

# Term 2 Daily Maths Review - Grade 2

10 weeks of no prep daily Maths practice for Term 2

**DAILY MATHS 3**

Count by 3's:  
18, 21, 24, . . .  
45, 48, 51, . . .

Write the number:

Tens partners:  
 $3 + \square = 10$   
 $1 + \square = 10$

Is the shape divided into halves, thirds, quarters or eighths?

Edward scored 10 points in the first half of the match and another 10 points in the second half. How many points did he score altogether?

Score 10

---

**DAILY MATHS 6**

Count by 4's:  
4, 8, 12, . . .  
24, 28, 32, . . .

Add these coins:

Use  $<$ ,  $>$  or  $=$   
723  $\square$  456  
24  $\square$  847

Draw lines to cut the shape into:  
quarters half

Score 10

---

**DAILY MATHS 16**

Answer these questions about the calendar:

March

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

How many days in March?

What day of the week is the 8<sup>th</sup>?

What day of the week will the 1<sup>st</sup> of April be?

Draw the time:  
12:15 8:00 8:15

Subtracting 10:  
 $85 - 10 = \underline{\quad}$   
 $62 - 10 = \underline{\quad}$

Use  $<$ ,  $>$  or  $=$   
 $6 + 6 \square 5 + 4$   
 $7 + 5 \square 8 + 4$

Score 10

---

**DAILY MATHS 39**

Pet Store Sales

Cats	Dogs	Frogs	Turtles
10	5	3	2
8	7	4	1
6	9	2	3
4	1	5	6

Answer these questions about the graph:  
Which animal did they sell the most of?  
Which animal did they sell the least of?  
How many more cats were sold than frogs?

Add or Subtract:  
 $85 - 53$      $47 + 52$      $99 - 47$

March April May  
The season is: \_\_\_\_\_

Score 10



# What's in this pack:

This pack is a fantastic way to continually review Maths skills in a quick way each day. These pages can be used as morning work, a quick way to start your Maths lessons or homework.

I like to use them as a 5 minute start to my Maths lesson. Then we correct them as class so that students get immediate feedback so they know which skills they need to work on. The pages cover a skill for the whole week so that if students don't understand something at the start of the week they can continue to practice the skill throughout the week to consolidate their understanding.

The idea is to cover skills that students should have already been introduced to, as a review.

There are 2 options provided in terms of how you want to print the pages:

Option 1 - Cut pages in half to make smaller A5 booklets

Option 2 - Keep pages as A4 with 2 different days to a page

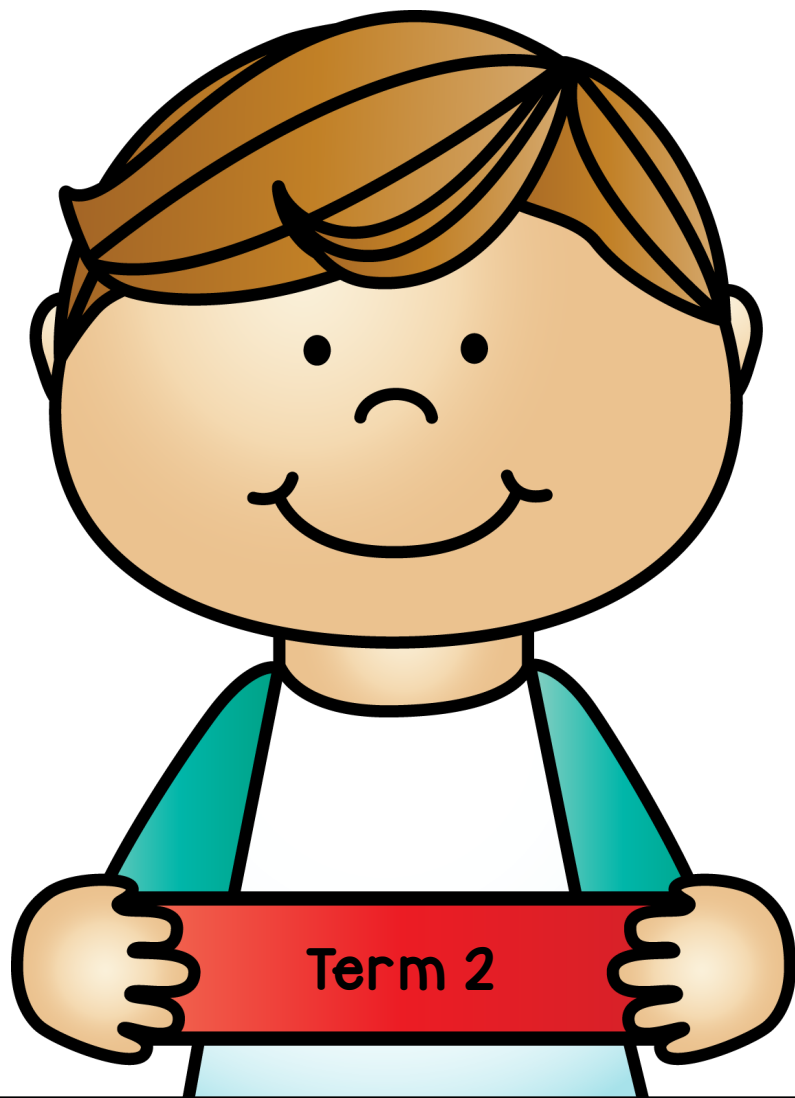
Answers included at the back of the pack.

# Thank you for purchasing this product!

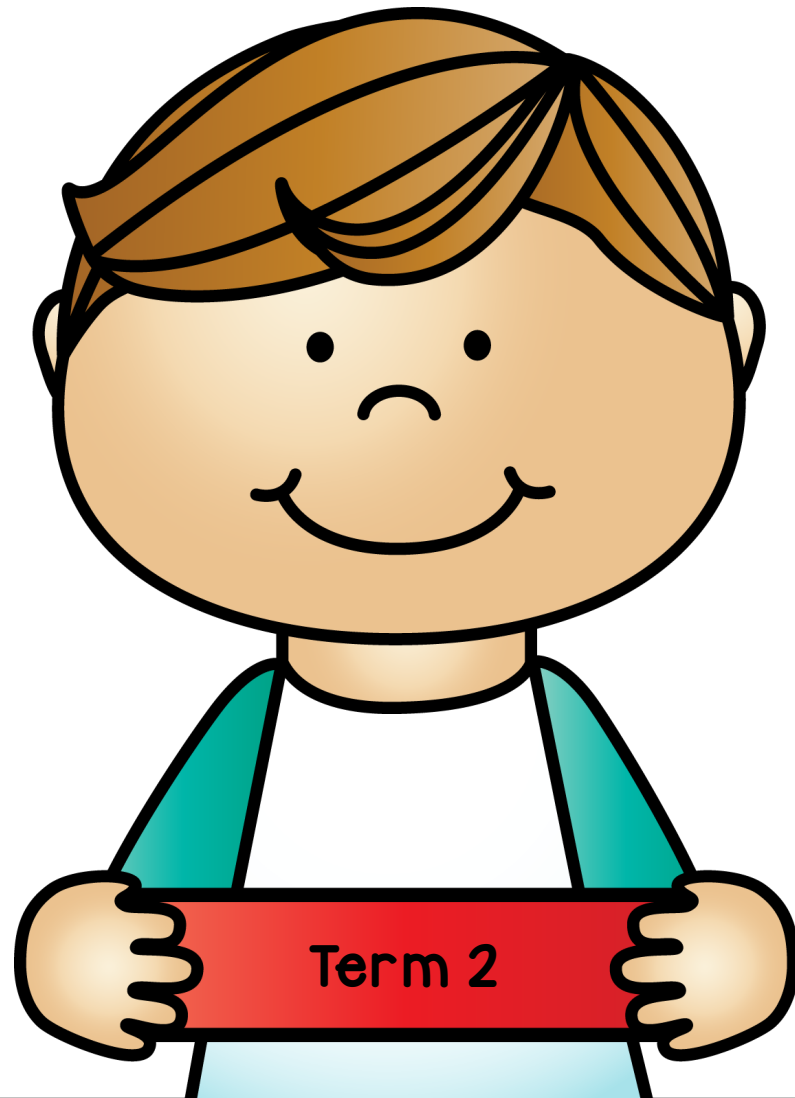


**Option 1**

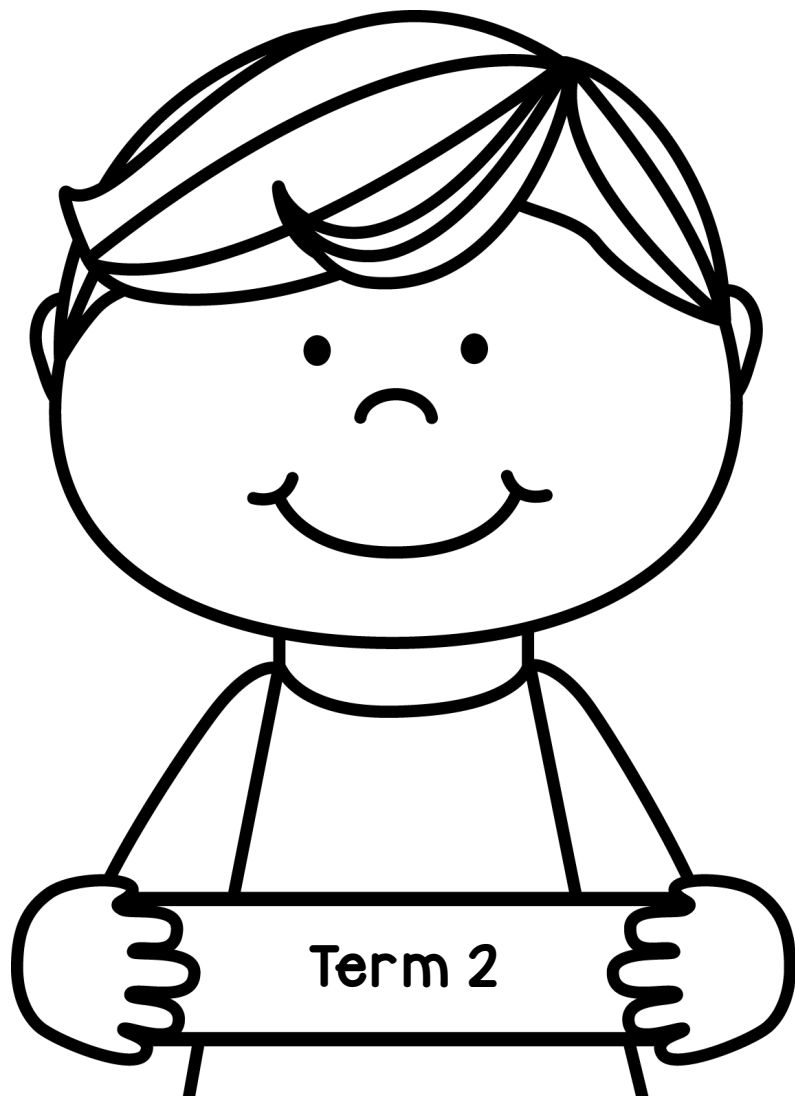
# Daily Maths Review



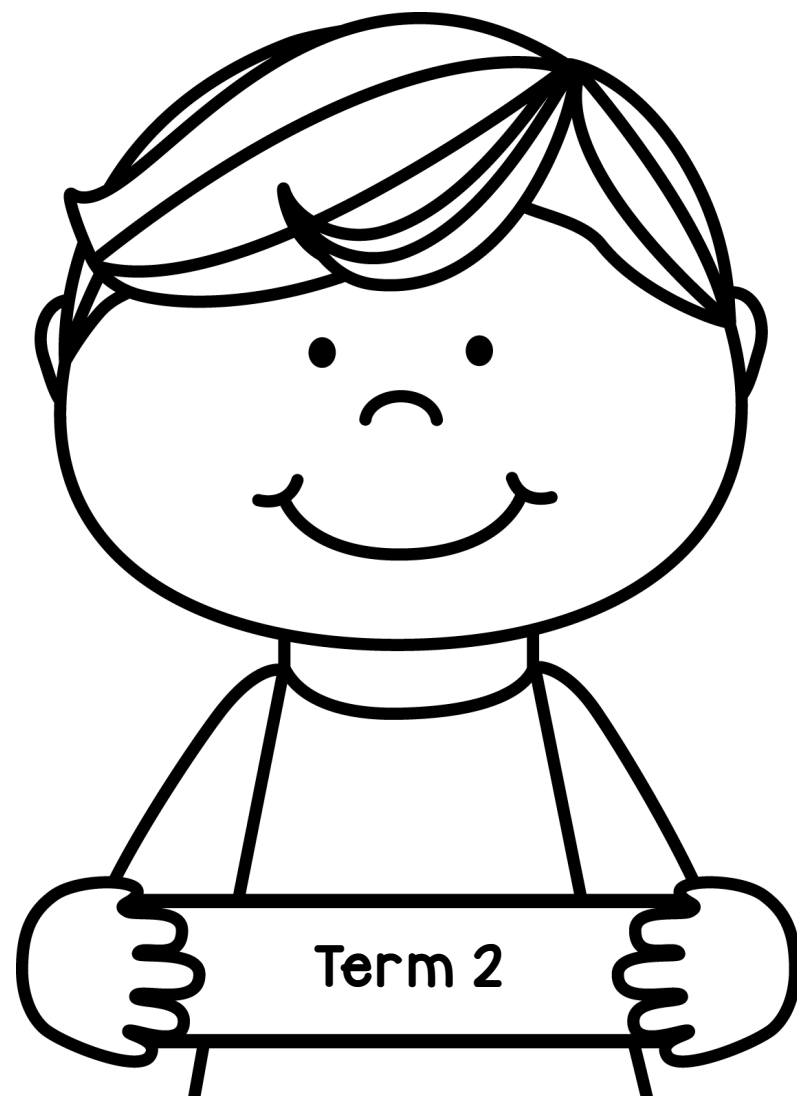
# Daily Maths Review



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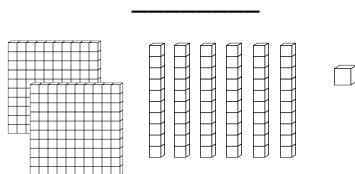
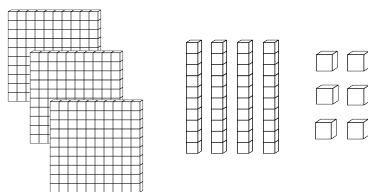
# DAILY MATHS I

Count by 3's:

3, 6, 9, \_\_, \_\_, \_\_, \_\_

21, 24, 27, \_\_, \_\_, \_\_, \_\_

Write the number:

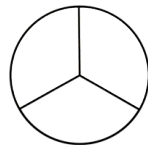
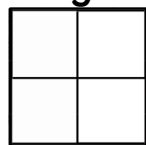
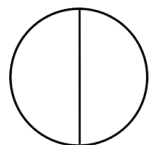


Tens partners:

$$4 + \square = 10$$

$$7 + \square = 10$$

Is the shape divided into halves, thirds, quarters or eighths?



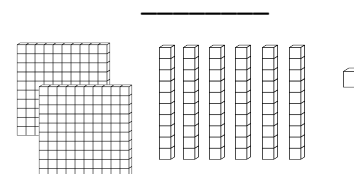
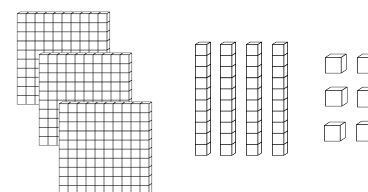
# DAILY MATHS I

Count by 3's:

3, 6, 9, \_\_, \_\_, \_\_, \_\_

21, 24, 27, \_\_, \_\_, \_\_, \_\_

Write the number:

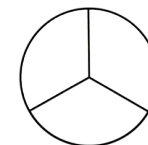
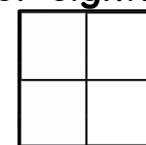
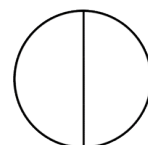


Tens partners:

$$4 + \square = 10$$

$$7 + \square = 10$$

Is the shape divided into halves, thirds, quarters or eighths?



There are 20 crayons in a box. Chloe takes out 3 crayons to use. How many are still in the box?

Score

10

There are 20 crayons in a box. Chloe takes out 3 crayons to use. How many are still in the box?

Score

10

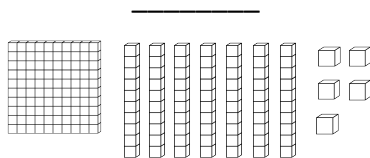
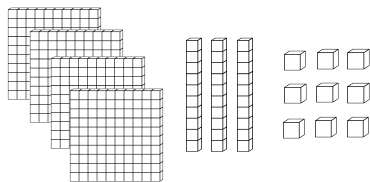
# DAILY MATHS 2

Count by 3's:

12, 15, 18, \_\_, \_\_, \_\_, \_\_

30, 33, 36, \_\_, \_\_, \_\_, \_\_

Write the number:



\_\_\_\_\_

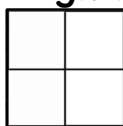
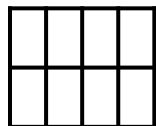
\_\_\_\_\_

Tens partners:

$$5 + \square = 10$$

$$2 + \square = 10$$

Is the shape divided into halves, thirds, quarters or eighths?



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Brian has 16 marbles but 4 get lost. How many marbles does he have left?

Score

\_\_\_\_\_

10

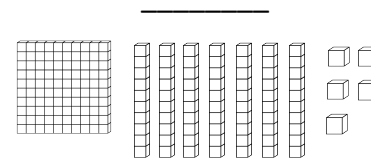
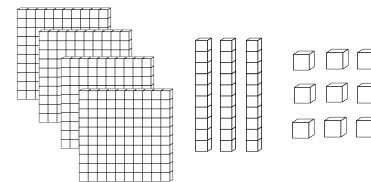
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Count by 3's:

12, 15, 18, \_\_, \_\_, \_\_, \_\_

30, 33, 36, \_\_, \_\_, \_\_, \_\_

Write the number:



\_\_\_\_\_

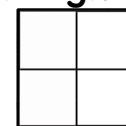
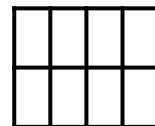
\_\_\_\_\_

Tens partners:

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\_\_\_\_\_

\_\_\_\_\_

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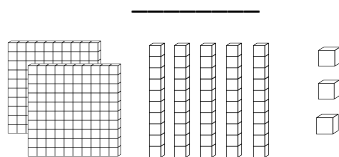
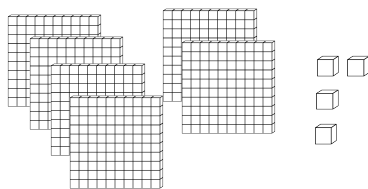
# DAILY MATHS 3

Count by 3's:

18, 21, 24, \_\_, \_\_, \_\_, \_\_

45, 48, 51, \_\_, \_\_, \_\_, \_\_

Write the number:



\_\_\_\_\_

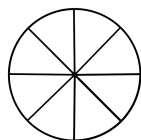
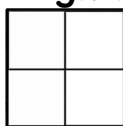
\_\_\_\_\_

Tens partners:

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$$1 + \square = 10$$

Is the shape divided into halves, thirds, quarters or eighths?



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Edward scored 10 points in the first half of the match and another 10 points in the second half. How many points did he score altogether?

Score

\_\_\_\_\_

10

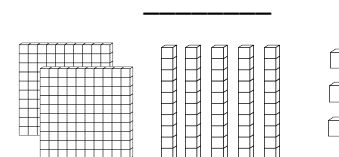
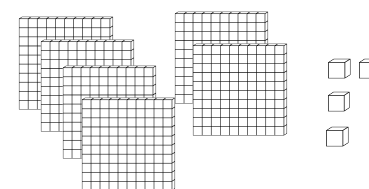
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Write the number:



\_\_\_\_\_

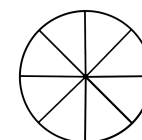
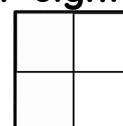
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\_\_\_\_\_

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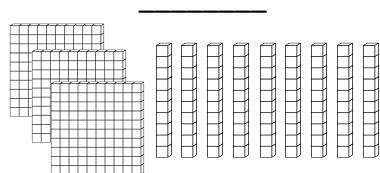
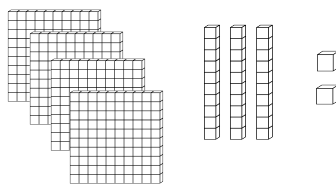
# DAILY MATHS 4

Count by 3's:

9, 12, 15, \_\_, \_\_, \_\_, \_\_

60, 63, 66, \_\_, \_\_, \_\_, \_\_

Write the number:



\_\_\_\_\_

\_\_\_\_\_

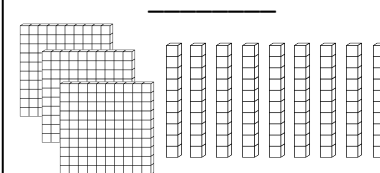
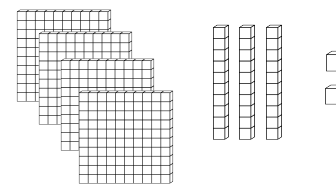
# DAILY MATHS 4

Count by 3's:

9, 12, 15, \_\_, \_\_, \_\_, \_\_

60, 63, 66, \_\_, \_\_, \_\_, \_\_

Write the number:



\_\_\_\_\_

\_\_\_\_\_

Tens partners:

$$6 + \square = 10$$

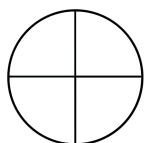
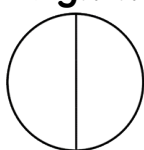
$$10 + \square = 10$$

Tens partners:

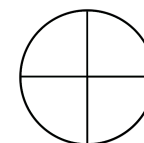
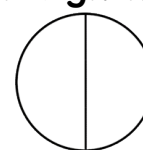
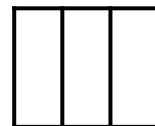
$$6 + \square = 10$$

$$10 + \square = 10$$

Is the shape divided into halves, thirds, quarters or eighths?



Is the shape divided into halves, thirds, quarters or eighths?



If there are 8 girls and 8 boys in a class, how many students are there altogether?

Score

10

If there are 8 girls and 8 boys in a class, how many students are there altogether?

Score

10

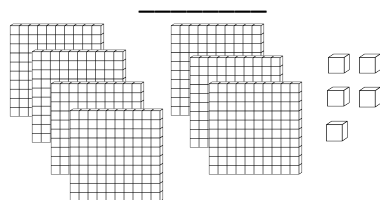
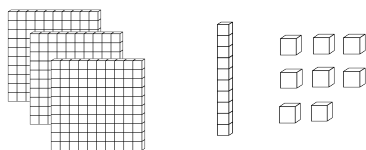
# DAILY MATHS 5

Count by 3's:

21, 24, 27, \_\_, \_\_, \_\_, \_\_

90, 93, 96, \_\_, \_\_, \_\_, \_\_

Write the number:

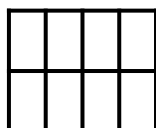


Tens partners:

$$9 + \square = 10$$

$$8 + \square = 10$$

Is the shape divided into halves, thirds, quarters or eighths?



While bird watching, Andrew saw 8 birds and Riley saw 7. How many birds did they see in all?

Score

10

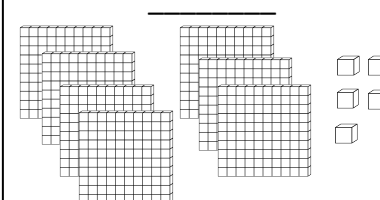
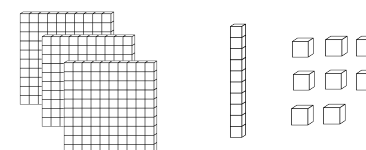
# DAILY MATHS 5

Count by 3's:

21, 24, 27, \_\_, \_\_, \_\_, \_\_

90, 93, 96, \_\_, \_\_, \_\_, \_\_

Write the number:

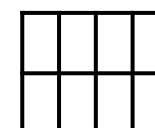
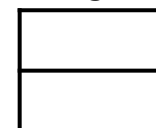


Tens partners:

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Is the shape divided into halves, thirds, quarters or eighths?



