

What's in this pack:

This pack is a fantastic way to continually review Maths skills in a quick way each day. These pages can be used as morning work, a quick way to start your Maths lessons or homework.

I like to use them as a 5 minute start to my Maths lesson. Then we correct them as class so that students get immediate feedback so they know which skills they need to work on. The pages cover a skill for the whole week so that if students don't understand something at the start of the week they can continue to practice the skill throughout the week to consolidate their understanding.

The idea is to cover skills that students should have already been introduced to, as a review.

There are 2 options provided in terms of how you want to print the pages:

Option 1 - Cut pages in half to make smaller A5 booklets

Option 2 - Keep pages as A4 with 2 different days to a page

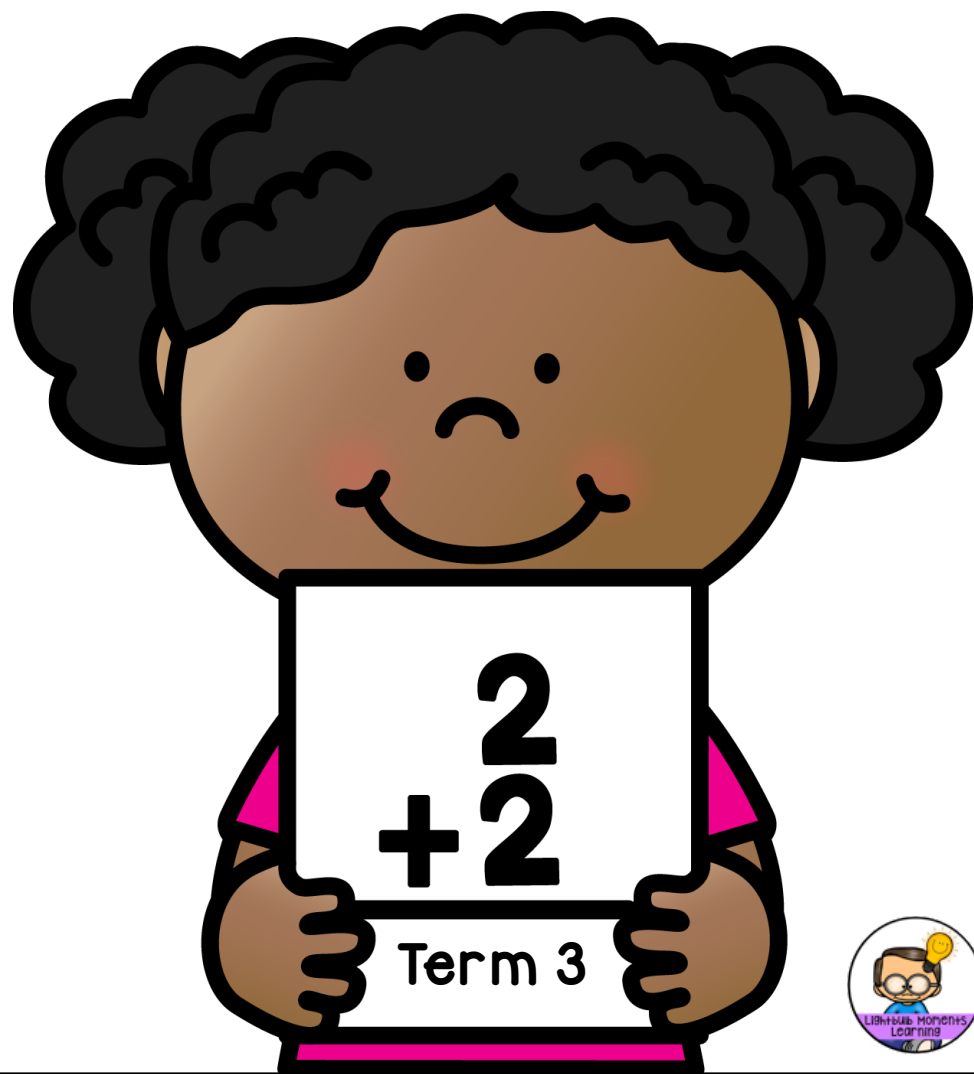
Answers included at the back of the pack.

Thank you for purchasing this product!

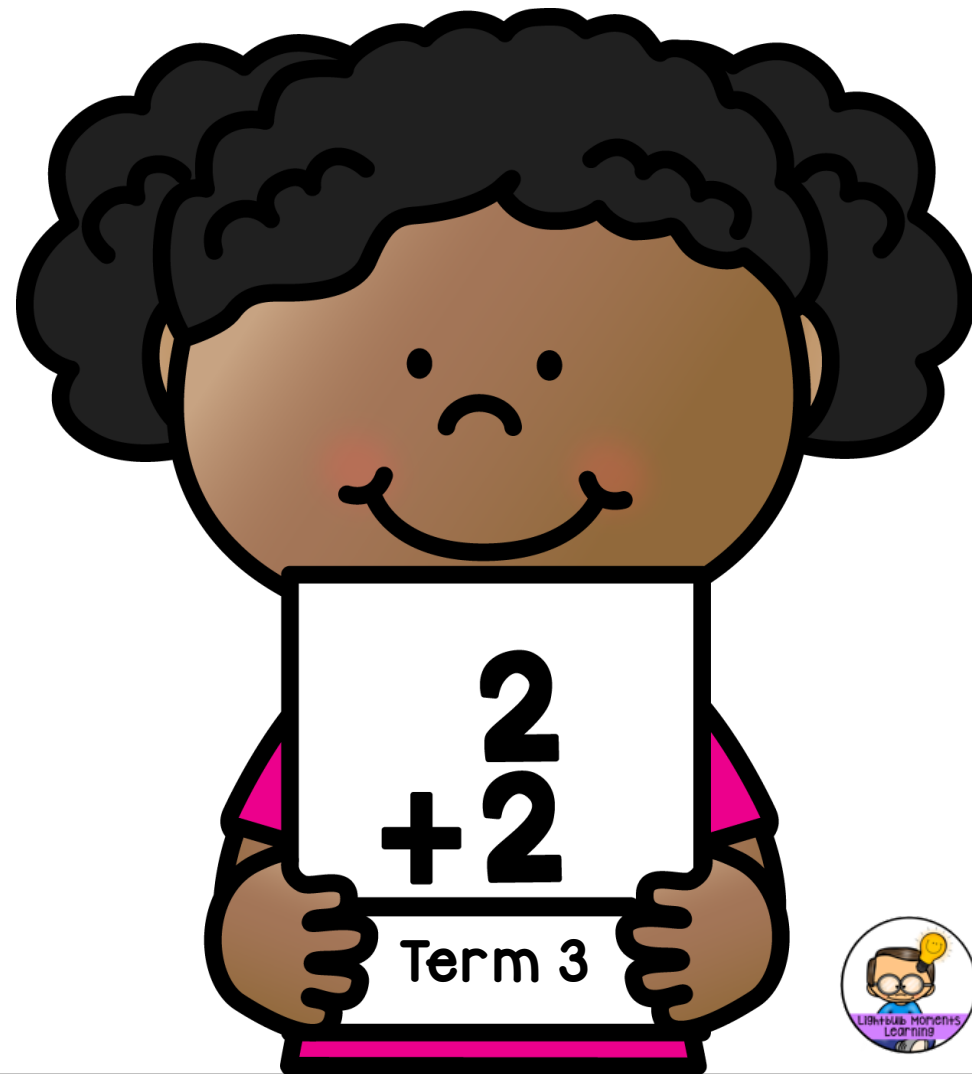


Option 1

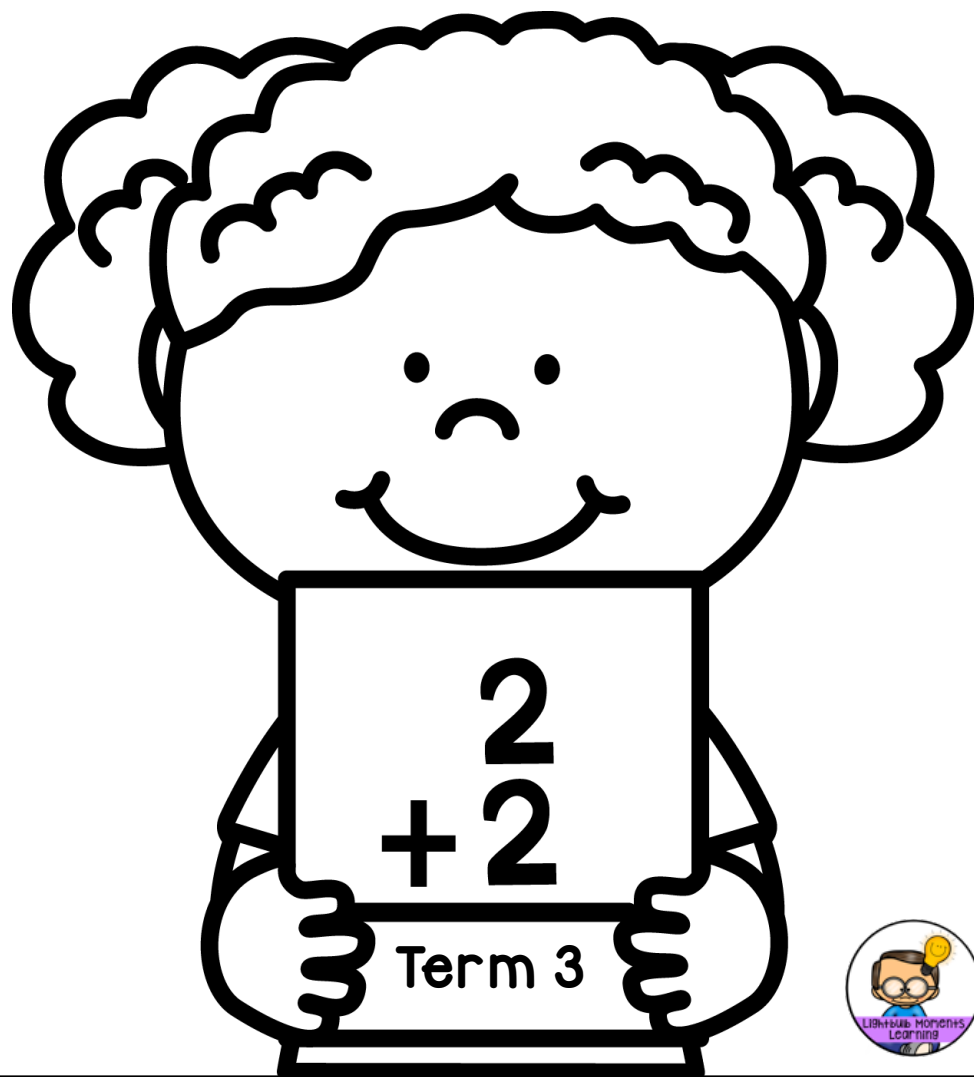
Daily Maths Review



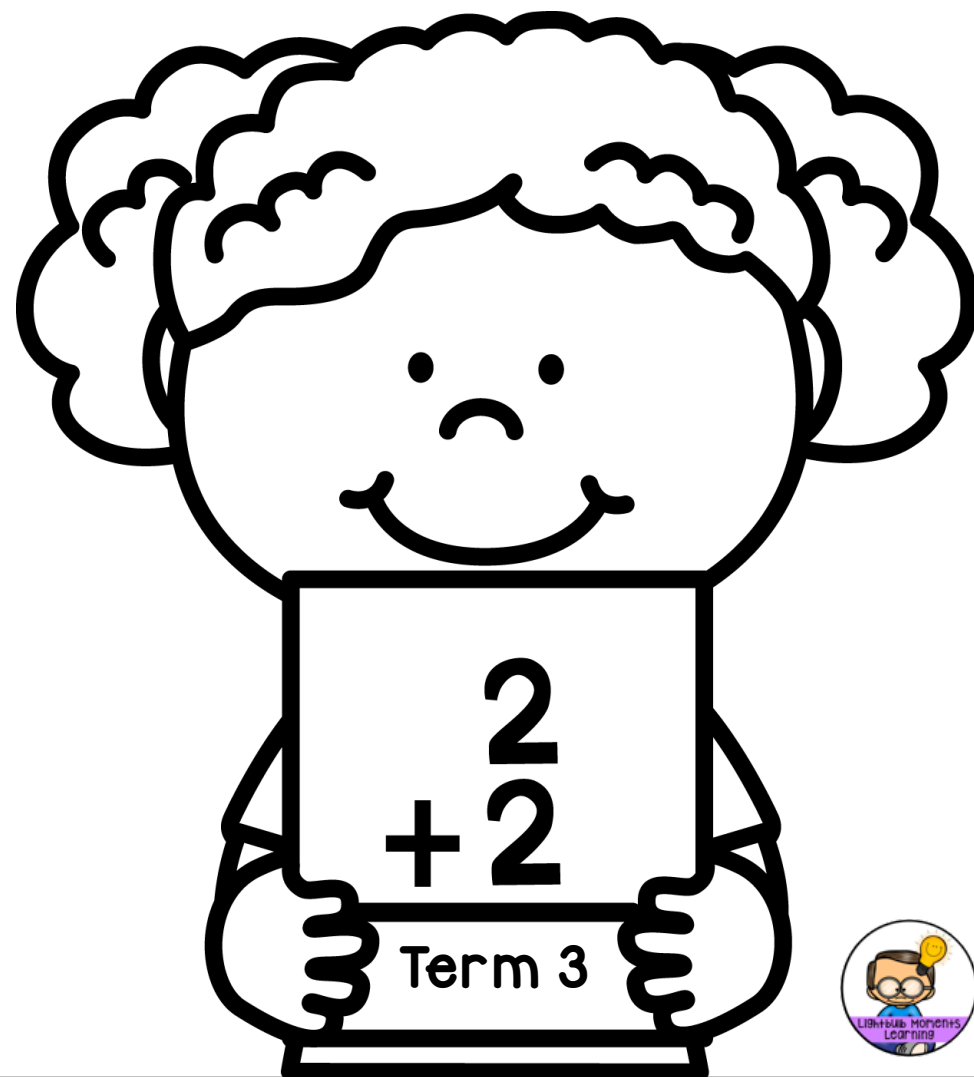
Daily Maths Review



Daily Maths Review



Daily Maths Review



DAILY MATHS I

Count by 10's:

10, 20, 30, __, __, __, __

50, 60, 70, __, __, __, __

Draw the number
with Base 10 blocks:

256

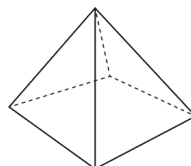
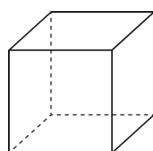
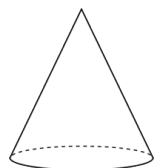
341

10 more 10 less:

___ 358 ___

___ 472 ___

Name the shape:



Brodie had 15 chocolates. He ate 5 of them and then he ate 3 more. How many are left?

Score

10

DAILY MATHS I

Count by 10's:

10, 20, 30, __, __, __, __

50, 60, 70, __, __, __, __

Draw the number
with Base 10 blocks:

256

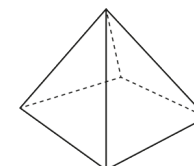
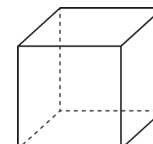
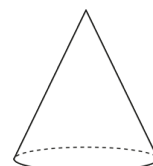
341

10 more 10 less:

___ 358 ___

___ 472 ___

Name the shape:



Brodie had 15 chocolates. He ate 5 of them and then he ate 3 more. How many are left?

Score

10

DAILY MATHS 2

Count by 10's:

20, 30, 40, __, __, __, __

70, 80, 90, __, __, __, __

Draw the number
with Base 10 blocks:

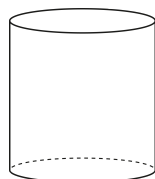
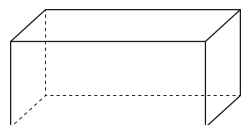
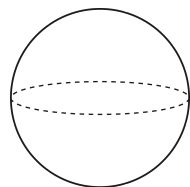
163

10 more 10 less:

___ 581 ___

___ 256 ___

Name the shape:



There were 20 animals at the watering hole. 10 elephants left, then 4 giraffes left. How many animals are at the watering hole now?

Score

10

DAILY MATHS 2

Count by 10's:

20, 30, 40, __, __, __, __

70, 80, 90, __, __, __, __

Draw the number
with Base 10 blocks:

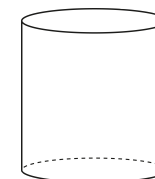
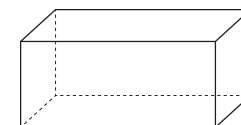
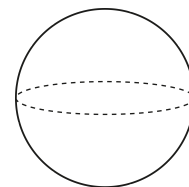
163

10 more 10 less:

___ 581 ___

___ 256 ___

Name the shape:



There were 20 animals at the watering hole. 10 elephants left, then 4 giraffes left. How many animals are at the watering hole now?

Score

10

DAILY MATHS 3

Count by 10's:

30, 40, 50, __, __, __, __

80, 90, 100, __, __, __

Draw the number
with Base 10 blocks:

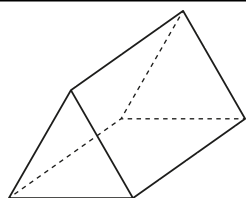
471

250

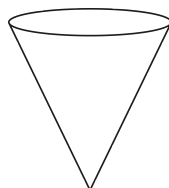
10 more 10 less:

___ 862 ___

___ 914 ___



Name the shape:



There were 17 vegetables growing in the garden. I picked 5 carrots and 3 turnips. How many vegetables are left in the garden?

Score

10

DAILY MATHS 3

Count by 10's:

30, 40, 50, __, __, __, __

80, 90, 100, __, __, __

Draw the number
with Base 10 blocks:

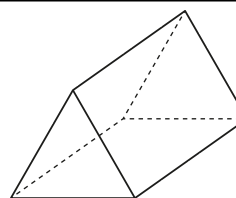
471

250

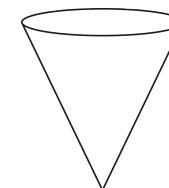
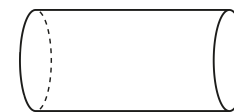
10 more 10 less:

___ 862 ___

___ 914 ___



Name the shape:



There were 17 vegetables growing in the garden. I picked 5 carrots and 3 turnips. How many vegetables are left in the garden?

Score

10

DAILY MATHS 4

Count by 10's:

40, 50, 60, __, __, __, __

110, 120, 130, __, __, __

Draw the number
with Base 10 blocks:

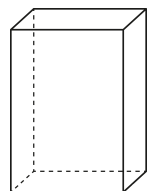
400

219

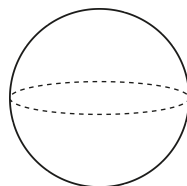
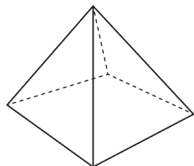
10 more 10 less:

___ 736 ___

___ 489 ___



Name the shape:



DAILY MATHS 4

Count by 10's:

40, 50, 60, __, __, __, __

110, 120, 130, __, __, __

Draw the number
with Base 10 blocks:

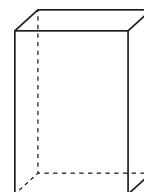
400

219

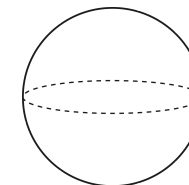
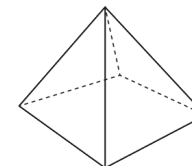
10 more 10 less:

___ 736 ___

___ 489 ___



Name the shape:



There were 12 caterpillars. 3 turned into butterflies and then another 3 turned into butterflies. How many are still caterpillars?

Score

10

There were 12 caterpillars. 3 turned into butterflies and then another 3 turned into butterflies. How many are still caterpillars?

Score

10

DAILY MATHS 5

Count by 10's:

20, 30, 40, __, __, __, __

170, 180, 190, __, __, __

Draw the number
with Base 10 blocks:

257

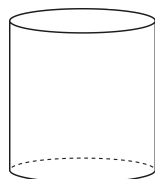
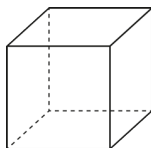
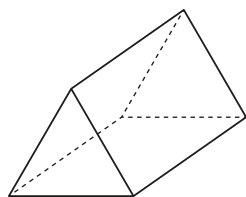
503

10 more 10 less:

___ 526 ___

___ 694 ___

Name the shape:



There were 16 cookies on the table. Sarah ate 4 and Xavier ate 6. How many cookies are left on the table?

Score

10

DAILY MATHS 5

Count by 10's:

20, 30, 40, __, __, __, __

170, 180, 190, __, __, __

Draw the number
with Base 10 blocks:

257

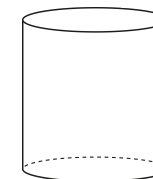
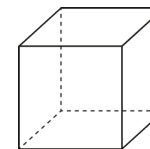
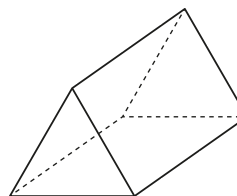
503

10 more 10 less:

___ 526 ___

___ 694 ___

Name the shape:



There were 16 cookies on the table. Sarah ate 4 and Xavier ate 6. How many cookies are left on the table?

Score

10

DAILY MATHS 6

Count back by 10's:

80, 70 60, __, __, __, __

110, 100, 90, __, __, __

100 more 100 less:

___ 675 ___

___ 384 ___

Add these coins:



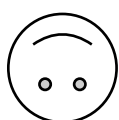
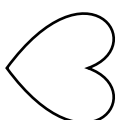


Chance: Write either impossible, unlikely, likely or certain

Tomorrow will be Summer _____

It will rain today _____

Write half turn or quarter turn:



Score

10

DAILY MATHS 6

Count back by 10's:

80, 70 60, __, __, __, __

110, 100, 90, __, __, __

100 more 100 less:

___ 675 ___

___ 384 ___

Add these coins:



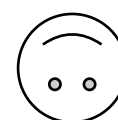


Chance: Write either impossible, unlikely, likely or certain

Tomorrow will be Summer _____

It will rain today _____

Write half turn or quarter turn:



Score

10

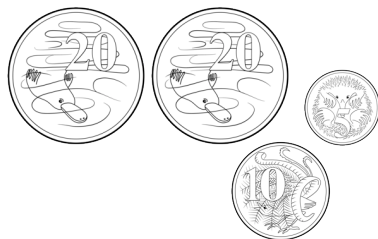
DAILY MATHS 7

Count back by 10's:

100, 90 80, __, __, __, __

150, 140, 130, __, __, __

Add these coins:





100 more 100 less:

___ 421 ___

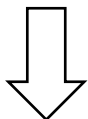
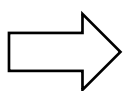
___ 745 ___

Chance: Write either impossible, unlikely, likely or certain

A talking horse will teach us today _____

We will go to the library _____

Write half turn or quarter turn:



Score

10

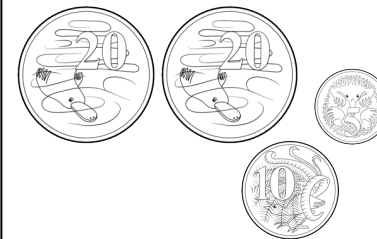
DAILY MATHS 7

Count back by 10's:

100, 90 80, __, __, __, __

150, 140, 130, __, __, __

Add these coins:





100 more 100 less:

___ 421 ___

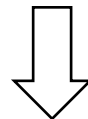
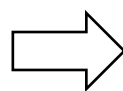
___ 745 ___

Chance: Write either impossible, unlikely, likely or certain

A talking horse will teach us today _____

We will go to the library _____

Write half turn or quarter turn:



Score

10

DAILY MATHS 8

Count back by 10's:

140, 130, 120, __, __, __

190, 180, 170, __, __, __

Add these coins:





100 more 100 less:

_____ 280 _____

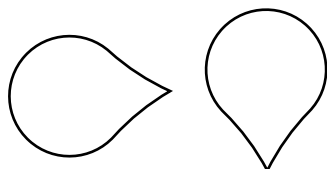
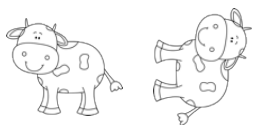
_____ 923 _____

Chance: Write either impossible, unlikely, likely or certain

A dog will grow wings and fly _____

You will watch TV _____

Write half turn or quarter turn:



Score

10

DAILY MATHS 8

Count back by 10's:

140, 130, 120, __, __, __

190, 180, 170, __, __, __

Add these coins:





100 more 100 less:

_____ 280 _____

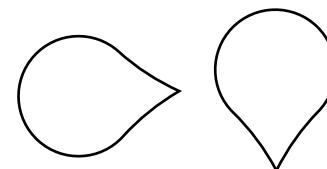
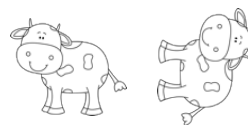
_____ 923 _____

Chance: Write either impossible, unlikely, likely or certain

A dog will grow wings and fly _____

You will watch TV _____

Write half turn or quarter turn:



Score

10

DAILY MATHS 9

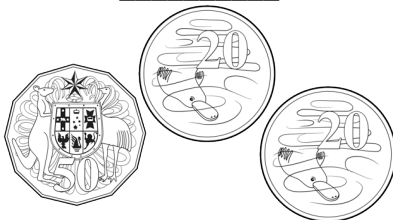
Count back by 10's:

90, 80, 70, __, __, __, __

230, 220, 210, __, __, __

Add these coins:





100 more 100 less:

_____ 567 _____

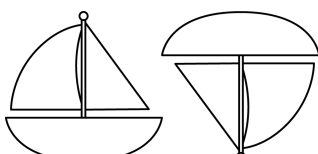
_____ 816 _____

Chance: Write either impossible, unlikely, likely or certain

There will be an announcement _____

You will see a car _____

Write half turn or quarter turn:



Score

10

DAILY MATHS 9

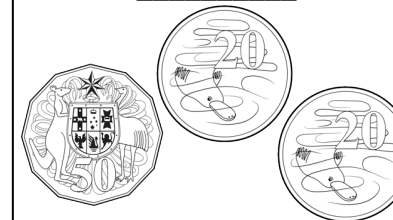
Count back by 10's:

90, 80, 70, __, __, __, __

230, 220, 210, __, __, __

Add these coins:





100 more 100 less:

_____ 567 _____

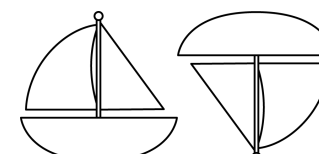
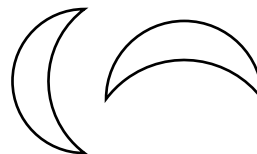
_____ 816 _____

Chance: Write either impossible, unlikely, likely or certain

There will be an announcement _____

You will see a car _____

Write half turn or quarter turn:



Score

10

DAILY MATHS 10

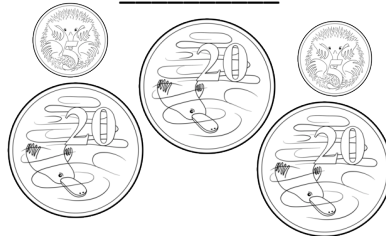
Count back by 10's:

120, 110, 100, __, __, __

230, 220, 210, __, __, __

Add these coins:





100 more 100 less:

___ 475 ___

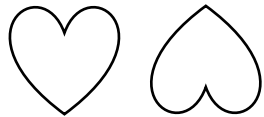
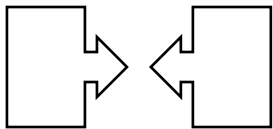
___ 673 ___

Chance: Write either impossible, unlikely, likely or certain

You will breathe _____

You will draw a picture _____

Write half turn or quarter turn:



Score

10

DAILY MATHS 10

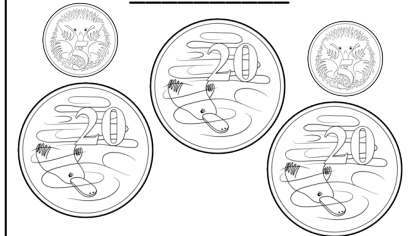
Count back by 10's:

120, 110, 100, __, __, __

230, 220, 210, __, __, __

Add these coins:





100 more 100 less:

___ 475 ___

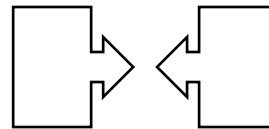
___ 673 ___

Chance: Write either impossible, unlikely, likely or certain

You will breathe _____

You will draw a picture _____

Write half turn or quarter turn:



Score

10

DAILY MATHS II

Count back by 5's:

35, 30, 25, __, __, __, __

80, 75, 70, __, __, __, __

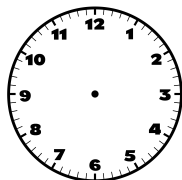
Draw coins to make:

70c

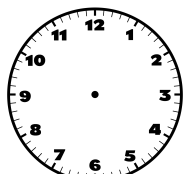
To add 9: Add 10 take 1

5 17 28

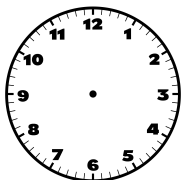
Draw the time:



quarter to 7



half past 4



quarter to 5

There are 25 students in one class and 24 students in another. How many students in both classes?

Score

10

DAILY MATHS II

Count back by 5's:

35, 30, 25, __, __, __, __

80, 75, 70, __, __, __, __

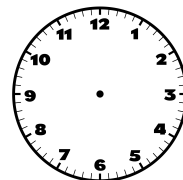
Draw coins to make:

70c

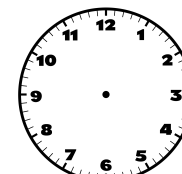
To add 9: Add 10 take 1

5 17 28

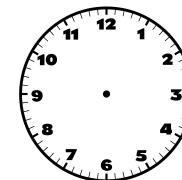
Draw the time:



quarter to 7



half past 4



quarter to 5

There are 25 students in one class and 24 students in another. How many students in both classes?

Score

10

DAILY MATHS 12

Count back by 5's:

50, 45, 40, __, __, __, __

95, 90, 85, __, __, __, __

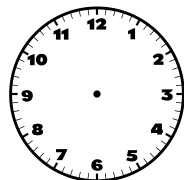
Draw coins to make:

80c

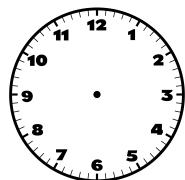
To add 9: Add 10 take 1

14 26 32

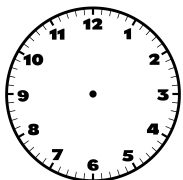
Draw the time:



quarter to 12



quarter past 7



quarter to 6

For my birthday we ordered 36 chocolate cupcakes and 42 vanilla cupcakes. How many cupcakes did we order altogether?

Score

10

DAILY MATHS 12

Count back by 5's:

50, 45, 40, __, __, __, __

95, 90, 85, __, __, __, __

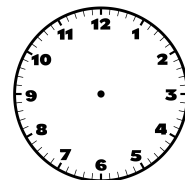
Draw coins to make:

80c

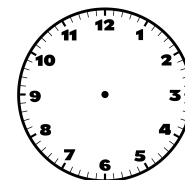
To add 9: Add 10 take 1

14 26 32

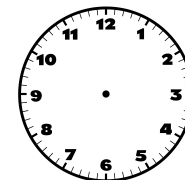
Draw the time:



quarter to 12



quarter past 7



quarter to 6

For my birthday we ordered 36 chocolate cupcakes and 42 vanilla cupcakes. How many cupcakes did we order altogether?

Score

10

DAILY MATHS 13

Count back by 5's:

70, 65, 60, __, __, __, __

115, 110, 105, __, __, __, __

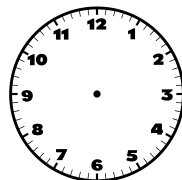
Draw coins to make:

65c

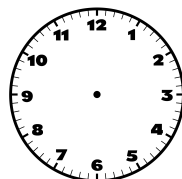
To add 9: Add 10 take 1

28 54 6

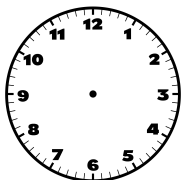
Draw the time:



half past 10



quarter to 3



quarter to 8

My basketball team scored 52 points in the first half and 43 points in the second half. How many points did we score altogether?

Score

10

DAILY MATHS 13

Count back by 5's:

70, 65, 60, __, __, __, __

115, 110, 105, __, __, __, __

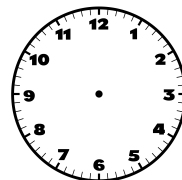
Draw coins to make:

65c

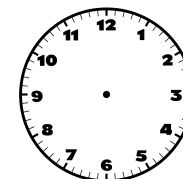
To add 9: Add 10 take 1

28 54 6

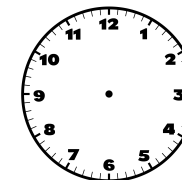
Draw the time:



half past 10



quarter to 3



quarter to 8

My basketball team scored 52 points in the first half and 43 points in the second half. How many points did we score altogether?

Score

10

DAILY MATHS 14

Count back by 5's:

45, 40, 35, __, __, __, __

95, 90, 85, __, __, __, __

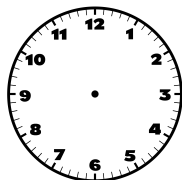
Draw coins to make:

95c

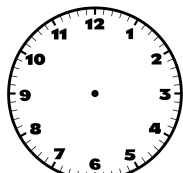
To add 9: Add 10 take 1

43 85 17

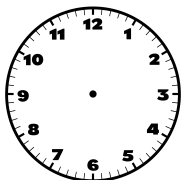
Draw the time:



quarter to 1



quarter to 4



quarter past 12

Isabella collected 34 shells and Elijah collected 24 shells. How many shells did they collect altogether?

Score

10

DAILY MATHS 14

Count back by 5's:

45, 40, 35, __, __, __, __

95, 90, 85, __, __, __, __

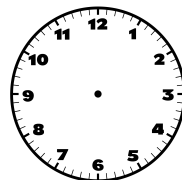
Draw coins to make:

95c

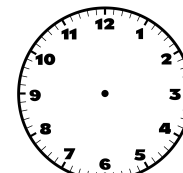
To add 9: Add 10 take 1

43 85 17

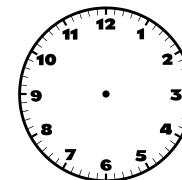
Draw the time:



quarter to 1



quarter to 4



quarter past 12

Isabella collected 34 shells and Elijah collected 24 shells. How many shells did they collect altogether?

Score

10

DAILY MATHS 15

Count back by 5's:

85, 80, 75, __, __, __, __

120, 115, 110, __, __, __, __

Draw coins to make:

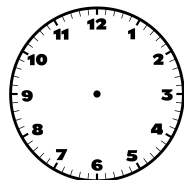
75c

To add 9: Add 10 take 1

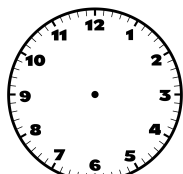
74 7 28

<input type="text"/>	<input type="text"/>	<input type="text"/>
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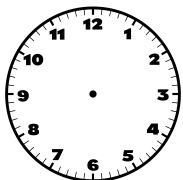
Draw the time:



quarter past 1



quarter to 2



quarter to 10

Jessica jumped the rope 37 times on her first go and 52 times on her second go. How many jumps did she do altogether?

Score

10

DAILY MATHS 15

Count back by 5's:

85, 80, 75, __, __, __, __

120, 115, 110, __, __, __, __

Draw coins to make:

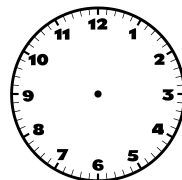
75c

To add 9: Add 10 take 1

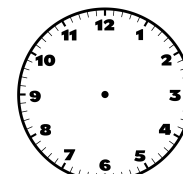
74 7 28

<input type="text"/>	<input type="text"/>	<input type="text"/>
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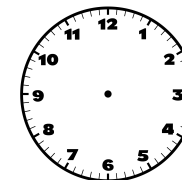
Draw the time:



quarter past 1



quarter to 2



quarter to 10

Jessica jumped the rope 37 times on her first go and 52 times on her second go. How many jumps did she do altogether?

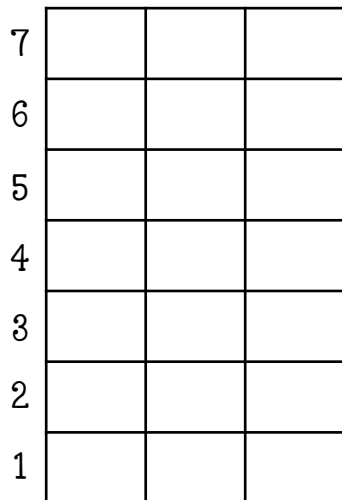
Score

10

DAILY MATHS 16

Fill in the graph from the data:

2B's Favourite Animal	
Dog	
Cat	
Fish	

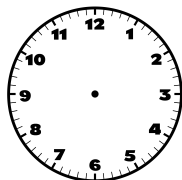


Which animal is most popular?

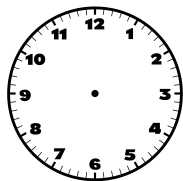
Which animal is least popular?

Dog Cat Fish

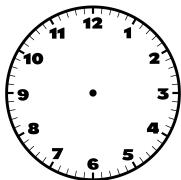
Draw the time:



1:45



7:15



10:45

Doubles in Subtraction:

$12 - 6 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

Use $<$, $>$ or $=$

$10 - 3$ $8 - 4$

$6 - 2$ $7 - 3$

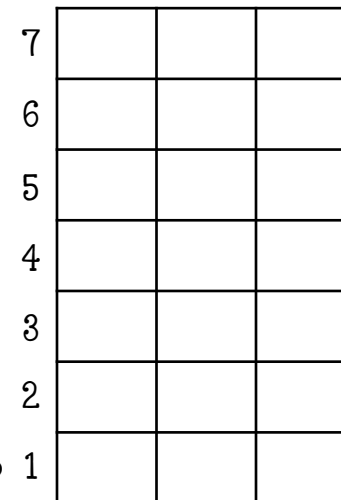
Score

10

DAILY MATHS 16

Fill in the graph from the data:

2B's Favourite Animal	
Dog	
Cat	
Fish	

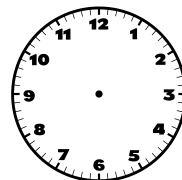


Which animal is most popular?

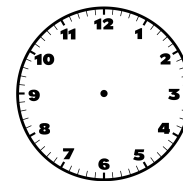
Which animal is least popular?

Dog Cat Fish

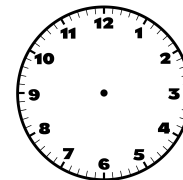
Draw the time:



1:45



7:15



10:45

Doubles in Subtraction:

$12 - 6 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

Use $<$, $>$ or $=$

$10 - 3$ $8 - 4$

$6 - 2$ $7 - 3$

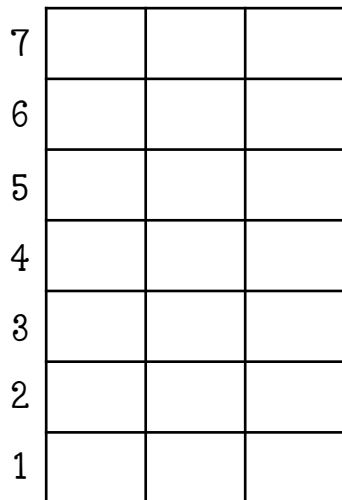
Score

10

DAILY MATHS 17

Fill in the graph from the data:

Vegetable Sales	
Potato	
Carrot	
Turnip	

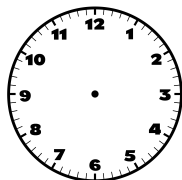


Which vegetable did they sell the most of?

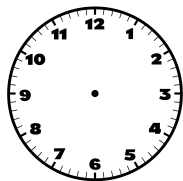
How many more carrots were sold than turnips?

Potato Carrot Turnip

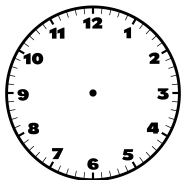
Draw the time:



11:45



12:15



2:45

Doubles in Subtraction:

$6 - 3 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

Use $<$, $>$ or $=$

$9 - 8$ $8 - 7$

$7 - 5$ $10 - 7$

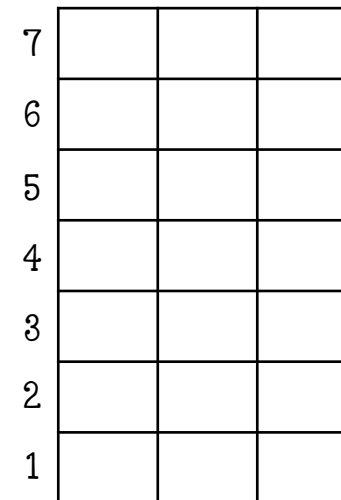
Score

10

DAILY MATHS 17

Fill in the graph from the data:

Vegetable Sales	
Potato	
Carrot	
Turnip	

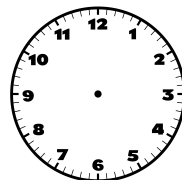


Which vegetable did they sell the most of?

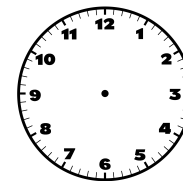
How many more carrots were sold than turnips?

Potato Carrot Turnip

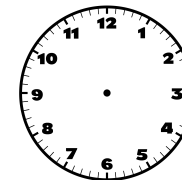
Draw the time:



11:45



12:15



2:45

Doubles in Subtraction:

$6 - 3 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

Use $<$, $>$ or $=$

$9 - 8$ $8 - 7$

$7 - 5$ $10 - 7$

Score

10

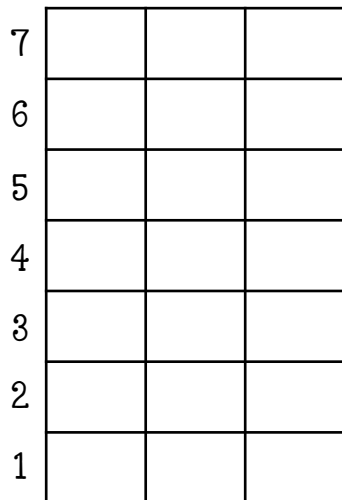
DAILY MATHS 18

Fill in the graph from the data:

Pet Store Sales	
Dog	I
Cat	
Fish	II

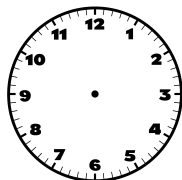
How many more dogs were sold than cats?

How many pets were sold altogether?

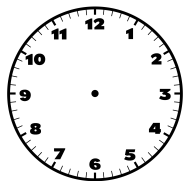


Dog Cat Fish

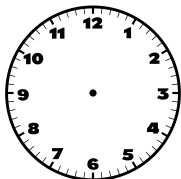
Draw the time:



7:45



12:45



8:30

Doubles in Subtraction:

$14 - 7 = \underline{\quad}$

$20 - 10 = \underline{\quad}$

Use $<$, $>$ or $=$

$8 - 6$ $7 - 4$

$12 - 3$ $15 - 5$

Score

10

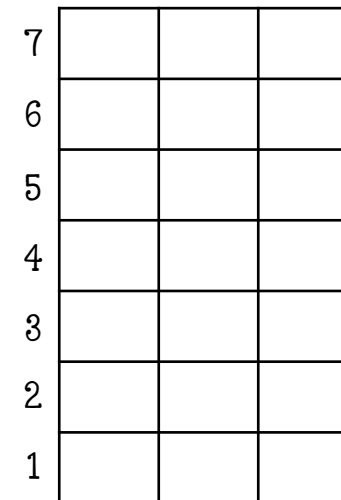
DAILY MATHS 18

Fill in the graph from the data:

Pet Store Sales	
Dog	I
Cat	
Fish	II

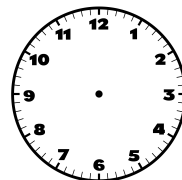
How many more dogs were sold than cats?

How many pets were sold altogether?

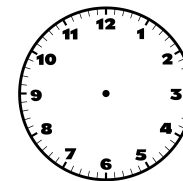


Dog Cat Fish

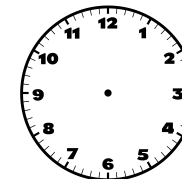
Draw the time:



7:45



12:45



8:30

Doubles in Subtraction:

$14 - 7 = \underline{\quad}$

$20 - 10 = \underline{\quad}$

Use $<$, $>$ or $=$

$8 - 6$ $7 - 4$

$12 - 3$ $15 - 5$

Score

10

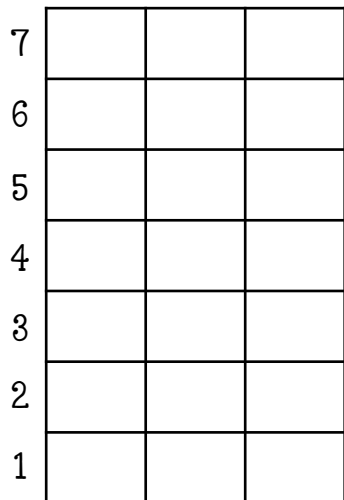
DAILY MATHS 19

Fill in the graph from the data:

Pond Life	
Frogs	
Fish	
Turtles	

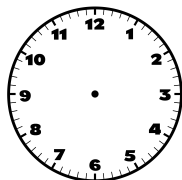
Do more frogs or fish live in the pond?

How many more frogs are there than turtles?

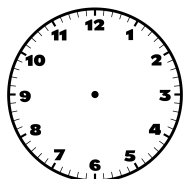


Frogs Fish Turtles

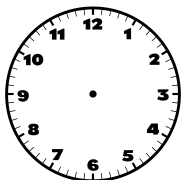
Draw the time:



7:00



3:45



8:45

Doubles in Subtraction:

$16 - 8 = \underline{\quad}$

$20 - 10 = \underline{\quad}$

Use $<$, $>$ or $=$

$12 - 6$ $9 - 3$

$10 - 4$ $12 - 5$

Score

10

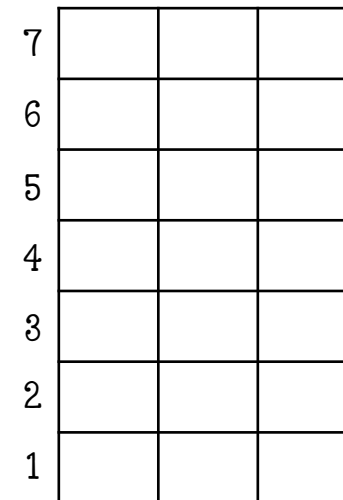
DAILY MATHS 19

Fill in the graph from the data:

Pond Life	
Frogs	
Fish	
Turtles	

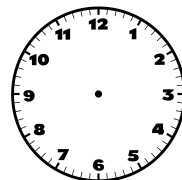
Do more frogs or fish live in the pond?

How many more frogs are there than turtles?

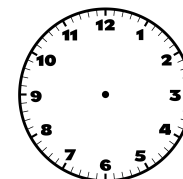


Frogs Fish Turtles

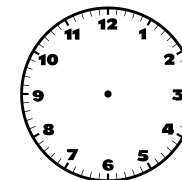
Draw the time:



7:00



3:45



8:45

Doubles in Subtraction:

$16 - 8 = \underline{\quad}$

$20 - 10 = \underline{\quad}$

Use $<$, $>$ or $=$

$12 - 6$ $9 - 3$

$10 - 4$ $12 - 5$

Score

10

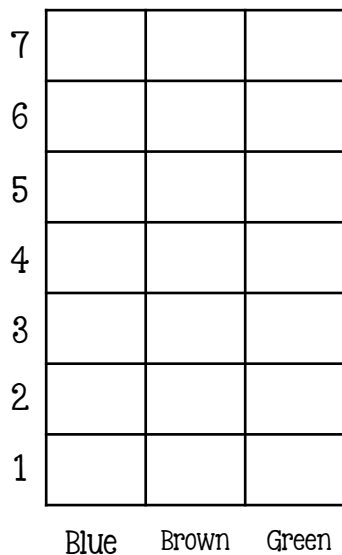
DAILY MATHS 20

Fill in the graph from the data:

Eye Colour in our class	
Blue	
Brown	
Green	

Which eye colour did the most students have?

How many students in the class?



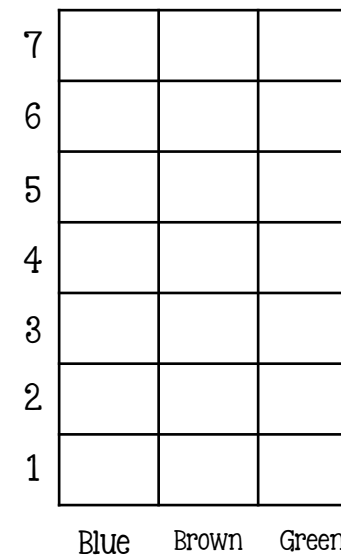
DAILY MATHS 20

Fill in the graph from the data:

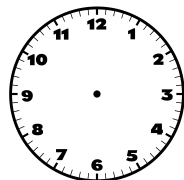
Eye Colour in our class	
Blue	
Brown	
Green	

Which eye colour did the most students have?

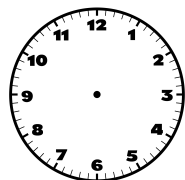
How many students in the class?