While bird watching, Andrew saw 8 birds and Riley saw 7. How many birds did they see in all?

Score

10

# DAILY MATHS 6

Count by 4's:

4, 8, 12, \_\_, \_\_, \_\_, \_\_

24, 28, 32, \_\_, \_\_, \_\_, \_\_

Add these coins:



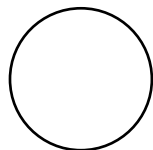
\_\_\_\_\_

Use <, > or =

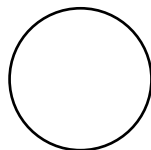
723  456

874  847

Draw lines to cut the shape into:



half



quarters



half

Hundreds, Tens and Ones

368 = \_\_ hundreds \_\_ tens \_\_ ones

715 = \_\_ tens \_\_ hundreds \_\_ ones

Score

10

# DAILY MATHS 6

Count by 4's:

4, 8, 12, \_\_, \_\_, \_\_, \_\_

24, 28, 32, \_\_, \_\_, \_\_, \_\_

Add these coins:



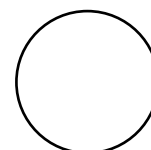
\_\_\_\_\_

Use <, > or =

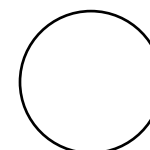
723  456

874  847

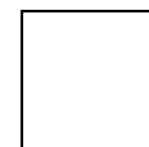
Draw lines to cut the shape into:



half



quarters



half

Hundreds, Tens and Ones

368 = \_\_ hundreds \_\_ tens \_\_ ones

715 = \_\_ tens \_\_ hundreds \_\_ ones

Score

10

# DAILY MATHS 7

Count by 4's:

16, 20, 24, \_\_, \_\_, \_\_, \_\_

40, 44, 48, \_\_, \_\_, \_\_, \_\_

Add these coins:



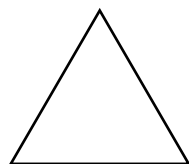
Use <, > or =

298  298

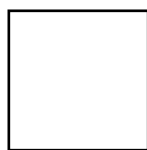
372  327

\_\_\_\_\_

Draw lines to cut the shape into:



half



quarters



half

Hundreds, Tens and Ones

942 = \_\_ ones \_\_ tens \_\_ hundreds

487 = \_\_ tens \_\_ hundreds \_\_ ones

Score

\_\_\_\_\_

10

# DAILY MATHS 7

Count by 4's:

16, 20, 24, \_\_, \_\_, \_\_, \_\_

40, 44, 48, \_\_, \_\_, \_\_, \_\_

Add these coins:



Use <, > or =

298  298

372  327

\_\_\_\_\_

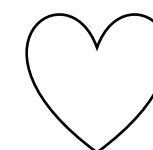
Draw lines to cut the shape into:



half



quarters



half

Hundreds, Tens and Ones

942 = \_\_ ones \_\_ tens \_\_ hundreds

487 = \_\_ tens \_\_ hundreds \_\_ ones

Score

\_\_\_\_\_

10

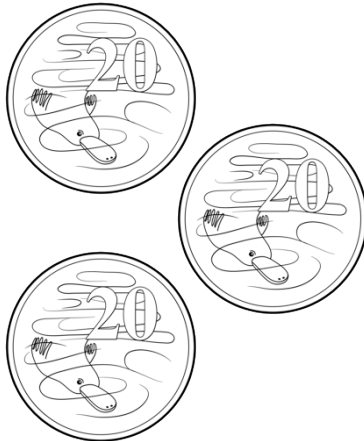
# DAILY MATHS 8

Count by 4's:

28, 32, 36, \_\_, \_\_, \_\_, \_\_

60, 64, 68, \_\_, \_\_, \_\_, \_\_

Add these coins:

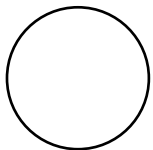


Use <, > or =

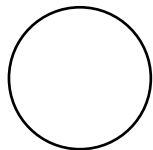
470  407

568  658

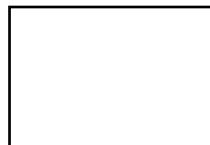
Draw lines to cut the shape into:



eighths



quarters



thirds

Hundreds, Tens and Ones

504 = \_\_ ones \_\_ tens \_\_ hundreds

689 = \_\_ hundreds \_\_ tens \_\_ ones

Score

10

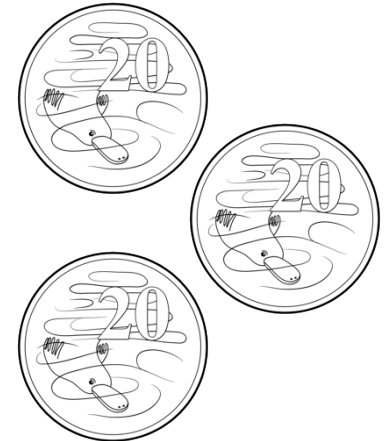
# DAILY MATHS 8

Count by 4's:

28, 32, 36, \_\_, \_\_, \_\_, \_\_

60, 64, 68, \_\_, \_\_, \_\_, \_\_

Add these coins:

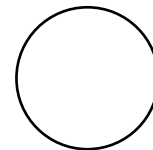


Use <, > or =

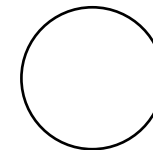
470  407

568  658

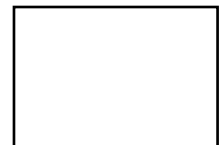
Draw lines to cut the shape into:



eighths



quarters



thirds

Hundreds, Tens and Ones

504 = \_\_ ones \_\_ tens \_\_ hundreds

689 = \_\_ hundreds \_\_ tens \_\_ ones

Score

10

# DAILY MATHS 9

Count by 4's:

4, 8, 12, \_\_, \_\_, \_\_, \_\_

72, 76, 80, \_\_, \_\_, \_\_, \_\_

Add these coins:



\_\_\_\_\_

Use <, > or =

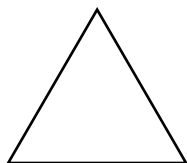
512  521

806  608

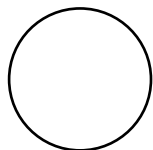
Draw lines to cut the shape into:



eighths



half



thirds

Hundreds, Tens and Ones

459 = \_\_ hundreds \_\_ tens \_\_ ones

271 = \_\_ tens \_\_ hundreds \_\_ ones

Score

10

# DAILY MATHS 9

Count by 4's:

4, 8, 12, \_\_, \_\_, \_\_, \_\_

72, 76, 80, \_\_, \_\_, \_\_, \_\_

Add these coins:



\_\_\_\_\_

Use <, > or =

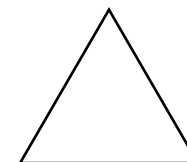
512  521

806  608

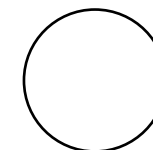
Draw lines to cut the shape into:



eighths



half



thirds

Hundreds, Tens and Ones

459 = \_\_ hundreds \_\_ tens \_\_ ones

271 = \_\_ tens \_\_ hundreds \_\_ ones

Score

10

# DAILY MATHS 10

Count by 4's:

24, 28, 32, \_\_, \_\_, \_\_, \_\_

100, 104, 108, \_\_, \_\_,  
\_\_, \_\_

Use <, > or =

173  137

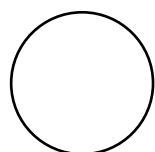
565  556

Add these coins:



\_\_\_\_\_

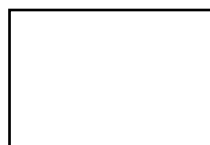
Draw lines to cut the shape into:



half



quarters



thirds

Hundreds, Tens and Ones

780 = \_\_ ones \_\_ tens \_\_ hundreds

952 = \_\_ tens \_\_ hundreds \_\_ ones

Score

10

# DAILY MATHS 10

Count by 4's:

24, 28, 32, \_\_, \_\_, \_\_, \_\_

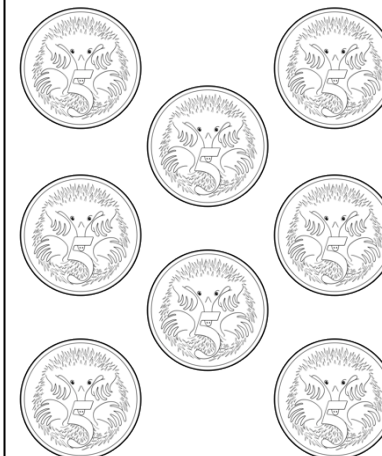
100, 104, 108, \_\_, \_\_,  
\_\_, \_\_

Use <, > or =

173  137

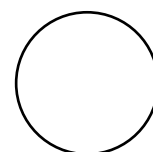
565  556

Add these coins:

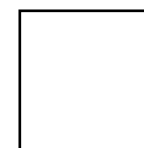


\_\_\_\_\_

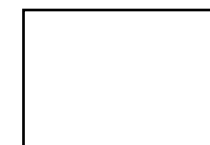
Draw lines to cut the shape into:



half



quarters



thirds

Hundreds, Tens and Ones

780 = \_\_ ones \_\_ tens \_\_ hundreds

952 = \_\_ tens \_\_ hundreds \_\_ ones

Score

10

# DAILY MATHS II

Add 10:

$$24 + 10 = \underline{\quad}$$

$$37 + 10 = \underline{\quad}$$

Write the number:

I am made up of...  
4 hundreds  
8 tens  
2 ones

What number am I?  
  
\_\_\_\_\_

Write odd or even:

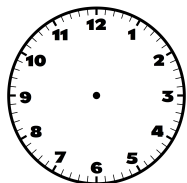
376      782

\_\_\_\_\_

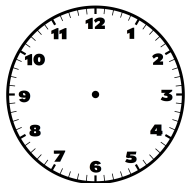
I am made up of...  
6 tens  
3 hundreds  
5 ones

What number am I?  
  
\_\_\_\_\_

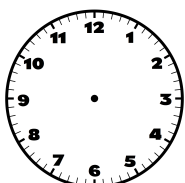
Draw the time:



quarter past 7



half past 10



quarter past 5

While skipping, I jumped the rope 9 times on the first go and 7 times on the second go. How many times did I jump the rope altogether?

Score

\_\_\_\_\_

10

# DAILY MATHS II

Add 10:

$$24 + 10 = \underline{\quad}$$

$$37 + 10 = \underline{\quad}$$

Write the number:

I am made up of...  
4 hundreds  
8 tens  
2 ones

What number am I?  
  
\_\_\_\_\_

Write odd or even:

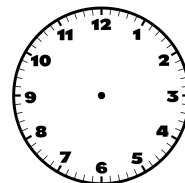
376      782

\_\_\_\_\_

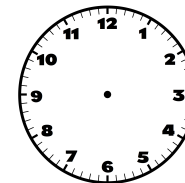
I am made up of...  
6 tens  
3 hundreds  
5 ones

What number am I?  
  
\_\_\_\_\_

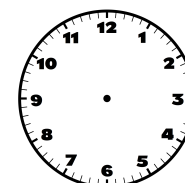
Draw the time:



quarter past 7



half past 10



quarter past 5

While skipping, I jumped the rope 9 times on the first go and 7 times on the second go. How many times did I jump the rope altogether?

Score

\_\_\_\_\_

10

# DAILY MATHS 12

Add 10:

$$52 + 10 = \underline{\quad}$$

$$64 + 10 = \underline{\quad}$$

Write the number:

I am made up of...  
0 tens  
2 hundreds  
9 ones

What number am I?  
  
\_\_\_\_\_

Write odd or even:

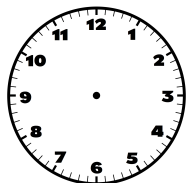
405      568

\_\_\_\_\_

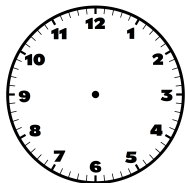
I am made up of...  
8 ones  
7 hundreds  
5 tens

What number am I?  
  
\_\_\_\_\_

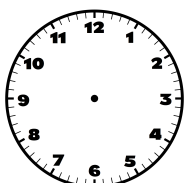
Draw the time:



quarter past 10



quarter past 6



7 o'clock

Oliver had 20 tennis balls. He hit 4 over the fence. How many does he have left?

Score

\_\_\_\_\_

10

# DAILY MATHS 12

Add 10:

$$52 + 10 = \underline{\quad}$$

$$64 + 10 = \underline{\quad}$$

Write the number:

I am made up of...  
0 tens  
2 hundreds  
9 ones

What number am I?  
  
\_\_\_\_\_

Write odd or even:

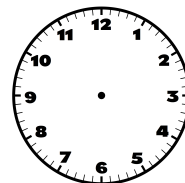
405      568

\_\_\_\_\_

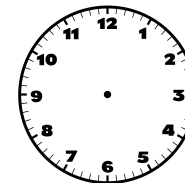
I am made up of...  
8 ones  
7 hundreds  
5 tens

What number am I?  
  
\_\_\_\_\_

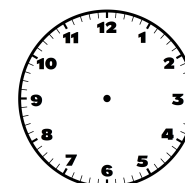
Draw the time:



quarter past 10



quarter past 6



7 o'clock

Oliver had 20 tennis balls. He hit 4 over the fence. How many does he have left?

Score

\_\_\_\_\_

10

# DAILY MATHS 13

Add 10:

$$73 + 10 = \underline{\quad}$$

$$15 + 10 = \underline{\quad}$$

Write the number:

I am made up of...  
6 hundreds  
4 tens  
8 ones

What number am I?  
  
\_\_\_\_\_

Write odd or even:

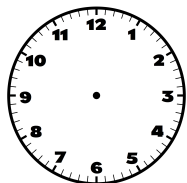
451      900

\_\_\_\_\_

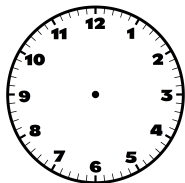
I am made up of...  
9 tens  
1 hundreds  
2 ones

What number am I?  
  
\_\_\_\_\_

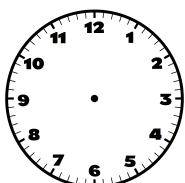
Draw the time:



quarter past 12



half past 2



quarter past 1

Matilda picked 7 plums from a tree and Tahlia picked 5 pears. How much fruit did they pick?

Score

\_\_\_\_\_

10

# DAILY MATHS 13

Add 10:

$$73 + 10 = \underline{\quad}$$

$$15 + 10 = \underline{\quad}$$

Write the number:

I am made up of...  
6 hundreds  
4 tens  
8 ones

What number am I?  
  
\_\_\_\_\_

Write odd or even:

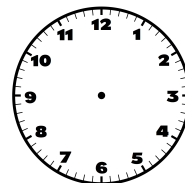
451      900

\_\_\_\_\_

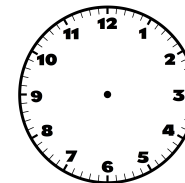
I am made up of...  
9 tens  
1 hundreds  
2 ones

What number am I?  
  
\_\_\_\_\_

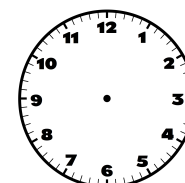
Draw the time:



quarter past 12



half past 2



quarter past 1

Matilda picked 7 plums from a tree and Tahlia picked 5 pears. How much fruit did they pick?

Score

\_\_\_\_\_

10

# DAILY MATHS 14

Add 10:

$$93 + 10 = \underline{\quad}$$

$$24 + 10 = \underline{\quad}$$

Write odd or even:

873      421

\_\_\_\_\_

Write the number:

I am made up of...  
4 tens  
3 hundreds  
0 ones

What number am I?

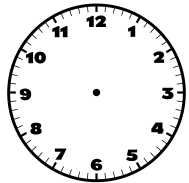
\_\_\_\_\_

I am made up of...  
5 ones  
9 hundreds  
1 tens

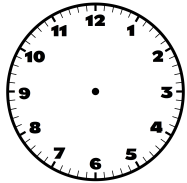
What number am I?

\_\_\_\_\_

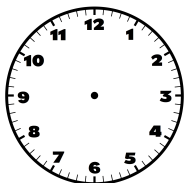
Draw the time:



quarter past 4



quarter past 8



10 o'clock

There were 9 children playing on the slide and 4 children playing on the swings. How many children were playing on the playground?

Score

\_\_\_\_\_

10

# DAILY MATHS 14

Add 10:

$$93 + 10 = \underline{\quad}$$

$$24 + 10 = \underline{\quad}$$

Write odd or even:

873      421

\_\_\_\_\_

Write the number:

I am made up of...  
4 tens  
3 hundreds  
0 ones

What number am I?

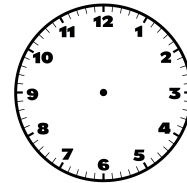
\_\_\_\_\_

I am made up of...  
5 ones  
9 hundreds  
1 tens

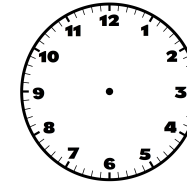
What number am I?

\_\_\_\_\_

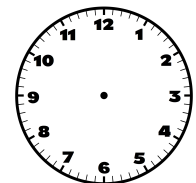
Draw the time:



quarter past 4



quarter past 8



10 o'clock

There were 9 children playing on the slide and 4 children playing on the swings. How many children were playing on the playground?

Score

\_\_\_\_\_

10

# DAILY MATHS 15

Add 10:

$$46 + 10 = \underline{\quad}$$

$$95 + 10 = \underline{\quad}$$

Write the number:

I am made up of...  
8 hundreds  
6 tens  
9 ones

What number am I?  
  
\_\_\_\_\_

Write odd or even:

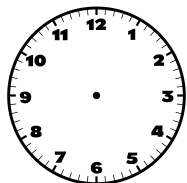
781      842

\_\_\_\_\_

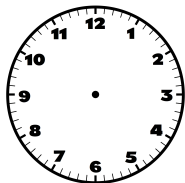
I am made up of...  
0 tens  
5 hundreds  
4 ones

What number am I?  
  
\_\_\_\_\_

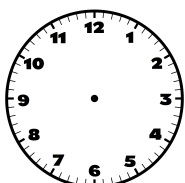
Draw the time:



quarter past 5



half past 8



quarter past 2

There were 15 fish swimming together. 6 swam away. How many are left?

Score

\_\_\_\_\_

10

# DAILY MATHS 15

Add 10:

$$46 + 10 = \underline{\quad}$$

$$95 + 10 = \underline{\quad}$$

Write the number:

I am made up of...  
8 hundreds  
6 tens  
9 ones

What number am I?  
  
\_\_\_\_\_

Write odd or even:

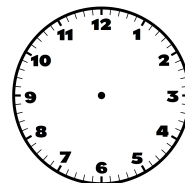
781      842

\_\_\_\_\_

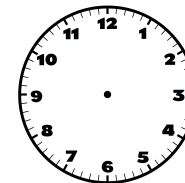
I am made up of...  
0 tens  
5 hundreds  
4 ones

What number am I?  
  
\_\_\_\_\_

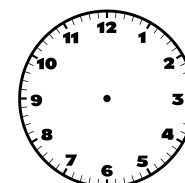
Draw the time:



quarter past 5



half past 8



quarter past 2

There were 15 fish swimming together. 6 swam away. How many are left?

Score

\_\_\_\_\_

10

# DAILY MATHS 16

Answer these questions about the calendar:

March						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

What day of the week is the 8<sup>th</sup>?

\_\_\_\_\_

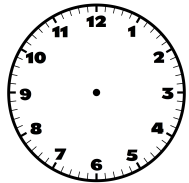
What day of the week will the 1<sup>st</sup> of April be?

\_\_\_\_\_

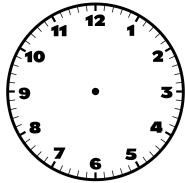
How many days in March?

\_\_\_\_\_

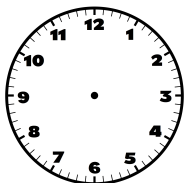
Draw the time:



12:15



8:00



8:15

Subtracting 10:

$$85 - 10 = \underline{\quad}$$

$$62 - 10 = \underline{\quad}$$

Use <, > or =

$$6 + 6 \quad \square \quad 5 + 4$$

$$7 + 5 \quad \square \quad 8 + 4$$

Score

\_\_\_\_\_

10

# DAILY MATHS 16

Answer these questions about the calendar:

March						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

What day of the week is the 8<sup>th</sup>?

\_\_\_\_\_

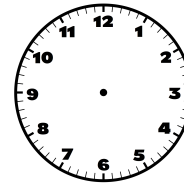
What day of the week will the 1<sup>st</sup> of April be?

\_\_\_\_\_

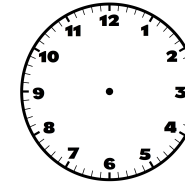
How many days in March?

\_\_\_\_\_

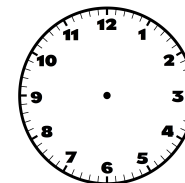
Draw the time:



12:15



8:00



8:15

Subtracting 10:

$$85 - 10 = \underline{\quad}$$

$$62 - 10 = \underline{\quad}$$

Use <, > or =

$$6 + 6 \quad \square \quad 5 + 4$$

$$7 + 5 \quad \square \quad 8 + 4$$

Score

\_\_\_\_\_

10

# DAILY MATHS 17

Answer these questions about the calendar:

September						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12 Ben's Birthday	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

What date is Ben's Birthday?

\_\_\_\_\_

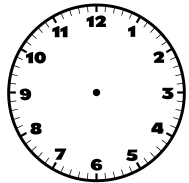
What day of the week will the 1<sup>st</sup> of October be?

\_\_\_\_\_

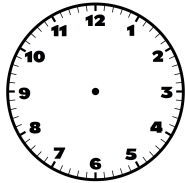
How many days in September?

\_\_\_\_\_

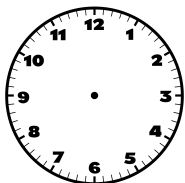
Draw the time:



4:30



10:15



5:15

Subtracting 10:

$$36 - 10 = \underline{\quad}$$

$$24 - 10 = \underline{\quad}$$

Use <, > or =

$$9 + 3 \quad \square \quad 7 + 7$$

$$10 + 5 \quad \square \quad 8 + 6$$

Score

10

# DAILY MATHS 17

Answer these questions about the calendar:

September						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12 Ben's Birthday	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

What date is Ben's Birthday?

\_\_\_\_\_

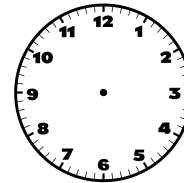
What day of the week will the 1<sup>st</sup> of October be?

\_\_\_\_\_

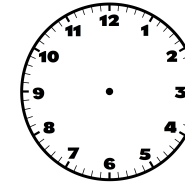
How many days in September?

\_\_\_\_\_

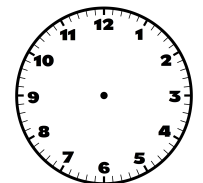
Draw the time:



4:30



10:15



5:15

Subtracting 10:

$$36 - 10 = \underline{\quad}$$

$$24 - 10 = \underline{\quad}$$

Use <, > or =

$$9 + 3 \quad \square \quad 7 + 7$$

$$10 + 5 \quad \square \quad 8 + 6$$

Score

10

# DAILY MATHS 18

Answer these questions about the calendar:

June						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

What day of the week is the 22<sup>nd</sup>?

\_\_\_\_\_

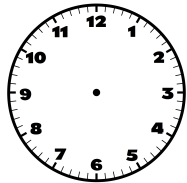
What day of the week was the last day of May?

\_\_\_\_\_

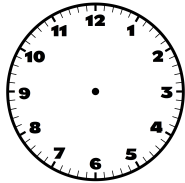
How many days in June?

\_\_\_\_\_

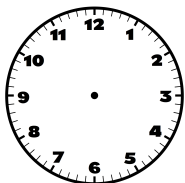
Draw the time:



2:15



5:00



7:15

Subtracting 10:

$$96 - 10 = \underline{\quad}$$

$$74 - 10 = \underline{\quad}$$

Use <, > or =

$$8 + 5 \quad \square \quad 9 + 3$$

$$7 + 6 \quad \square \quad 5 + 5$$

Score

\_\_\_\_\_

**10**

# DAILY MATHS 18

Answer these questions about the calendar:

June						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

What day of the week is the 22<sup>nd</sup>?

\_\_\_\_\_

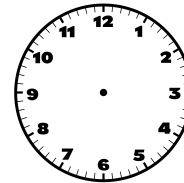
What day of the week was the last day of May?

\_\_\_\_\_

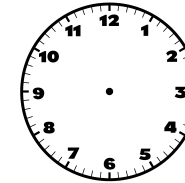
How many days in June?

\_\_\_\_\_

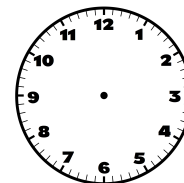
Draw the time:



2:15



5:00



7:15

Subtracting 10:

$$96 - 10 = \underline{\quad}$$

$$74 - 10 = \underline{\quad}$$

Use <, > or =

$$8 + 5 \quad \square \quad 9 + 3$$

$$7 + 6 \quad \square \quad 5 + 5$$

Score

\_\_\_\_\_

**10**

# DAILY MATHS 19

Answer these questions about the calendar:

February						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14 Valentine's Day	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

What date is Valentine's Day?

\_\_\_\_\_

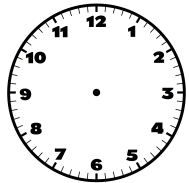
What day of the week will the 1<sup>st</sup> of March be?

\_\_\_\_\_

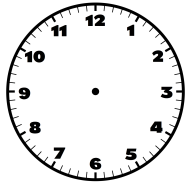
How many days in February?

\_\_\_\_\_

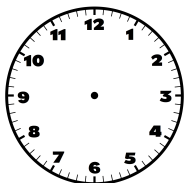
Draw the time:



10:30



9:15



1:15

Subtracting 10:

$$106 - 10 = \underline{\quad}$$

$$48 - 10 = \underline{\quad}$$

Use <, > or =

$$7 + 4 \quad \square \quad 9 + 3$$

$$9 + 7 \quad \square \quad 8 + 8$$

Score

10

# DAILY MATHS 19

Answer these questions about the calendar:

February						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14 Valentine's Day	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

What date is Valentine's Day?

\_\_\_\_\_

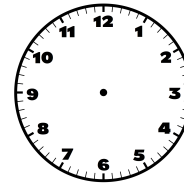
What day of the week will the 1<sup>st</sup> of March be?

\_\_\_\_\_

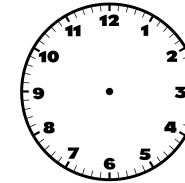
How many days in February?

\_\_\_\_\_

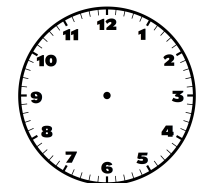
Draw the time:



10:30



9:15



1:15

Subtracting 10:

$$106 - 10 = \underline{\quad}$$

$$48 - 10 = \underline{\quad}$$

Use <, > or =

$$7 + 4 \quad \square \quad 9 + 3$$

$$9 + 7 \quad \square \quad 8 + 8$$

Score

10

# DAILY MATHS 20

Answer these questions about the calendar:

August						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24 Amy's Birthday	25
26	27	28	29	30	31	

What date is  
Amy's Birthday?

\_\_\_\_\_

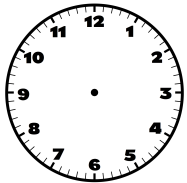
What day of the  
week is the 2<sup>nd</sup>?

\_\_\_\_\_

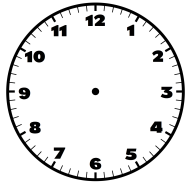
What day of the  
week was the  
last day of July?

\_\_\_\_\_

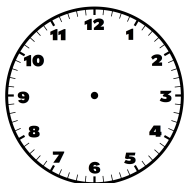
Draw the time:



3:15



3:00



8:15

Subtracting 10:

$$57 - 10 = \underline{\quad}$$

$$104 - 10 = \underline{\quad}$$

Use <, > or =

$$7 + 5 \quad \square \quad 8 + 6$$

$$9 + 5 \quad \square \quad 7 + 6$$

Score

10

# DAILY MATHS 20

Answer these questions about the calendar:

August						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24 Amy's Birthday	25
26	27	28	29	30	31	

What date is  
Amy's Birthday?

\_\_\_\_\_

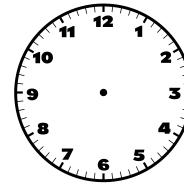
What day of the  
week is the 2<sup>nd</sup>?

\_\_\_\_\_

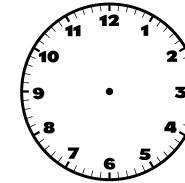
What day of the  
week was the  
last day of July?

\_\_\_\_\_

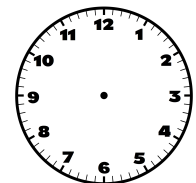
Draw the time:



3:15



3:00



8:15

Subtracting 10:

$$57 - 10 = \underline{\quad}$$

$$104 - 10 = \underline{\quad}$$

Use <, > or =

$$7 + 5 \quad \square \quad 8 + 6$$

$$9 + 5 \quad \square \quad 7 + 6$$

Score

10

# DAILY MATHS 21

Add:

$$\begin{array}{r} 24 \\ + 34 \\ \hline \end{array} \quad \begin{array}{r} 63 \\ + 25 \\ \hline \end{array}$$

Multiplication:

I have 2 groups with 3 snails in each group.

Write the equation:

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

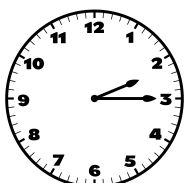
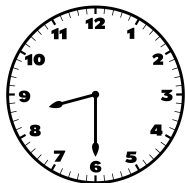
Draw a groups of picture:

Rule: Double + 1

4      2      6

--	--	--

Write the time in words:



# DAILY MATHS 21

Add:

$$\begin{array}{r} 24 \\ + 34 \\ \hline \end{array} \quad \begin{array}{r} 63 \\ + 25 \\ \hline \end{array}$$

Multiplication:

I have 2 groups with 3 snails in each group.

Write the equation:

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

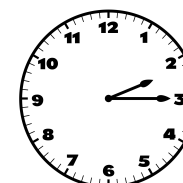
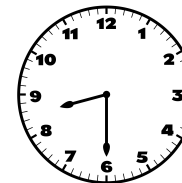
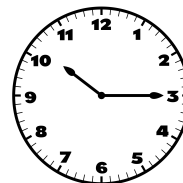
Draw a groups of picture:

Rule: Double + 1

4      2      6

--	--	--

Write the time in words:



There were 5 frogs at the pond, then 3 more frogs hopped over and then another 4 joined them. How many frogs are at the pond now?

Score

10

There were 5 frogs at the pond, then 3 more frogs hopped over and then another 4 joined them. How many frogs are at the pond now?

Score

10

# DAILY MATHS 22

Add:

$$\begin{array}{r} 45 \\ + 23 \\ \hline \end{array} \quad \begin{array}{r} 74 \\ + 24 \\ \hline \end{array}$$

Rule: Double + 1

$$\begin{array}{ccc} 5 & 3 & 1 \\ \square & \square & \square \end{array}$$

Multiplication:

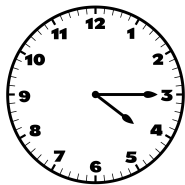
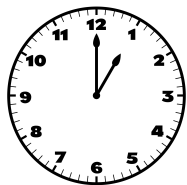
I have 2 baskets with 5 apples in each basket.

Write the equation:

$$\_ \times \_ = \_$$

Draw a groups of picture:

Write the time in words:



Brodie had 6 toy cars. His mum gave him 3 more and his dad gave him 3 more. How many toy cars does he have now?

Score

10

# DAILY MATHS 22

Add:

$$\begin{array}{r} 45 \\ + 23 \\ \hline \end{array} \quad \begin{array}{r} 74 \\ + 24 \\ \hline \end{array}$$

Rule: Double + 1

$$\begin{array}{ccc} 5 & 3 & 1 \\ \square & \square & \square \end{array}$$

Multiplication:

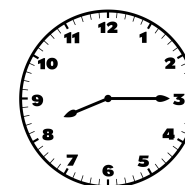
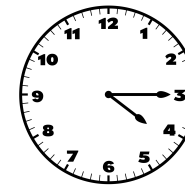
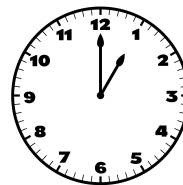
I have 2 baskets with 5 apples in each basket.

Write the equation:

$$\_ \times \_ = \_$$

Draw a groups of picture:

Write the time in words:



Brodie had 6 toy cars. His mum gave him 3 more and his dad gave him 3 more. How many toy cars does he have now?

Score

10

# DAILY MATHS 23

Add:

$$\begin{array}{r} 25 \\ + 34 \\ \hline \end{array} \quad \begin{array}{r} 53 \\ + 23 \\ \hline \end{array}$$

Multiplication:

I have 3 nets with 5 fish in each net.

Write the equation:

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

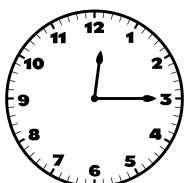
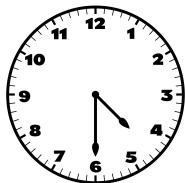
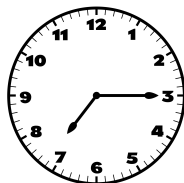
Draw a groups of picture:

Rule: Double + 1

7      2      9

--	--	--

Write the time in words:



I ate 7 chocolates, then I ate 3 more and then I ate another 5. How many did I eat altogether?

Score

10

# DAILY MATHS 23

Add:

$$\begin{array}{r} 25 \\ + 34 \\ \hline \end{array} \quad \begin{array}{r} 53 \\ + 23 \\ \hline \end{array}$$

Multiplication:

I have 3 nets with 5 fish in each net.

Write the equation:

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

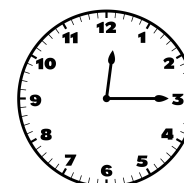
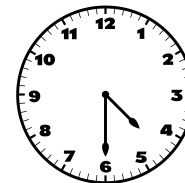
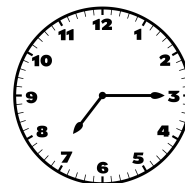
Draw a groups of picture:

Rule: Double + 1

7      2      9

--	--	--

Write the time in words:



I ate 7 chocolates, then I ate 3 more and then I ate another 5. How many did I eat altogether?

Score

10

# DAILY MATHS 24

Add:

$$\begin{array}{r} 56 \\ + 42 \\ \hline \end{array} \quad \begin{array}{r} 72 \\ + 13 \\ \hline \end{array}$$

Multiplication:

I have 3 vases with 4 flowers in each vase.

Write the equation:

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

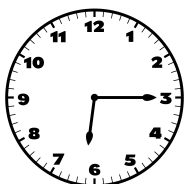
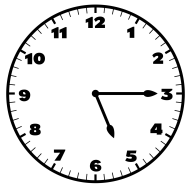
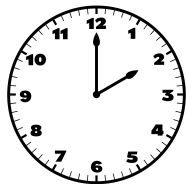
Draw a groups of picture:

Rule: Double + 1

4      5      2



Write the time in words:



Charlotte bought 5 apples, 4 oranges and 3 bananas. How much fruit did she buy altogether?

Score

10

# DAILY MATHS 24

Add:

$$\begin{array}{r} 56 \\ + 42 \\ \hline \end{array} \quad \begin{array}{r} 72 \\ + 13 \\ \hline \end{array}$$

Multiplication:

I have 3 vases with 4 flowers in each vase.

Write the equation:

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

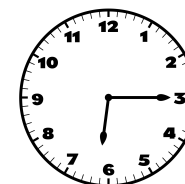
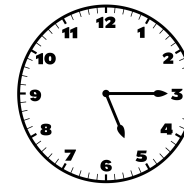
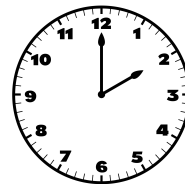
Draw a groups of picture:

Rule: Double + 1

4      5      2



Write the time in words:



Charlotte bought 5 apples, 4 oranges and 3 bananas. How much fruit did she buy altogether?

Score

10

# DAILY MATHS 25

Add:

$$\begin{array}{r} 56 \\ + 43 \\ \hline \end{array} \quad \begin{array}{r} 25 \\ + 63 \\ \hline \end{array}$$

Multiplication:

I have 2 paddocks with 6 cows in each paddock.

Write the equation:

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

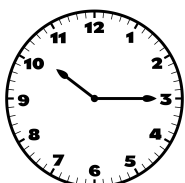
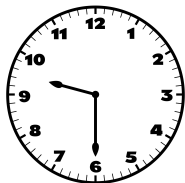
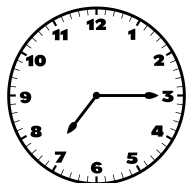
Draw a groups of picture:

Rule: Double + 1

3      5      8



Write the time in words:



Isabella found 8 shells, Levi found 6 shells and Timothy found 4 shells. How many shells did they find altogether?

Score

10

# DAILY MATHS 25

Add:

$$\begin{array}{r} 56 \\ + 43 \\ \hline \end{array} \quad \begin{array}{r} 25 \\ + 63 \\ \hline \end{array}$$

Multiplication:

I have 2 paddocks with 6 cows in each paddock.

Write the equation:

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

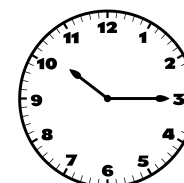
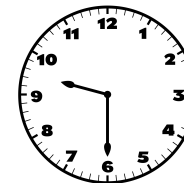
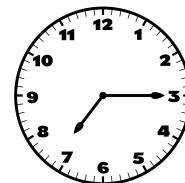
Draw a groups of picture:

Rule: Double + 1

3      5      8



Write the time in words:



Isabella found 8 shells, Levi found 6 shells and Timothy found 4 shells. How many shells did they find altogether?

Score

10

# DAILY MATHS 26

Subtract:

$$\begin{array}{r} 68 \\ - 34 \\ \hline \end{array} \quad \begin{array}{r} 79 \\ - 53 \\ \hline \end{array}$$

Multiplication - Arrays:

I have 2 rows with 4 apples in each row.

Write the equation:

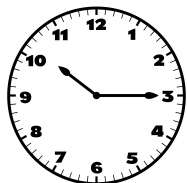
$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Draw an array:

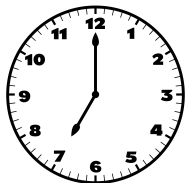
Draw coins that add up to:

15c

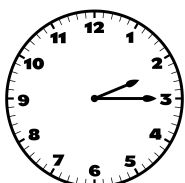
Write the time digitally:



\_\_\_\_ : \_\_\_\_



\_\_\_\_ : \_\_\_\_



\_\_\_\_ : \_\_\_\_

Write in expanded form:

$$437 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$846 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

Score

\_\_\_\_\_  
10

# DAILY MATHS 26

Subtract:

$$\begin{array}{r} 68 \\ - 34 \\ \hline \end{array} \quad \begin{array}{r} 79 \\ - 53 \\ \hline \end{array}$$

Multiplication - Arrays:

I have 2 rows with 4 apples in each row.

Write the equation:

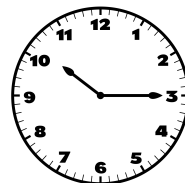
$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Draw an array:

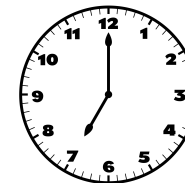
Draw coins that add up to:

15c

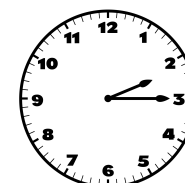
Write the time digitally:



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\_\_\_\_ : \_\_\_\_



\_\_\_\_ : \_\_\_\_

Write in expanded form:

$$437 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$846 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

Score

\_\_\_\_\_  
10

# DAILY MATHS 27

Subtract:

$$\begin{array}{r} 87 \\ - 25 \\ \hline \end{array} \quad \begin{array}{r} 49 \\ - 36 \\ \hline \end{array}$$

Multiplication - Arrays:

I have 2 rows with 7 flowers growing in each row.

Write the equation:

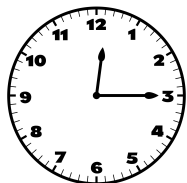
$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Draw an array:

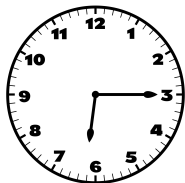
Draw coins that add up to:

30c

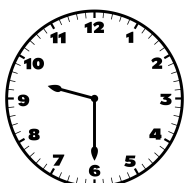
Write the time digitally:



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\_\_\_\_\_ : \_\_\_\_\_

Write in expanded form:

$$528 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$794 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

Score

\_\_\_\_\_

10

# DAILY MATHS 27

Subtract:

$$\begin{array}{r} 87 \\ - 25 \\ \hline \end{array} \quad \begin{array}{r} 49 \\ - 36 \\ \hline \end{array}$$

Multiplication - Arrays:

I have 2 rows with 7 flowers growing in each row.

Write the equation:

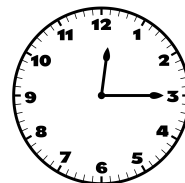
$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Draw an array:

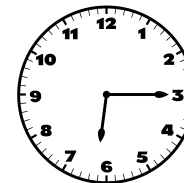
Draw coins that add up to:

30c

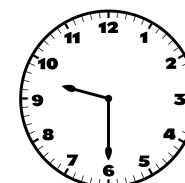
Write the time digitally:



\_\_\_\_\_ : \_\_\_\_\_



\_\_\_\_\_ : \_\_\_\_\_



\_\_\_\_\_ : \_\_\_\_\_

Write in expanded form:

$$528 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$794 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

Score

\_\_\_\_\_

10

# DAILY MATHS 28

Subtract:

$$\begin{array}{r} 95 \\ - 45 \\ \hline \end{array} \quad \begin{array}{r} 38 \\ - 26 \\ \hline \end{array}$$

Multiplication - Arrays:

I have 3 rows with 5 chairs in each row.

Write the equation:

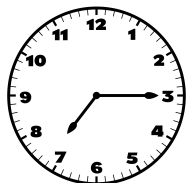
$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Draw an array:

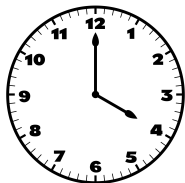
Draw coins that add up to:

40c

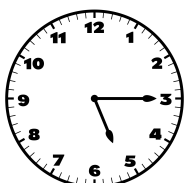
Write the time digitally:



: \_\_\_\_\_



: \_\_\_\_\_



: \_\_\_\_\_

Write in expanded form:

$$216 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$375 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

Score

10

# DAILY MATHS 28

Subtract:

$$\begin{array}{r} 95 \\ - 45 \\ \hline \end{array} \quad \begin{array}{r} 38 \\ - 26 \\ \hline \end{array}$$

Multiplication - Arrays:

I have 3 rows with 5 chairs in each row.

Write the equation:

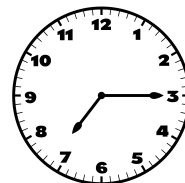
$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Draw an array:

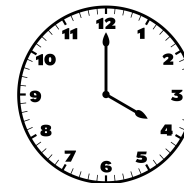
Draw coins that add up to:

40c

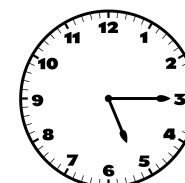
Write the time digitally:



: \_\_\_\_\_



: \_\_\_\_\_



: \_\_\_\_\_

Write in expanded form:

$$216 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$375 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

Score

10

# DAILY MATHS 29

Subtract:

$$\begin{array}{r} 94 \\ - 52 \\ \hline \end{array} \quad \begin{array}{r} 68 \\ - 37 \\ \hline \end{array}$$

Draw coins that add up to:

\$1

Multiplication - Arrays:

I have 2 rows with 10 students sitting in each row.

Write the equation:

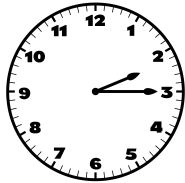
$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Draw an array:

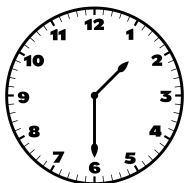
Write the time digitally:



: \_\_\_\_\_



: \_\_\_\_\_



: \_\_\_\_\_

Write in expanded form:

$$179 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$268 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

Score

\_\_\_\_\_

10

# DAILY MATHS 29

Subtract:

$$\begin{array}{r} 94 \\ - 52 \\ \hline \end{array} \quad \begin{array}{r} 68 \\ - 37 \\ \hline \end{array}$$

Draw coins that add up to:

\$1

Multiplication - Arrays:

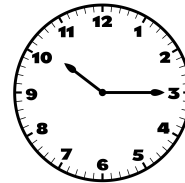
I have 2 rows with 10 students sitting in each row.

Write the equation:

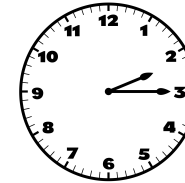
$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Draw an array:

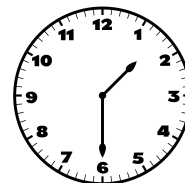
Write the time digitally:



: \_\_\_\_\_



: \_\_\_\_\_



: \_\_\_\_\_

Write in expanded form:

$$179 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$268 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

Score

\_\_\_\_\_

10

# DAILY MATHS 30

Subtract:

$$\begin{array}{r} 86 \\ - 45 \\ \hline \end{array} \quad \begin{array}{r} 95 \\ - 53 \\ \hline \end{array}$$

Multiplication - Arrays:

I have 3 rows with 4 carrots growing in each row.

Write the equation:

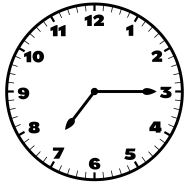
$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Draw an array:

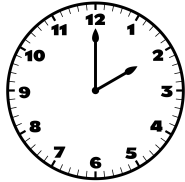
Draw coins that add up to:

25c

Write the time digitally:



\_\_\_\_ : \_\_\_\_



\_\_\_\_ : \_\_\_\_



\_\_\_\_ : \_\_\_\_

Write in expanded form:

$$459 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$621 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

Score

\_\_\_\_\_  
10

# DAILY MATHS 30

Subtract:

$$\begin{array}{r} 86 \\ - 45 \\ \hline \end{array} \quad \begin{array}{r} 95 \\ - 53 \\ \hline \end{array}$$

Multiplication - Arrays:

I have 3 rows with 4 carrots growing in each row.

Write the equation:

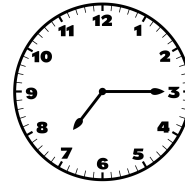
$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Draw an array:

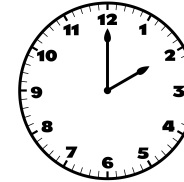
Draw coins that add up to:

25c

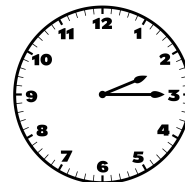
Write the time digitally:



\_\_\_\_ : \_\_\_\_



\_\_\_\_ : \_\_\_\_



\_\_\_\_ : \_\_\_\_

Write in expanded form:

$$459 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$621 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

Score

\_\_\_\_\_  
10

# DAILY MATHS 31

Order these numbers from least to greatest:

542, 713, 376

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

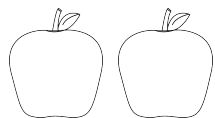
256, 324, 265

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

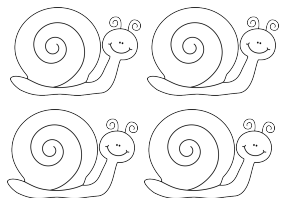
461, 495, 416

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Circle half:



Circle half:



# DAILY MATHS 31

Order these numbers from least to greatest:

542, 713, 376

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

256, 324, 265

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

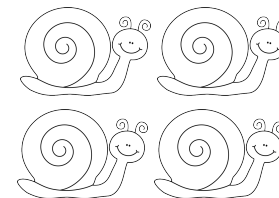
461, 495, 416

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Circle half:



Circle half:



Fact families:

2 6 8

\_\_\_\_ + \_\_\_\_ = \_\_\_\_      \_\_\_\_ - \_\_\_\_ = \_\_\_\_

\_\_\_\_ + \_\_\_\_ = \_\_\_\_      \_\_\_\_ - \_\_\_\_ = \_\_\_\_

Chantelle read 8 books the first week, 7 books the second week and 5 books the third week during the reading competition. How many books did she read altogether?