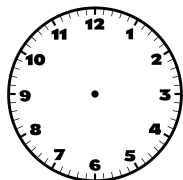
Draw the time:



3:30

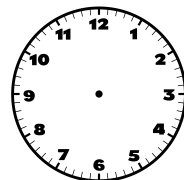


4:45

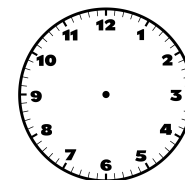


6:45

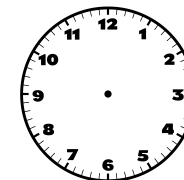
Draw the time:



3:30



4:45



6:45

Doubles in Subtraction:

$16 - 8 = \underline{\quad}$

$20 - 10 = \underline{\quad}$

Use $<$, $>$ or $=$

$12 - 8$ $8 - 6$

$9 - 4$ $10 - 6$

Score

10

Doubles in Subtraction:

$16 - 8 = \underline{\quad}$

$20 - 10 = \underline{\quad}$

Use $<$, $>$ or $=$

$12 - 8$ $8 - 6$

$9 - 4$ $10 - 6$

Score

10

DAILY MATHS 21

Count back by 2's:

16, 14, 12, __, __, __, __

30, 28, 26, __, __, __, __

Tens facts subtraction:

$$10 - 7 = \underline{\quad}$$

$$10 - 2 = \underline{\quad}$$

Division:

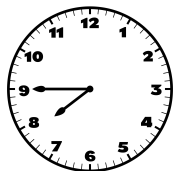
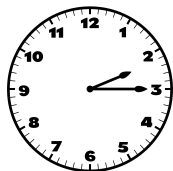
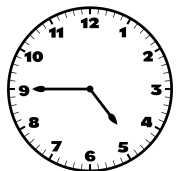
I shared 10 biscuits equally between my brother and I. How many do we each get?

Write the equation:

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

Draw a picture:

Write the time in words:



A shop had 86 computers for sale and it sold 34 of them. How many computers does the shop have left?

Score

10

DAILY MATHS 21

Count back by 2's:

16, 14, 12, __, __, __, __

30, 28, 26, __, __, __, __

Tens facts subtraction:

$$10 - 7 = \underline{\quad}$$

$$10 - 2 = \underline{\quad}$$

Division:

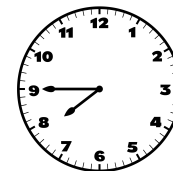
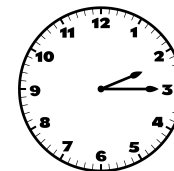
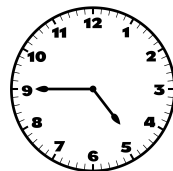
I shared 10 biscuits equally between my brother and I. How many do we each get?

Write the equation:

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

Draw a picture:

Write the time in words:



A shop had 86 computers for sale and it sold 34 of them. How many computers does the shop have left?

Score

10

DAILY MATHS 22

Count back by 2's:

20, 18, 16, __, __, __, __

48, 46, 44, __, __, __, __

Tens facts subtraction:

$$10 - 5 = \underline{\quad}$$

$$10 - 9 = \underline{\quad}$$

Division:

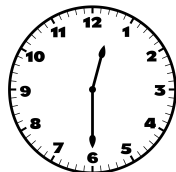
There were 15 fish shared equally between 3 fish tanks. How many fish in each tank?

Write the equation:

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

Draw a picture:

Write the time in words:



Ava was reading a book that had 87 pages. She read 45 pages on the first day. How many pages does she have left to read?

Score

10

DAILY MATHS 22

Count back by 2's:

20, 18, 16, __, __, __, __

48, 46, 44, __, __, __, __

Tens facts subtraction:

$$10 - 5 = \underline{\quad}$$

$$10 - 9 = \underline{\quad}$$

Division:

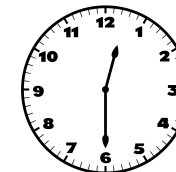
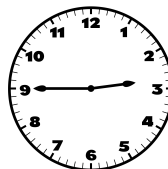
There were 15 fish shared equally between 3 fish tanks. How many fish in each tank?

Write the equation:

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

Draw a picture:

Write the time in words:



Ava was reading a book that had 87 pages. She read 45 pages on the first day. How many pages does she have left to read?

Score

10

DAILY MATHS 23

Count back by 2's:

24, 22, 20, __, __, __, __

60, 58, 56, __, __, __, __

Tens facts subtraction:

$$10 - 3 = \underline{\quad}$$

$$10 - 10 = \underline{\quad}$$

Division:

There were 20 sheep shared equally between 4 paddocks. How many sheep in each paddock?

Write the equation:

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

Draw a picture:

DAILY MATHS 23

Count back by 2's:

24, 22, 20, __, __, __, __

60, 58, 56, __, __, __, __

Tens facts subtraction:

$$10 - 3 = \underline{\quad}$$

$$10 - 10 = \underline{\quad}$$

Division:

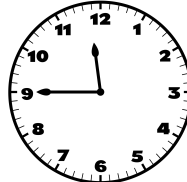
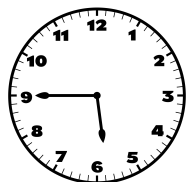
There were 20 sheep shared equally between 4 paddocks. How many sheep in each paddock?

Write the equation:

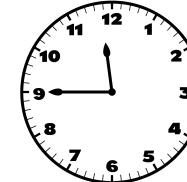
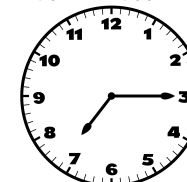
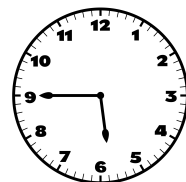
$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

Draw a picture:

Write the time in words:



Write the time in words:



Nathan had 56 dollars to spend at the shops. He bought a toy for 32 dollars. How much money does he have left?

Score

10

Nathan had 56 dollars to spend at the shops. He bought a toy for 32 dollars. How much money does he have left?

Score

10

DAILY MATHS 24

Count back by 2's:

30, 28, 26, __, __, __, __

98, 96, 94, __, __, __, __

Tens facts subtraction:

$$10 - 4 = \underline{\quad}$$

$$10 - 1 = \underline{\quad}$$

Division:

I shared 16 marbles equally between me and my sister. How many did we each get?

Write the equation:

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

Draw a picture:

Write the time in words:



There were 47 cupcakes at the party. 36 cupcakes got eaten. How many are left?

Score

10

DAILY MATHS 24

Count back by 2's:

30, 28, 26, __, __, __, __

98, 96, 94, __, __, __, __

Tens facts subtraction:

$$10 - 4 = \underline{\quad}$$

$$10 - 1 = \underline{\quad}$$

Division:

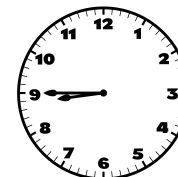
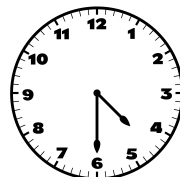
I shared 16 marbles equally between me and my sister. How many did we each get?

Write the equation:

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

Draw a picture:

Write the time in words:



There were 47 cupcakes at the party. 36 cupcakes got eaten. How many are left?

Score

10

DAILY MATHS 25

Count back by 2's:

26, 24, 22, __, __, __, __

108, 106, 104, __, __, __

Tens facts subtraction:

$$10 - 6 = \underline{\quad}$$

$$10 - 3 = \underline{\quad}$$

Division:

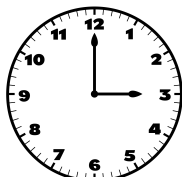
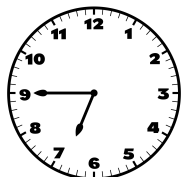
There were 12 cows shared equally between 3 paddocks. How many cows in each paddock?

Write the equation:

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

Draw a picture:

Write the time in words:



There were 69 animals at the Pet Store. 43 were sold in the month of June. How many animals are left to sell?

Score

10

DAILY MATHS 25

Count back by 2's:

26, 24, 22, __, __, __, __

108, 106, 104, __, __, __

Tens facts subtraction:

$$10 - 6 = \underline{\quad}$$

$$10 - 3 = \underline{\quad}$$

Division:

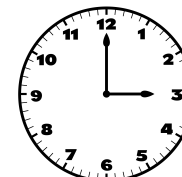
There were 12 cows shared equally between 3 paddocks. How many cows in each paddock?

Write the equation:

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

Draw a picture:

Write the time in words:



There were 69 animals at the Pet Store. 43 were sold in the month of June. How many animals are left to sell?

Score

10

DAILY MATHS 26

Count back by 3's:

21, 18, 15, __, __, __, __

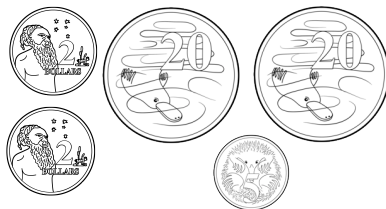
42, 39, 36, __, __, __, __

Add these numbers:

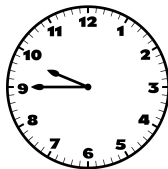
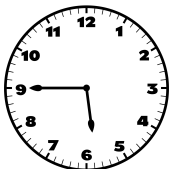
$$4 + 6 + 7 = \underline{\quad}$$

$$7 + 7 + 4 = \underline{\quad}$$

Add these coins:



Write the time digitally:



__ : __

__ : __

__ : __

Write in expanded form:

$$672 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$521 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

Score

10

DAILY MATHS 26

Count back by 3's:

21, 18, 15, __, __, __, __

42, 39, 36, __, __, __, __

Add these numbers:

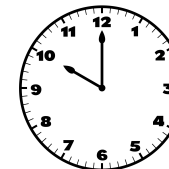
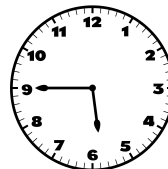
$$4 + 6 + 7 = \underline{\quad}$$

$$7 + 7 + 4 = \underline{\quad}$$

Add these coins:



Write the time digitally:



__ : __

__ : __

__ : __

Write in expanded form:

$$672 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$521 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

Score

10

DAILY MATHS 27

Count back by 3's:

30, 27, 24, __, __, __, __

54, 51, 48, __, __, __, __

Add these numbers:

$$8 + 8 + 4 = \underline{\quad}$$

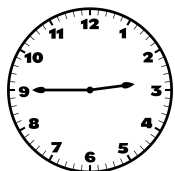
$$7 + 5 + 3 = \underline{\quad}$$

Add these coins:

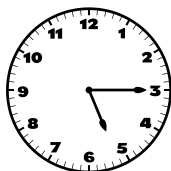




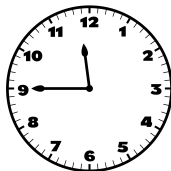
Write the time digitally:



__ : __



__ : __



__ : __

Write in expanded form:

$$384 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$295 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

Score

10

DAILY MATHS 27

Count back by 3's:

30, 27, 24, __, __, __, __

54, 51, 48, __, __, __, __

Add these numbers:

$$8 + 8 + 4 = \underline{\quad}$$

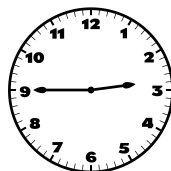
$$7 + 5 + 3 = \underline{\quad}$$

Add these coins:

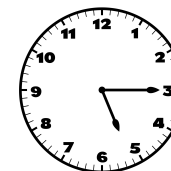




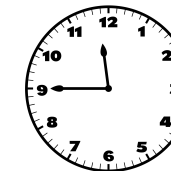
Write the time digitally:



__ : __



__ : __



__ : __

Write in expanded form:

$$384 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$295 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

Score

10

DAILY MATHS 28

Count back by 3's:

39, 36, 33, __, __, __, __

60, 57, 54, __, __, __, __

Add these numbers:

$$6 + 2 + 4 = \underline{\quad}$$

$$2 + 9 + 8 = \underline{\quad}$$

Add these coins:





Write the time digitally:



__ : __



__ : __



__ : __

Write in expanded form:

$$715 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$836 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

Score

10

DAILY MATHS 28

Count back by 3's:

39, 36, 33, __, __, __, __

60, 57, 54, __, __, __, __

Add these numbers:

$$6 + 2 + 4 = \underline{\quad}$$

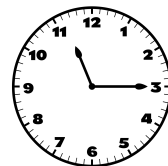
$$2 + 9 + 8 = \underline{\quad}$$

Add these coins:

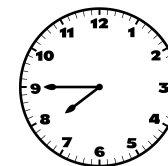




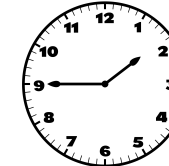
Write the time digitally:



__ : __



__ : __



__ : __

Write in expanded form:

$$715 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$836 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

Score

10

DAILY MATHS 29

Count back by 3's:

27, 24, 21, __, __, __, __

99, 96, 93, __, __, __, __

Add these numbers:

$$6 + 6 + 6 = \underline{\quad}$$

$$4 + 7 + 8 = \underline{\quad}$$

Add these coins:



DAILY MATHS 29

Count back by 3's:

27, 24, 21, __, __, __, __

99, 96, 93, __, __, __, __

Add these numbers:

$$6 + 6 + 6 = \underline{\quad}$$

$$4 + 7 + 8 = \underline{\quad}$$

Add these coins:



Write the time digitally:



__ : __

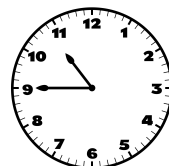


__ : __

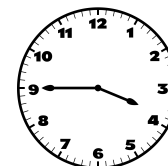


__ : __

Write the time digitally:



__ : __



__ : __



__ : __

Write in expanded form:

$$540 = \underline{\quad} + \underline{\quad}$$

$$693 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

Score

10

Write in expanded form:

$$540 = \underline{\quad} + \underline{\quad}$$

$$693 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

Score

10

DAILY MATHS 30

Count back by 3's:

36, 33, 30, __, __, __, __

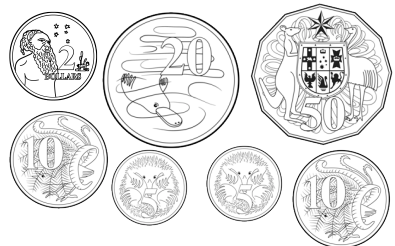
75, 72, 69, __, __, __, __

Add these numbers:

$$9 + 3 + 5 = \underline{\quad}$$

$$5 + 5 + 8 = \underline{\quad}$$

Add these coins:



DAILY MATHS 30

Count back by 3's:

36, 33, 30, __, __, __, __

75, 72, 69, __, __, __, __

Add these numbers:

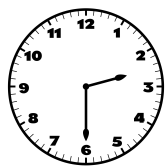
$$9 + 3 + 5 = \underline{\quad}$$

$$5 + 5 + 8 = \underline{\quad}$$

Add these coins:



Write the time digitally:



__ : __

__ : __

__ : __

Write in expanded form:

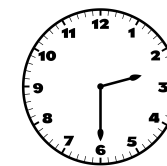
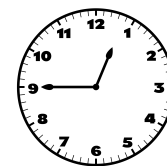
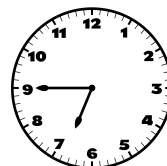
$$892 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$407 = \underline{\quad} + \underline{\quad}$$

Score

10

Write the time digitally:



__ : __

__ : __

__ : __

Write in expanded form:

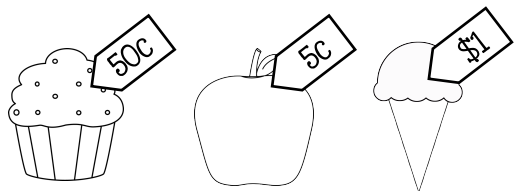
$$892 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$407 = \underline{\quad} + \underline{\quad}$$

Score

10

DAILY MATHS 31



Does the cupcake cost more or less than the apple?

Amy bought the cupcake and the apple. How much did she spend?

Brad has 10c, does he have enough to buy the ice cream?

Circle one quarter:



Circle $\frac{1}{4}$:



Fact families:

2 8 10

____ + ____ = ____

____ - ____ = ____

____ + ____ = ____

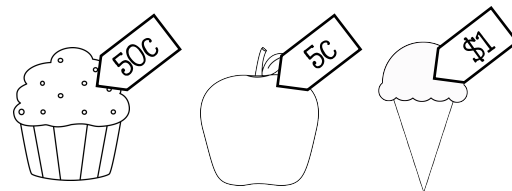
____ - ____ = ____

Reuben's basketball team scored 26 points in the first half of the game and 43 points in the second half. How many points did they score altogether?

Score

10

DAILY MATHS 31



Does the cupcake cost more or less than the apple?

Amy bought the cupcake and the apple. How much did she spend?

Brad has 10c, does he have enough to buy the ice cream?

Circle one quarter:



Circle $\frac{1}{4}$:



Fact families:

2 8 10

____ + ____ = ____

____ - ____ = ____

____ + ____ = ____

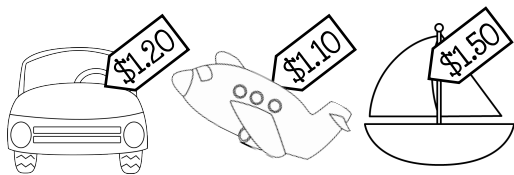
____ - ____ = ____

Reuben's basketball team scored 26 points in the first half of the game and 43 points in the second half. How many points did they score altogether?

Score

10

DAILY MATHS 32



Which of the toys costs the most?

Levi bought the toy car and toy boat. How much did he spend?

Jess has \$1.30, which toys does she have enough money to buy?

Circle one quarter:



Circle $\frac{1}{4}$:

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Fact families:

3 6 9

_____ + _____ = _____

_____ - _____ = _____

_____ + _____ = _____

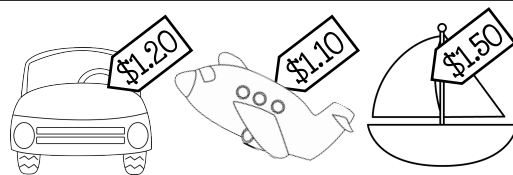
_____ - _____ = _____

The football club had 75 sausages to sell to reach their target. By 2 o'clock they had sold 53. How many more do they need to sell?

Score

10

DAILY MATHS 32



Which of the toys costs the most?

Levi bought the toy car and toy boat. How much did he spend?

Jess has \$1.30, which toys does she have enough money to buy?

Circle one quarter:



Circle $\frac{1}{4}$:

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Fact families:

3 6 9

_____ + _____ = _____

_____ - _____ = _____

_____ + _____ = _____

_____ - _____ = _____

The football club had 75 sausages to sell to reach their target. By 2 o'clock they had sold 53. How many more do they need to sell?

Score

10

DAILY MATHS 33

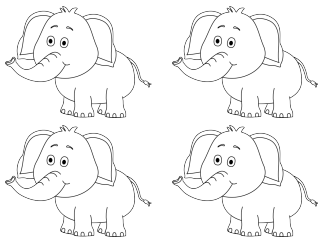


Which item costs the least?

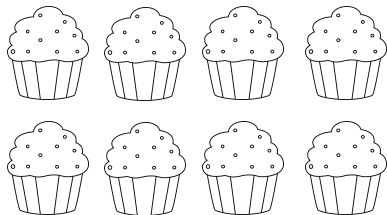
Jai bought the hat and the socks. How much did he spend?

Amy has \$2. She wants to buy a t-shirt. Can she afford it?

Circle one quarter:



Circle $\frac{1}{4}$:



Fact families:

3 7 10

_____ + _____ = _____

_____ - _____ = _____

_____ + _____ = _____

_____ - _____ = _____

Tom collects stamps. He has 73 stamps in his collection and his grandpa just gave him 15 more. How many stamps does he have now?

Score

10

DAILY MATHS 33

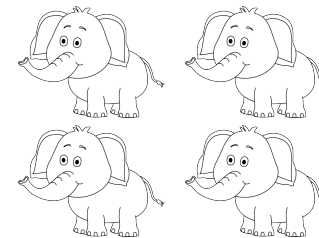


Which item costs the least?

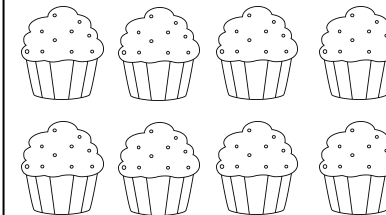
Jai bought the hat and the socks. How much did he spend?

Amy has \$2. She wants to buy a t-shirt. Can she afford it?

Circle one quarter:



Circle $\frac{1}{4}$:



Fact families:

3 7 10

_____ + _____ = _____

_____ - _____ = _____

_____ + _____ = _____

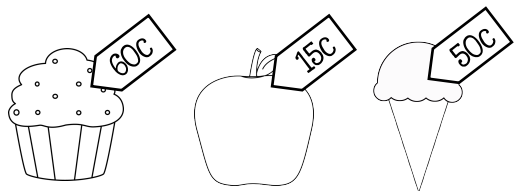
_____ - _____ = _____

Tom collects stamps. He has 73 stamps in his collection and his grandpa just gave him 15 more. How many stamps does he have now?

Score

10

DAILY MATHS 34

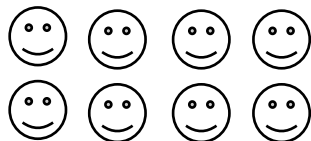


Which one is the most expensive?

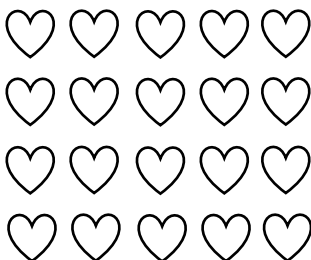
Amy bought an apple and an ice cream. How much did she spend?

Tahlia bought 3 ice creams. How much did she spend?

Circle one quarter:



Circle $\frac{1}{4}$:



Fact families:

2 4 6

___ + ___ = ___

___ - ___ = ___

___ + ___ = ___

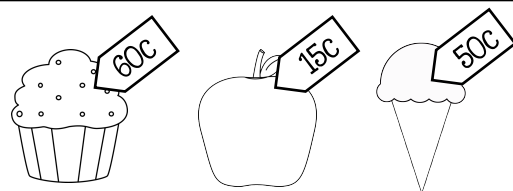
___ - ___ = ___

Amber borrowed 48 books from the Library. She has already read 36. How many more does she have to go?

Score

10

DAILY MATHS 34



Which one is the most expensive?

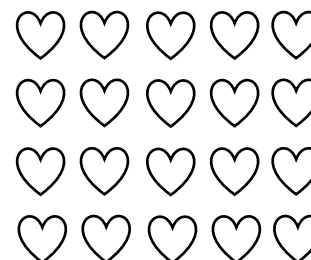
Amy bought an apple and an ice cream. How much did she spend?

Tahlia bought 3 ice creams. How much did she spend?

Circle one quarter:



Circle $\frac{1}{4}$:



Fact families:

2 4 6

___ + ___ = ___

___ - ___ = ___

___ + ___ = ___

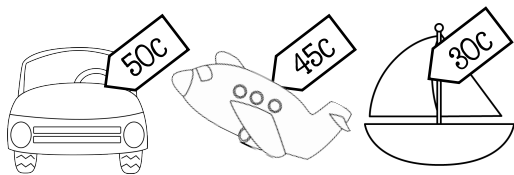
___ - ___ = ___

Amber borrowed 48 books from the Library. She has already read 36. How many more does she have to go?

Score

10

DAILY MATHS 35

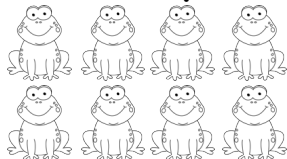


Alfie bought a toy car and a toy boat. How much did he spend?

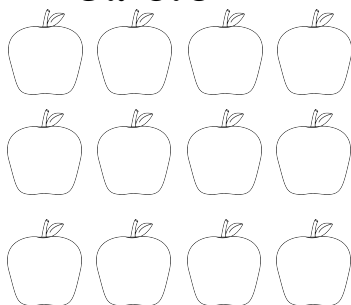
Tyler bought a toy plane and toy boat. How much did he spend?

Max has \$1. Does he have enough to buy a toy car and toy plane?

Circle one quarter:



Circle $\frac{1}{4}$:



Fact families:

3 4 7

_____ + _____ = _____

_____ - _____ = _____

_____ + _____ = _____

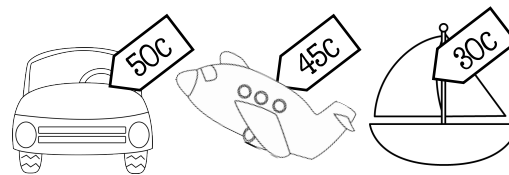
_____ - _____ = _____

Brandon collected 45 shells at the beach and Jemma collected 53. How many did they collect altogether?

Score

10

DAILY MATHS 35

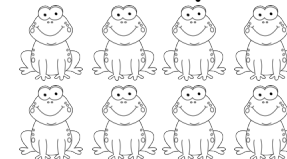


Alfie bought a toy car and a toy boat. How much did he spend?

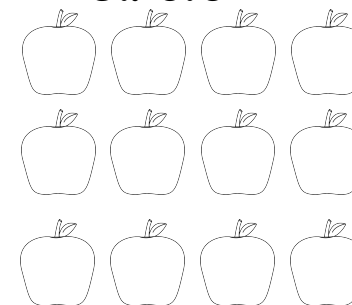
Tyler bought a toy plane and toy boat. How much did he spend?

Max has \$1. Does he have enough to buy a toy car and toy plane?

Circle one quarter:



Circle $\frac{1}{4}$:



Fact families:

3 4 7

_____ + _____ = _____

_____ - _____ = _____

_____ + _____ = _____

_____ - _____ = _____

Brandon collected 45 shells at the beach and Jemma collected 53. How many did they collect altogether?