Score

\_\_\_\_\_  
10

Fact families:

2 6 8

\_\_\_\_ + \_\_\_\_ = \_\_\_\_      \_\_\_\_ - \_\_\_\_ = \_\_\_\_

\_\_\_\_ + \_\_\_\_ = \_\_\_\_      \_\_\_\_ - \_\_\_\_ = \_\_\_\_

Chantelle read 8 books the first week, 7 books the second week and 5 books the third week during the reading competition. How many books did she read altogether?

Score

\_\_\_\_\_  
10

# DAILY MATHS 32

Order these numbers from least to greatest:

681, 432, 873

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

756, 452, 425

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

637, 673, 633

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Circle half:



Circle half:



# DAILY MATHS 32

Order these numbers from least to greatest:

681, 432, 873

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

756, 452, 425

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

637, 673, 633

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Circle half:



Circle half:



Fact families:

3 7 10

$___ + ___ = ___$

$___ - ___ = ___$

$___ + ___ = ___$

$___ - ___ = ___$

Fact families:

3 7 10

$___ + ___ = ___$

$___ - ___ = ___$

$___ + ___ = ___$

$___ - ___ = ___$

8 people were on the bus. At the next stop 2 more people got on. Then at the next stop 7 more people got on. How many people are on the bus now?

Score

10

8 people were on the bus. At the next stop 2 more people got on. Then at the next stop 7 more people got on. How many people are on the bus now?

Score

10

# DAILY MATHS 33

Order these numbers from least to greatest:

606, 660, 600

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

532, 452, 523

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

749, 745, 794

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Circle half:



Circle half:



# DAILY MATHS 33

Order these numbers from least to greatest:

606, 660, 600

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

532, 452, 523

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

749, 745, 794

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Circle half:



Circle half:



Fact families:

3 9 12

$___ + ___ = ___$

$___ - ___ = ___$

$___ + ___ = ___$

$___ - ___ = ___$

Fact families:

3 9 12

$___ + ___ = ___$

$___ - ___ = ___$

$___ + ___ = ___$

$___ - ___ = ___$

Blake borrowed 2 books from the library. Jack borrowed 8 books and Mitchell borrowed 5. How many books did they borrow altogether?

Score

\_\_\_\_\_  
10

Blake borrowed 2 books from the library. Jack borrowed 8 books and Mitchell borrowed 5. How many books did they borrow altogether?

Score

\_\_\_\_\_  
10

# DAILY MATHS 34

Order these numbers from least to greatest:

384, 483, 348

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

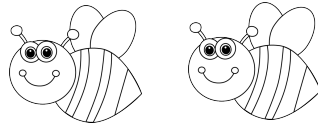
527, 515, 546

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

947, 974, 749

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Circle half:



Circle half:

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Fact families:

2 5 7

\_\_\_\_ + \_\_\_\_ = \_\_\_\_

\_\_\_\_ - \_\_\_\_ = \_\_\_\_

\_\_\_\_ + \_\_\_\_ = \_\_\_\_

\_\_\_\_ - \_\_\_\_ = \_\_\_\_

There were 5 dolphins, 6 whales and 6 seals swimming in the ocean. How many sea creatures were there altogether?

Score

\_\_\_\_\_  
10

# DAILY MATHS 34

Order these numbers from least to greatest:

384, 483, 348

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

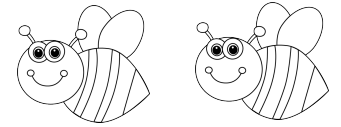
527, 515, 546

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

947, 974, 749

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Circle half:



Circle half:

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Fact families:

2 5 7

\_\_\_\_ + \_\_\_\_ = \_\_\_\_

\_\_\_\_ - \_\_\_\_ = \_\_\_\_

\_\_\_\_ + \_\_\_\_ = \_\_\_\_

\_\_\_\_ - \_\_\_\_ = \_\_\_\_

There were 5 dolphins, 6 whales and 6 seals swimming in the ocean. How many sea creatures were there altogether?

Score

\_\_\_\_\_  
10

# DAILY MATHS 35

Order these numbers from least to greatest:

808, 880, 800

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

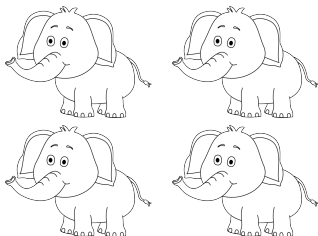
468, 486, 466

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

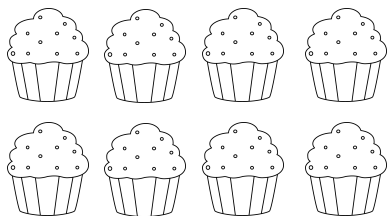
275, 257, 527

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Circle half:



Circle half:



# DAILY MATHS 35

Order these numbers from least to greatest:

808, 880, 800

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

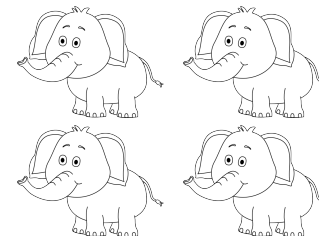
468, 486, 466

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

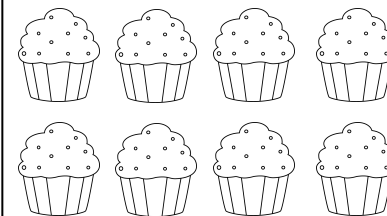
275, 257, 527

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Circle half:



Circle half:



Fact families:

4 6 10

\_\_\_\_ + \_\_\_\_ = \_\_\_\_      \_\_\_\_ - \_\_\_\_ = \_\_\_\_

\_\_\_\_ + \_\_\_\_ = \_\_\_\_      \_\_\_\_ - \_\_\_\_ = \_\_\_\_

I planted 9 carrot seeds, 5 pumpkin seeds and 5 turnip seeds. How many vegetable seeds did I plant altogether?

Score

\_\_\_\_\_  
10

Fact families:

4 6 10

\_\_\_\_ + \_\_\_\_ = \_\_\_\_      \_\_\_\_ - \_\_\_\_ = \_\_\_\_

\_\_\_\_ + \_\_\_\_ = \_\_\_\_      \_\_\_\_ - \_\_\_\_ = \_\_\_\_




I planted 9 carrot seeds, 5 pumpkin seeds and 5 turnip seeds. How many vegetable seeds did I plant altogether?

Score

\_\_\_\_\_  
10

# DAILY MATHS 36

Answer these questions about the graph:

Days	Bike Sales
Monday	
Tuesday	
Wednesday	

Which day did they sell the most bikes? \_\_\_\_\_

Which day did they sell the least bikes? \_\_\_\_\_

How many more bikes were sold on Monday than Tuesday? \_\_\_\_\_

Add or Subtract:

$$\begin{array}{r} 24 \\ + 64 \\ \hline \end{array} \quad \begin{array}{r} 78 \\ - 25 \\ \hline \end{array} \quad \begin{array}{r} 35 \\ + 34 \\ \hline \end{array} \quad \begin{array}{r} 69 \\ - 43 \\ \hline \end{array}$$

Ten less and ten more

\_\_\_ 45 \_\_\_

\_\_\_ 73 \_\_\_

June  
July  
August

The season is:

\_\_\_\_\_




Score

\_\_\_\_\_

10

# DAILY MATHS 36

Answer these questions about the graph:

Days	Bike Sales
Monday	
Tuesday	
Wednesday	

Which day did they sell the most bikes? \_\_\_\_\_

Which day did they sell the least bikes? \_\_\_\_\_

How many more bikes were sold on Monday than Tuesday? \_\_\_\_\_

Add or Subtract:

$$\begin{array}{r} 24 \\ + 64 \\ \hline \end{array} \quad \begin{array}{r} 78 \\ - 25 \\ \hline \end{array} \quad \begin{array}{r} 35 \\ + 34 \\ \hline \end{array} \quad \begin{array}{r} 69 \\ - 43 \\ \hline \end{array}$$

Ten less and ten more

\_\_\_ 45 \_\_\_

\_\_\_ 73 \_\_\_

June  
July  
August

The season is:

\_\_\_\_\_




Score

\_\_\_\_\_

10

# DAILY MATHS 37

Answer these questions about the graph:

Days	Apple Sales
Monday	
Tuesday	
Wednesday	

Which day did they sell the most apples? \_\_\_\_\_

Which day did they sell the least apples? \_\_\_\_\_

How many more apples were sold on Wednesday than Monday? \_\_\_\_\_

Add or Subtract:

$$\begin{array}{r} 53 \\ + 23 \\ \hline \end{array} \quad \begin{array}{r} 98 \\ - 57 \\ \hline \end{array} \quad \begin{array}{r} 45 \\ + 54 \\ \hline \end{array} \quad \begin{array}{r} 79 \\ - 27 \\ \hline \end{array}$$

Ten less and ten more

\_\_\_ 62 \_\_\_

\_\_\_ 38 \_\_\_

December  
January  
February

The season is:

\_\_\_\_\_




Score

\_\_\_\_\_

10

# DAILY MATHS 37

Answer these questions about the graph:

Days	Apple Sales
Monday	
Tuesday	
Wednesday	

Which day did they sell the most apples? \_\_\_\_\_

Which day did they sell the least apples? \_\_\_\_\_

How many more apples were sold on Wednesday than Monday? \_\_\_\_\_

Add or Subtract:

$$\begin{array}{r} 53 \\ + 23 \\ \hline \end{array} \quad \begin{array}{r} 98 \\ - 57 \\ \hline \end{array} \quad \begin{array}{r} 45 \\ + 54 \\ \hline \end{array} \quad \begin{array}{r} 79 \\ - 27 \\ \hline \end{array}$$

Ten less and ten more

\_\_\_ 62 \_\_\_

\_\_\_ 38 \_\_\_

December  
January  
February

The season is:

\_\_\_\_\_




Score

\_\_\_\_\_

10

# DAILY MATHS 38

Answer these questions about the graph:

Days	Farm Sales
COWS	
Horses	
Chickens	

Which animal did they sell the most of? \_\_\_\_\_

Which animal did they sell the least of? \_\_\_\_\_

How many more cows were sold than horses?  
\_\_\_\_\_

Add or Subtract:

$$\begin{array}{r} 45 \\ + 32 \\ \hline \end{array} \quad \begin{array}{r} 88 \\ - 46 \\ \hline \end{array} \quad \begin{array}{r} 73 \\ + 16 \\ \hline \end{array} \quad \begin{array}{r} 79 \\ - 58 \\ \hline \end{array}$$

Ten less and ten more

\_\_\_ 42 \_\_\_

\_\_\_ 96 \_\_\_

September  
October  
November




The season is:  
\_\_\_\_\_

Score

\_\_\_\_\_  
**10**

# DAILY MATHS 38

Answer these questions about the graph:

Days	Farm Sales
COWS	
Horses	
Chickens	

Which animal did they sell the most of? \_\_\_\_\_

Which animal did they sell the least of? \_\_\_\_\_

How many more cows were sold than horses?  
\_\_\_\_\_

Add or Subtract:

$$\begin{array}{r} 45 \\ + 32 \\ \hline \end{array} \quad \begin{array}{r} 88 \\ - 46 \\ \hline \end{array} \quad \begin{array}{r} 73 \\ + 16 \\ \hline \end{array} \quad \begin{array}{r} 79 \\ - 58 \\ \hline \end{array}$$

Ten less and ten more

\_\_\_ 42 \_\_\_

\_\_\_ 96 \_\_\_

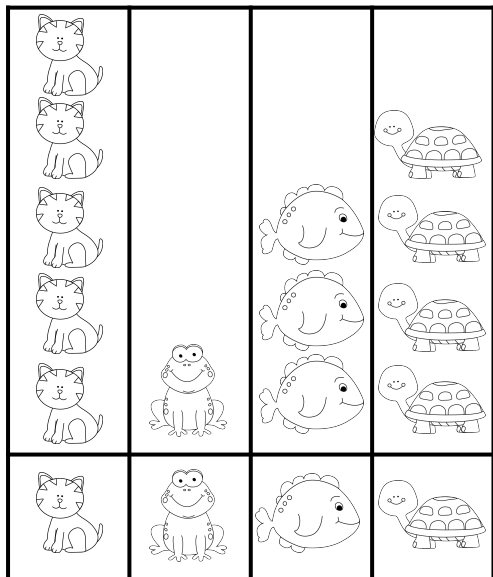
September  
October  
November

The season is:  
\_\_\_\_\_

Score

\_\_\_\_\_  
**10**

## Pet Store Sales



Answer these questions about the graph:

Which animal did they sell the most of?

\_\_\_\_\_

Which animal did they sell the least of?

\_\_\_\_\_

How many more cats were sold than frogs?

\_\_\_\_\_

Add or Subtract:

$$\begin{array}{r} 62 \\ + 32 \\ \hline \end{array} \quad \begin{array}{r} 85 \\ - 53 \\ \hline \end{array} \quad \begin{array}{r} 47 \\ + 52 \\ \hline \end{array} \quad \begin{array}{r} 99 \\ - 47 \\ \hline \end{array}$$

Ten less and ten more

$$\begin{array}{r} \underline{\quad} 57 \underline{\quad} \\ \underline{\quad} 16 \underline{\quad} \end{array}$$

March  
April  
May

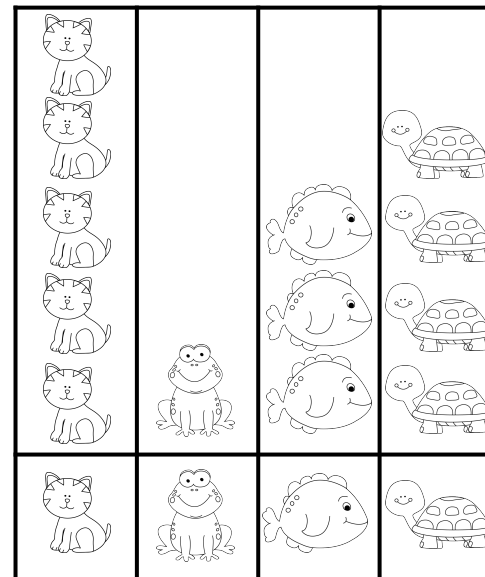
The season is:

\_\_\_\_\_

Score

10

## Pet Store Sales



Answer these questions about the graph:

Which animal did they sell the most of?

\_\_\_\_\_

Which animal did they sell the least of?

\_\_\_\_\_

How many more cats were sold than frogs?

\_\_\_\_\_

Add or Subtract:

$$\begin{array}{r} 62 \\ + 32 \\ \hline \end{array} \quad \begin{array}{r} 85 \\ - 53 \\ \hline \end{array} \quad \begin{array}{r} 47 \\ + 52 \\ \hline \end{array} \quad \begin{array}{r} 99 \\ - 47 \\ \hline \end{array}$$

Ten less and ten more

$$\begin{array}{r} \underline{\quad} 57 \underline{\quad} \\ \underline{\quad} 16 \underline{\quad} \end{array}$$

March  
April  
May

The season is:

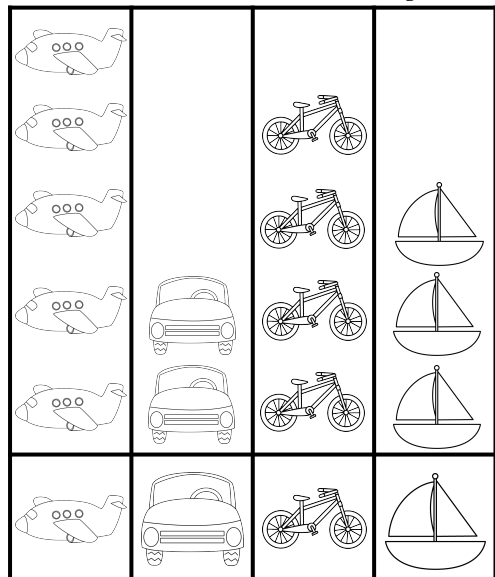
\_\_\_\_\_

Score

10

# DAILY MATHS 40

## 2B's Favourite Transport



Answer these questions about the graph:

Which transport does 2B like best?

\_\_\_\_\_

Which transport does 2B like least?

\_\_\_\_\_

How many more children like airplanes than cars?

\_\_\_\_\_

Add or Subtract:

$$\begin{array}{r} 63 \\ + 34 \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ - 45 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} 98 \\ - 48 \\ \hline \end{array}$$

Ten less and ten more

\_\_\_ 37 \_\_\_

\_\_\_ 94 \_\_\_

June  
July  
August

The season is:

\_\_\_\_\_

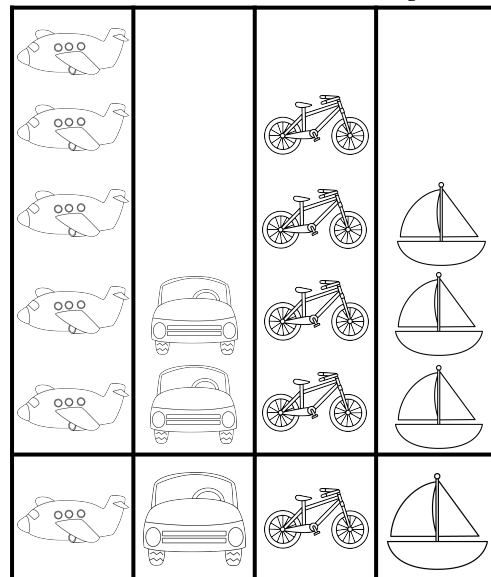
Score

\_\_\_\_\_

10

# DAILY MATHS 40

## 2B's Favourite Transport



Answer these questions about the graph:

Which transport does 2B like best?

\_\_\_\_\_

Which transport does 2B like least?

\_\_\_\_\_

How many more children like airplanes than cars?

\_\_\_\_\_

Add or Subtract:

$$\begin{array}{r} 63 \\ + 34 \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ - 45 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} 98 \\ - 48 \\ \hline \end{array}$$

Ten less and ten more

\_\_\_ 37 \_\_\_

\_\_\_ 94 \_\_\_

June  
July  
August

The season is:

\_\_\_\_\_

Score

\_\_\_\_\_

10

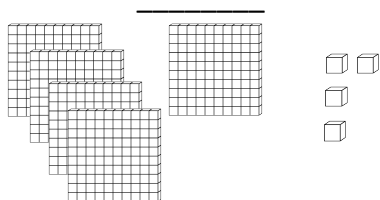
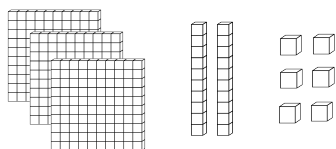
# DAILY MATHS 41

Count by 3's:

3, 6, 9, \_\_, \_\_, \_\_, \_\_

18, 21, 24, \_\_, \_\_, \_\_, \_\_

Write the number:

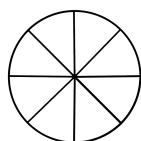
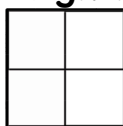


Tens partners:

$$2 + \square = 10$$

$$7 + \square = 10$$

Is the shape divided into halves, thirds, quarters or eighths?



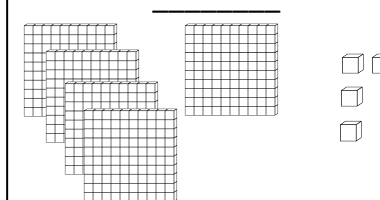
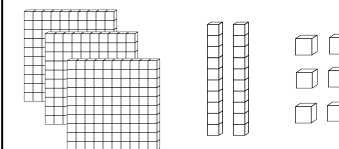
# DAILY MATHS 41

Count by 3's:

3, 6, 9, \_\_, \_\_, \_\_, \_\_

18, 21, 24, \_\_, \_\_, \_\_, \_\_

Write the number:

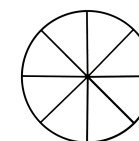
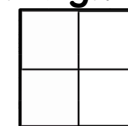
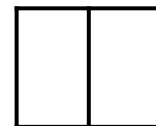


Tens partners:

$$2 + \square = 10$$

$$7 + \square = 10$$

Is the shape divided into halves, thirds, quarters or eighths?



I kicked 9 goals and my brother kicked 3. How many goals did we kick altogether?

Score

10

I kicked 9 goals and my brother kicked 3. How many goals did we kick altogether?

Score

10

# DAILY MATHS 42

Count by 4's:

4, 8, 12, \_\_, \_\_, \_\_, \_\_

24, 28, 32, \_\_, \_\_, \_\_, \_\_

Add these coins:



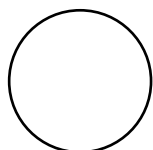
\_\_\_\_\_

Use <, > or =

524  542

907  970

Draw lines to cut the shape into:



half



quarters



eighths

Hundreds, Tens and Ones

653 = \_\_ hundreds \_\_ tens \_\_ ones

782 = \_\_ tens \_\_ hundreds \_\_ ones

Score

\_\_\_\_\_

10

# DAILY MATHS 42

Count by 4's:

4, 8, 12, \_\_, \_\_, \_\_, \_\_

24, 28, 32, \_\_, \_\_, \_\_, \_\_

Add these coins:



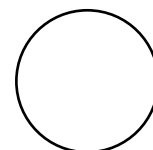
\_\_\_\_\_

Use <, > or =

524  542

907  970

Draw lines to cut the shape into:



half



quarters



eighths

Hundreds, Tens and Ones

653 = \_\_ hundreds \_\_ tens \_\_ ones

782 = \_\_ tens \_\_ hundreds \_\_ ones

Score

\_\_\_\_\_

10

# DAILY MATHS 43

Add 10:

$$58 + 10 = \underline{\quad}$$

$$35 + 10 = \underline{\quad}$$

Write the number:

I am made up of...  
5 tens  
2 hundreds  
4 ones

What number am I?  
  
\_\_\_\_\_

Write odd or even:

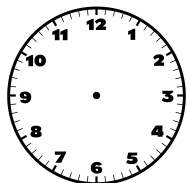
456      781

\_\_\_\_\_

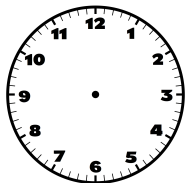
I am made up of...  
3 ones  
7 hundreds  
0 tens

What number am I?  
  
\_\_\_\_\_

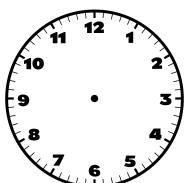
Draw the time:



quarter past 10



quarter past 5



4 o'clock

Kristen had 20 marbles but she gave 5 to Sarah. How many does she have now?

Score

\_\_\_\_\_

10

# DAILY MATHS 43

Add 10:

$$58 + 10 = \underline{\quad}$$

$$35 + 10 = \underline{\quad}$$

Write the number:

I am made up of...  
5 tens  
2 hundreds  
4 ones

What number am I?  
  
\_\_\_\_\_

Write odd or even:

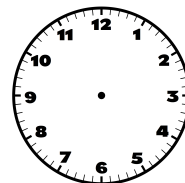
456      781

\_\_\_\_\_

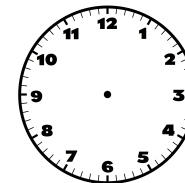
I am made up of...  
3 ones  
7 hundreds  
0 tens

What number am I?  
  
\_\_\_\_\_

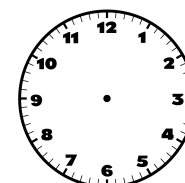
Draw the time:



quarter past 10



quarter past 5



4 o'clock

Kristen had 20 marbles but she gave 5 to Sarah. How many does she have now?

Score

\_\_\_\_\_

10

# DAILY MATHS 44

Answer these questions about the calendar:

April						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

What day of the week is the 15<sup>th</sup>?

\_\_\_\_\_

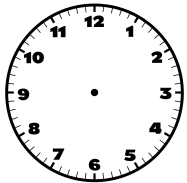
What day of the week will the 1<sup>st</sup> of May be?

\_\_\_\_\_

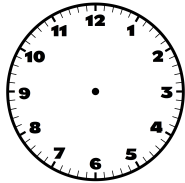
How many days in April?

\_\_\_\_\_

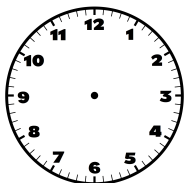
Draw the time:



9:15



4:30



11:15

Subtracting 10:

$$87 - 10 = \underline{\quad}$$

$$43 - 10 = \underline{\quad}$$

Use <, > or =

$$6 + 6 \quad \square \quad 5 + 7$$

$$9 + 3 \quad \square \quad 8 + 6$$

Score

\_\_\_\_\_

10

# DAILY MATHS 44

Answer these questions about the calendar:

April						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

What day of the week is the 15<sup>th</sup>?

\_\_\_\_\_

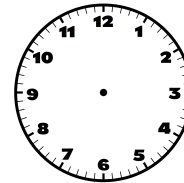
What day of the week will the 1<sup>st</sup> of May be?

\_\_\_\_\_

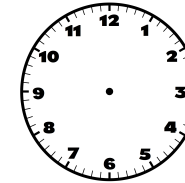
How many days in April?

\_\_\_\_\_

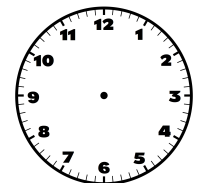
Draw the time:



9:15



4:30



11:15

Subtracting 10:

$$87 - 10 = \underline{\quad}$$

$$43 - 10 = \underline{\quad}$$

Use <, > or =

$$6 + 6 \quad \square \quad 5 + 7$$

$$9 + 3 \quad \square \quad 8 + 6$$

Score

\_\_\_\_\_

10

# DAILY MATHS 45

Add:

$$\begin{array}{r} 54 \\ + 24 \\ \hline \end{array} \quad \begin{array}{r} 65 \\ + 33 \\ \hline \end{array}$$

Rule: Double + 1

4      2      8

Multiplication:

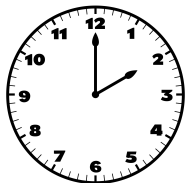
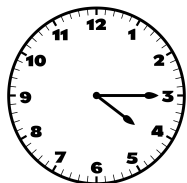
I have 2 paddocks with 5 sheep in each paddock.

Write the equation:

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Draw a groups of picture:

Write the time in words:



At the farm, there were 8 sheep, 5 cows and 6 horses. How many farm animals were there altogether?

Score

10

# DAILY MATHS 45

Add:

$$\begin{array}{r} 54 \\ + 24 \\ \hline \end{array} \quad \begin{array}{r} 65 \\ + 33 \\ \hline \end{array}$$

Rule: Double + 1

4      2      8

Multiplication:

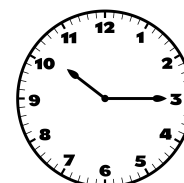
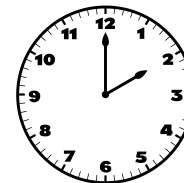
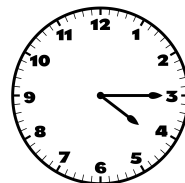
I have 2 paddocks with 5 sheep in each paddock.

Write the equation:

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Draw a groups of picture:

Write the time in words:



At the farm, there were 8 sheep, 5 cows and 6 horses. How many farm animals were there altogether?

Score

10

# DAILY MATHS 46

Subtract:

$$\begin{array}{r} 98 \\ - 75 \\ \hline \end{array} \quad \begin{array}{r} 57 \\ - 26 \\ \hline \end{array}$$

Multiplication - Arrays:

I have 3 rows with 4 chairs in each row.

Write the equation:

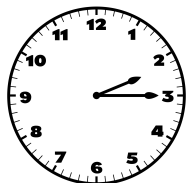
$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Draw an array:

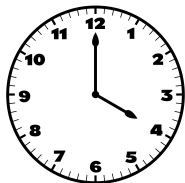
Draw coins that add up to:

30c

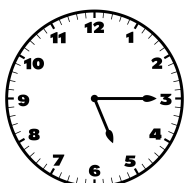
Write the time digitally:



\_\_\_\_\_ : \_\_\_\_\_



\_\_\_\_\_ : \_\_\_\_\_



\_\_\_\_\_ : \_\_\_\_\_

Write in expanded form:

$$572 = \underline{\quad\quad} + \underline{\quad\quad} + \underline{\quad\quad}$$

$$416 = \underline{\quad\quad} + \underline{\quad\quad} + \underline{\quad\quad}$$

Score

\_\_\_\_\_

10

# DAILY MATHS 46

Subtract:

$$\begin{array}{r} 98 \\ - 75 \\ \hline \end{array} \quad \begin{array}{r} 57 \\ - 26 \\ \hline \end{array}$$

Multiplication - Arrays:

I have 3 rows with 4 chairs in each row.

Write the equation:

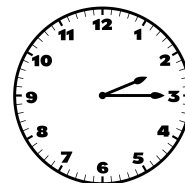
$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Draw an array:

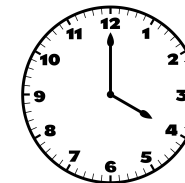
Draw coins that add up to:

30c

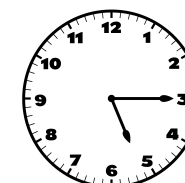
Write the time digitally:



\_\_\_\_\_ : \_\_\_\_\_



\_\_\_\_\_ : \_\_\_\_\_



\_\_\_\_\_ : \_\_\_\_\_

Write in expanded form:

$$572 = \underline{\quad\quad} + \underline{\quad\quad} + \underline{\quad\quad}$$

$$416 = \underline{\quad\quad} + \underline{\quad\quad} + \underline{\quad\quad}$$

Score

\_\_\_\_\_

10

# DAILY MATHS 47

Order these numbers from least to greatest:

472, 871, 314

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

527, 452, 572

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

804, 840, 800

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Circle half:



Circle half:



# DAILY MATHS 47

Order these numbers from least to greatest:

472, 871, 314

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

527, 452, 572

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

804, 840, 800

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Circle half:



Circle half:



Fact families:

3 5 8

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Fact families:

3 5 8

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

8 kids were playing a game of tiggy. 4 more joined in and then another 6 joined too. How many kids are playing tiggy now?

Score

\_\_\_\_\_  
10




8 kids were playing a game of tiggy. 4 more joined in and then another 6 joined too. How many kids are playing tiggy now?

Score

\_\_\_\_\_  
10

# DAILY MATHS 48

Answer these questions about the graph:

Days	Cupcake Sales
Monday	
Tuesday	
Wednesday	

Which day did they sell the most cupcakes? \_\_\_\_\_

Which day did they sell the least cupcakes? \_\_\_\_\_

How many more cupcakes were sold on Wednesday than Tuesday? \_\_\_\_\_

Add or Subtract:

$$\begin{array}{r} 63 \\ + 23 \\ \hline \end{array} \quad \begin{array}{r} 98 \\ - 82 \\ \hline \end{array} \quad \begin{array}{r} 45 \\ + 23 \\ \hline \end{array} \quad \begin{array}{r} 89 \\ - 53 \\ \hline \end{array}$$

Ten less and ten more

\_\_\_ 64 \_\_\_

\_\_\_ 92 \_\_\_

March  
April  
May

The season is:

\_\_\_\_\_




Score

\_\_\_\_\_

10

# DAILY MATHS 48

Answer these questions about the graph:

Days	Cupcake Sales
Monday	
Tuesday	
Wednesday	

Which day did they sell the most cupcakes? \_\_\_\_\_

Which day did they sell the least cupcakes? \_\_\_\_\_

How many more cupcakes were sold on Wednesday than Tuesday? \_\_\_\_\_

Add or Subtract:

$$\begin{array}{r} 63 \\ + 23 \\ \hline \end{array} \quad \begin{array}{r} 98 \\ - 82 \\ \hline \end{array} \quad \begin{array}{r} 45 \\ + 23 \\ \hline \end{array} \quad \begin{array}{r} 89 \\ - 53 \\ \hline \end{array}$$

Ten less and ten more

\_\_\_ 64 \_\_\_

\_\_\_ 92 \_\_\_

March  
April  
May

The season is:

\_\_\_\_\_

Score

\_\_\_\_\_

10

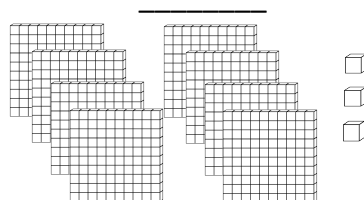
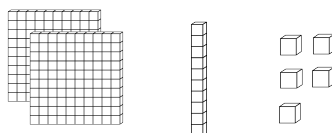
# DAILY MATHS 49

Add 10:

$$46 + 10 = \underline{\quad}$$

$$97 + 10 = \underline{\quad}$$

Write the number:

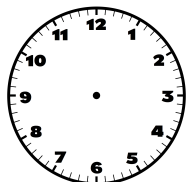


Tens partners:

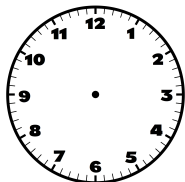
$$6 + \square = 10$$

$$3 + \square = 10$$

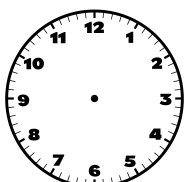
Draw the time:



quarter past 5



half past 8



quarter past 2

Jasmine picked 7 roses, Elise picked 7 tulips and Emma picked 5 sunflowers.  
How many flowers did they pick altogether?

Score

          
**10**

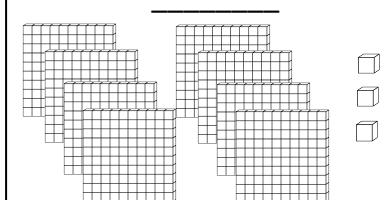
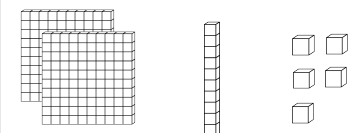
# DAILY MATHS 49

Add 10:

$$46 + 10 = \underline{\quad}$$

$$97 + 10 = \underline{\quad}$$

Write the number:

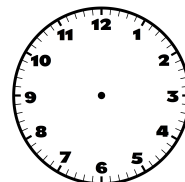


Tens partners:

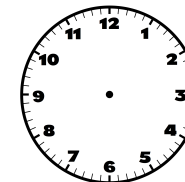
$$6 + \square = 10$$

$$3 + \square = 10$$

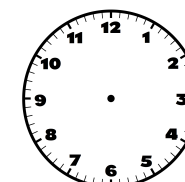
Draw the time:



quarter past 5



half past 8



quarter past 2

Jasmine picked 7 roses, Elise picked 7 tulips and Emma picked 5 sunflowers.  
How many flowers did they pick altogether?

Score

          
**10**

# DAILY MATHS 50

Subtract:

$$\begin{array}{r} 78 \\ - 74 \\ \hline \end{array} \quad \begin{array}{r} 89 \\ - 65 \\ \hline \end{array}$$

Add these coins:

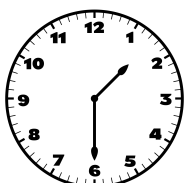
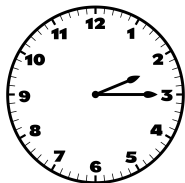
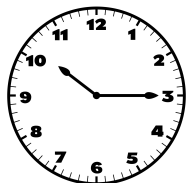


Use <, > or =

$6 + 7 \quad \square \quad 8 + 4$

$9 + 5 \quad \square \quad 8 + 8$

Write the time digitally:



\_\_\_\_\_ : \_\_\_\_\_

\_\_\_\_\_ : \_\_\_\_\_

\_\_\_\_\_ : \_\_\_\_\_

Write in expanded form:

$682 = \underline{\quad} + \underline{\quad} + \underline{\quad}$

$357 = \underline{\quad} + \underline{\quad} + \underline{\quad}$

Score

\_\_\_\_\_  
10

# DAILY MATHS 50

Subtract:

$$\begin{array}{r} 78 \\ - 74 \\ \hline \end{array} \quad \begin{array}{r} 89 \\ - 65 \\ \hline \end{array}$$

Add these coins:

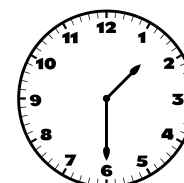
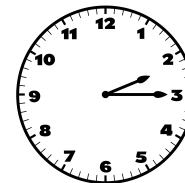
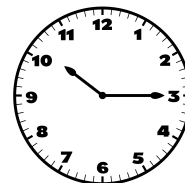


Use <, > or =

$6 + 7 \quad \square \quad 8 + 4$

$9 + 5 \quad \square \quad 8 + 8$

Write the time digitally:



\_\_\_\_\_ : \_\_\_\_\_

\_\_\_\_\_ : \_\_\_\_\_

\_\_\_\_\_ : \_\_\_\_\_

Write in expanded form:

$682 = \underline{\quad} + \underline{\quad} + \underline{\quad}$

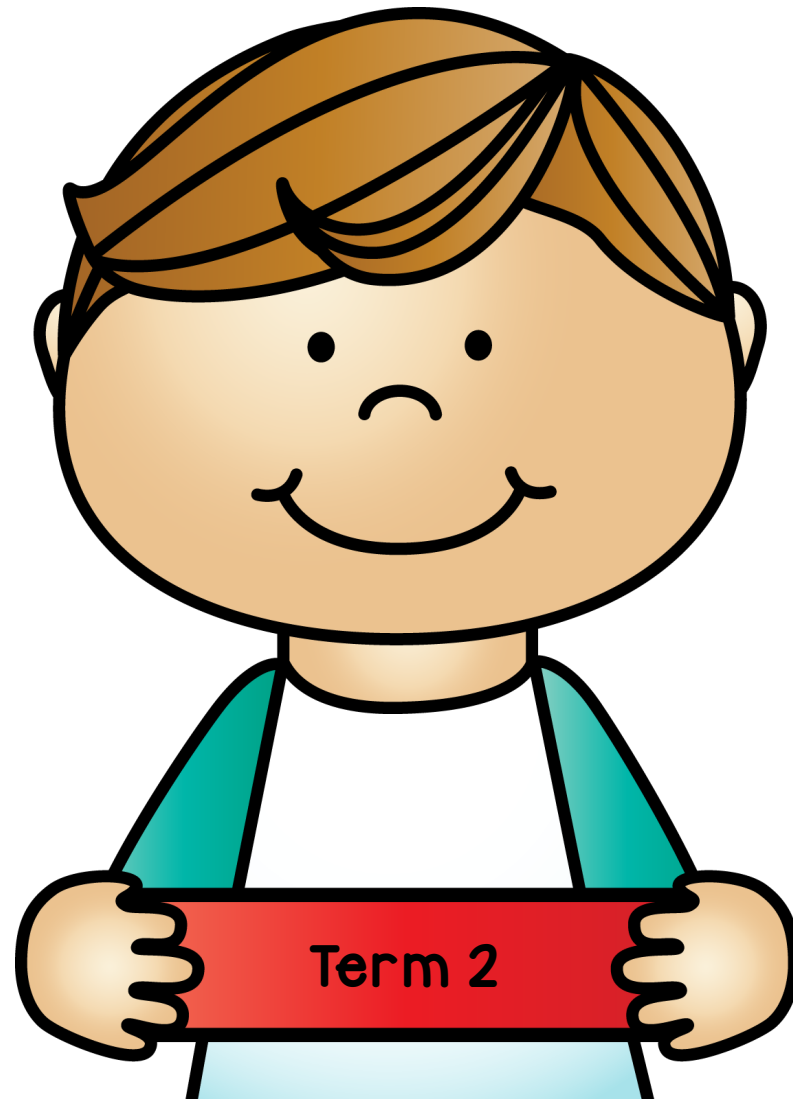
$357 = \underline{\quad} + \underline{\quad} + \underline{\quad}$

Score

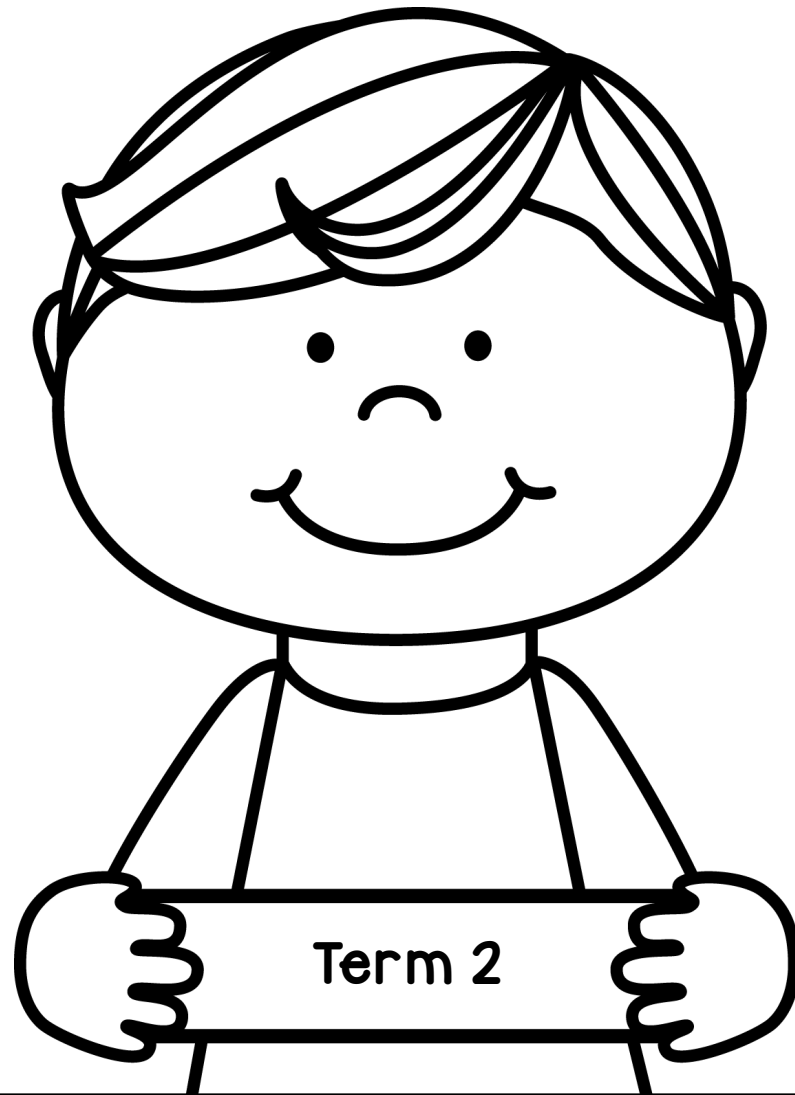
\_\_\_\_\_  
10

**Option 2**

# Daily Maths Review



# Daily Maths Review



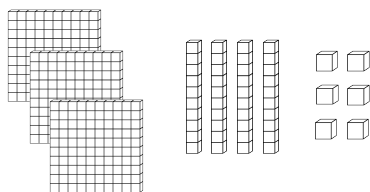
# DAILY MATHS 1

Count by 3's:

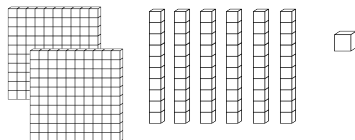
3, 6, 9, \_\_, \_\_, \_\_, \_\_

21, 24, 27, \_\_, \_\_, \_\_, \_\_

Write the number:



\_\_\_\_\_



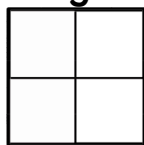
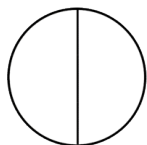
\_\_\_\_\_

Tens partners:

$$4 + \square = 10$$

$$7 + \square = 10$$

Is the shape divided into halves, thirds, quarters or eighths?



There are 20 crayons in a box. Chloe takes out 3 crayons to use. How many are still in the box?

Score

10

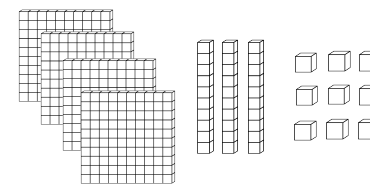
# DAILY MATHS 2

Count by 3's:

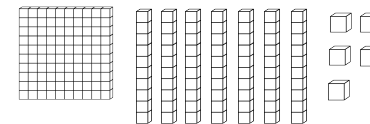
12, 15, 18, \_\_, \_\_, \_\_, \_\_

30, 33, 36, \_\_, \_\_, \_\_, \_\_

Write the number:



\_\_\_\_\_



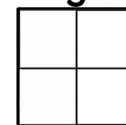
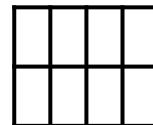
\_\_\_\_\_

Tens partners:

$$5 + \square = 10$$

$$2 + \square = 10$$

Is the shape divided into halves, thirds, quarters or eighths?



Brian has 16 marbles but 4 get lost. How many marbles does he have left?

Score

10

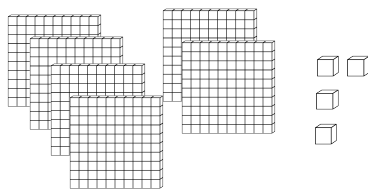
# DAILY MATHS 3

Count by 3's:

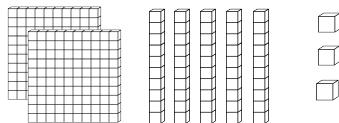
18, 21, 24, \_\_, \_\_, \_\_, \_\_

45, 48, 51, \_\_, \_\_, \_\_, \_\_

Write the number:



\_\_\_\_\_



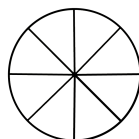
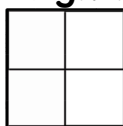
\_\_\_\_\_

Tens partners:

$$3 + \square = 10$$

$$1 + \square = 10$$

Is the shape divided into halves, thirds, quarters or eighths?



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Edward scored 10 points in the first half of the match and another 10 points in the second half. How many points did he score altogether?

Score

\_\_\_\_\_

**10**

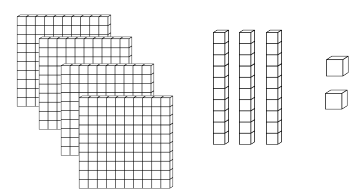
# DAILY MATHS 4

Count by 3's:

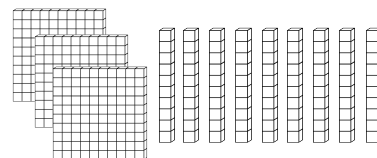
9, 12, 15, \_\_, \_\_, \_\_, \_\_

60, 63, 66, \_\_, \_\_, \_\_, \_\_

Write the number:



\_\_\_\_\_



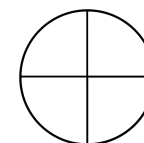
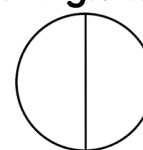
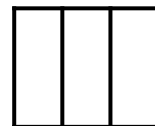
\_\_\_\_\_

Tens partners:

$$6 + \square = 10$$

$$10 + \square = 10$$

Is the shape divided into halves, thirds, quarters or eighths?



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

If there are 8 girls and 8 boys in a class, how many students are there altogether?