Score

10

DAILY MATHS 36

Add:

$$\begin{array}{r} 28 \\ + 34 \\ \hline \end{array} \quad \begin{array}{r} 47 \\ + 27 \\ \hline \end{array}$$

$3 \times 5 =$

Show as an array or as a groups of picture:

← Length
Measure using paperclips:

Glue stick

___ paperclips

Show as repeated addition:

Draw the shape after a flip, slide or turn:

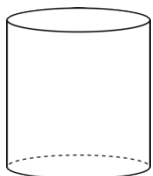


Flip →

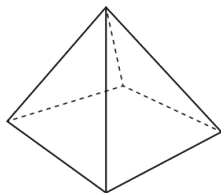


Slide →

3D Shapes - How many faces:



—



—

Score

10

DAILY MATHS 36

Add:

$$\begin{array}{r} 28 \\ + 34 \\ \hline \end{array} \quad \begin{array}{r} 47 \\ + 27 \\ \hline \end{array}$$

$3 \times 5 =$

Show as an array or as a groups of picture:

← Length:
Measure using paperclips:

Glue stick

___ paperclips

Show as repeated addition:

Draw the shape after a flip, slide or turn:

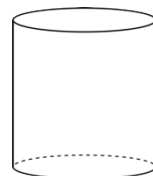


Flip →

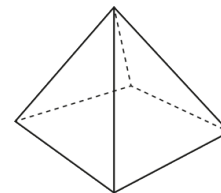


Slide →

3D Shapes - How many faces:



—



—

Score

10

DAILY MATHS 37

Add:

$$\begin{array}{r} 69 \\ + 25 \\ \hline \end{array} \quad \begin{array}{r} 57 \\ + 23 \\ \hline \end{array}$$

$$2 \times 4 =$$

Show as an array or as a groups of picture:

← Length:
Measure using paperclips:

Scissors

___ paperclips

Show as repeated addition:

Draw the shape after a flip, slide or turn:

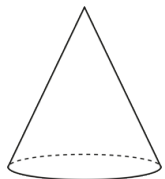


Quarter Turn →

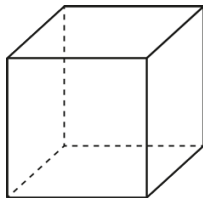


Slide →

3D Shapes - How many faces:



—



—

Score

—
10

DAILY MATHS 37

Add:

$$\begin{array}{r} 69 \\ + 25 \\ \hline \end{array} \quad \begin{array}{r} 57 \\ + 23 \\ \hline \end{array}$$

$$2 \times 4 =$$

Show as an array or as a groups of picture:

← Length:
Measure using paperclips:

Scissors

___ paperclips

Show as repeated addition:

Draw the shape after a flip, slide or turn:

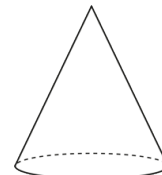


Quarter Turn →

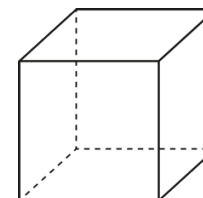


Slide →

3D Shapes - How many faces:



—



—

Score

—
10

DAILY MATHS 38

Add:

$$\begin{array}{r} 59 \\ + 23 \\ \hline \end{array} \quad \begin{array}{r} 68 \\ + 28 \\ \hline \end{array}$$

$$3 \times 4 =$$

Show as an array or as a groups of picture:

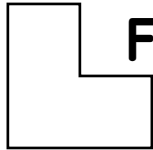
← Length:
Measure using paperclips:

Pencil

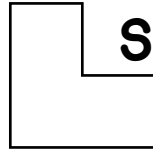
___ paperclips

Show as repeated addition:

Draw the shape after a flip, slide or turn:

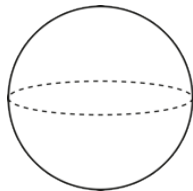


Flip →

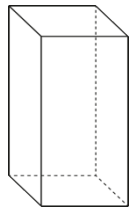


Slide →

3D Shapes - How many faces:



—



—

Score

10

DAILY MATHS 38

Add:

$$\begin{array}{r} 59 \\ + 23 \\ \hline \end{array} \quad \begin{array}{r} 68 \\ + 28 \\ \hline \end{array}$$

$$3 \times 4 =$$

Show as an array or as a groups of picture:

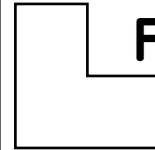
← Length:
Measure using paperclips:

Pencil

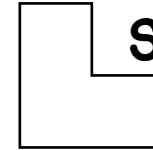
___ paperclips

Show as repeated addition:

Draw the shape after a flip, slide or turn:

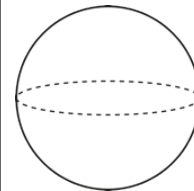


Flip →



Slide →

3D Shapes - How many faces:



—



—

Score

10

DAILY MATHS 39

Add:

$$\begin{array}{r} 56 \\ + 36 \\ \hline \end{array} \quad \begin{array}{r} 65 \\ + 26 \\ \hline \end{array}$$

$2 \times 6 =$

Show as an array or as a groups of picture:

← Length:
Measure using paperclips:

Your hand

___ paperclips

Show as repeated addition:

Draw the shape after a flip, slide or turn:

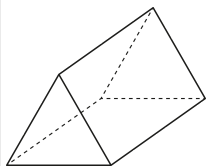


Quarter Turn →

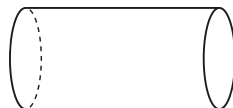


Slide →

3D Shapes - How many faces:



—



—

Score

—

10

DAILY MATHS 39

Add:

$$\begin{array}{r} 56 \\ + 36 \\ \hline \end{array} \quad \begin{array}{r} 65 \\ + 26 \\ \hline \end{array}$$

$2 \times 6 =$

Show as an array or as a groups of picture:

← Length:
Measure using paperclips:

Your hand

___ paperclips

Show as repeated addition:

Draw the shape after a flip, slide or turn:

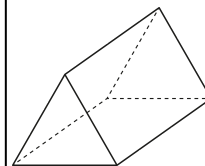


Quarter Turn →

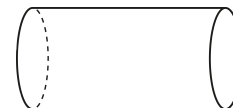


Slide →

3D Shapes - How many faces:



—



—

Score

—

10

DAILY MATHS 40

Add:

$$\begin{array}{r} 59 \\ + 34 \\ \hline \end{array} \quad \begin{array}{r} 45 \\ + 47 \\ \hline \end{array}$$

$4 \times 5 =$

Show as an array or as a groups of picture:

← Length
Measure using paperclips:

Sharpener

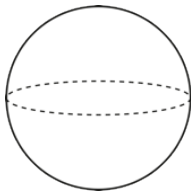
___ paperclips

Show as repeated
addition:

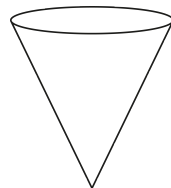
Draw the shape after a flip, slide or turn:



3D Shapes - How many faces:



—



—

Score

—

10

DAILY MATHS 40

Add:

$$\begin{array}{r} 59 \\ + 34 \\ \hline \end{array} \quad \begin{array}{r} 45 \\ + 47 \\ \hline \end{array}$$

$4 \times 5 =$

Show as an array or as a groups of picture:

← Length
Measure using paperclips:

Sharpener

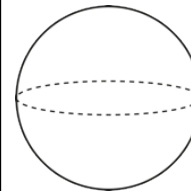
___ paperclips

Show as repeated
addition:

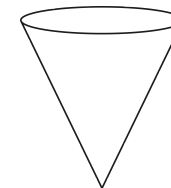
Draw the shape after a flip, slide or turn:



3D Shapes - How many faces:



—



—

Score

—

10

DAILY MATHS 41

Count by 10's:

10, 20, 30, __, __, __, __

60, 70, 80, __, __, __, __

Draw the number
with Base 10 blocks:

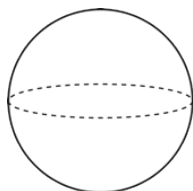
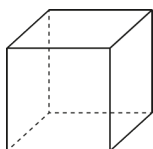
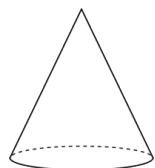
327

10 more 10 less:

___ 475 ___

___ 981 ___

Name the shape:



Delilah had 20 grapes. She ate 10, then she ate 7. How many does she have left?

Score

10

DAILY MATHS 41

Count by 10's:

10, 20, 30, __, __, __, __

60, 70, 80, __, __, __, __

Draw the number
with Base 10 blocks:

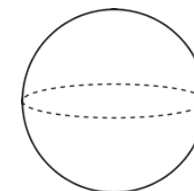
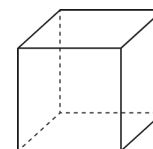
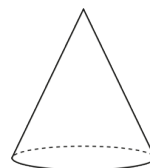
327

10 more 10 less:

___ 475 ___

___ 981 ___

Name the shape:



Delilah had 20 grapes. She ate 10, then she ate 7. How many does she have left?

Score

10

DAILY MATHS 42

Count back by 10's:

70, 60 50, __, __, __, __

130, 120, 110, __, __, __

100 more 100 less:

___ 549 ___

___ 372 ___

Add these coins:





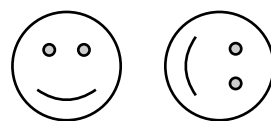
Chance: Write either impossible, unlikely, likely or certain

The ocean will turn pink today _____

You will have a nap at school _____

Write half turn or quarter turn:





Score

10

DAILY MATHS 42

Count back by 10's:

70, 60 50, __, __, __, __

130, 120, 110, __, __, __

100 more 100 less:

___ 549 ___

___ 372 ___

Add these coins:



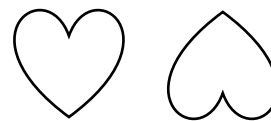


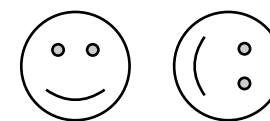
Chance: Write either impossible, unlikely, likely or certain

The ocean will turn pink today _____

You will have a nap at school _____

Write half turn or quarter turn:





Score

10

DAILY MATHS 43

Count back by 5's:

40, 35, 30, __, __, __, __

95, 90, 85, __, __, __, __

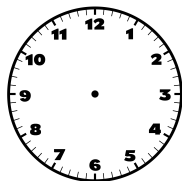
Draw coins to make:

75c

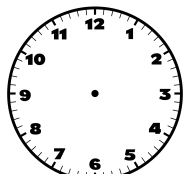
To add 9: Add 10 take 1

7 24 16

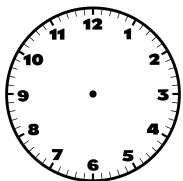
Draw the time:



quarter to 8



half past 6



quarter to 1

There are 26 cows at the farm and 42 chickens. How many animals altogether?

Score

10

DAILY MATHS 43

Count back by 5's:

40, 35, 30, __, __, __, __

95, 90, 85, __, __, __, __

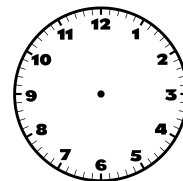
Draw coins to make:

75c

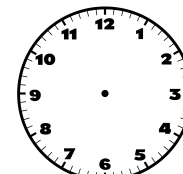
To add 9: Add 10 take 1

7 24 16

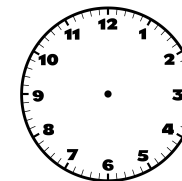
Draw the time:



quarter to 8



half past 6



quarter to 1

There are 26 cows at the farm and 42 chickens. How many animals altogether?

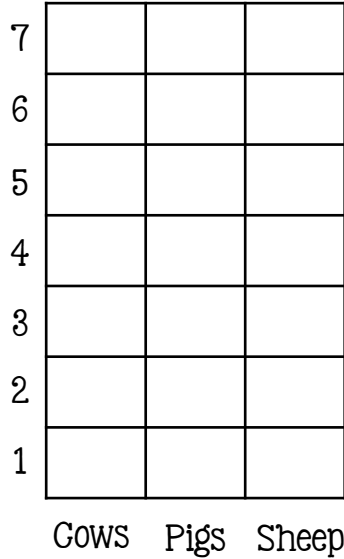
Score

10

DAILY MATHS 44

Fill in the graph from the data:

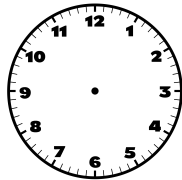
Farm Animals	
Cows	
Pigs	
Sheep	



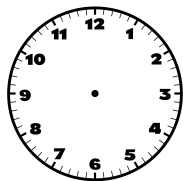
How many animals altogether?

How many more pigs are there than sheep?

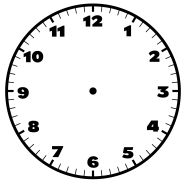
Draw the time:



10:45



8:15



4:45

Doubles in Subtraction:

$8 - 4 = \underline{\quad}$

$14 - 7 = \underline{\quad}$

Use $<$, $>$ or $=$

$9 - 7$ $8 - 5$

$12 - 6$ $10 - 7$

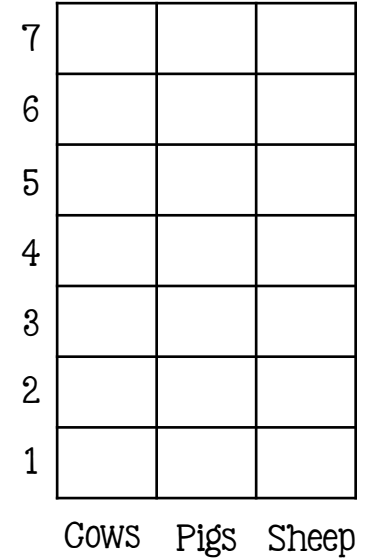
Score

10

DAILY MATHS 44

Fill in the graph from the data:

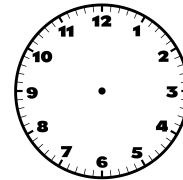
Farm Animals	
Cows	
Pigs	
Sheep	



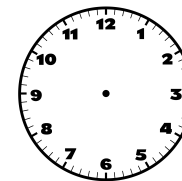
How many animals altogether?

How many more pigs are there than sheep?

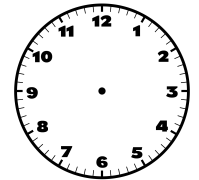
Draw the time:



10:45



8:15



4:45

Doubles in Subtraction:

$8 - 4 = \underline{\quad}$

$14 - 7 = \underline{\quad}$

Use $<$, $>$ or $=$

$9 - 7$ $8 - 5$

$12 - 6$ $10 - 7$

Score

10

DAILY MATHS 45

Count back by 2's:

16, 14, 12, __, __, __, __

30, 28, 26, __, __, __, __

Tens facts subtraction:

$$10 - 6 = \underline{\quad}$$

$$10 - 2 = \underline{\quad}$$

Division:

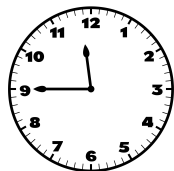
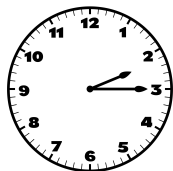
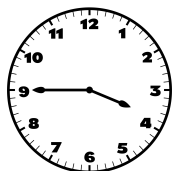
There were 12 pigs shared equally between 2 paddocks. How many pigs in each paddock?

Write the equation:

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

Draw a picture:

Write the time in words:



There were 38 birds at the lake. 26 flew away. How many birds are at the lake now?

Score

10

DAILY MATHS 45

Count back by 2's:

16, 14, 12, __, __, __, __

30, 28, 26, __, __, __, __

Tens facts subtraction:

$$10 - 6 = \underline{\quad}$$

$$10 - 2 = \underline{\quad}$$

Division:

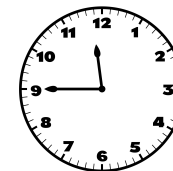
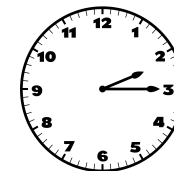
There were 12 pigs shared equally between 2 paddocks. How many pigs in each paddock?

Write the equation:

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

Draw a picture:

Write the time in words:



There were 38 birds at the lake. 26 flew away. How many birds are at the lake now?

Score

10

DAILY MATHS 46

Count back by 3's:

21, 18, 15, __, __, __, __

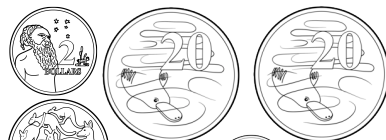
45, 42, 39, __, __, __, __

Add these numbers:

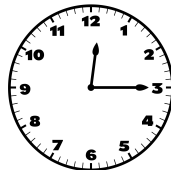
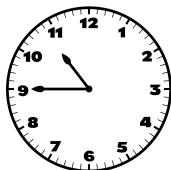
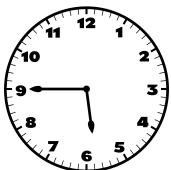
$$4 + 6 + 9 = \underline{\quad}$$

$$8 + 7 + 3 = \underline{\quad}$$

Add these coins:



Write the time digitally:



__ : __

__ : __

__ : __

Write in expanded form:

$$783 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$492 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

Score

10

DAILY MATHS 46

Count back by 3's:

21, 18, 15, __, __, __, __

45, 42, 39, __, __, __, __

Add these numbers:

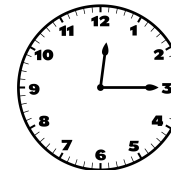
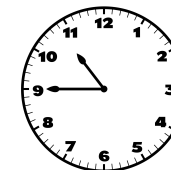
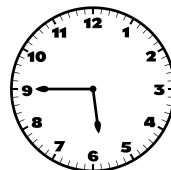
$$4 + 6 + 9 = \underline{\quad}$$

$$8 + 7 + 3 = \underline{\quad}$$

Add these coins:



Write the time digitally:



__ : __

__ : __

__ : __

Write in expanded form:

$$783 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$492 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

Score

10

DAILY MATHS 47

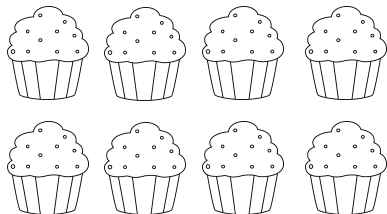


Jasmine bought a top and a hat.
How much did she spend?

Jordan bought a hat and socks.
How much did he spend?

Imogen has \$3. Does she have
enough to buy a top and socks?

Circle one quarter:



Circle $\frac{1}{4}$:



Fact families:

5 7 12

_____ + _____ = _____

_____ - _____ = _____

_____ + _____ = _____

_____ - _____ = _____

While walking in the forest,
Duncan spotted 43 birds
and Eliza saw 36. How many
birds did they see altogether?

Score

10

DAILY MATHS 47

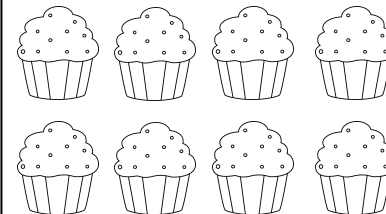


Jasmine bought a top and a hat.
How much did she spend?

Jordan bought a hat and socks.
How much did he spend?

Imogen has \$3. Does she have
enough to buy a top and socks?

Circle one quarter:



Circle $\frac{1}{4}$:



Fact families:

5 7 12

_____ + _____ = _____

_____ - _____ = _____

_____ + _____ = _____

_____ - _____ = _____

While walking in the forest,
Duncan spotted 43 birds
and Eliza saw 36. How many
birds did they see altogether?

Score

10

DAILY MATHS 48

Add:

$$\begin{array}{r} 48 \\ + 34 \\ \hline \end{array} \quad \begin{array}{r} 57 \\ + 25 \\ \hline \end{array}$$

$$3 \times 3 =$$

Show as an array or as a groups of picture:

← Length
Measure using paperclips:

Sharpener

___ paperclips

Show as repeated
addition:

Draw the shape after a flip, slide or turn:

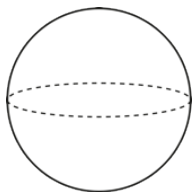


Quarter
Turn →

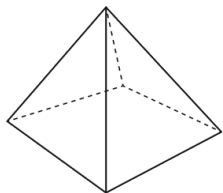


Slide →

3D Shapes - How many faces:



—



—

Score

10

DAILY MATHS 48

Add:

$$\begin{array}{r} 48 \\ + 34 \\ \hline \end{array} \quad \begin{array}{r} 57 \\ + 25 \\ \hline \end{array}$$

$$3 \times 3 =$$

Show as an array or as a groups of picture:

← Length
Measure using paperclips:

Sharpener

___ paperclips

Show as repeated
addition:

Draw the shape after a flip, slide or turn:

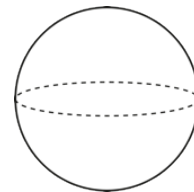


Quarter
Turn →

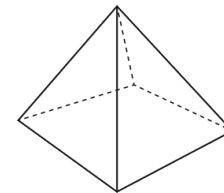


Slide →

3D Shapes - How many faces:



—



—

Score

10

DAILY MATHS 49

Use <, > or =

9 - 2 12 - 3

12 - 6 10 - 4

Division:

I shared 8 biscuits equally between my sister and I. How many do we each get?

Write the equation:

÷ =

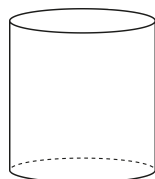
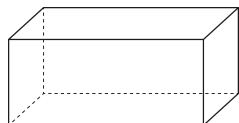
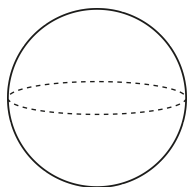
Draw a picture:

10 more 10 less:

385

415

Name the shape:



DAILY MATHS 49

Use <, > or =

9 - 2 12 - 3

12 - 6 10 - 4

Division:

I shared 8 biscuits equally between my sister and I. How many do we each get?

Write the equation:

÷ =

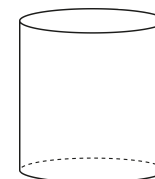
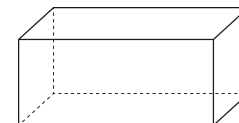
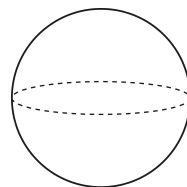
Draw a picture:

10 more 10 less:

385

415

Name the shape:



While driving to school, Aaron saw 47 trucks and James saw 42. How many trucks did they see altogether?

Score

10

While driving to school, Aaron saw 47 trucks and James saw 42. How many trucks did they see altogether?

Score

10

DAILY MATHS 50

Add:

$$\begin{array}{r} 69 \\ + 25 \\ \hline \end{array} \quad \begin{array}{r} 57 \\ + 23 \\ \hline \end{array}$$

To add 9: Add 10 take 1

$$\begin{array}{r} 38 \\ \square \end{array} \quad \begin{array}{r} 52 \\ \square \end{array}$$

Add these coins:



Chance: Write either impossible, unlikely, likely or certain

You will go to sleep tonight _____

It will snow today _____

Write in expanded form:

$$732 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$415 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

Score

10

DAILY MATHS 50

Add:

$$\begin{array}{r} 69 \\ + 25 \\ \hline \end{array} \quad \begin{array}{r} 57 \\ + 23 \\ \hline \end{array}$$

To add 9: Add 10 take 1

$$\begin{array}{r} 38 \\ \square \end{array} \quad \begin{array}{r} 52 \\ \square \end{array}$$

Add these coins:



Chance: Write either impossible, unlikely, likely or certain

You will go to sleep tonight _____

It will snow today _____

Write in expanded form:

$$732 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

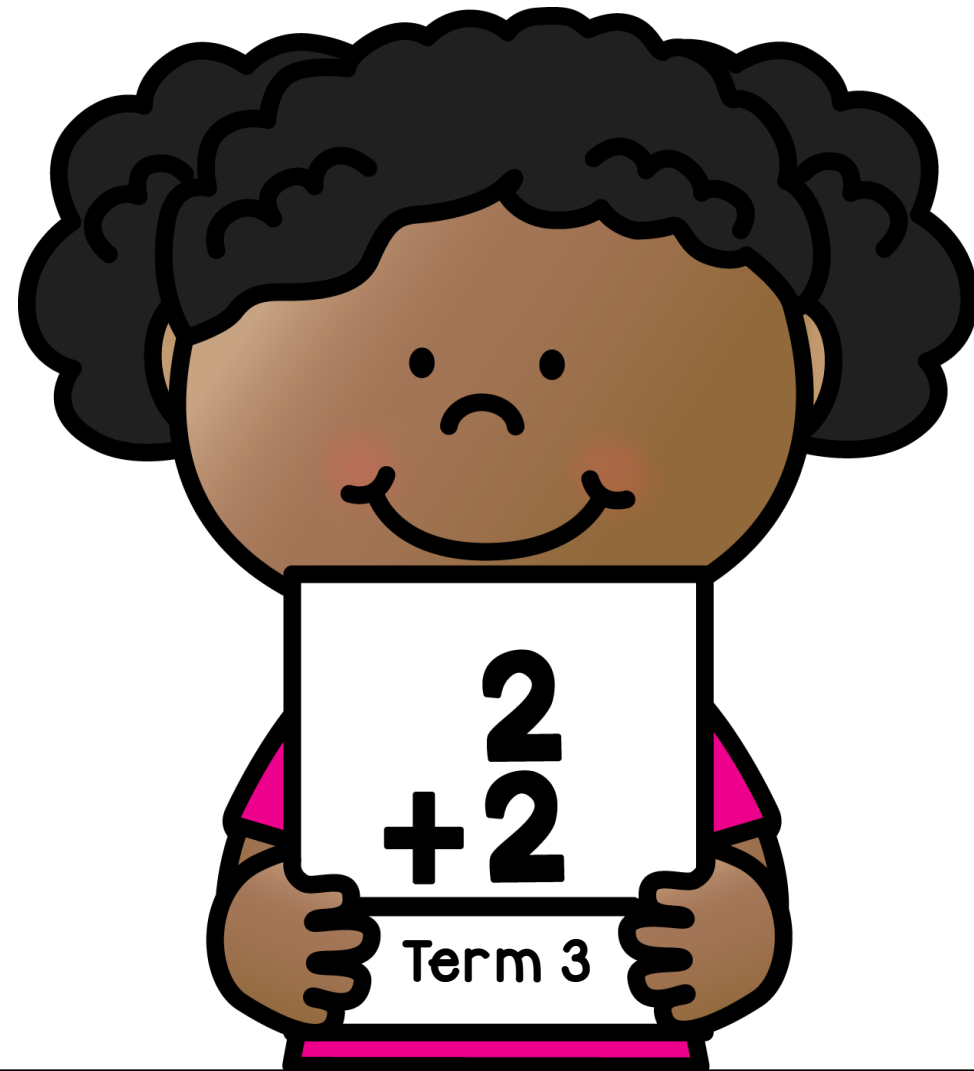
$$415 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

Score

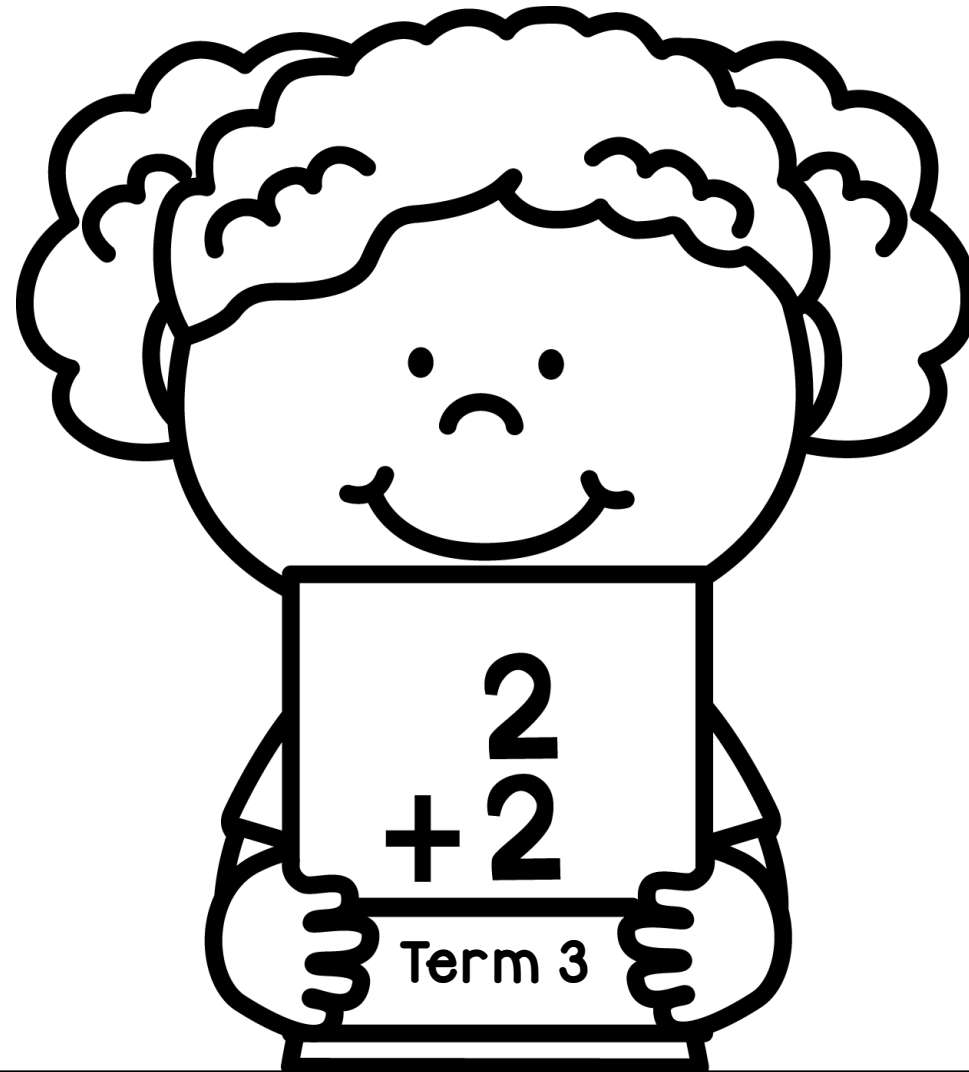
10

Option 2

Daily Maths Review



Daily Maths Review



DAILY MATHS 1

Count by 10's:

10, 20, 30, __, __, __, __

50, 60, 70, __, __, __, __

Draw the number
with Base 10 blocks:

256

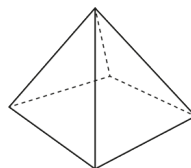
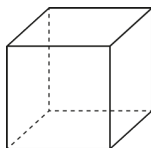
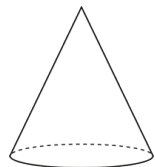
341

10 more 10 less:

___ 358 ___

___ 472 ___

Name the shape:



Brodie had 15 chocolates. He ate 5 of them and then he ate 3 more. How many are left?

Score

10

DAILY MATHS 2

Count by 10's:

20, 30, 40, __, __, __, __

70, 80, 90, __, __, __, __

Draw the number
with Base 10 blocks:

163

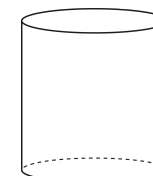
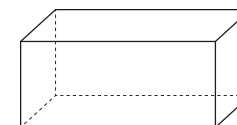
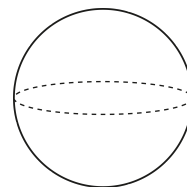
702

10 more 10 less:

___ 581 ___

___ 256 ___

Name the shape:



There were 20 animals at the watering hole. 10 elephants left, then 4 giraffes left. How many animals are at the watering hole now?

Score

10

DAILY MATHS 3

Count by 10's:

30, 40, 50, __, __, __, __

80, 90, 100, __, __, __

Draw the number
with Base 10 blocks:

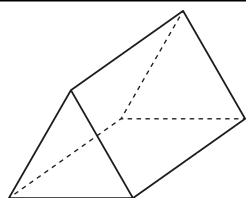
471

250

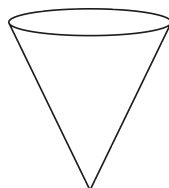
10 more 10 less:

___ 862 ___

___ 914 ___



Name the shape:



There were 17 vegetables growing in the garden. I picked 5 carrots and 3 turnips. How many vegetables are left in the garden?

Score

10

DAILY MATHS 4

Count by 10's:

40, 50, 60, __, __, __, __

110, 120, 130, __, __, __

Draw the number
with Base 10 blocks:

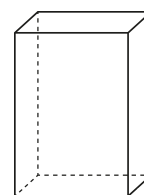
400

219

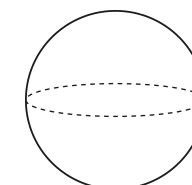
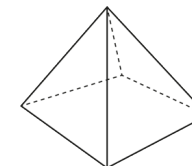
10 more 10 less:

___ 736 ___

___ 489 ___



Name the shape:



There were 12 caterpillars. 3 turned into butterflies and then another 3 turned into butterflies. How many are still caterpillars?

Score

10

DAILY MATHS 5

Count by 10's:

20, 30, 40, __, __, __, __

170, 180, 190, __, __, __

Draw the number
with Base 10 blocks:

257

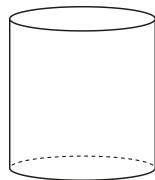
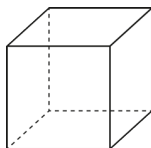
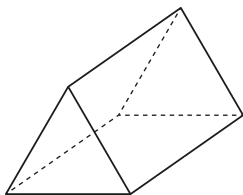
503

10 more 10 less:

___ 526 ___

___ 694 ___

Name the shape:



There were 16 cookies on the table. Sarah ate 4 and Xavier ate 6. How many cookies are left on the table?

Score

10

DAILY MATHS 6

Count back by 10's:

80, 70 60, __, __, __, __

110, 100, 90, __, __, __

Add these coins:



100 more 100 less:

___ 675 ___

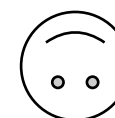
___ 384 ___

Chance: Write either impossible, unlikely, likely or certain

Tomorrow will be Summer _____

It will rain today _____

Write half turn or quarter turn:



Score

10

DAILY MATHS 7

Count back by 10's:

100, 90 80, __, __, __, __

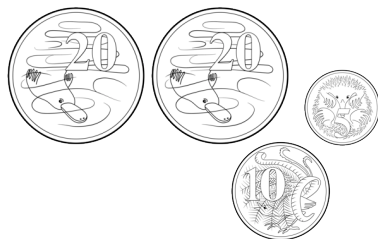
150, 140, 130, __, __, __

100 more 100 less:

___ 421 ___

___ 745 ___

Add these coins:



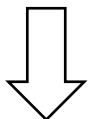
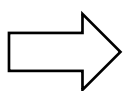


Chance: Write either impossible, unlikely, likely or certain

A talking horse will teach us today _____

We will go to the library _____

Write half turn or quarter turn:



Score

10

DAILY MATHS 8

Count back by 10's:

140, 130, 120, __, __, __

190, 180, 170, __, __, __

100 more 100 less:

___ 280 ___

___ 923 ___

Add these coins:



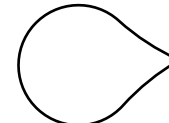


Chance: Write either impossible, unlikely, likely or certain

A dog will grow wings and fly _____

You will watch TV _____

Write half turn or quarter turn:



Score

10

DAILY MATHS 9

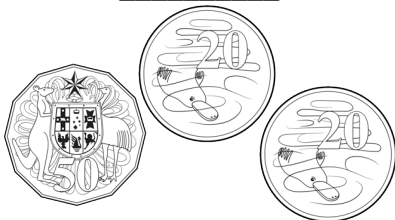
Count back by 10's:

90, 80, 70, __, __, __, __

230, 220, 210, __, __, __

Add these coins:





100 more 100 less:

_____ 567 _____

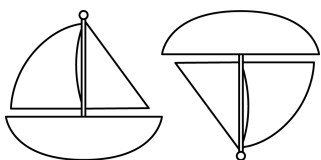
_____ 816 _____

Chance: Write either impossible, unlikely, likely or certain

There will be an announcement _____

You will see a car _____

Write half turn or quarter turn:



Score

10

DAILY MATHS 10

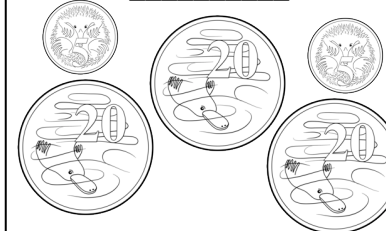
Count back by 10's:

120, 110, 100, __, __, __

230, 220, 210, __, __, __

Add these coins:





100 more 100 less:

_____ 475 _____

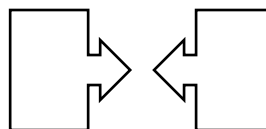
_____ 673 _____

Chance: Write either impossible, unlikely, likely or certain

You will breathe _____

You will draw a picture _____

Write half turn or quarter turn:



Score

10

DAILY MATHS 11

Count back by 5's:

35, 30, 25, __, __, __, __

80, 75, 70, __, __, __, __

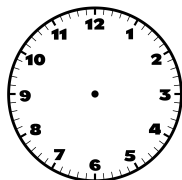
Draw coins to make:

70c

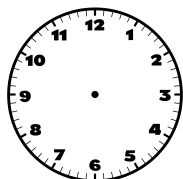
To add 9: Add 10 take 1

5 17 28

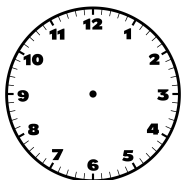
Draw the time:



quarter to 7



half past 4



quarter to 5

There are 25 students in one class and 24 students in another. How many students in both classes?

Score

10

DAILY MATHS 12

Count back by 5's:

50, 45, 40, __, __, __, __

95, 90, 85, __, __, __, __

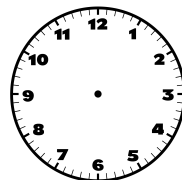
Draw coins to make:

80c

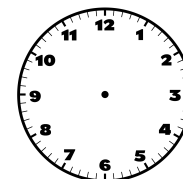
To add 9: Add 10 take 1

14 26 32

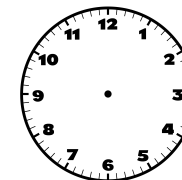
Draw the time:



quarter to 12



quarter past 7



quarter to 6

For my birthday we ordered 36 chocolate cupcakes and 42 vanilla cupcakes. How many cupcakes did we order altogether?

Score

10

DAILY MATHS 13

Count back by 5's:

70, 65, 60, __, __, __, __

115, 110, 105, __, __, __, __

Draw coins to make:

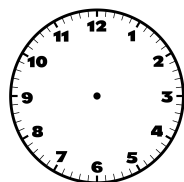
65c

To add 9: Add 10 take 1

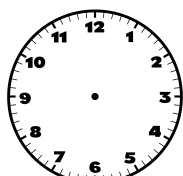
28 54 6

<input type="text"/>	<input type="text"/>	<input type="text"/>
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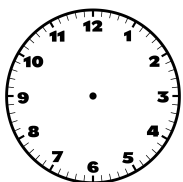
Draw the time:



half past 10



quarter to 3



quarter to 8

My basketball team scored 52 points in the first half and 43 points in the second half. How many points did we score altogether?

Score

10

DAILY MATHS 14

Count back by 5's:

45, 40, 35, __, __, __, __

95, 90, 85, __, __, __, __

Draw coins to make:

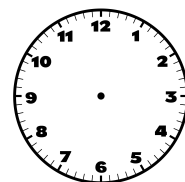
95c

To add 9: Add 10 take 1

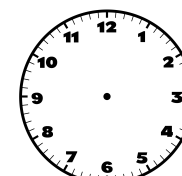
43 85 17

<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------

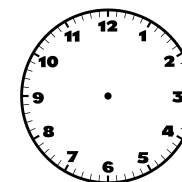
Draw the time:



quarter to 1



quarter to 4



quarter past 12

Isabella collected 34 shells and Elijah collected 24 shells. How many shells did they collect altogether?

Score

10

DAILY MATHS 15

Count back by 5's:

85, 80, 75, __, __, __, __

120, 115, 110, __, __, __, __

Draw coins to make:

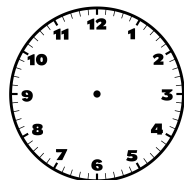
75c

To add 9: Add 10 take 1

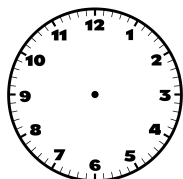
74 7 28

--	--	--

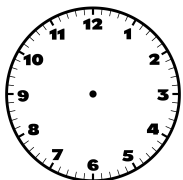
Draw the time:



quarter past 1



quarter to 2



quarter to 10

Jessica jumped the rope 37 times on her first go and 52 times on her second go. How many jumps did she do altogether?

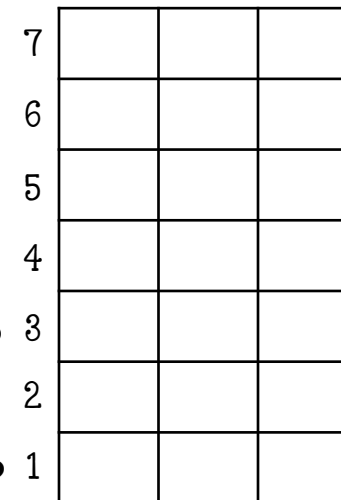
Score

10

DAILY MATHS 16

Fill in the graph from the data:

2B's Favourite Animal	
Dog	
Cat	
Fish	

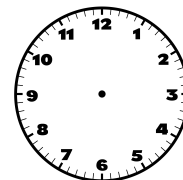


Which animal is most popular?

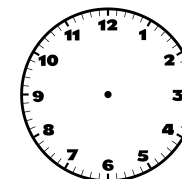
Which animal is least popular?

Dog Cat Fish

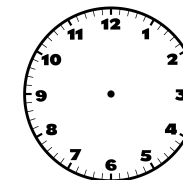
Draw the time:



1:45



7:15



10:45

Doubles in Subtraction:

12 - 6 = ____

8 - 4 = ____

Use <, > or =

10 - 3 8 - 4

6 - 2 7 - 3

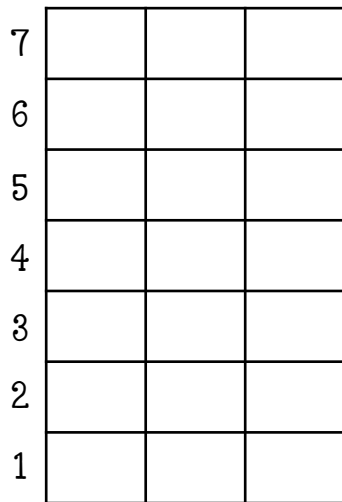
Score

10

DAILY MATHS 17

Fill in the graph from the data:

Vegetable Sales	
Potato	
Carrot	
Turnip	

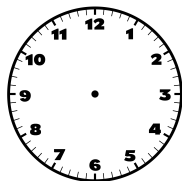


Which vegetable did they sell the most of?

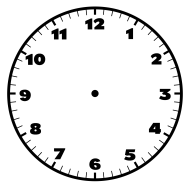
How many more carrots were sold than turnips?

Potato Carrot Turnip

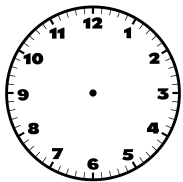
Draw the time:



11:45



12:15



2:45

Doubles in Subtraction:

$6 - 3 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

Use $<$, $>$ or $=$

$9 - 8$ $8 - 7$

$7 - 5$ $10 - 7$

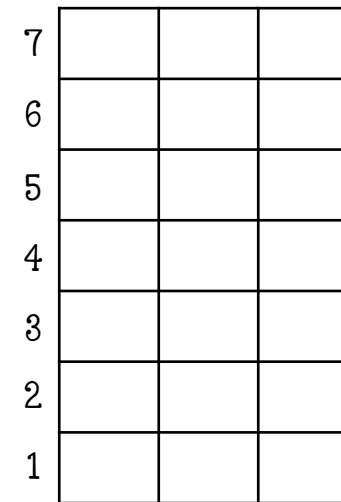
Score

10

DAILY MATHS 18

Fill in the graph from the data:

Pet Store Sales	
Dog	
Cat	
Fish	

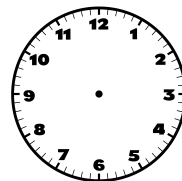


How many more dogs were sold than cats?

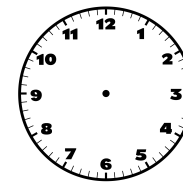
How many pets were sold altogether?

Dog Cat Fish

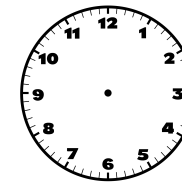
Draw the time:



7:45



12:45



8:30

Doubles in Subtraction:

$14 - 7 = \underline{\quad}$

$20 - 10 = \underline{\quad}$

Use $<$, $>$ or $=$

$8 - 6$ $7 - 4$

$12 - 3$ $15 - 5$

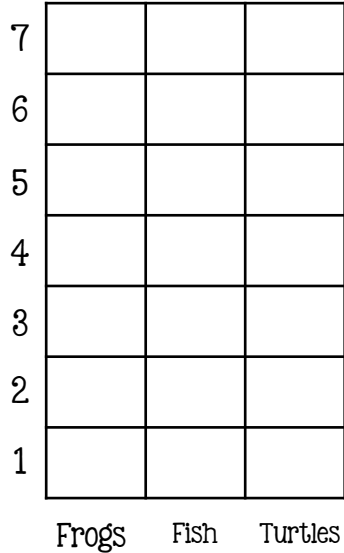
Score

10

DAILY MATHS 19

Fill in the graph from the data:

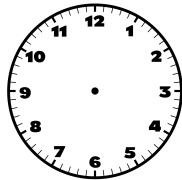
Pond Life	
Frogs	
Fish	
Turtles	



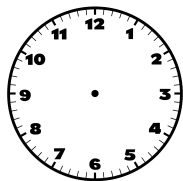
Do more frogs or fish live in the pond?

How many more frogs are there than turtles?

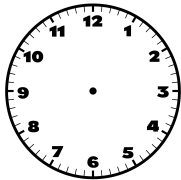
Draw the time:



7:00



3:45



8:45

Doubles in Subtraction:

$16 - 8 = \underline{\quad}$

$20 - 10 = \underline{\quad}$

Use $<$, $>$ or $=$

$12 - 6$ $9 - 3$

$10 - 4$ $12 - 5$

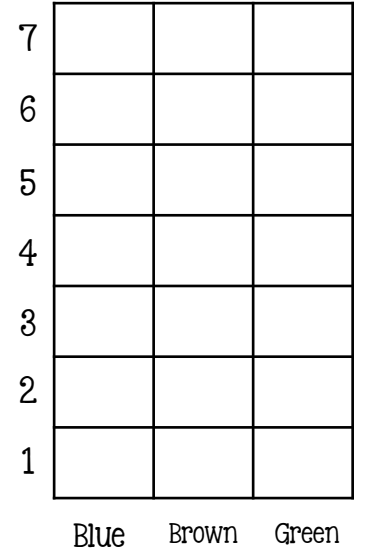
Score

10

DAILY MATHS 20

Fill in the graph from the data:

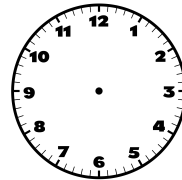
Eye Colour in our class	
Blue	
Brown	
Green	



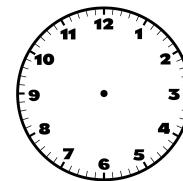
Which eye colour did the most students have?

How many students in the class?

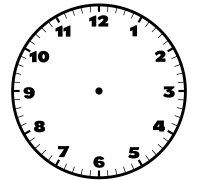
Draw the time:



3:30



4:45



6:45

Doubles in Subtraction:

$16 - 8 = \underline{\quad}$

$20 - 10 = \underline{\quad}$

Use $<$, $>$ or $=$

$12 - 8$ $8 - 6$

$9 - 4$ $10 - 6$

Score

10

DAILY MATHS 21

Count back by 2's:

16, 14, 12, __, __, __, __

30, 28, 26, __, __, __, __

Division:

I shared 10 biscuits equally between my brother and I. How many do we each get?

Write the equation:

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

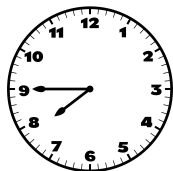
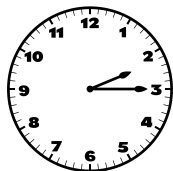
Draw a picture:

Tens facts subtraction:

$$10 - 7 = \underline{\quad}$$

$$10 - 2 = \underline{\quad}$$

Write the time in words:



A shop had 86 computers for sale and it sold 34 of them. How many computers does the shop have left?

Score

10

DAILY MATHS 22

Count back by 2's:

20, 18, 16, __, __, __, __

48, 46, 44, __, __, __, __

Division:

There were 15 fish shared equally between 3 fish tanks. How many fish in each tank?

Write the equation:

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

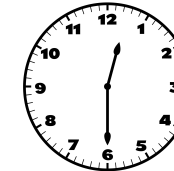
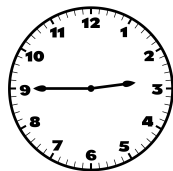
Draw a picture:

Tens facts subtraction:

$$10 - 5 = \underline{\quad}$$

$$10 - 9 = \underline{\quad}$$

Write the time in words:



Ava was reading a book that had 87 pages. She read 45 pages on the first day. How many pages does she have left to read?

Score

10

DAILY MATHS 23

Count back by 2's:

24, 22, 20, __, __, __, __

60, 58, 56, __, __, __, __

Tens facts subtraction:

$$10 - 3 = \underline{\quad}$$

$$10 - 10 = \underline{\quad}$$

Division:

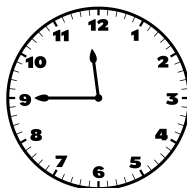
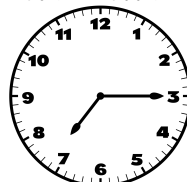
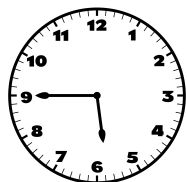
There were 20 sheep shared equally between 4 paddocks. How many sheep in each paddock?