Score

\_\_\_\_\_

**10**

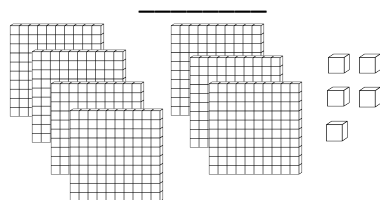
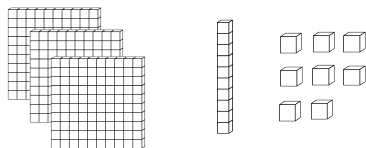
# DAILY MATHS 5

Count by 3's:

21, 24, 27, \_\_, \_\_, \_\_, \_\_

90, 93, 96, \_\_, \_\_, \_\_, \_\_

Write the number:

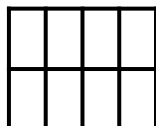


Tens partners:

$$9 + \square = 10$$

$$8 + \square = 10$$

Is the shape divided into halves, thirds, quarters or eighths?



While bird watching, Andrew saw 8 birds and Riley saw 7. How many birds did they see in all?

Score

10

# DAILY MATHS 6

Count by 4's:

4, 8, 12, \_\_, \_\_, \_\_, \_\_

24, 28, 32, \_\_, \_\_, \_\_, \_\_

Add these coins:



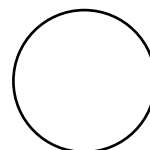
\_\_\_\_\_

Use <, > or =

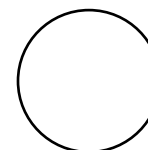
$$723 \square 456$$

$$874 \square 847$$

Draw lines to cut the shape into:



half



quarters



half

Hundreds, Tens and Ones

368 = \_\_ hundreds \_\_ tens \_\_ ones

715 = \_\_ tens \_\_ hundreds \_\_ ones

Score

10

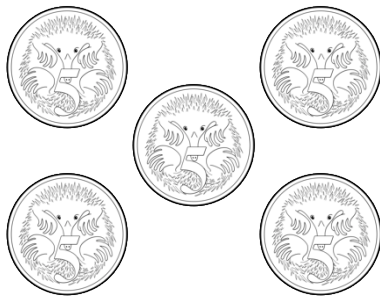
# DAILY MATHS 7

Count by 4's:

16, 20, 24, \_\_, \_\_, \_\_, \_\_

40, 44, 48, \_\_, \_\_, \_\_, \_\_

Add these coins:



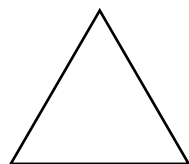
\_\_\_\_\_

Use <, > or =

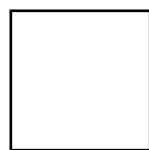
298  298

372  327

Draw lines to cut the shape into:



half



quarters



half

Hundreds, Tens and Ones

942 = \_\_ ones \_\_ tens \_\_ hundreds

487 = \_\_ tens \_\_ hundreds \_\_ ones

Score

\_\_\_\_\_

10

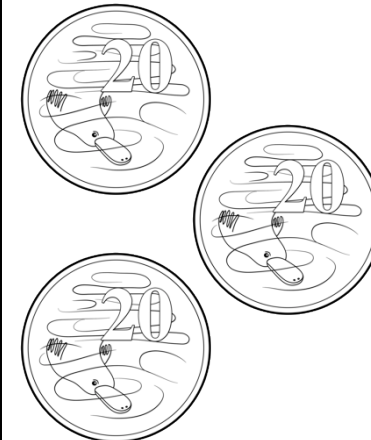
# DAILY MATHS 8

Count by 4's:

28, 32, 36, \_\_, \_\_, \_\_, \_\_

60, 64, 68, \_\_, \_\_, \_\_, \_\_

Add these coins:



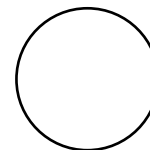
\_\_\_\_\_

Use <, > or =

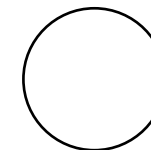
470  407

568  658

Draw lines to cut the shape into:



eighths



quarters



thirds

Hundreds, Tens and Ones

504 = \_\_ ones \_\_ tens \_\_ hundreds

689 = \_\_ hundreds \_\_ tens \_\_ ones

Score

\_\_\_\_\_

10

# DAILY MATHS 9

Count by 4's:

4, 8, 12, \_\_, \_\_, \_\_, \_\_

72, 76, 80, \_\_, \_\_, \_\_, \_\_

Add these coins:



\_\_\_\_\_

Use <, > or =

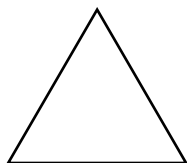
512  521

806  608

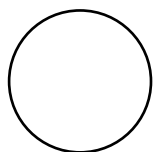
Draw lines to cut the shape into:



eighths



half



thirds

Hundreds, Tens and Ones

459 = \_\_ hundreds \_\_ tens \_\_ ones

271 = \_\_ tens \_\_ hundreds \_\_ ones

Score

10

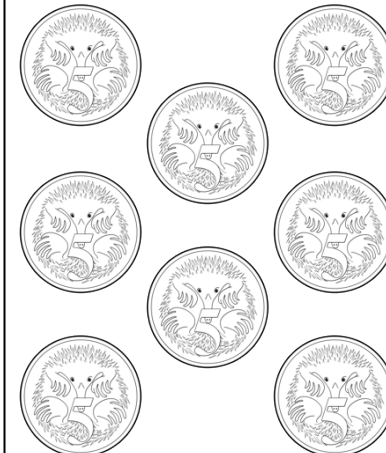
# DAILY MATHS 10

Count by 4's:

24, 28, 32, \_\_, \_\_, \_\_, \_\_

100, 104, 108, \_\_, \_\_,  
\_\_, \_\_

Add these coins:



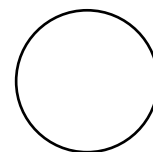
\_\_\_\_\_

Use <, > or =

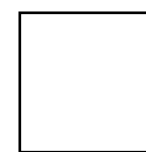
173  137

565  556

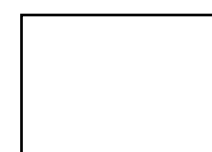
Draw lines to cut the shape into:



half



quarters



thirds

Hundreds, Tens and Ones

780 = \_\_ ones \_\_ tens \_\_ hundreds

952 = \_\_ tens \_\_ hundreds \_\_ ones

Score

10

# DAILY MATHS 11

Add 10:

$$24 + 10 = \underline{\quad}$$

$$37 + 10 = \underline{\quad}$$

Write odd or even:

376      782

\_\_\_\_\_

Write the number:

I am made up of...  
4 hundreds  
8 tens  
2 ones

What number am I?

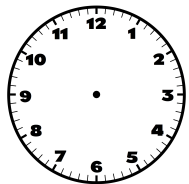
\_\_\_\_\_

I am made up of...  
6 tens  
3 hundreds  
5 ones

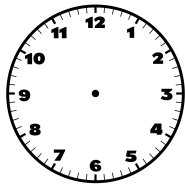
What number am I?

\_\_\_\_\_

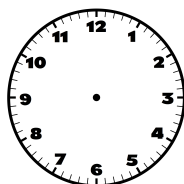
Draw the time:



quarter past 7



half past 10



quarter past 5

While skipping, I jumped the rope 9 times on the first go and 7 times on the second go. How many times did I jump the rope altogether?

Score

\_\_\_\_\_

10

# DAILY MATHS 12

Add 10:

$$52 + 10 = \underline{\quad}$$

$$64 + 10 = \underline{\quad}$$

Write odd or even:

405      568

\_\_\_\_\_

Write the number:

I am made up of...  
0 tens  
2 hundreds  
9 ones

What number am I?

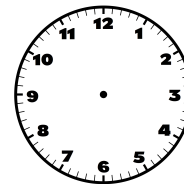
\_\_\_\_\_

I am made up of...  
8 ones  
7 hundreds  
5 tens

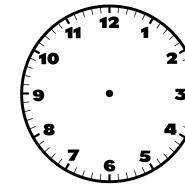
What number am I?

\_\_\_\_\_

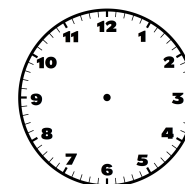
Draw the time:



quarter past 10



quarter past 6



7 o'clock

Oliver had 20 tennis balls. He hit 4 over the fence. How many does he have left?

Score

\_\_\_\_\_

10

# DAILY MATHS 13

Add 10:

$$73 + 10 = \underline{\quad}$$

$$15 + 10 = \underline{\quad}$$

Write odd or even:

451      900

\_\_\_\_\_

Write the number:

I am made up of...  
6 hundreds  
4 tens  
8 ones

What number am I?

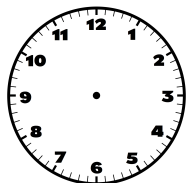
\_\_\_\_\_

I am made up of...  
9 tens  
1 hundreds  
2 ones

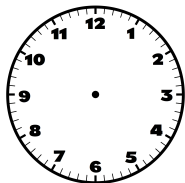
What number am I?

\_\_\_\_\_

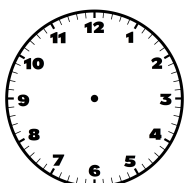
Draw the time:



quarter past 12



half past 2



quarter past 1

Matilda picked 7 plums from a tree and Tahlia picked 5 pears. How much fruit did they pick?

Score

\_\_\_\_\_

10

# DAILY MATHS 14

Add 10:

$$93 + 10 = \underline{\quad}$$

$$24 + 10 = \underline{\quad}$$

Write odd or even:

873      421

\_\_\_\_\_

Write the number:

I am made up of...  
4 tens  
3 hundreds  
0 ones

What number am I?

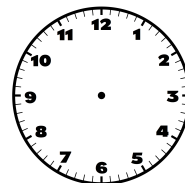
\_\_\_\_\_

I am made up of...  
5 ones  
9 hundreds  
1 tens

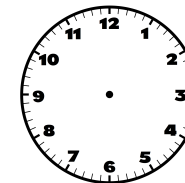
What number am I?

\_\_\_\_\_

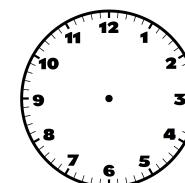
Draw the time:



quarter past 4



quarter past 8



10 o'clock

There were 9 children playing on the slide and 4 children playing on the swings. How many children were playing on the playground?

Score

\_\_\_\_\_

10

# DAILY MATHS 15

Add 10:

$$46 + 10 = \underline{\quad}$$

$$95 + 10 = \underline{\quad}$$

Write odd or even:

**781**      **842**

\_\_\_\_\_

Write the number:

I am made up of...  
8 hundreds  
6 tens  
9 ones

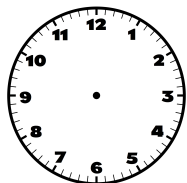
What number am I?

I am made up of...  
0 tens  
5 hundreds  
4 ones

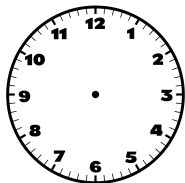
What number am I?

\_\_\_\_\_

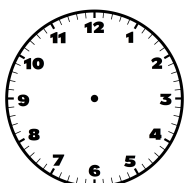
Draw the time:



quarter past 5



half past 8



quarter past 2

There were 15 fish swimming together. 6 swam away. How many are left?

Score

\_\_\_\_\_

**10**

# DAILY MATHS 16

Answer these questions about the calendar:

March						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

What day of the week is the 8<sup>th</sup>?

\_\_\_\_\_

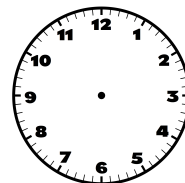
What day of the week will the 1<sup>st</sup> of April be?

\_\_\_\_\_

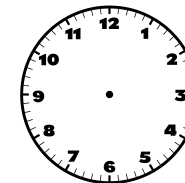
How many days in March?

\_\_\_\_\_

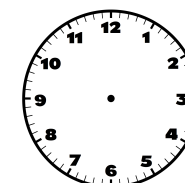
Draw the time:



**12:15**



**8:00**



**8:15**

Subtracting 10:

$$85 - 10 = \underline{\quad}$$

$$62 - 10 = \underline{\quad}$$

Use <, > or =

$$6 + 6 \quad \square \quad 5 + 4$$

$$7 + 5 \quad \square \quad 8 + 4$$

Score

\_\_\_\_\_

**10**

# DAILY MATHS 17

Answer these questions about the calendar:

September						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12 Ben's Birthday	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

What date is Ben's Birthday?

\_\_\_\_\_

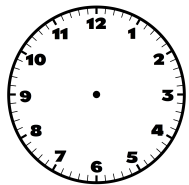
What day of the week will the 1<sup>st</sup> of October be?

\_\_\_\_\_

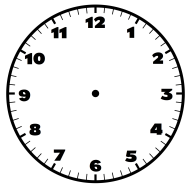
How many days in September?

\_\_\_\_\_

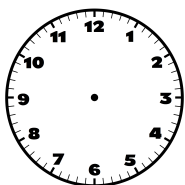
Draw the time:



4:30



10:15



5:15

Subtracting 10:

$$36 - 10 = \underline{\quad}$$

$$24 - 10 = \underline{\quad}$$

Use <, > or =

$$9 + 3 \quad \square \quad 7 + 7$$

$$10 + 5 \quad \square \quad 8 + 6$$

Score

10

# DAILY MATHS 18

Answer these questions about the calendar:

June						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

What day of the week is the 22<sup>nd</sup>?

\_\_\_\_\_

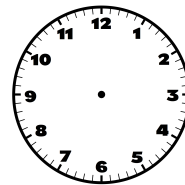
What day of the week was the last day of May?

\_\_\_\_\_

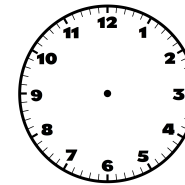
How many days in June?

\_\_\_\_\_

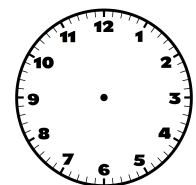
Draw the time:



2:15



5:00



7:15

Subtracting 10:

$$96 - 10 = \underline{\quad}$$

$$74 - 10 = \underline{\quad}$$

Use <, > or =

$$8 + 5 \quad \square \quad 9 + 3$$

$$7 + 6 \quad \square \quad 5 + 5$$

Score

10

# DAILY MATHS 19

Answer these questions about the calendar:

February						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14 Valentine's Day	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

What date is Valentine's Day?

\_\_\_\_\_

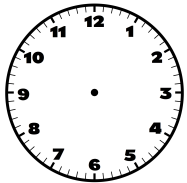
What day of the week will the 1<sup>st</sup> of March be?

\_\_\_\_\_

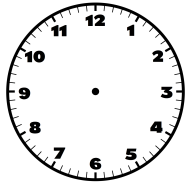
How many days in February?

\_\_\_\_\_

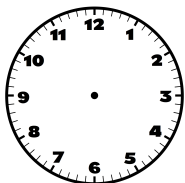
Draw the time:



10:30



9:15



1:15

Subtracting 10:

$$106 - 10 = \underline{\quad}$$

$$48 - 10 = \underline{\quad}$$

Use <, > or =

$$7 + 4 \quad \square \quad 9 + 3$$

$$9 + 7 \quad \square \quad 8 + 8$$

Score

\_\_\_\_\_

10

# DAILY MATHS 20

Answer these questions about the calendar:

August						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24 Amy's Birthday	25
26	27	28	29	30	31	

What day of the week is the 2<sup>nd</sup>?

\_\_\_\_\_

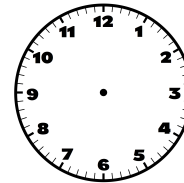
What day of the week was the last day of July?

\_\_\_\_\_

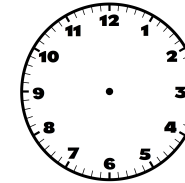
What date is Amy's Birthday?

\_\_\_\_\_

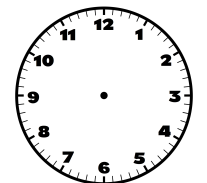
Draw the time:



3:15



3:00



8:15

Subtracting 10:

$$57 - 10 = \underline{\quad}$$

$$104 - 10 = \underline{\quad}$$

Use <, > or =

$$7 + 5 \quad \square \quad 8 + 6$$

$$9 + 5 \quad \square \quad 7 + 6$$

Score

\_\_\_\_\_

10

# DAILY MATHS 21

Add:

$$\begin{array}{r} 24 \\ + 34 \\ \hline \end{array} \quad \begin{array}{r} 63 \\ + 25 \\ \hline \end{array}$$

Multiplication:

I have 2 groups with 3 snails in each group.

Write the equation:

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

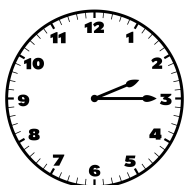
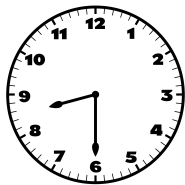
Draw a groups of picture:

Rule: Double + 1

4      2      6

--	--	--

Write the time in words:



There were 5 frogs at the pond, then 3 more frogs hopped over and then another 4 joined them. How many frogs are at the pond now?

Score

10

# DAILY MATHS 22

Add:

$$\begin{array}{r} 45 \\ + 23 \\ \hline \end{array} \quad \begin{array}{r} 74 \\ + 24 \\ \hline \end{array}$$

Multiplication:

I have 2 baskets with 5 apples in each basket.

Write the equation:

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

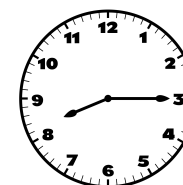
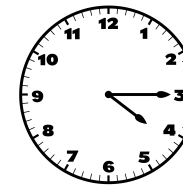
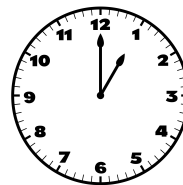
Draw a groups of picture:

Rule: Double + 1

5      3      1

--	--	--

Write the time in words:



Brodie had 6 toy cars. His mum gave him 3 more and his dad gave him 3 more. How many toy cars does he have now?

Score

10

# DAILY MATHS 23

Add:

$$\begin{array}{r} 25 \\ + 34 \\ \hline \end{array} \quad \begin{array}{r} 53 \\ + 23 \\ \hline \end{array}$$

Multiplication:

I have 3 nets with 5 fish in each net.

Write the equation:

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

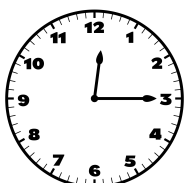
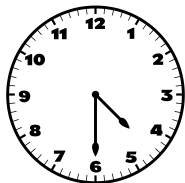
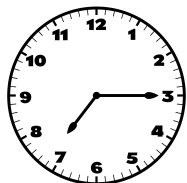
Draw a groups of picture:

Rule: Double + 1

7      2      9

--	--	--

Write the time in words:



I ate 7 chocolates, then I ate 3 more and then I ate another 5. How many did I eat altogether?

Score

10

# DAILY MATHS 24

Add:

$$\begin{array}{r} 56 \\ + 42 \\ \hline \end{array} \quad \begin{array}{r} 72 \\ + 13 \\ \hline \end{array}$$

Multiplication:

I have 3 vases with 4 flowers in each vase.

Write the equation:

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

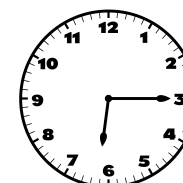
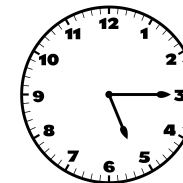
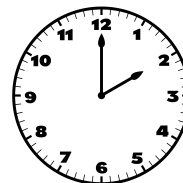
Draw a groups of picture:

Rule: Double + 1

4      5      2

--	--	--

Write the time in words:



Charlotte bought 5 apples, 4 oranges and 3 bananas. How much fruit did she buy altogether?

Score

10

# DAILY MATHS 25

Add:

$$\begin{array}{r} 56 \\ + 43 \\ \hline \end{array} \quad \begin{array}{r} 25 \\ + 63 \\ \hline \end{array}$$

Multiplication:

I have 2 paddocks with 6 cows in each paddock.

Write the equation:

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

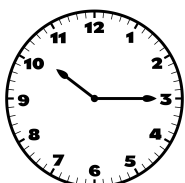
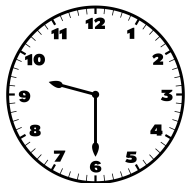
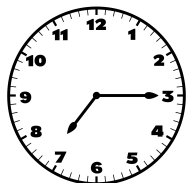
Draw a groups of picture:

Rule: Double + 1

3      5      8

--	--	--

Write the time in words:



\_\_\_\_\_

Isabella found 8 shells, Levi found 6 shells and Timothy found 4 shells. How many shells did they find altogether?

Score

10

# DAILY MATHS 26

Subtract:

$$\begin{array}{r} 68 \\ - 34 \\ \hline \end{array} \quad \begin{array}{r} 79 \\ - 53 \\ \hline \end{array}$$

Multiplication - Arrays:

I have 2 rows with 4 apples in each row.

Write the equation:

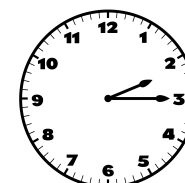
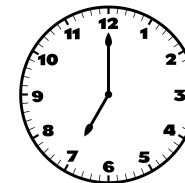
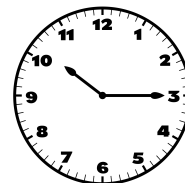
$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Draw an array:

Draw coins that add up to:

15c

Write the time digitally:



\_\_\_\_\_ : \_\_\_\_\_      \_\_\_\_\_ : \_\_\_\_\_      \_\_\_\_\_ : \_\_\_\_\_

Write in expanded form:

$$437 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$846 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

Score

10

# DAILY MATHS 27

Subtract:

$$\begin{array}{r} 87 \\ - 25 \\ \hline \end{array} \quad \begin{array}{r} 49 \\ - 36 \\ \hline \end{array}$$

Multiplication - Arrays:

I have 2 rows with 7 flowers growing in each row.

Write the equation:

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Draw an array:

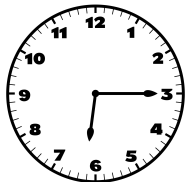
Draw coins that add up to:

30c

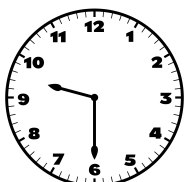
Write the time digitally:



\_\_\_\_\_ : \_\_\_\_\_



\_\_\_\_\_ : \_\_\_\_\_



\_\_\_\_\_ : \_\_\_\_\_

Write in expanded form:

$$528 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$794 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

Score

\_\_\_\_\_

10

# DAILY MATHS 28

Subtract:

$$\begin{array}{r} 95 \\ - 45 \\ \hline \end{array} \quad \begin{array}{r} 38 \\ - 26 \\ \hline \end{array}$$

Multiplication - Arrays:

I have 3 rows with 5 chairs in each row.

Write the equation:

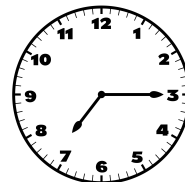
$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Draw an array:

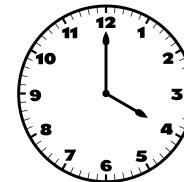
Draw coins that add up to:

40c

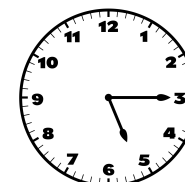
Write the time digitally:



\_\_\_\_\_ : \_\_\_\_\_



\_\_\_\_\_ : \_\_\_\_\_



\_\_\_\_\_ : \_\_\_\_\_

Write in expanded form:

$$216 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$375 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

Score

\_\_\_\_\_

10

# DAILY MATHS 29

Subtract:

$$\begin{array}{r} 94 \\ - 52 \\ \hline \end{array} \quad \begin{array}{r} 68 \\ - 37 \\ \hline \end{array}$$

Multiplication - Arrays:

I have 2 rows with 10 students sitting in each row.