Write the equation:

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

Draw a picture:

Write the time in words:



Nathan had 56 dollars to spend at the shops. He bought a toy for 32 dollars. How much money does he have left?

Score

10

DAILY MATHS 24

Count back by 2's:

30, 28, 26, __, __, __, __

98, 96, 94, __, __, __, __

Tens facts subtraction:

$$10 - 4 = \underline{\quad}$$

$$10 - 1 = \underline{\quad}$$

Division:

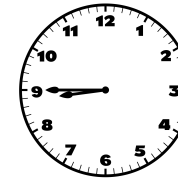
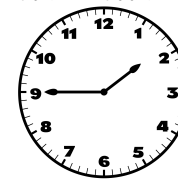
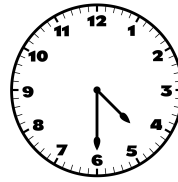
I shared 16 marbles equally between me and my sister. How many did we each get?

Write the equation:

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

Draw a picture:

Write the time in words:



There were 47 cupcakes at the party. 36 cupcakes got eaten. How many are left?

Score

10

DAILY MATHS 25

Count back by 2's:

26, 24, 22, __, __, __, __

108, 106, 104, __, __, __

Tens facts subtraction:

$$10 - 6 = \underline{\quad}$$

$$10 - 3 = \underline{\quad}$$

Division:

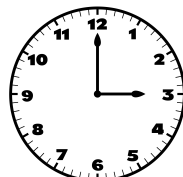
There were 12 cows shared equally between 3 paddocks. How many cows in each paddock?

Write the equation:

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

Draw a picture:

Write the time in words:



There were 69 animals at the Pet Store. 43 were sold in the month of June. How many animals are left to sell?

Score

10

DAILY MATHS 26

Count back by 3's:

21, 18, 15, __, __, __, __

42, 39, 36, __, __, __, __

Add these numbers:

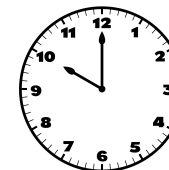
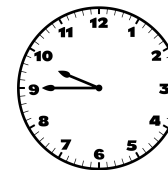
$$4 + 6 + 7 = \underline{\quad}$$

$$7 + 7 + 4 = \underline{\quad}$$

Add these coins:



Write the time digitally:



_____ : _____

_____ : _____

_____ : _____

Write in expanded form:

$$672 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$521 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

Score

10

DAILY MATHS 27

Count back by 3's:

30, 27, 24, __, __, __, __

54, 51, 48, __, __, __, __

Add these numbers:

$$8 + 8 + 4 = \underline{\quad}$$

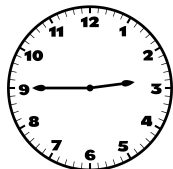
$$7 + 5 + 3 = \underline{\quad}$$

Add these coins:

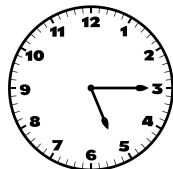




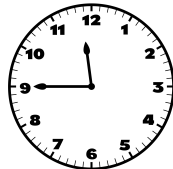
Write the time digitally:



__ : __



__ : __



__ : __

Write in expanded form:

$$384 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$295 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

Score

10

DAILY MATHS 28

Count back by 3's:

39, 36, 33, __, __, __, __

60, 57, 54, __, __, __, __

Add these numbers:

$$6 + 2 + 4 = \underline{\quad}$$

$$2 + 9 + 8 = \underline{\quad}$$

Add these coins:

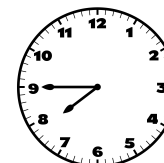




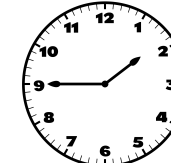
Write the time digitally:



__ : __



__ : __



__ : __

Write in expanded form:

$$715 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$836 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

Score

10

DAILY MATHS 29

Count back by 3's:

27, 24, 21, __, __, __, __

99, 96, 93, __, __, __, __

Add these numbers:

$$6 + 6 + 6 = \underline{\quad}$$

$$4 + 7 + 8 = \underline{\quad}$$

Add these coins:



Write the time digitally:



__ : __

__ : __

__ : __

Write in expanded form:

$$540 = \underline{\quad} + \underline{\quad}$$

$$693 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

Score

10

DAILY MATHS 30

Count back by 3's:

36, 33, 30, __, __, __, __

75, 72, 69, __, __, __, __

Add these numbers:

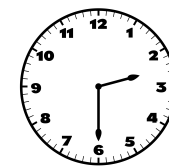
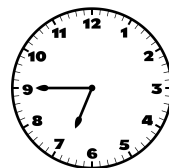
$$9 + 3 + 5 = \underline{\quad}$$

$$5 + 5 + 8 = \underline{\quad}$$

Add these coins:



Write the time digitally:



__ : __

__ : __

__ : __

Write in expanded form:

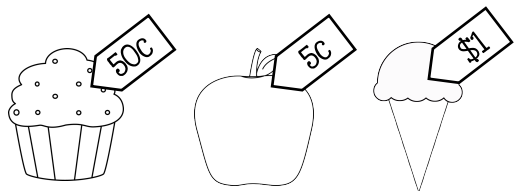
$$892 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$407 = \underline{\quad} + \underline{\quad}$$

Score

10

DAILY MATHS 31

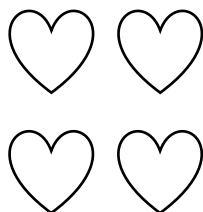


Does the cupcake cost more or less than the apple?

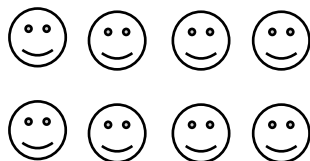
Amy bought the cupcake and the apple. How much did she spend?

Brad has 10c, does he have enough to buy the ice cream?

Circle one quarter:



Circle $\frac{1}{4}$:



Fact families:

2 8 10

_____ + _____ = _____

_____ - _____ = _____

_____ + _____ = _____

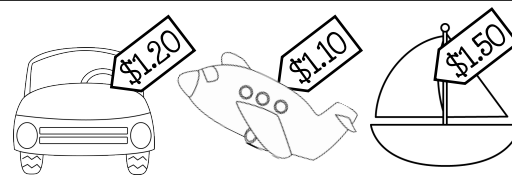
_____ - _____ = _____

Reuben's basketball team scored 26 points in the first half of the game and 43 points in the second half. How many points did they score altogether?

Score

10

DAILY MATHS 32



Which of the toys costs the most?

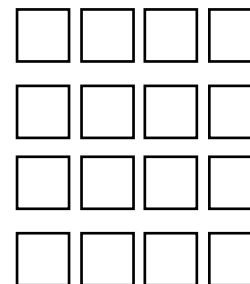
Levi bought the toy car and toy boat. How much did he spend?

Jess has \$1.30, which toys does she have enough money to buy?

Circle one quarter:



Circle $\frac{1}{4}$:



Fact families:

3 6 9

_____ + _____ = _____

_____ - _____ = _____

_____ + _____ = _____

_____ - _____ = _____

The football club had 75 sausages to sell to reach their target. By 2 o'clock they had sold 53. How many more do they need to sell?

Score

10

DAILY MATHS 33

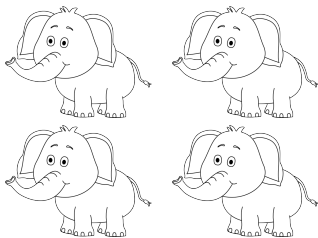


Which item costs the least?

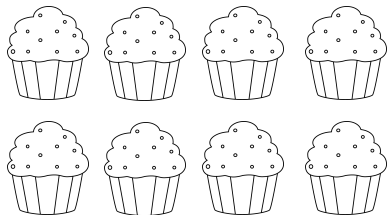
Jai bought the hat and the socks. How much did he spend?

Amy has \$2. She wants to buy a t-shirt. Can she afford it?

Circle one quarter:



Circle $\frac{1}{4}$:



Fact families:

3 7 10

_____ + _____ = _____

_____ - _____ = _____

_____ + _____ = _____

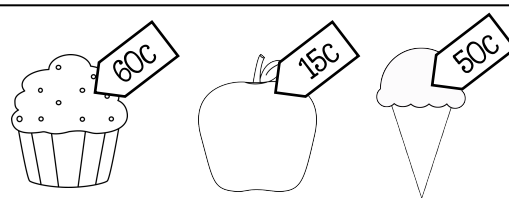
_____ - _____ = _____

Tom collects stamps. He has 73 stamps in his collection and his grandpa just gave him 15 more. How many stamps does he have now?

Score

10

DAILY MATHS 34

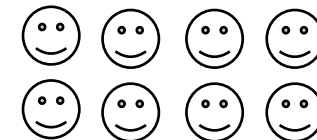


Which one is the most expensive?

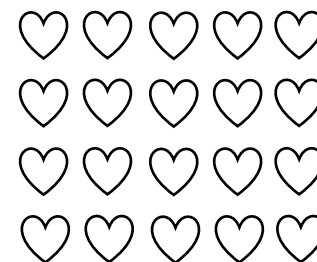
Amy bought an apple and an ice cream. How much did she spend?

Tahlia bought 3 ice creams. How much did she spend?

Circle one quarter:



Circle $\frac{1}{4}$:



Fact families:

2 4 6

_____ + _____ = _____

_____ - _____ = _____

_____ + _____ = _____

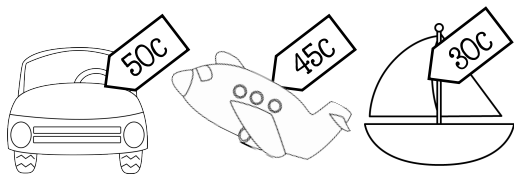
_____ - _____ = _____

Amber borrowed 48 books from the Library. She has already read 36. How many more does she have to go?

Score

10

DAILY MATHS 35

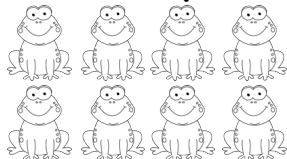


Alfie bought a toy car and a toy boat. How much did he spend?

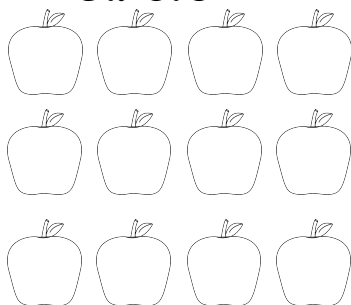
Tyler bought a toy plane and toy boat. How much did he spend?

Max has \$1. Does he have enough to buy a toy car and toy plane?

Circle one quarter:



Circle $\frac{1}{4}$:



Fact families:

3 4 7

___ + ___ = ___

___ - ___ = ___

___ + ___ = ___

___ - ___ = ___

Brandon collected 45 shells at the beach and Jemma collected 53. How many did they collect altogether?

Score

10

DAILY MATHS 36

Add:

$$\begin{array}{r} 28 \\ + 34 \\ \hline \end{array} \quad \begin{array}{r} 47 \\ + 27 \\ \hline \end{array}$$

3 x 5 =

Show as an array or as a groups of picture:

Show as repeated addition:

Length:
Measure using paperclips:

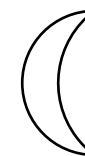
Glue stick

___ paperclips

Draw the shape after a flip, slide or turn:

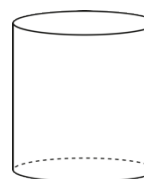


Flip →

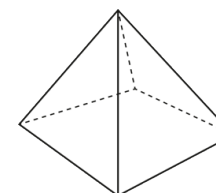


Slide →

3D Shapes - How many faces:



—



—

Score

10

DAILY MATHS 37

Add:

$$\begin{array}{r} 69 \\ + 25 \\ \hline \end{array} \quad \begin{array}{r} 57 \\ + 23 \\ \hline \end{array}$$

$$2 \times 4 =$$

Show as an array or as a groups of picture:

← Length:
Measure using paperclips:

Scissors

___ paperclips

Show as repeated addition:

Draw the shape after a flip, slide or turn:

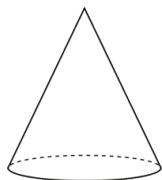


Quarter Turn →

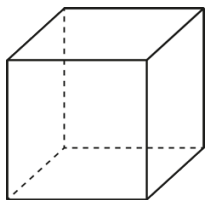


Slide →

3D Shapes - How many faces:



—



—

Score

10

DAILY MATHS 38

Add:

$$\begin{array}{r} 59 \\ + 23 \\ \hline \end{array} \quad \begin{array}{r} 68 \\ + 28 \\ \hline \end{array}$$

$$3 \times 4 =$$

Show as an array or as a groups of picture:

← Length:
Measure using paperclips:

Pencil

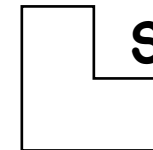
___ paperclips

Show as repeated addition:

Draw the shape after a flip, slide or turn:

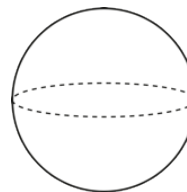


Flip →



Slide →

3D Shapes - How many faces:



—



—

Score

10

DAILY MATHS 39

Add:

$$\begin{array}{r} 56 \\ + 36 \\ \hline \end{array} \quad \begin{array}{r} 65 \\ + 26 \\ \hline \end{array}$$

$$2 \times 6 =$$

Show as an array or as a groups of picture:

← Length:
Measure using paperclips:

Your hand

___ paperclips

Show as repeated addition:

Draw the shape after a flip, slide or turn:

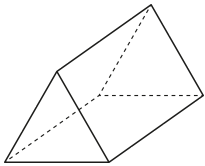


Quarter Turn →



Slide →

3D Shapes - How many faces:



—



—

Score

—

10

DAILY MATHS 40

Add:

$$\begin{array}{r} 59 \\ + 34 \\ \hline \end{array} \quad \begin{array}{r} 45 \\ + 47 \\ \hline \end{array}$$

$$4 \times 5 =$$

Show as an array or as a groups of picture:

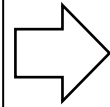
← Length
Measure using paperclips:

Sharpener

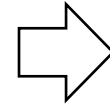
___ paperclips

Show as repeated addition:

Draw the shape after a flip, slide or turn:

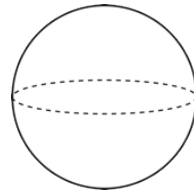


Flip →

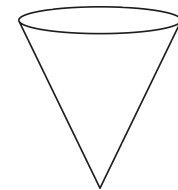


Slide →

3D Shapes - How many faces:



—



—

Score

—

10

DAILY MATHS 41

Count by 10's:

10, 20, 30, __, __, __, __

60, 70, 80, __, __, __, __

Draw the number
with Base 10 blocks:

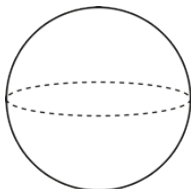
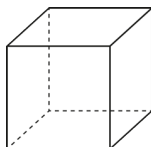
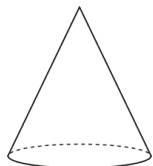
327

10 more 10 less:

___ 475 ___

___ 981 ___

Name the shape:



Delilah had 20 grapes. She ate 10, then she ate 7. How many does she have left?

Score

10

DAILY MATHS 42

Count back by 10's:

70, 60 50, __, __, __, __

130, 120, 110, __, __, __

Add these coins:



100 more 100 less:

___ 549 ___

___ 372 ___

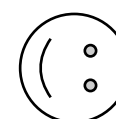


Chance: Write either impossible, unlikely, likely or certain

The ocean will turn pink today _____

You will have a nap at school _____

Write half turn or quarter turn:



Score

10

DAILY MATHS 43

Count back by 5's:

40, 35, 30, __, __, __, __

95, 90, 85, __, __, __, __

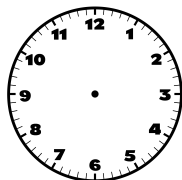
Draw coins to make:

75c

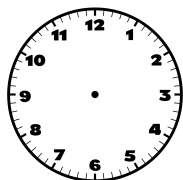
To add 9: Add 10 take 1

7 24 16

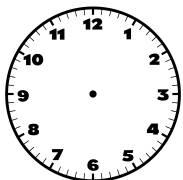
Draw the time:



quarter to 8



half past 6



quarter to 1

There are 26 cows at the farm and 42 chickens. How many animals altogether?

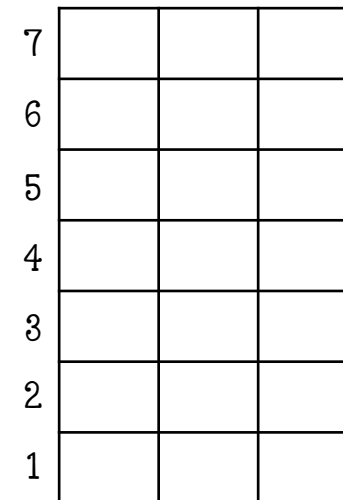
Score

10

DAILY MATHS 44

Fill in the graph from the data:

Farm Animals	
Cows	
Pigs	
Sheep	

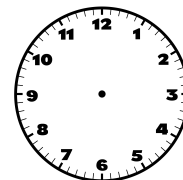


How many animals altogether?

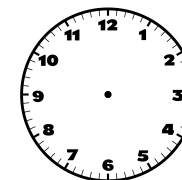
How many more pigs are there than sheep?

Cows Pigs Sheep

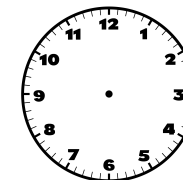
Draw the time:



10:45



8:15



4:45

Doubles in Subtraction:

$8 - 4 = \underline{\quad}$

$14 - 7 = \underline{\quad}$

Use <, > or =

$9 - 7$ $8 - 5$

$12 - 6$ $10 - 7$

Score

10

DAILY MATHS 45

Count back by 2's:

16, 14, 12, __, __, __, __

30, 28, 26, __, __, __, __

Tens facts subtraction:

$$10 - 6 = \underline{\quad}$$

$$10 - 2 = \underline{\quad}$$

Division:

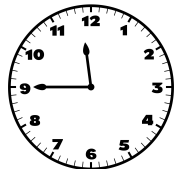
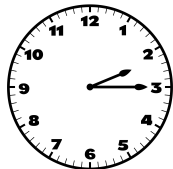
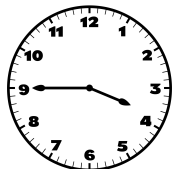
There were 12 pigs shared equally between 2 paddocks. How many pigs in each paddock?

Write the equation:

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

Draw a picture:

Write the time in words:



There were 38 birds at the lake. 26 flew away. How many birds are at the lake now?

Score

10

DAILY MATHS 46

Count back by 3's:

21, 18, 15, __, __, __, __

45, 42, 39, __, __, __, __

Add these numbers:

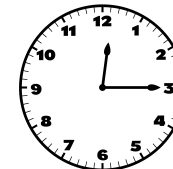
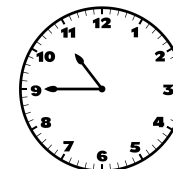
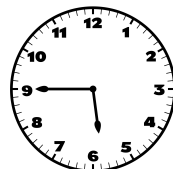
$$4 + 6 + 9 = \underline{\quad}$$

$$8 + 7 + 3 = \underline{\quad}$$

Add these coins:



Write the time digitally:



_____ : _____

_____ : _____

_____ : _____

Write in expanded form:

$$783 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$492 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

Score

10

DAILY MATHS 47

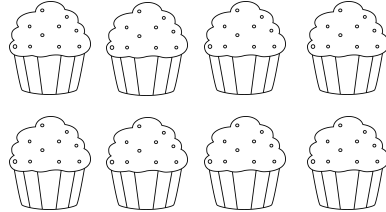


Jasmine bought a top and a hat.
How much did she spend?

Jordan bought a hat and socks.
How much did he spend?

Imogen has \$3. Does she have
enough to buy a top and socks?

Circle one quarter:



Circle $\frac{1}{4}$:



Fact families:

5 7 12

___ + ___ = ___

___ - ___ = ___

___ + ___ = ___

___ - ___ = ___

While walking in the forest,
Duncan spotted 43 birds
and Eliza saw 36. How many
birds did they see altogether?

Score

10

DAILY MATHS 48

Add:

$$\begin{array}{r} 48 \\ + 34 \\ \hline \end{array} \quad \begin{array}{r} 57 \\ + 25 \\ \hline \end{array}$$

$3 \times 3 =$

Show as an array or as
a groups of picture:

Show as repeated
addition:

Length
Measure using paperclips:

Sharpener

___ paperclips

Draw the shape after a flip, slide or turn:

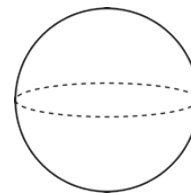


Quarter
Turn →

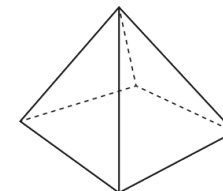


Slide →

3D Shapes - How many faces:



—



—

Score

10

DAILY MATHS 49

Use <, > or =

$9 - 2$ $12 - 3$

$12 - 6$ $10 - 4$

10 more 10 less:

_____ 385 _____

_____ 415 _____

Division:

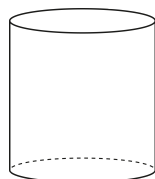
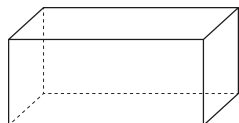
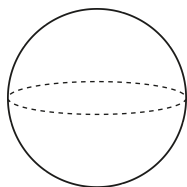
I shared 8 biscuits equally between my sister and I. How many do we each get?

Write the equation:

$8 \div 2 = 4$

Draw a picture:

Name the shape:



While driving to school, Aaron saw 47 trucks and James saw 42. How many trucks did they see altogether?