Write the equation:

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Draw an array:

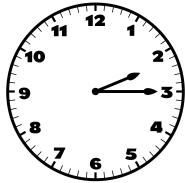
Draw coins that add up to:

\$1

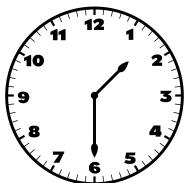
Write the time digitally:



\_\_\_\_\_ : \_\_\_\_\_



\_\_\_\_\_ : \_\_\_\_\_



\_\_\_\_\_ : \_\_\_\_\_

Write in expanded form:

$$179 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$268 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

Score

\_\_\_\_\_

**10**

# DAILY MATHS 30

Subtract:

$$\begin{array}{r} 86 \\ - 45 \\ \hline \end{array} \quad \begin{array}{r} 95 \\ - 53 \\ \hline \end{array}$$

Multiplication - Arrays:

I have 3 rows with 4 carrots growing in each row.

Write the equation:

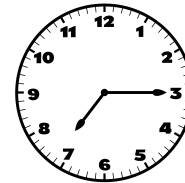
$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Draw an array:

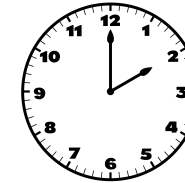
Draw coins that add up to:

25c

Write the time digitally:



\_\_\_\_\_ : \_\_\_\_\_



\_\_\_\_\_ : \_\_\_\_\_



\_\_\_\_\_ : \_\_\_\_\_

Write in expanded form:

$$459 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$621 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

Score

\_\_\_\_\_

**10**

# DAILY MATHS 31

Order these numbers from least to greatest:

542, 713, 376

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

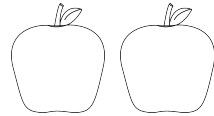
256, 324, 265

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

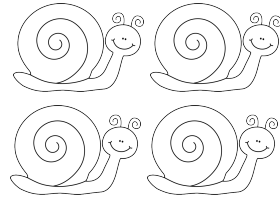
461, 495, 416

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Circle half:



Circle half:



Fact families:

2 6 8

\_\_\_\_ + \_\_\_\_ = \_\_\_\_      \_\_\_\_ - \_\_\_\_ = \_\_\_\_

\_\_\_\_ + \_\_\_\_ = \_\_\_\_      \_\_\_\_ - \_\_\_\_ = \_\_\_\_

Chantelle read 8 books the first week, 7 books the second week and 5 books the third week during the reading competition. How many books did she read altogether?

Score

\_\_\_\_\_  
10

# DAILY MATHS 32

Order these numbers from least to greatest:

681, 432, 873

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

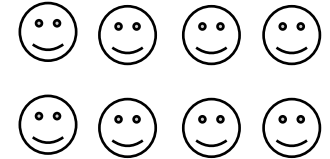
756, 452, 425

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

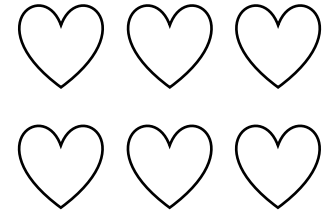
637, 673, 633

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Circle half:



Circle half:



Fact families:

3 7 10

\_\_\_\_ + \_\_\_\_ = \_\_\_\_      \_\_\_\_ - \_\_\_\_ = \_\_\_\_

\_\_\_\_ + \_\_\_\_ = \_\_\_\_      \_\_\_\_ - \_\_\_\_ = \_\_\_\_

8 people were on the bus. At the next stop 2 more people got on. Then at the next stop 7 more people got on. How many people are on the bus now?

Score

\_\_\_\_\_  
10

# DAILY MATHS 33

Order these numbers from least to greatest:

606, 660, 600

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

532, 452, 523

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

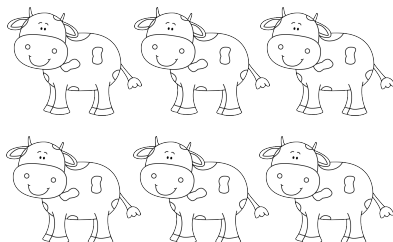
749, 745, 794

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Circle half:



Circle half:



Fact families:

3 9 12

\_\_\_\_ + \_\_\_\_ = \_\_\_\_

\_\_\_\_ - \_\_\_\_ = \_\_\_\_

\_\_\_\_ + \_\_\_\_ = \_\_\_\_

\_\_\_\_ - \_\_\_\_ = \_\_\_\_

Blake borrowed 2 books from the library. Jack borrowed 8 books and Mitchell borrowed 5. How many books did they borrow altogether?

Score

\_\_\_\_\_  
10

# DAILY MATHS 34

Order these numbers from least to greatest:

384, 483, 348

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

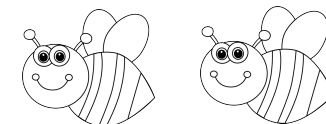
527, 515, 546

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

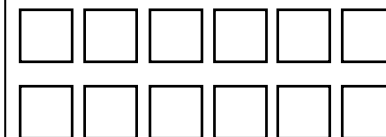
947, 974, 749

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Circle half:



Circle half:



Fact families:

2 5 7

\_\_\_\_ + \_\_\_\_ = \_\_\_\_

\_\_\_\_ - \_\_\_\_ = \_\_\_\_

\_\_\_\_ + \_\_\_\_ = \_\_\_\_

\_\_\_\_ - \_\_\_\_ = \_\_\_\_

There were 5 dolphins, 6 whales and 6 seals swimming in the ocean. How many sea creatures were there altogether?

Score

\_\_\_\_\_  
10

# DAILY MATHS 35

Order these numbers from least to greatest:

808, 880, 800

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

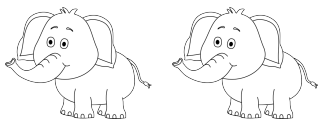
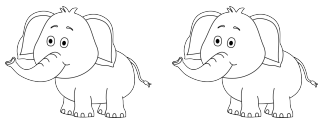
468, 486, 466

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

275, 257, 527

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Circle half:



Circle half:



Fact families:

4 6 10

\_\_\_\_ + \_\_\_\_ = \_\_\_\_

\_\_\_\_ - \_\_\_\_ = \_\_\_\_

\_\_\_\_ + \_\_\_\_ = \_\_\_\_

\_\_\_\_ - \_\_\_\_ = \_\_\_\_

I planted 9 carrot seeds, 5 pumpkin seeds and 5 turnip seeds. How many vegetable seeds did I plant altogether?

Score

\_\_\_\_\_

10

# DAILY MATHS 36

Answer these questions about the graph:

Days	Bike Sales
Monday	
Tuesday	
Wednesday	

Which day did they sell the most bikes? \_\_\_\_\_

Which day did they sell the least bikes? \_\_\_\_\_

How many more bikes were sold on Monday than Tuesday? \_\_\_\_\_

Add or Subtract:

$\begin{array}{r} 24 \\ + 64 \\ \hline \end{array}$	$\begin{array}{r} 78 \\ - 25 \\ \hline \end{array}$	$\begin{array}{r} 35 \\ + 34 \\ \hline \end{array}$	$\begin{array}{r} 69 \\ - 43 \\ \hline \end{array}$
---	---	---	---

Ten less and ten more

\_\_\_\_ 45 \_\_\_\_

\_\_\_\_ 73 \_\_\_\_

June  
July  
August

The season is:

\_\_\_\_\_




Score

\_\_\_\_\_

10

# DAILY MATHS 37

Answer these questions about the graph:

Days	Apple Sales
Monday	
Tuesday	
Wednesday	

Which day did they sell the most apples? \_\_\_\_\_

Which day did they sell the least apples? \_\_\_\_\_

How many more apples were sold on Wednesday than Monday? \_\_\_\_\_

Add or Subtract:

$$\begin{array}{r} 53 \\ + 23 \\ \hline \end{array} \quad \begin{array}{r} 98 \\ - 57 \\ \hline \end{array} \quad \begin{array}{r} 45 \\ + 54 \\ \hline \end{array} \quad \begin{array}{r} 79 \\ - 27 \\ \hline \end{array}$$

Ten less and ten more

\_\_\_ 62 \_\_\_

\_\_\_ 38 \_\_\_

December  
January  
February

The season is:

\_\_\_\_\_




Score

\_\_\_\_\_

10

# DAILY MATHS 38

Answer these questions about the graph:

Days	Farm Sales
COWS	
Horses	
Chickens	

Which animal did they sell the most of? \_\_\_\_\_

Which animal did they sell the least of? \_\_\_\_\_

How many more cows were sold than horses?  
\_\_\_\_\_

Add or Subtract:

$$\begin{array}{r} 45 \\ + 32 \\ \hline \end{array} \quad \begin{array}{r} 88 \\ - 46 \\ \hline \end{array} \quad \begin{array}{r} 73 \\ + 16 \\ \hline \end{array} \quad \begin{array}{r} 79 \\ - 58 \\ \hline \end{array}$$

Ten less and ten more

\_\_\_ 42 \_\_\_

\_\_\_ 96 \_\_\_

September  
October  
November

The season is:

\_\_\_\_\_

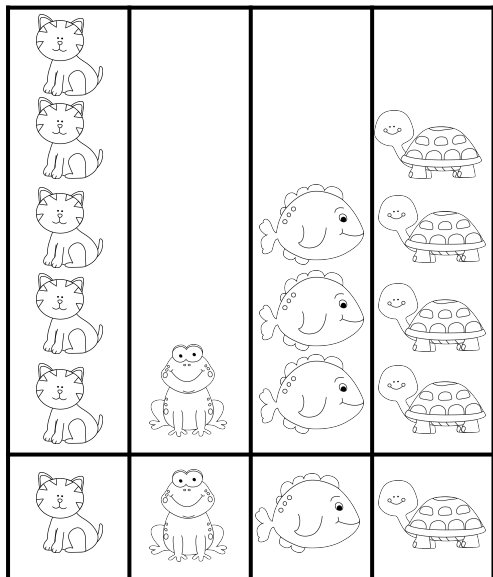
Score

\_\_\_\_\_

10

# DAILY MATHS 39

## Pet Store Sales



Answer these questions about the graph:

Which animal did they sell the most of?

\_\_\_\_\_

Which animal did they sell the least of?

\_\_\_\_\_

How many more cats were sold than frogs?

\_\_\_\_\_

Add or Subtract:

$$\begin{array}{r} 62 \\ + 32 \\ \hline \end{array} \quad \begin{array}{r} 85 \\ - 53 \\ \hline \end{array} \quad \begin{array}{r} 47 \\ + 52 \\ \hline \end{array} \quad \begin{array}{r} 99 \\ - 47 \\ \hline \end{array}$$

Ten less and ten more

\_\_\_ 57 \_\_\_

\_\_\_ 16 \_\_\_

March  
April  
May

The season is:

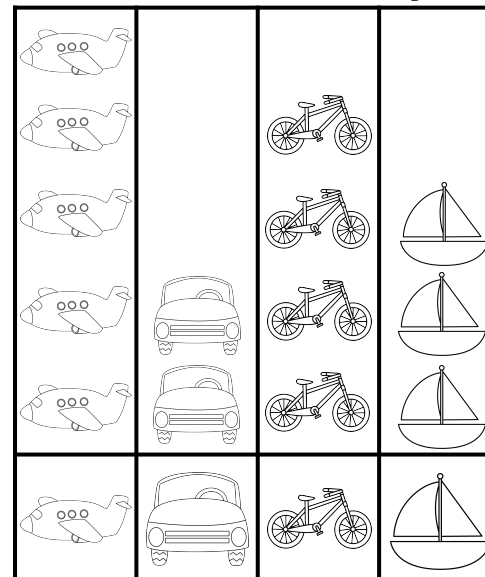
\_\_\_\_\_

Score

10

# DAILY MATHS 40

## 2B's Favourite Transport



Answer these questions about the graph:

Which transport does 2B like best?

\_\_\_\_\_

Which transport does 2B like least?

\_\_\_\_\_

How many more children like airplanes than cars?

\_\_\_\_\_

Add or Subtract:

$$\begin{array}{r} 63 \\ + 34 \\ \hline \end{array} \quad \begin{array}{r} 79 \\ - 45 \\ \hline \end{array} \quad \begin{array}{r} 43 \\ + 23 \\ \hline \end{array} \quad \begin{array}{r} 98 \\ - 48 \\ \hline \end{array}$$

Ten less and ten more

\_\_\_ 37 \_\_\_

\_\_\_ 94 \_\_\_

June  
July  
August

The season is:

\_\_\_\_\_

Score

10

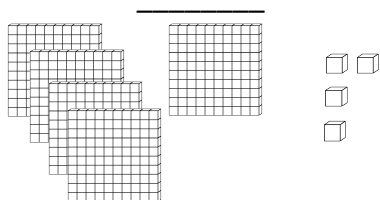
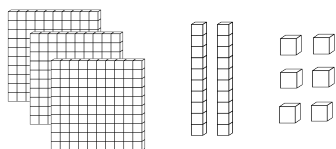
# DAILY MATHS 41

Count by 3's:

3, 6, 9, \_\_, \_\_, \_\_, \_\_

18, 21, 24, \_\_, \_\_, \_\_, \_\_

Write the number:

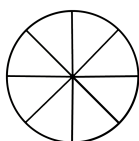
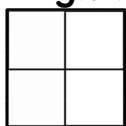


Tens partners:

$$2 + \square = 10$$

$$7 + \square = 10$$

Is the shape divided into halves, thirds, quarters or eighths?



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I kicked 9 goals and my brother kicked 3. How many goals did we kick altogether?

Score

\_\_\_\_\_

**10**

# DAILY MATHS 42

Count by 4's:

4, 8, 12, \_\_, \_\_, \_\_, \_\_

24, 28, 32, \_\_, \_\_, \_\_, \_\_

Add these coins:



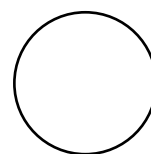
\_\_\_\_\_

Use <, > or =

$$524 \square 542$$

$$907 \square 970$$

Draw lines to cut the shape into:



half



quarters



eighths

Hundreds, Tens and Ones

**653** = \_\_ hundreds \_\_ tens \_\_ ones

**782** = \_\_ tens \_\_ hundreds \_\_ ones

Score

\_\_\_\_\_

**10**

# DAILY MATHS 43

Add 10:

$$58 + 10 = \underline{\quad}$$

$$35 + 10 = \underline{\quad}$$

Write odd or even:

**456**      **781**

\_\_\_\_\_

Write the number:

I am made up of...  
5 tens  
2 hundreds  
4 ones

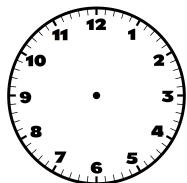
What number am I?

I am made up of...  
3 ones  
7 hundreds  
0 tens

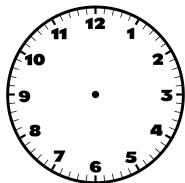
What number am I?

\_\_\_\_\_

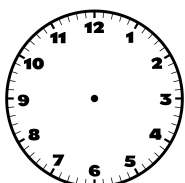
Draw the time:



quarter past 10



quarter past 5



4 o'clock

Kristen had 20 marbles but she gave 5 to Sarah. How many does she have now?

Score

\_\_\_\_\_

**10**

# DAILY MATHS 44

Answer these questions about the calendar:

April						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

What day of the week is the 15<sup>th</sup>?

\_\_\_\_\_

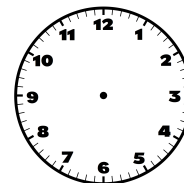
What day of the week will the 1<sup>st</sup> of May be?

\_\_\_\_\_

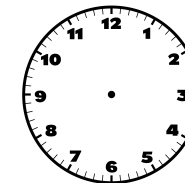
How many days  
in April?

\_\_\_\_\_

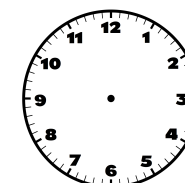
Draw the time:



**9:15**



**4:30**



**11:15**

Subtracting 10:

$$87 - 10 = \underline{\quad}$$

$$43 - 10 = \underline{\quad}$$

Use <, > or =

$$6 + 6 \quad \square \quad 5 + 7$$

$$9 + 3 \quad \square \quad 8 + 6$$

Score

\_\_\_\_\_

**10**

# DAILY MATHS 45

Add:

$$\begin{array}{r} 54 \\ + 24 \\ \hline \end{array} \quad \begin{array}{r} 65 \\ + 33 \\ \hline \end{array}$$

Multiplication:

I have 2 paddocks with 5 sheep in each paddock.

Write the equation:

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

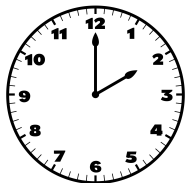
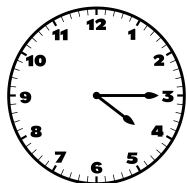
Draw a groups of picture:

Rule: Double + 1

4      2      8

--	--	--

Write the time in words:



At the farm, there were 8 sheep, 5 cows and 6 horses. How many farm animals were there altogether?

Score

10

# DAILY MATHS 46

Subtract:

$$\begin{array}{r} 98 \\ - 75 \\ \hline \end{array} \quad \begin{array}{r} 57 \\ - 26 \\ \hline \end{array}$$

Multiplication - Arrays:

I have 3 rows with 4 chairs in each row.

Write the equation:

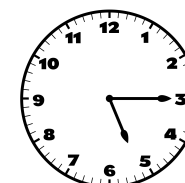
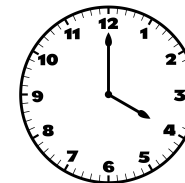
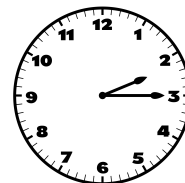
$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Draw an array:

Draw coins that add up to:

30c

Write the time digitally:



: \_\_\_\_\_

: \_\_\_\_\_

: \_\_\_\_\_

Write in expanded form:

$$572 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$416 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

Score

10

# DAILY MATHS 47

Order these numbers from least to greatest:

472, 871, 314

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

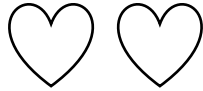
527, 452, 572

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

804, 840, 800

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Circle half:



Circle half:



Fact families:

3 5 8

\_\_\_\_ + \_\_\_\_ = \_\_\_\_

\_\_\_\_ - \_\_\_\_ = \_\_\_\_

\_\_\_\_ + \_\_\_\_ = \_\_\_\_

\_\_\_\_ - \_\_\_\_ = \_\_\_\_

8 kids were playing a game of tiggy. 4 more joined in and then another 6 joined too. How many kids are playing tiggy now?

Score

\_\_\_\_\_

10

# DAILY MATHS 48

Answer these questions about the graph:

Days	Cupcake Sales
Monday	
Tuesday	
Wednesday	

Which day did they sell the most cupcakes? \_\_\_\_\_

Which day did they sell the least cupcakes? \_\_\_\_\_

How many more cupcakes were sold on Wednesday than Tuesday? \_\_\_\_\_

Add or Subtract:

$$\begin{array}{r} 63 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} 98 \\ - 82 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ - 53 \\ \hline \end{array}$$

Ten less and ten more

\_\_\_\_ 64 \_\_\_\_

\_\_\_\_ 92 \_\_\_\_

March  
April  
May

The season is:

\_\_\_\_\_

Score

\_\_\_\_\_

10

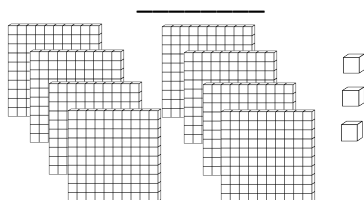
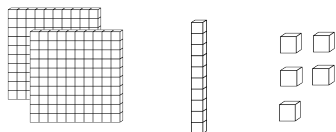
# DAILY MATHS 49

Add 10:

$$46 + 10 = \underline{\quad}$$

$$97 + 10 = \underline{\quad}$$

Write the number:

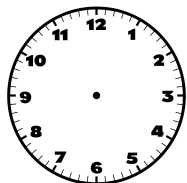


Tens partners:

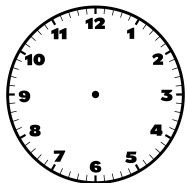
$$6 + \square = 10$$

$$3 + \square = 10$$

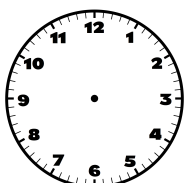
Draw the time:



quarter past 5



half past 8



quarter past 2

Jasmine picked 7 roses, Elise picked 7 tulips and Emma picked 5 sunflowers.  
How many flowers did they pick altogether?

Score

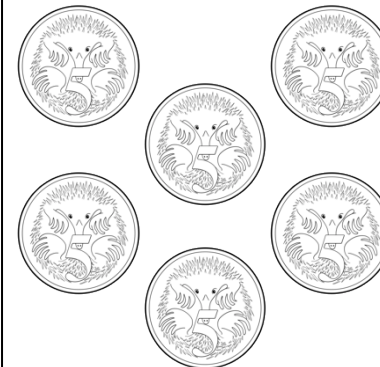
          
10

# DAILY MATHS 50

Subtract:

$$\begin{array}{r} 78 \\ - 74 \\ \hline \end{array} \quad \begin{array}{r} 89 \\ - 65 \\ \hline \end{array}$$

Add these coins:

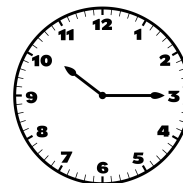


Use <, > or =

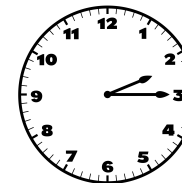
$$6 + 7 \square 8 + 4$$

$$9 + 5 \square 8 + 8$$

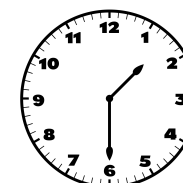
Write the time digitally:



     :     



     :     



     :     

Write in expanded form:

$$682 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$357 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

Score

          
10

**Answers**

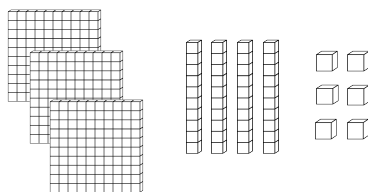
# DAILY MATHS 1

Count by 3's:

3, 6, 9, 12, 15, 18, 21

21, 24, 27, 30, 33, 36, 39

Write the number:

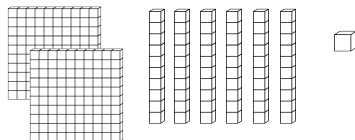


346

Tens partners:

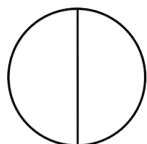
$$4 + \boxed{6} = 10$$

$$7 + \boxed{3} = 10$$

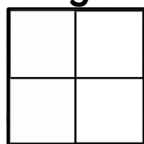


261

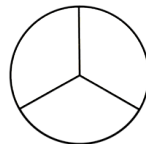
Is the shape divided into halves, thirds, quarters or eighths?



halves



quarters



thirds

There are 20 crayons in a box. Chloe takes out 3 crayons to use. How many are still in the box?

$$20 - 3 = 17$$

Score

10

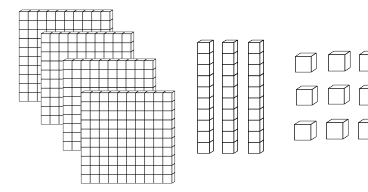
# DAILY MATHS 2

Count by 3's:

12, 15, 18, 21, 24, 27, 30

30, 33, 36, 39, 42, 45, 48

Write the number:

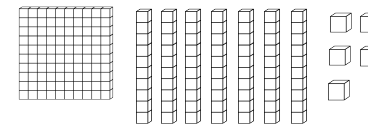


439

Tens partners:

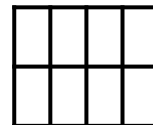
$$5 + \boxed{5} = 10$$

$$2 + \boxed{8} = 10$$

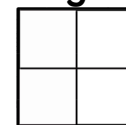


175

Is the shape divided into halves, thirds, quarters or eighths?



eighths



quarters



thirds

Brian has 16 marbles but 4 get lost. How many marbles does he have left?

$$16 - 4 = 12$$

Score

10

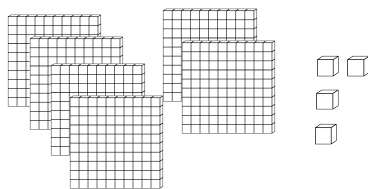
# DAILY MATHS 3

Count by 3's:

18, 21, 24, **27, 30, 33, 36**

45, 48, 51, **54, 57, 60, 63**

Write the number:

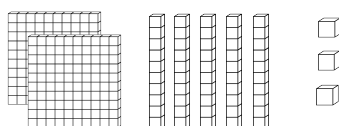


**604**

Tens partners:

$$3 + \boxed{7} = 10$$

$$1 + \boxed{9} = 10$$

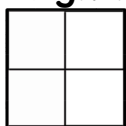


**253**

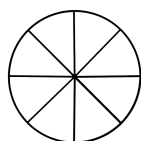
Is the shape divided into halves, thirds, quarters or eighths?



halves



quarters



eighths

Edward scored 10 points in the first half of the match and another 10 points in the second half. How many points did he score altogether?

$$10 + 10 = 20$$

Score

10

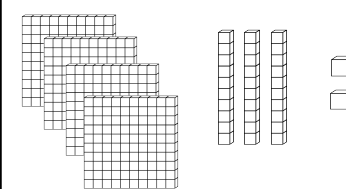
# DAILY MATHS 4

Count by 3's:

9, 12, 15, **18, 21, 24, 27**

60, 63, 66, **69, 72, 75, 78**

Write the number:

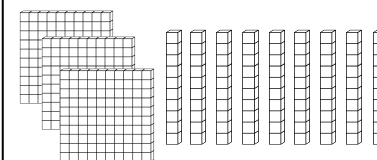


**432**

Tens partners:

$$6 + \boxed{4} = 10$$

$$10 + \boxed{0} = 10$$

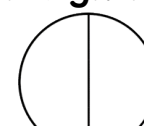


**390**

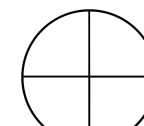
Is the shape divided into halves, thirds, quarters or eighths?



thirds



halves



quarters

If there are 8 girls and 8 boys in a class, how many students are there altogether?

$$8 + 8 = 16$$

Score

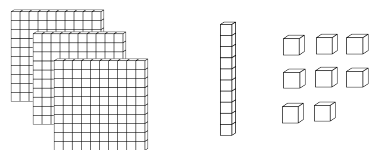
10

# DAILY MATHS 5

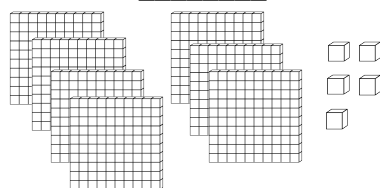
Count by 3's:

21, 24, 27, **30, 33, 36, 39**  
 90, 93, 96, **99, 102,**  
**105, 108**

Write the number:



**318**



**705**

Tens partners:

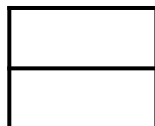
$$9 + \boxed{1} = 10$$

$$8 + \boxed{2} = 10$$

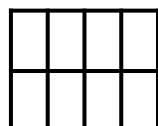
Is the shape divided into halves, thirds, quarters or eighths?