Score

10

DAILY MATHS 50

Add:

$$\begin{array}{r} 69 \\ + 25 \\ \hline \end{array} \quad \begin{array}{r} 57 \\ + 23 \\ \hline \end{array}$$

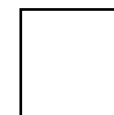
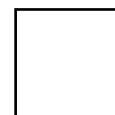
Add these coins:





To add 9: Add 10 take 1

38 52



Chance: Write either impossible, unlikely, likely or certain

You will go to sleep tonight _____

It will snow today _____

Write in expanded form:

$732 = \underline{\quad} + \underline{\quad} + \underline{\quad}$

$415 = \underline{\quad} + \underline{\quad} + \underline{\quad}$

Score

10

Answers

Note: There is some debate about the definition of faces and edges for 3D shapes. I have included the answers for both definitions:

1. Faces and Edges can be curved
2. Faces and Edges are flat/straight and cannot be curved

DAILY MATHS 1

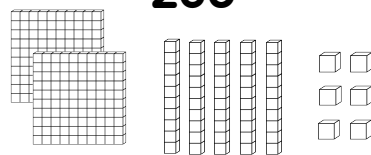
Count by 10's:

10, 20, 30, **40, 50, 60, 70**

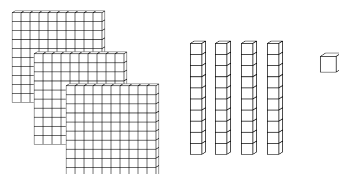
50, 60, 70, **80, 90, 100, 110**

Draw the number with Base 10 blocks:

256



341

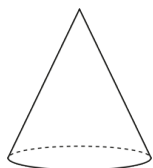


10 more 10 less:

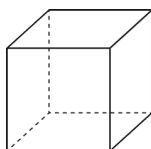
348 358 368

462 472 482

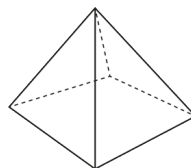
Name the shape:



Cylinder



Cube



Pyramid

Brodie had 15 chocolates. He ate 5 of them and then he ate 3 more. How many are left?

$$15 - 5 - 3 = 7$$

Score

10

DAILY MATHS 2

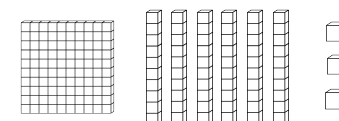
Count by 10's:

20, 30, 40, **50, 60, 70, 80**

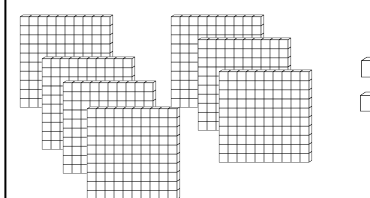
70, 80, 90, **100, 110, 120, 130**

Draw the number with Base 10 blocks:

163



702

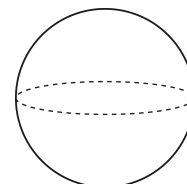


10 more 10 less:

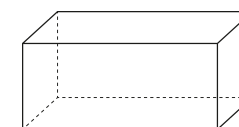
571 581 591

246 256 266

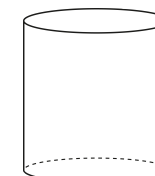
Name the shape:



Sphere



Rectangular Prism



Cylinder

There were 20 animals at the watering hole. 10 elephants left, then 4 giraffes left. How many animals are at the watering hole now?

$$20 - 10 - 4 = 6$$

Score

10

DAILY MATHS 3

Count by 10's:

30, 40, 50, **60, 70, 80, 90**

80, 90, 100, **110, 120, 130**

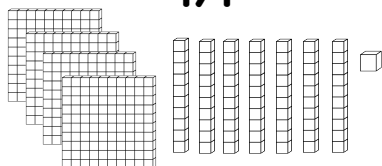
10 more 10 less:

852 862 872

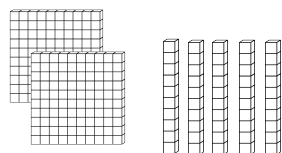
904 914 924

Draw the number with Base 10 blocks:

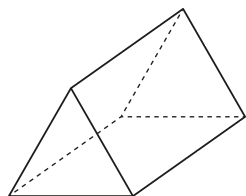
471



250



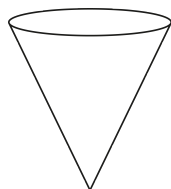
Name the shape:



Triangular Prism



Cylinder



Cone

There were 17 vegetables growing in the garden. I picked 5 carrots and 3 turnips. How many vegetables are left in the garden?

$$17 - 5 - 3 = 9$$

Score

10

DAILY MATHS 4

Count by 10's:

40, 50, 60, **70, 80, 90, 100**

110, 120, 130, **140, 150, 160**

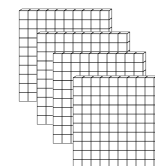
10 more 10 less:

726 736 746

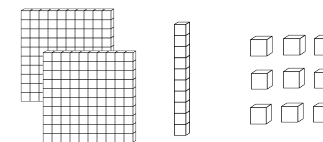
479 489 499

Draw the number with Base 10 blocks:

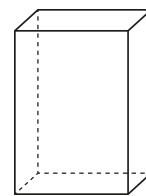
400



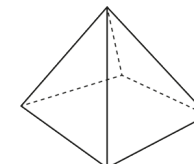
219



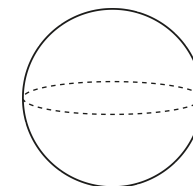
Name the shape:



Rectangular Prism



Pyramid



Sphere

There were 12 caterpillars. 3 turned into butterflies and then another 3 turned into butterflies. How many are still caterpillars?

$$12 - 3 - 3 = 6$$

Score

10

DAILY MATHS 5

Count by 10's:

20, 30, 40, **50, 60, 70, 80**

170, 180, 190, **200, 210, 220**

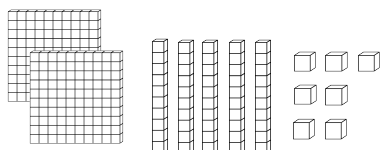
10 more 10 less:

516 526 536

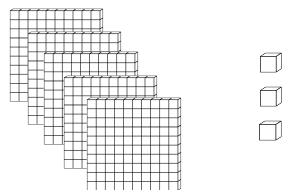
684 694 704

Draw the number with Base 10 blocks:

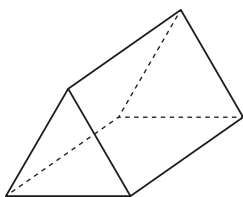
257



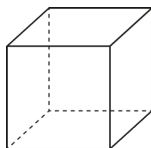
503



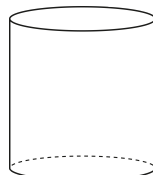
Name the shape:



Triangular Prism



Cube



Cylinder

There were 16 cookies on the table. Sarah ate 4 and Xavier ate 6. How many cookies are left on the table?

$$16 - 4 - 6 = 6$$

Score

10

DAILY MATHS 6

Count back by 10's:

80, 70, 60, **50, 40, 30, 20**

110, 100, 90, **80, 70, 60**

100 more 100 less:

575 675 775

284 384 484

Add these coins:



55c



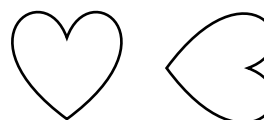
75c

Chance: Write either impossible, unlikely, likely or certain

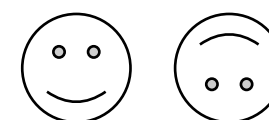
Tomorrow will be Summer Answers will vary

It will rain today Answers will vary

Write half turn or quarter turn:



quarter turn



half turn

Score

10

DAILY MATHS 7

Count back by 10's:

100, 90, 80, **70**, **60**, **50**, **40**

150, 140, 130, **120**, **110**, **100**

100 more 100 less:

321 421 521

645 745 845

Add these coins:



55c



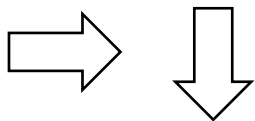
75c

Chance: Write either impossible, unlikely, likely or certain

A talking horse will teach us today Impossible

We will go to the library Answers will vary

Write half turn or quarter turn:



quarter turn



half turn

Score

10

DAILY MATHS 8

Count back by 10's:

140, 130, 120, **110**, **100**, **90**

190, 180, 170, **160**, **150**, **140**

100 more 100 less:

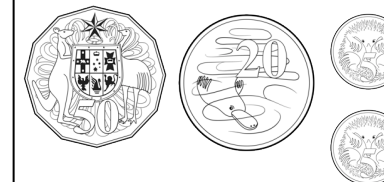
180 280 380

823 923 1023

Add these coins:



45c



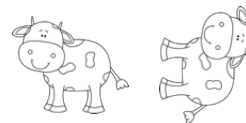
80c

Chance: Write either impossible, unlikely, likely or certain

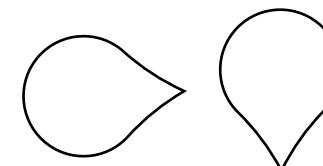
A dog will grow wings and fly Impossible

You will watch TV Answers will vary

Write half turn or quarter turn:



quarter turn



quarter turn

Score

10

DAILY MATHS 9

Count back by 10's:

90, 80, 70, **60, 50, 40, 30**

230, 220, 210, **200, 190, 180**

100 more 100 less:

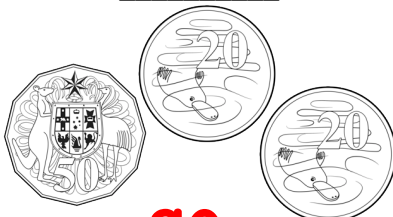
467 567 667

716 816 916

Add these coins:



55c



90c

Chance: Write either impossible, unlikely, likely or certain

There will be an announcement

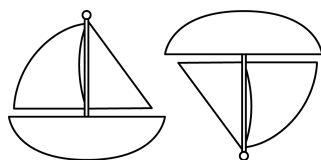
Answers will vary

You will see a car Certain

Write half turn or quarter turn:



quarter turn



half turn

Score

10

DAILY MATHS 10

Count back by 10's:

120, 110, 100, **90, 80, 70**

230, 220, 210, **200, 190, 180**

100 more 100 less:

375 475 575

573 673 773

Add these coins:



95c



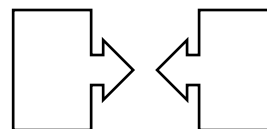
70c

Chance: Write either impossible, unlikely, likely or certain

You will breathe Certain

You will draw a picture Answers will vary

Write half turn or quarter turn:



half turn



half turn

Score

10

DAILY MATHS 11

Count back by 5's:

35, 30, 25, 20, 15, 10, 5

80, 75, 70, 65, 60, 55, 50

Draw coins to make:

70c

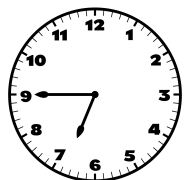
Answers
will vary

To add 9: Add 10 take 1

5 17 28

14 26 37

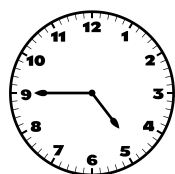
Draw the time:



quarter to 7



half past 4



quarter to 4

There are 25 students in one class and 24 students in another. How many students in both classes?

$$\begin{array}{r} 25 \\ + 24 \\ \hline 49 \end{array}$$

Score

10

DAILY MATHS 12

Count back by 5's:

50, 45, 40, 35, 30, 25, 20

95, 90, 85, 80, 75, 70, 65

Draw coins to make:

80c

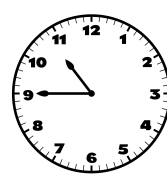
Answers
will vary

To add 9: Add 10 take 1

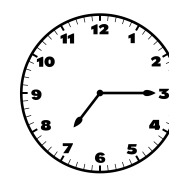
14 26 32

23 35 41

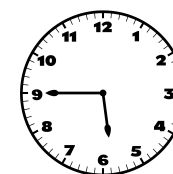
Draw the time:



quarter to 12



quarter past 7



quarter to 7

For my birthday we ordered 36 chocolate cupcakes and 42 vanilla cupcakes. How many cupcakes did we order altogether?

$$\begin{array}{r} 36 \\ + 42 \\ \hline 78 \end{array}$$

Score

10

DAILY MATHS 13

Count back by 5's:

70, 65, 60, **55, 50, 45, 40**

115, 110, 105, **100, 95, 90, 85**

Draw coins to make:

65c

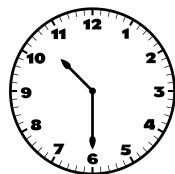
**Answers
will vary**

To add 9: Add 10 take 1

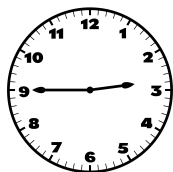
28 54 6

37 63 15

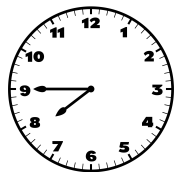
Draw the time:



half past 10



quarter to 3



quarter to 8

My basketball team scored 52 points in the first half and 43 points in the second half. How many points did we score altogether?

$$\begin{array}{r} 25 \\ + 24 \\ \hline 49 \end{array}$$

Score

10

DAILY MATHS 14

Count back by 5's:

45, 40, 35, **25, 20, 15, 10**

95, 90, 85, **80, 75, 70, 65**

Draw coins to make:

95c

**Answers
will vary**

To add 9: Add 10 take 1

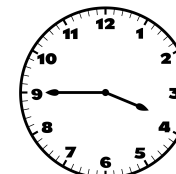
43 85 17

52 94 26

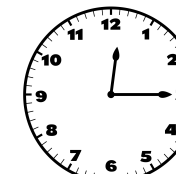
Draw the time:



quarter to 1



quarter to 4



quarter past 12

Isabella collected 34 shells and Elijah collected 24 shells. How many shells did they collect altogether?

$$\begin{array}{r} 36 \\ + 42 \\ \hline 78 \end{array}$$

Score

10

DAILY MATHS 15

Count back by 5's:

85, 80, 75, **70, 65, 60, 55**

120, 115, 110, **105, 100, 95, 90**

Draw coins to make:

75c

Answers will vary

To add 9: Add 10 take 1

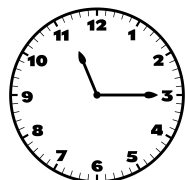
74 7 28

83

16

37

Draw the time:



quarter past 1



quarter to 2



quarter to 10

Jessica jumped the rope 37 times on her first go and 52 times on her second go. How many jumps did she do altogether?

$$\begin{array}{r} 37 \\ + 52 \\ \hline 89 \end{array}$$

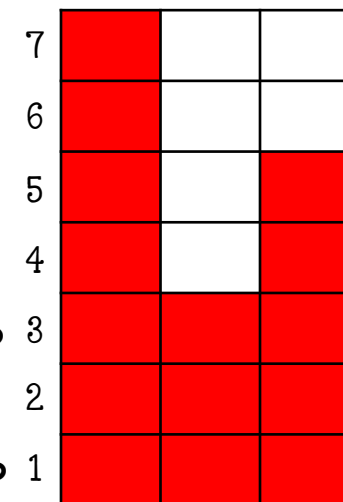
Score

10

DAILY MATHS 16

Fill in the graph from the data:

2B's Favourite Animal	
Dog	
Cat	
Fish	



Which animal is most popular?

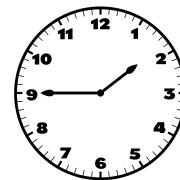
Dog

Which animal is least popular?

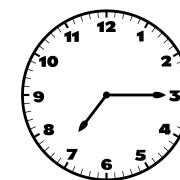
Cat

Dog Cat Fish

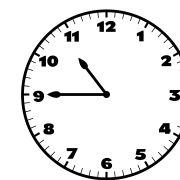
Draw the time:



1:45



7:15



10:45

Doubles in Subtraction:

$12 - 6 = \underline{6}$

$8 - 4 = \underline{4}$

Use <, > or =

$10 - 3 > 8 - 4$

$6 - 2 = 7 - 3$

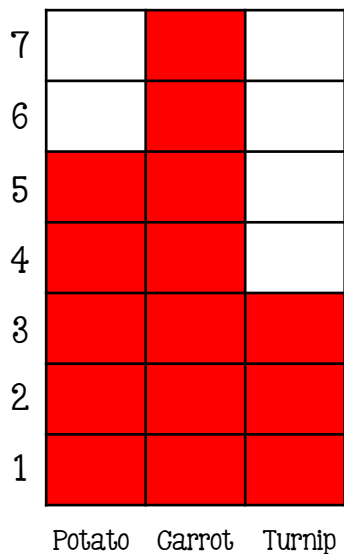
Score

10

DAILY MATHS 17

Fill in the graph from the data:

Vegetable Sales	
Potato	
Carrot	
Turnip	



Which vegetable did they sell the most of?

Carrots

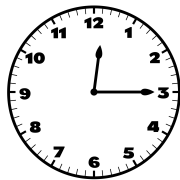
How many more carrots were sold than turnips?

4

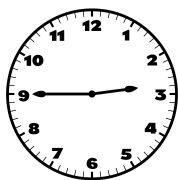
Draw the time:



11:45



12:15



2:45

Doubles in Subtraction:

$6 - 3 = \underline{3}$

$10 - 5 = \underline{5}$

Use $<$, $>$ or $=$

$9 - 8 = 8 - 7$

$7 - 5 < 10 - 7$

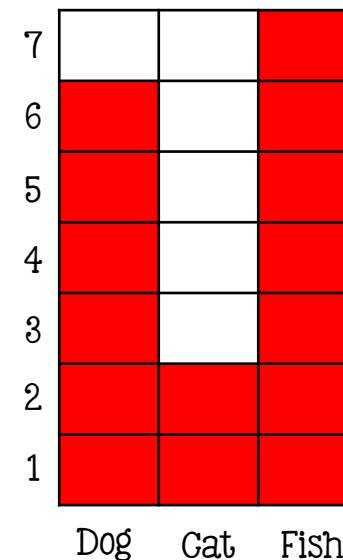
Score

10

DAILY MATHS 18

Fill in the graph from the data:

Pet Store Sales	
Dog	
Cat	
Fish	



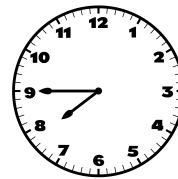
How many more dogs were sold than cats?

4

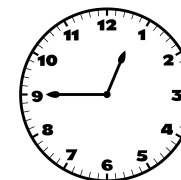
How many pets were sold altogether?

15

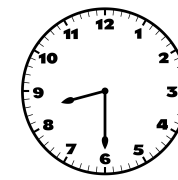
Draw the time:



7:45



12:45



8:30

Doubles in Subtraction:

$14 - 7 = \underline{7}$

$20 - 10 = \underline{10}$

Use $<$, $>$ or $=$

$8 - 6 < 7 - 4$

$12 - 3 < 15 - 5$

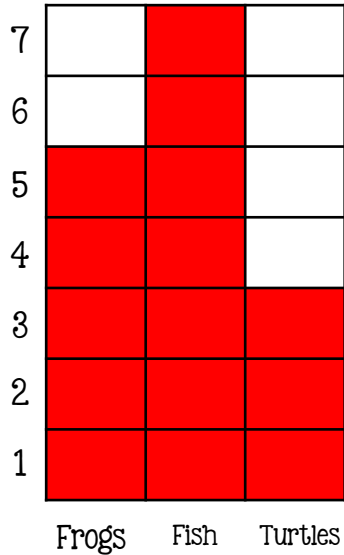
Score

10

DAILY MATHS 19

Fill in the graph from the data:

Pond Life	
Frogs	
Fish	
Turtles	



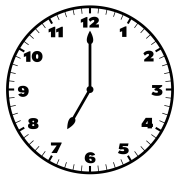
Do more frogs or fish live in the pond?

Fish

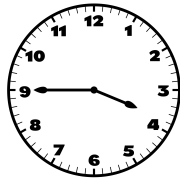
How many more frogs are there than turtles?

2

Draw the time:



7:00



3:45



8:45

Doubles in Subtraction:

$$16 - 8 = \underline{8}$$

$$20 - 10 = \underline{10}$$

Use $<$, $>$ or $=$

$$12 - 6 = 9 - 3$$

$$10 - 4 < 12 - 5$$

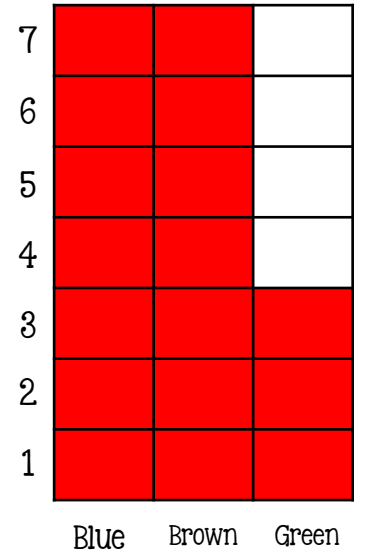
Score

10

DAILY MATHS 20

Fill in the graph from the data:

Eye Colour in our class	
Blue	
Brown	
Green	



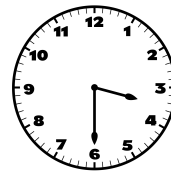
Which eye colour did the most students have?

Blue and Brown

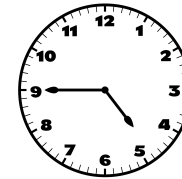
How many students in the class?

17

Draw the time:



3:30



4:45



6:45

Doubles in Subtraction:

$$16 - 8 = \underline{8}$$

$$20 - 10 = \underline{10}$$

Use $<$, $>$ or $=$

$$12 - 8 > 8 - 6$$

$$9 - 4 > 10 - 6$$

Score

10

DAILY MATHS 21

Count back by 2's:

16, 14, 12, 10, 8, 6, 4

30, 28, 26, 24, 22, 20, 18

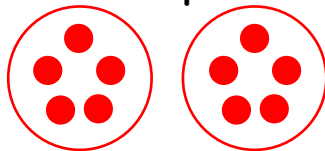
Division:

I shared 10 biscuits equally between my brother and I. How many do we each get?

Write the equation:

$$\underline{10} \div \underline{2} = \underline{5}$$

Draw a picture:



Tens facts subtraction:

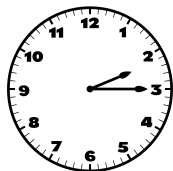
$$10 - 7 = \underline{3}$$

$$10 - 2 = \underline{8}$$

Write the time in words:



quarter to 5



quarter past 2



quarter to 8

A shop had 86 computers for sale and it sold 34 of them. How many computers does the shop have left?

$$\begin{array}{r} 86 \\ - 34 \\ \hline 52 \end{array}$$

Score

10

DAILY MATHS 22

Count back by 2's:

20, 18, 16, 14, 12, 10, 8

48, 46, 44, 42, 40, 38, 36

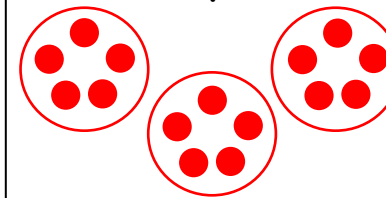
Division:

There were 15 fish shared equally between 3 fish tanks. How many fish in each tank?

Write the equation:

$$\underline{15} \div \underline{3} = \underline{5}$$

Draw a picture:

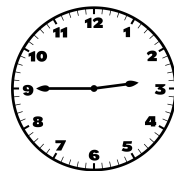


Tens facts subtraction:

$$10 - 5 = \underline{5}$$

$$10 - 9 = \underline{1}$$

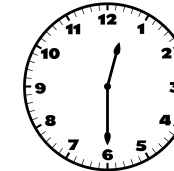
Write the time in words:



quarter to 3



quarter to 11



half past 12

Ava was reading a book that had 87 pages. She read 45 pages on the first day. How many pages does she have left to read?

$$\begin{array}{r} 87 \\ - 45 \\ \hline 42 \end{array}$$

Score

10

DAILY MATHS 23

Count back by 2's:

24, 22, 20, 18, 16, 14, 12

60, 58, 56, 54, 52, 50, 48

Tens facts subtraction:

$$10 - 3 = \underline{7}$$

$$10 - 10 = \underline{0}$$

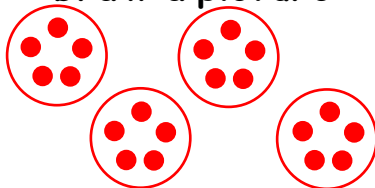
Division:

There were 20 sheep shared equally between 4 paddocks. How many sheep in each paddock?

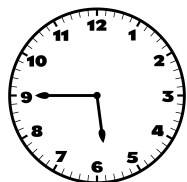
Write the equation:

$$\underline{20} \div \underline{4} = \underline{5}$$

Draw a picture:



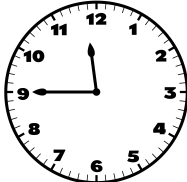
Write the time in words:



quarter to 6



quarter past 7



quarter to 12

Nathan had 56 dollars to spend at the shops. He bought a toy for 32 dollars. How much money does he have left?

$$\begin{array}{r} 56 \\ - 32 \\ \hline 24 \end{array}$$

Score

10

DAILY MATHS 24

Count back by 2's:

30, 28, 26, 24, 22, 20, 18

98, 96, 94, 92, 90, 88, 86

Tens facts subtraction:

$$10 - 4 = \underline{6}$$

$$10 - 1 = \underline{9}$$

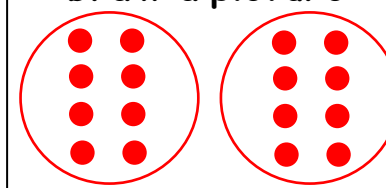
Division:

I shared 16 marbles equally between me and my sister. How many did we each get?

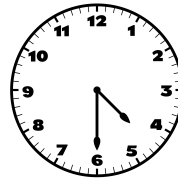
Write the equation:

$$\underline{16} \div \underline{2} = \underline{8}$$

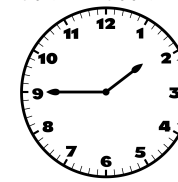
Draw a picture:



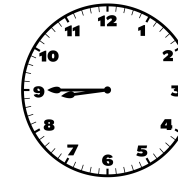
Write the time in words:



half past 4



quarter to 2



quarter to 9

There were 47 cupcakes at the party. 36 cupcakes got eaten. How many are left?

$$\begin{array}{r} 47 \\ - 36 \\ \hline 11 \end{array}$$

Score

10

DAILY MATHS 25

Count back by 2's:

26, 24, 22, 20, 18, 16, 14

108, 106, 104, 102, 100, 98

Tens facts subtraction:

$$10 - 6 = \underline{4}$$

$$10 - 3 = \underline{7}$$

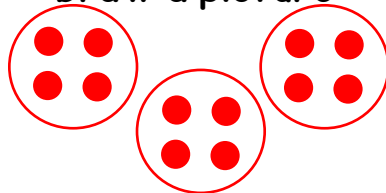
Division:

There were 12 cows shared equally between 3 paddocks. How many cows in each paddock?

Write the equation:

$$12 \div 3 = 4$$

Draw a picture:



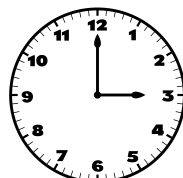
Write the time in words:



quarter to 7



quarter to 1



3 o'clock

There were 69 animals at the Pet Store. 43 were sold in the month of June. How many animals are left to sell?

$$\begin{array}{r} 69 \\ - 43 \\ \hline 26 \end{array}$$

Score

10

DAILY MATHS 26

Count back by 3's:

21, 18, 15, 12, 9, 6, 3

42, 39, 36, 33, 30, 27, 24

Add these numbers:

$$4 + 6 + 7 = \underline{17}$$

$$7 + 7 + 4 = \underline{18}$$

Add these coins:



\$1.75



\$4.45

Write the time digitally:



5:45



9:45



10:00

Write in expanded form:

$$672 = \underline{600} + \underline{70} + \underline{2}$$

$$521 = \underline{500} + \underline{20} + \underline{1}$$

Score

10

DAILY MATHS 27

Count back by 3's:

30, 27, 24, 21, 18, 15, 12

54, 51, 48, 45, 42, 39, 36

Add these numbers:

$$8 + 8 + 4 = \underline{20}$$

$$7 + 5 + 3 = \underline{15}$$

Add these coins:



\$5.60



\$3.40

Write the time digitally:



2:45



5:15



11:45

Write in expanded form:

$$384 = \underline{300} + \underline{80} + \underline{4}$$

$$295 = \underline{200} + \underline{90} + \underline{5}$$

Score

10

DAILY MATHS 28

Count back by 3's:

39, 36, 33, 30, 27, 24, 21

60, 57, 54, 51, 48, 45, 42

Add these numbers:

$$6 + 2 + 4 = \underline{12}$$

$$2 + 9 + 8 = \underline{19}$$

Add these coins:



\$4.80



\$3.55

Write the time digitally:



11:15



7:45



1:45

Write in expanded form:

$$715 = \underline{700} + \underline{10} + \underline{5}$$

$$836 = \underline{800} + \underline{30} + \underline{6}$$

Score

10

DAILY MATHS 29

Count back by 3's:

27, 24, 21, 18, 15, 12, 9

99, 96, 93, 90, 87, 84, 81

Add these numbers:

$$6 + 6 + 6 = \underline{18}$$

$$4 + 7 + 8 = \underline{19}$$

Add these coins:



\$6.35



\$3.85

Write the time digitally:



10:45



3:45



12:30

Write in expanded form:

$$540 = \underline{500} + \underline{40}$$

$$693 = \underline{600} + \underline{90} + \underline{3}$$

Score

10

DAILY MATHS 30

Count back by 3's:

36, 33, 30, 27, 24, 21, 18

75, 72, 69, 66, 63, 60, 57

Add these numbers:

$$9 + 3 + 5 = \underline{17}$$

$$5 + 5 + 8 = \underline{18}$$

Add these coins:

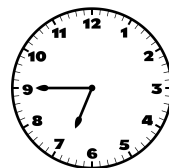


\$5.15

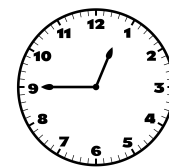


\$3.00

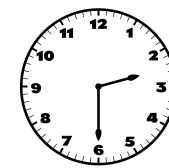
Write the time digitally:



6:45



12:45



2:30

Write in expanded form:

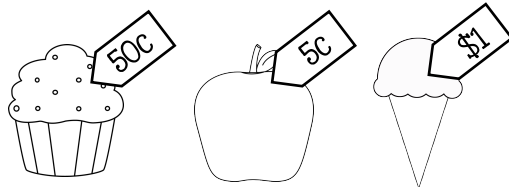
$$892 = \underline{800} + \underline{90} + \underline{2}$$

$$407 = \underline{400} + \underline{7}$$

Score

10

DAILY MATHS 31



Does the cupcake cost more or less than the apple?

Less

Amy bought the cupcake and the apple. How much did she spend?

55c

Brad has 10c, does he have enough to buy the ice cream?

No

Circle one quarter:



Answers will vary

Circle $\frac{1}{4}$:



Answers will vary

Fact families:

2 8 10

$$\underline{2} + \underline{8} = \underline{10}$$

$$\underline{10} - \underline{8} = \underline{2}$$

$$\underline{8} + \underline{2} = \underline{10}$$

$$\underline{10} - \underline{2} = \underline{8}$$

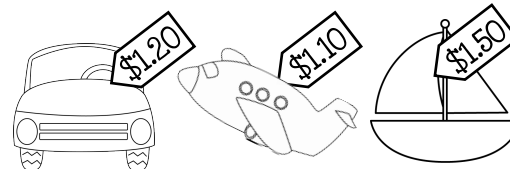
Reuben's basketball team scored 26 points in the first half of the game and 43 points in the second half. How many points did they score altogether?

$$\begin{array}{r} 26 \\ + 43 \\ \hline 69 \end{array}$$

Score

10

DAILY MATHS 32



Which of the toys costs the most?

Boat

Levi bought the toy car and toy boat. How much did he spend?

\$2.70

Jess has \$1.30, which toys does she have enough money to buy?

Car and plane

Circle one quarter:



Answers will vary

Circle $\frac{1}{4}$:



Answers will vary



Fact families:

3 6 9

$$\underline{3} + \underline{6} = \underline{9}$$

$$\underline{9} - \underline{3} = \underline{6}$$

$$\underline{6} + \underline{3} = \underline{9}$$

$$\underline{9} - \underline{6} = \underline{3}$$

The football club had 75 sausages to sell to reach their target. By 2 o'clock they had sold 53. How many more do they need to sell?

$$\begin{array}{r} 75 \\ - 53 \\ \hline 22 \end{array}$$

Score

10

DAILY MATHS 33



Which item costs the least?

Socks

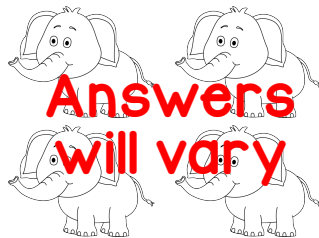
Jai bought the hat and the socks. How much did he spend?

\$2.70

Amy has \$2. She wants to buy a t-shirt. Can she afford it?

No

Circle one quarter:



Answers will vary

Circle $\frac{1}{4}$:



Answers will vary

Fact families:

3 7 10

$$\underline{3} + \underline{7} = \underline{10}$$

$$\underline{10} - \underline{3} = \underline{7}$$

$$\underline{7} + \underline{3} = \underline{10}$$

$$\underline{10} - \underline{7} = \underline{3}$$

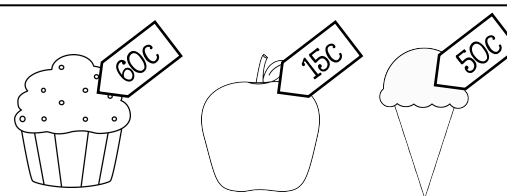
Tom collects stamps. He has 73 stamps in his collection and his grandpa just gave him 15 more. How many stamps does he have now?

$$\begin{array}{r} 73 \\ + 15 \\ \hline 88 \end{array}$$

Score

10

DAILY MATHS 34



Which one is the most expensive?

Cupcake

Amy bought an apple and an ice cream. How much did she spend?

65c

Tahlia bought 3 ice creams. How much did she spend?

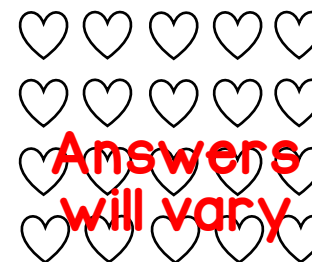
\$1.50

Circle one quarter:



Answers will vary

Circle $\frac{1}{4}$:



Answers will vary

Fact families:

2 4 6

$$\underline{2} + \underline{4} = \underline{6}$$

$$\underline{6} - \underline{2} = \underline{4}$$

$$\underline{4} + \underline{2} = \underline{6}$$

$$\underline{6} - \underline{4} = \underline{2}$$

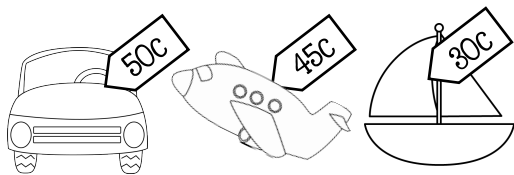
Amber borrowed 48 books from the Library. She has already read 36. How many more does she have to go?

$$\begin{array}{r} 48 \\ - 36 \\ \hline 12 \end{array}$$

Score

10

DAILY MATHS 35



Alfie bought a toy car and a toy boat. How much did he spend?

80c

Tyler bought a toy plane and toy boat. How much did he spend?

75c

Max has \$1. Does he have enough to buy a toy car and toy plane?

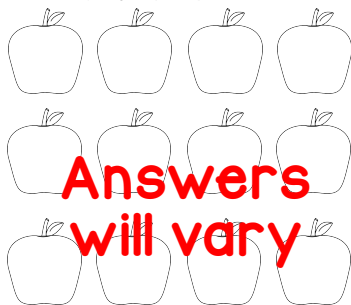
Yes

Circle one quarter:



Answers will vary

Circle $\frac{1}{4}$:



Answers will vary

Fact families:

3 4 7

$$\underline{3} + \underline{4} = \underline{7}$$

$$\underline{7} - \underline{3} = \underline{4}$$

$$\underline{4} + \underline{3} = \underline{7}$$

$$\underline{7} - \underline{4} = \underline{3}$$

Brandon collected 45 shells at the beach and Jemma collected 53. How many did they collect altogether?

$$\begin{array}{r} 45 \\ + 53 \\ \hline 98 \end{array}$$

Score

10

DAILY MATHS 36

Add:

$$\begin{array}{r} | \\ 28 \\ + 34 \\ \hline 62 \end{array} \quad \begin{array}{r} | \\ 47 \\ + 27 \\ \hline 74 \end{array}$$

$$3 \times 5 = 15$$

Show as an array or as a groups of picture:

Answers will vary

Show as repeated addition:

$$3 + 3 + 3 + 3 + 3$$

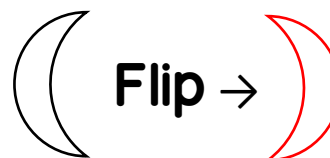
or

$$5 + 5 + 5$$

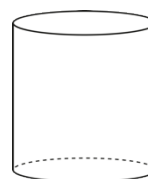
Length: Measure using paperclips:

Glue stick
Answers will vary

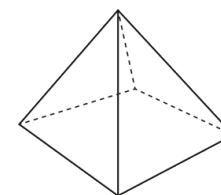
Write the time digitally:



3D Shapes - How many faces:



3/2



5

Score

10

DAILY MATHS 37

Add:

$$\begin{array}{r} | \\ 69 \\ + 25 \\ \hline 82 \end{array} \quad \begin{array}{r} | \\ 57 \\ + 23 \\ \hline 96 \end{array}$$

$2 \times 4 = 8$

Show as an array or as a groups of picture:

Answers will vary

Show as repeated addition:

$$2 + 2 + 2 + 2$$

or

$$4 + 4$$

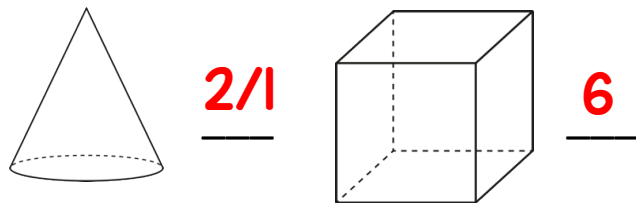
← Length:
Measure using paperclips:

Scissors
Answers will vary

Write the time digitally:



3D Shapes - How many faces:



Score

10

DAILY MATHS 38

Add:

$$\begin{array}{r} | \\ 59 \\ + 23 \\ \hline 82 \end{array} \quad \begin{array}{r} | \\ 68 \\ + 28 \\ \hline 96 \end{array}$$

$3 \times 4 = 12$

Show as an array or as a groups of picture:

Answers will vary

Show as repeated addition:

$$3 + 3 + 3 + 3$$

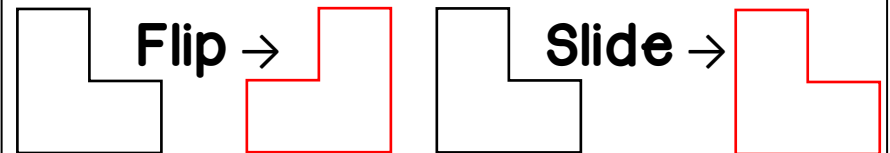
or

$$4 + 4 + 4$$

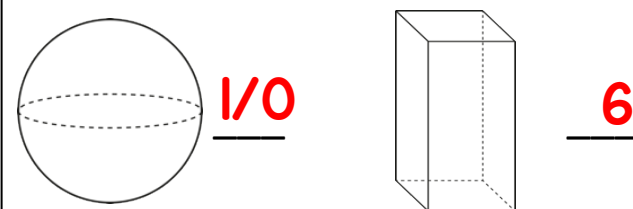
← Length:
Measure using paperclips:

Pencil
Answers will vary

Write the time digitally:



3D Shapes - How many faces:



Score

10

DAILY MATHS 39

Add:

$$\begin{array}{r} | \\ 56 \\ + 36 \\ \hline 92 \end{array} \quad \begin{array}{r} | \\ 65 \\ + 26 \\ \hline 91 \end{array}$$

$2 \times 6 = 12$

Show as an array or as a groups of picture:

Answers will vary

Show as repeated addition:

$$2 + 2 + 2 + 2 + 2 + 2$$

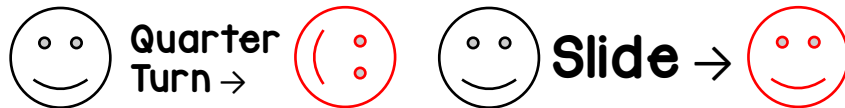
or

$$6 + 6$$

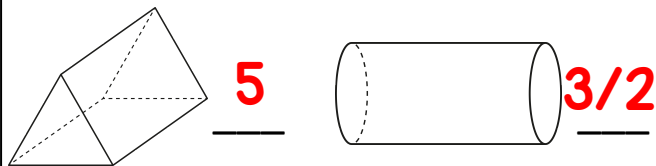
← Length:
Measure using paperclips:

Your hand
Answers will vary

Write the time digitally:



3D Shapes - How many faces:



Score

10

DAILY MATHS 40

Add:

$$\begin{array}{r} | \\ 59 \\ + 34 \\ \hline 93 \end{array} \quad \begin{array}{r} | \\ 45 \\ + 47 \\ \hline 92 \end{array}$$

$4 \times 5 = 20$

Show as an array or as a groups of picture:

Answers will vary

Show as repeated addition:

$$4 + 4 + 4 + 4 + 4$$

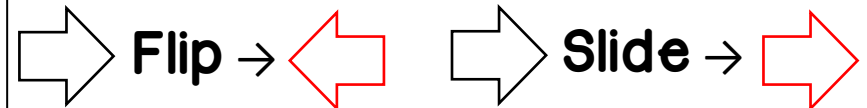
or

$$5 + 5 + 5 + 5$$

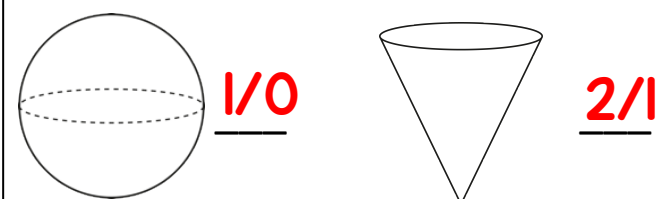
← Length
Measure using paperclips:

Sharpener
Answers will vary

Write the time digitally:



3D Shapes - How many faces:



Score

10

DAILY MATHS 41

Count by 10's:

10, 20, 30, **40, 50, 60, 70**

60, 70, 80, **90, 100, 110, 120**

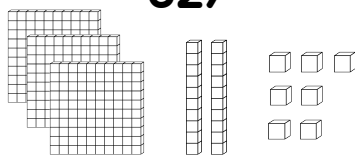
10 more 10 less:

465 475 485

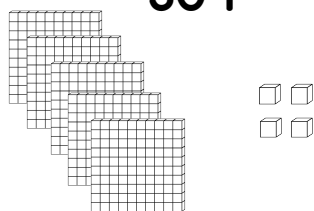
971 981 991

Draw the number with Base 10 blocks:

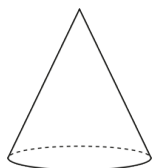
327



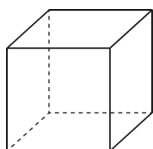
504



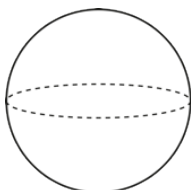
Name the shape:



Cone



Cube



Sphere

Delilah had 20 grapes. She ate 10, then she ate 7. How many does she have left?

$$20 - 10 - 7 = 3$$

Score

10

DAILY MATHS 42

Count back by 10's:

70, 60, 50, **40, 30, 20, 10**

130, 120, 110, **100, 90, 80**

100 more 100 less:

449 549 649

272 372 472

Add these coins:



55c



75c

Chance: Write either impossible, unlikely, likely or certain

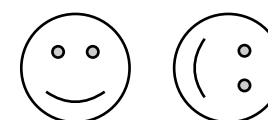
The ocean will turn pink today Impossible

You will have a nap at school Answers will vary

Write half turn or quarter turn:



half turn



quarter turn

Score

10

DAILY MATHS 43

Count back by 5's:

40, 35, 30, **25, 20, 15, 10**

95, 90, 85, **80, 75, 70, 65**

Draw coins to make:

75c

**Answers
will vary**

To add 9: Add 10 take 1

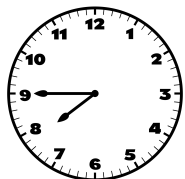
7 24 16

16

33

25

Draw the time:



quarter to 8



half past 6



quarter to 1

There are 26 cows at the farm and 42 chickens. How many animals altogether?

$$\begin{array}{r} 26 \\ + 42 \\ \hline 48 \end{array}$$

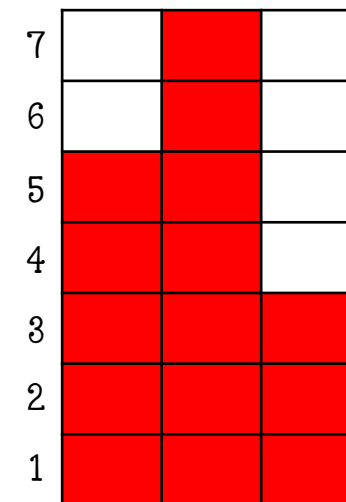
Score

10

DAILY MATHS 44

Fill in the graph from the data:

Farm Animals	
Cows	
Pigs	
Sheep	



How many animals altogether?

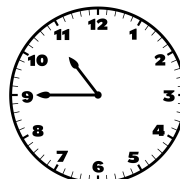
15

How many more pigs are there than sheep?

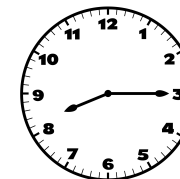
4

Gows Pigs Sheep

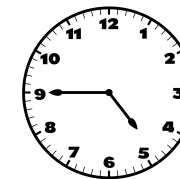
Draw the time:



10:45



8:15



4:45

Doubles in Subtraction:

$$8 - 4 = \underline{4}$$

$$14 - 7 = \underline{7}$$

Use <, > or =

$$9 - 7 \quad \boxed{<} \quad 8 - 5$$

$$12 - 6 \quad \boxed{>} \quad 10 - 7$$

Score

10

DAILY MATHS 45

Count back by 2's:

16, 14, 12, 10, 8, 6, 4

30, 28, 26, 24, 22, 20, 18

Tens facts subtraction:

$$10 - 6 = \underline{4}$$

$$10 - 2 = \underline{8}$$

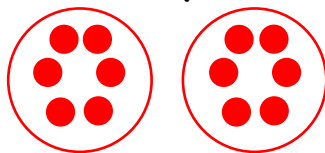
Division:

There were 12 pigs shared equally between 2 paddocks. How many pigs in each paddock?

Write the equation:

$$12 \div 2 = 6$$

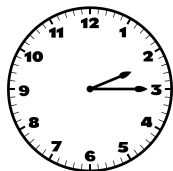
Draw a picture:



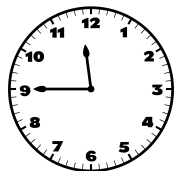
Write the time in words:



quarter to 4



quarter past 2



quarter to 12

There were 38 birds at the lake. 26 flew away. How many birds are at the lake now?

$$\begin{array}{r} 38 \\ - 26 \\ \hline 12 \end{array}$$

Score

10

DAILY MATHS 46

Count back by 3's:

21, 18, 15, 12, 9, 6, 3

45, 42, 39, 36, 33, 30, 27

Add these numbers:

$$4 + 6 + 9 = \underline{19}$$

$$8 + 7 + 3 = \underline{18}$$

Add these coins:



\$2.65



\$3.45

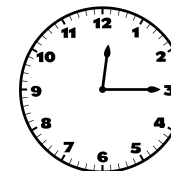
Write the time digitally:



5:45



10:45



12:15

Write in expanded form:

$$783 = \underline{700} + \underline{80} + \underline{3}$$

$$492 = \underline{400} + \underline{90} + \underline{2}$$

Score

10

DAILY MATHS 47



Jasmine bought a top and a hat.
How much did she spend?

\$3.40

Jordan bought a hat and socks.
How much did he spend?

\$3.70

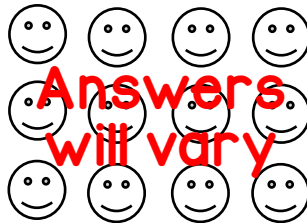
Imogen has \$3. Does she have
enough to buy a top and socks?

No

Circle one quarter:



Circle $\frac{1}{4}$:



Fact families:

5 7 12

$$\underline{5} + \underline{7} = \underline{12}$$

$$\underline{12} - \underline{5} = \underline{7}$$

$$\underline{7} + \underline{5} = \underline{12}$$

$$\underline{12} - \underline{7} = \underline{5}$$

While walking in the forest,
Duncan spotted 43 birds
and Eliza saw 36. How many
birds did they see altogether?

$$\begin{array}{r} 43 \\ + 36 \\ \hline 79 \end{array}$$

Score

10

DAILY MATHS 48

Add:

$$\begin{array}{r} 48 \\ + 34 \\ \hline 82 \end{array} \quad \begin{array}{r} 57 \\ + 25 \\ \hline 82 \end{array}$$

$$3 \times 3 = 9$$

Show as an array or as
a groups of picture:

**Answers
will vary**

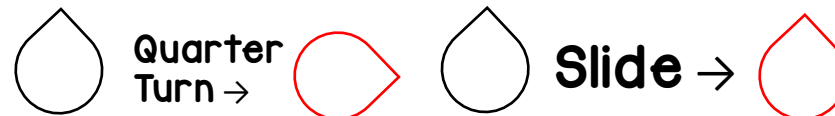
Show as repeated
addition:

$$3 + 3 + 3$$

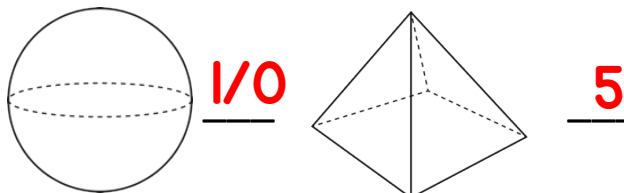
Length
Measure using paperclips:

Sharpener
**Answers
will vary**
paperclips

Write the time digitally:



3D Shapes - How many faces:



Score

10

DAILY MATHS 49

Use <, > or =

$$9 - 2 \quad \boxed{<} \quad 12 - 3$$

$$12 - 6 \quad \boxed{=} \quad 10 - 4$$

10 more 10 less:

$$\underline{375} \quad 385 \quad \underline{395}$$

$$\underline{405} \quad 415 \quad \underline{425}$$

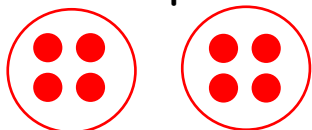
Division:

I shared 8 biscuits equally between my sister and I. How many do we each get?

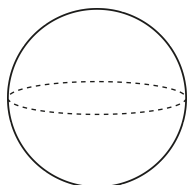
Write the equation:

$$\underline{15} \div \underline{3} = \underline{5}$$

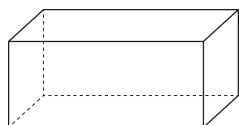
Draw a picture:



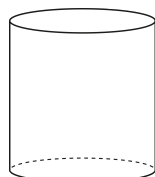
Name the shape:



Sphere



Rectangular Prism



Cylinder

While driving to school, Aaron saw 47 trucks and James saw 42. How many trucks did they see altogether?

$$\begin{array}{r} 47 \\ + 42 \\ \hline 89 \end{array}$$

Score

10

DAILY MATHS 50

Add:

$$\begin{array}{r} 69 \\ + 25 \\ \hline 94 \end{array} \quad \begin{array}{r} 57 \\ + 23 \\ \hline 80 \end{array}$$

Add these coins:



95c



80c

To add 9: Add 10 take 1

$$\begin{array}{r} 38 \\ \boxed{47} \end{array} \quad \begin{array}{r} 52 \\ \boxed{61} \end{array}$$

Chance: Write either impossible, unlikely, likely or certain

You will go to sleep tonight Certain

It will snow today Answers will vary

Write in expanded form:

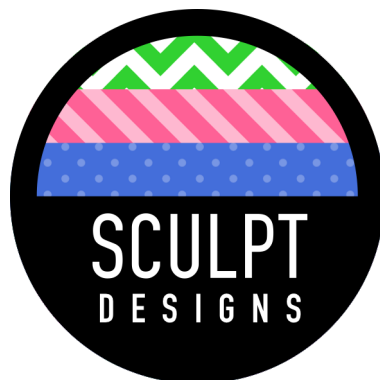
$$732 = \underline{700} + \underline{30} + \underline{2}$$

$$415 = \underline{400} + \underline{10} + \underline{5}$$

Score

10

Credits:



Backgrounds * Clip Art
Animations * Coloring Pages

www.mycutegraphics.com

<http://www.teacherspayteachers.com/Store/Zip-a-dee-doo-dah-Designs>