**thirds**



**halves**



**eighths**

While bird watching, Andrew saw 8 birds and Riley saw 7. How many birds did they see in all?

$$8 + 7 = 15$$

Score

**10**

# DAILY MATHS 6

Count by 4's:

4, 8, 12, **16, 20, 24, 30**  
 24, 28, 32, **36, 40, 44,**  
**48**

Add these coins:



**60c**

Use <, > or =

$$723 \boxed{>} 456$$

$$874 \boxed{>} 847$$

Draw lines to cut the shape into:

Answers will vary

half

Answers will vary

quarters

Answers will vary

half

Hundreds, Tens and Ones

368 = **3** hundreds **6** tens **8** ones

715 = **1** tens **7** hundreds **5** ones

Score

**10**

# DAILY MATHS 7

Count by 4's:

16, 20, 24, **28, 32, 36, 40**

40, 44, 48, **52, 56, 60,**  
**64**

Add these coins:



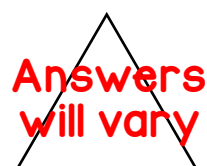
25c

Use <, > or =

298  298

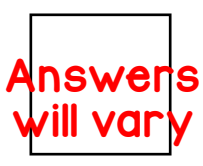
372  327

Draw lines to cut the shape into:



Answers will vary

half



Answers will vary

quarters



half

Hundreds, Tens and Ones

942 = **2** ones **4** tens **9** hundreds

487 = **8** tens **4** hundreds **7** ones

Score

10

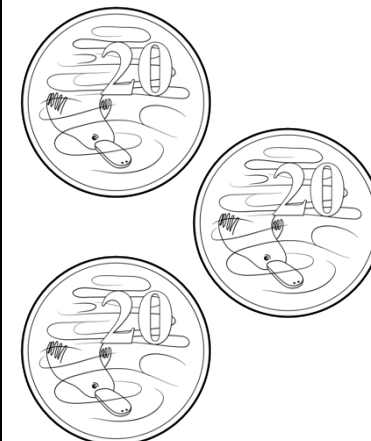
# DAILY MATHS 8

Count by 4's:

28, 32, 36, **40, 44, 48, 52**

60, 64, 68, **72, 76, 80,**  
**84**

Add these coins:



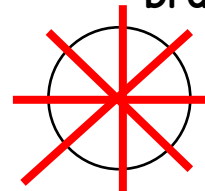
60c

Use <, > or =

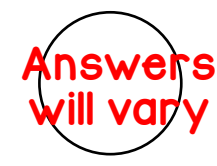
470  407

568  658

Draw lines to cut the shape into:

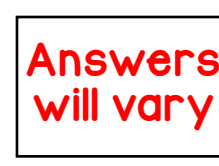


eighths



Answers will vary

quarters



Answers will vary

thirds

Hundreds, Tens and Ones

504 = **4** ones **0** tens **5** hundreds

689 = **6** hundreds **8** tens **9** ones

Score

10

# DAILY MATHS 9

Count by 4's:

4, 8, 12, **16, 20, 24, 28**  
72, 76, 80, **84, 86, 90,**  
**94**

Use <, > or =

512  521

806  608

Add these coins:

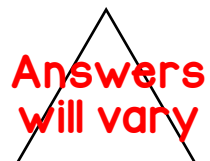


80c

Draw lines to cut the shape into:

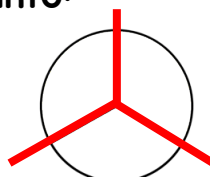
Answers will vary

eighths



Answers will vary

half



thirds

Hundreds, Tens and Ones

459 = **4** hundreds **5** tens **9** ones

271 = **7** tens **2** hundreds **1** ones

Score

10

# DAILY MATHS 10

Count by 4's:

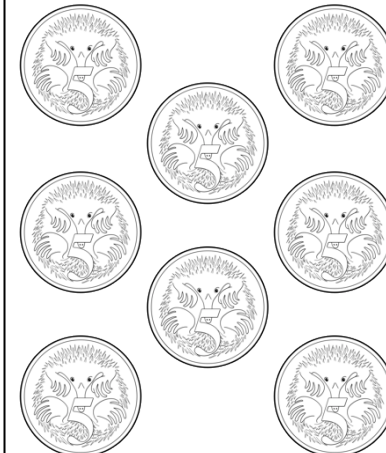
24, 28, 32, **36, 40, 44, 48**  
100, 104, 108, **112, 116,**  
**120, 124**

Use <, > or =

173  137

565  556

Add these coins:



40c

Draw lines to cut the shape into:

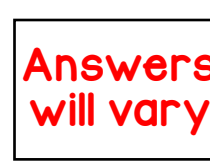
Answers will vary

half



Answers will vary

quarters



Answers will vary

thirds

Hundreds, Tens and Ones

780 = **0** ones **8** tens **7** hundreds

952 = **5** tens **9** hundreds **2** ones

Score

10

# DAILY MATHS 11

Add 10:

$$24 + 10 = \underline{34}$$

$$37 + 10 = \underline{47}$$

Write odd or even:

376      782

even      even

Write the number:

I am made up of...  
4 hundreds  
8 tens  
2 ones

What number am I?

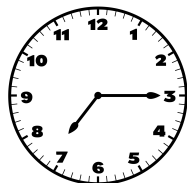
482

I am made up of...  
6 tens  
3 hundreds  
5 ones

What number am I?

365

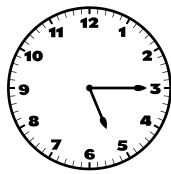
Draw the time:



quarter past 7



half past 10



quarter past 5

While skipping, I jumped the rope 9 times on the first go and 7 times on the second go. How many times did I jump the rope altogether?

$$9 + 7 = 16$$

Score

10

# DAILY MATHS 12

Add 10:

$$52 + 10 = \underline{62}$$

$$64 + 10 = \underline{74}$$

Write odd or even:

405      568

odd      even

Write the number:

I am made up of...  
0 tens  
2 hundreds  
9 ones

What number am I?

209

I am made up of...  
8 ones  
7 hundreds  
5 tens

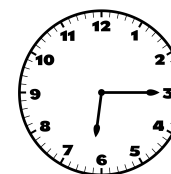
What number am I?

758

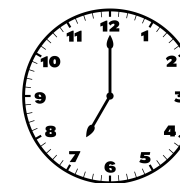
Draw the time:



quarter past 10



quarter past 6



7 o'clock

Oliver had 20 tennis balls. He hit 4 over the fence. How many does he have left?

$$20 - 4 = 16$$

Score

10

# DAILY MATHS 13

Add 10:

$$73 + 10 = \underline{83}$$

$$15 + 10 = \underline{25}$$

Write odd or even:

451      900

odd      even

Write the number:

I am made up of...  
6 hundreds  
4 tens  
8 ones

What number am I?

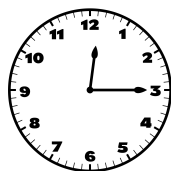
648

I am made up of...  
9 tens  
1 hundreds  
2 ones

What number am I?

192

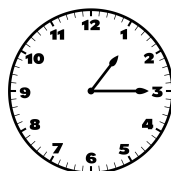
Draw the time:



quarter past 12



half past 2



quarter past 1

Matilda picked 7 plums from a tree and Tahlia picked 5 pears. How much fruit did they pick?

$$7 + 5 = 12$$

Score

10

# DAILY MATHS 14

Add 10:

$$93 + 10 = \underline{103}$$

$$24 + 10 = \underline{34}$$

Write odd or even:

873      421

odd      odd

Write the number:

I am made up of...  
4 tens  
3 hundreds  
0 ones

What number am I?

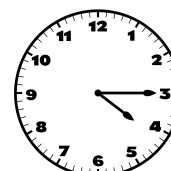
340

I am made up of...  
5 ones  
9 hundreds  
1 tens

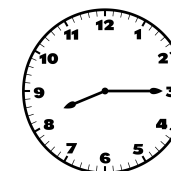
What number am I?

340

Draw the time:



quarter past 3



quarter past 8



10 o'clock

There were 9 children playing on the slide and 4 children playing on the swings. How many children were playing on the playground?

$$9 + 4 = 13$$

Score

10

# DAILY MATHS 15

Add 10:

$$46 + 10 = \underline{56}$$

$$95 + 10 = \underline{105}$$

Write odd or even:

781

842

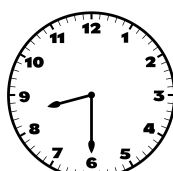
odd

even

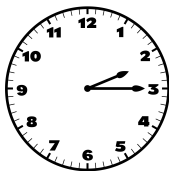
Draw the time:



quarter past 3



half past 8



quarter past 2

There were 15 fish swimming together. 6 swam away. How many are left?

$$15 - 6 = 9$$

Score

10

Write the number:

I am made up of...  
8 hundreds  
6 tens  
9 ones

What number am I?

869

I am made up of...  
0 tens  
5 hundreds  
4 ones

What number am I?

504

# DAILY MATHS 16

Answer these questions about the calendar:

March						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

What day of the week is the 8<sup>th</sup>?

Tuesday

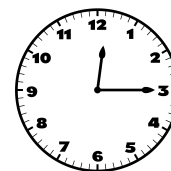
What day of the week will the 1<sup>st</sup> of April be?

Friday

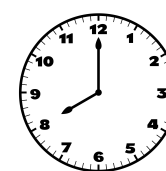
How many days in March?

31 days

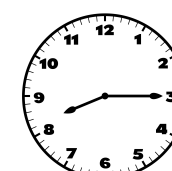
Draw the time:



12:15



8:00



8:15

Subtracting 10:

$$85 - 10 = \underline{75}$$

$$62 - 10 = \underline{52}$$

Use <, > or =

$$6 + 6 \quad > \quad 5 + 4$$

$$7 + 5 \quad = \quad 8 + 4$$

Score

10

# DAILY MATHS 17

Answer these questions about the calendar:

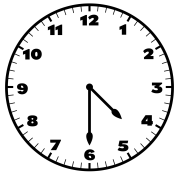
September						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12 Ben's Birthday	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

What date is  
Ben's Birthday?  
**12th**

What day of the  
week will the 1<sup>st</sup>  
of October be?  
**Wednesday**

How many days  
in September?  
**30 days**

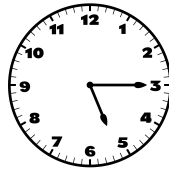
Draw the time:



**4:30**



**10:15**



**5:15**

Subtracting 10:

$$36 - 10 = \underline{26}$$

$$24 - 10 = \underline{14}$$

Use <, > or =

$$9 + 3 \quad \boxed{<} \quad 7 + 7$$

$$10 + 5 \quad \boxed{>} \quad 8 + 6$$

Score

**10**

# DAILY MATHS 18

Answer these questions about the calendar:

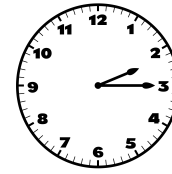
June						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

What day of the  
week is the 22<sup>nd</sup>?  
**Friday**

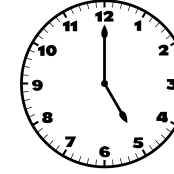
What day of the  
week was the  
last day of May?  
**Thursday**

How many days  
in June?  
**30 days**

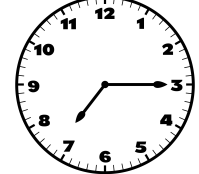
Draw the time:



**2:15**



**5:00**



**7:15**

Subtracting 10:

$$96 - 10 = \underline{86}$$

$$74 - 10 = \underline{64}$$

Use <, > or =

$$8 + 5 \quad \boxed{>} \quad 9 + 3$$

$$7 + 6 \quad \boxed{>} \quad 5 + 5$$

Score

**10**

# DAILY MATHS 19

Answer these questions about the calendar:

February						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14 Valentine's Day	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

What date is  
Valentine's Day?  
**14th**

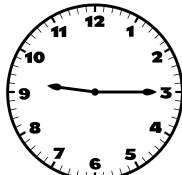
What day of the week will the 1<sup>st</sup>  
of March be?  
**Wednesday**

How many days  
in February?  
**28 days**

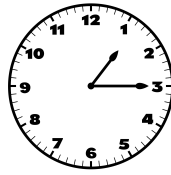
Draw the time:



10:30



9:15



1:15

Subtracting 10:

$$106 - 10 = \underline{96}$$

$$48 - 10 = \underline{38}$$

Use <, > or =

$$7 + 4 \quad \boxed{<} \quad 9 + 3$$

$$9 + 7 \quad \boxed{=} \quad 8 + 8$$

Score

**10**

# DAILY MATHS 20

Answer these questions about the calendar:

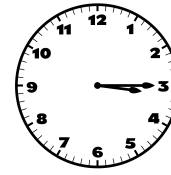
August						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24 Amy's Birthday	25
26	27	28	29	30	31	

What day of the week is the 2<sup>nd</sup>?  
**Thursday**

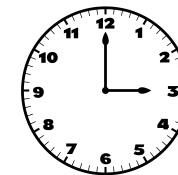
What day of the week was the  
last day of July?  
**Tuesday**

What date is  
Amy's Birthday?  
**24th**

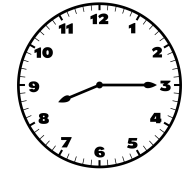
Draw the time:



3:15



3:00



8:15

Subtracting 10:

$$57 - 10 = \underline{47}$$

$$104 - 10 = \underline{94}$$

Use <, > or =

$$7 + 5 \quad \boxed{<} \quad 8 + 6$$

$$9 + 5 \quad \boxed{>} \quad 7 + 6$$

Score

**10**

# DAILY MATHS 21

Add:

$$\begin{array}{r} 24 \\ + 34 \\ \hline 58 \end{array} \quad \begin{array}{r} 63 \\ + 25 \\ \hline 88 \end{array}$$

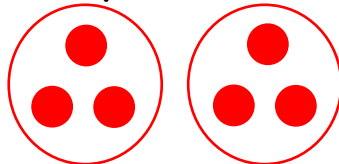
Multiplication:

I have 2 groups with 3 snails in each group.

Write the equation:

$$2 \times 3 = 6$$

Draw a groups of picture:



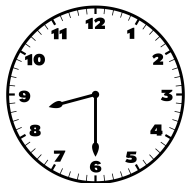
Rule: Double + 1

4	2	6
9	5	13

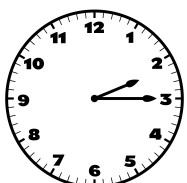
Write the time in words:



quarter past 10



half past 8



quarter past 2

There were 5 frogs at the pond, then 3 more frogs hopped over and then another 4 joined them. How many frogs are at the pond now?

$$5 + 3 + 4 = 12$$

Score

10

# DAILY MATHS 22

Add:

$$\begin{array}{r} 45 \\ + 23 \\ \hline 68 \end{array} \quad \begin{array}{r} 74 \\ + 24 \\ \hline 98 \end{array}$$

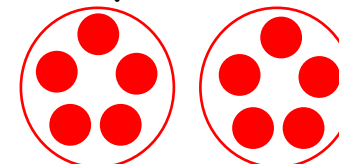
Multiplication:

I have 2 baskets with 5 apples in each basket.

Write the equation:

$$2 \times 5 = 10$$

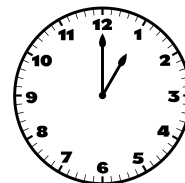
Draw a groups of picture:



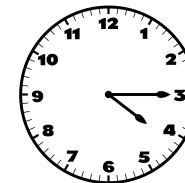
Rule: Double + 1

5	3	1
11	7	3

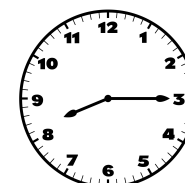
Write the time in words:



1 o'clock



quarter past 4



quarter past 8

Brodie had 6 toy cars. His mum gave him 3 more and his dad gave him 3 more. How many toy cars does he have now?

$$6 + 3 + 3 = 12$$

Score

10

# DAILY MATHS 23

Add:

$$\begin{array}{r} 25 \\ + 34 \\ \hline 59 \end{array} \quad \begin{array}{r} 53 \\ + 23 \\ \hline 76 \end{array}$$

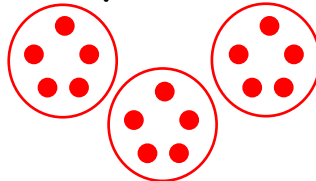
Multiplication:

I have 3 nets with 5 fish in each net.

Write the equation:

$$3 \times 5 = 15$$

Draw a groups of picture:



Rule: Double + 1

7	2	9
15	5	19

# DAILY MATHS 24

Add:

$$\begin{array}{r} 56 \\ + 42 \\ \hline 98 \end{array} \quad \begin{array}{r} 72 \\ + 13 \\ \hline 85 \end{array}$$

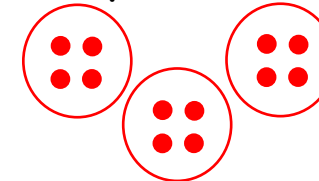
Multiplication:

I have 3 vases with 4 flowers in each vase.

Write the equation:

$$3 \times 4 = 12$$

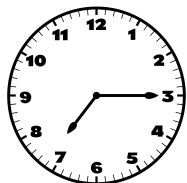
Draw a groups of picture:



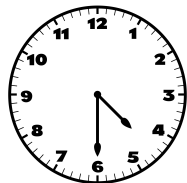
Rule: Double + 1

4	5	2
9	11	5

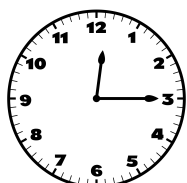
Write the time in words:



quarter past 7



half past 4



quarter past 12

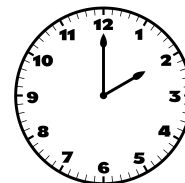
I ate 7 chocolates, then I ate 3 more and then I ate another 5. How many did I eat altogether?

$$7 + 3 + 5 = 15$$

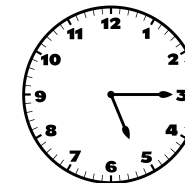
Score

10

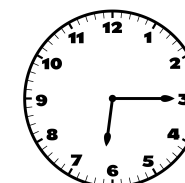
Write the time in words:



2 o'clock



quarter past 5



quarter past 6

Charlotte bought 5 apples, 4 oranges and 3 bananas. How much fruit did she buy altogether?

$$5 + 4 + 3 = 12$$

Score

10

# DAILY MATHS 25

Add:

$$\begin{array}{r} 56 \\ + 43 \\ \hline 99 \end{array} \quad \begin{array}{r} 25 \\ + 63 \\ \hline 88 \end{array}$$

Rule: Double + 1

3	5	8
7	11	17

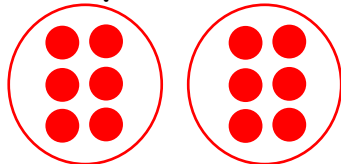
Multiplication:

I have 2 paddocks with 6 cows in each paddock.

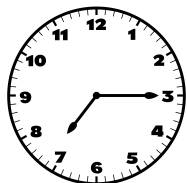
Write the equation:

$$2 \times 6 = 12$$

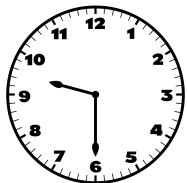
Draw a groups of picture:



Write the time in words:



quarter past 7



half past 9



quarter past 10

Isabella found 8 shells, Levi found 6 shells and Timothy found 4 shells. How many shells did they find altogether?

$$8 + 6 + 4 = 18$$

Score

10

# DAILY MATHS 26

Subtract:

$$\begin{array}{r} 68 \\ - 34 \\ \hline 34 \end{array} \quad \begin{array}{r} 79 \\ - 53 \\ \hline 26 \end{array}$$

Draw coins that add up to:

15c

Answers will vary

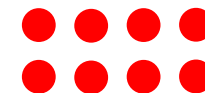
Multiplication - Arrays:

I have 2 rows with 4 apples in each row.

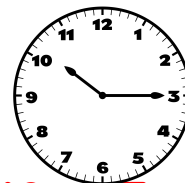
Write the equation:

$$2 \times 4 = 8$$

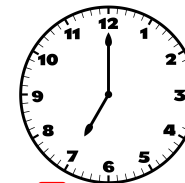
Draw an array:



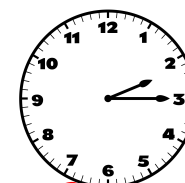
Write the time digitally:



10 : 15



7 : 00



2 : 15

Write in expanded form:

$$437 = 400 + 30 + 7$$

$$846 = 800 + 40 + 6$$

Score

10

# DAILY MATHS 27

Subtract:

$$\begin{array}{r} 87 \\ - 25 \\ \hline 62 \end{array} \quad \begin{array}{r} 49 \\ - 36 \\ \hline 13 \end{array}$$

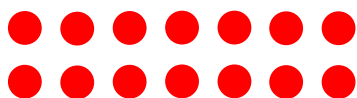
Multiplication - Arrays:

I have 2 rows with 7 flowers growing in each row.

Write the equation:

$$2 \times 7 = 14$$

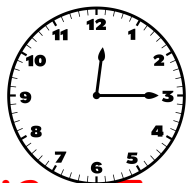
Draw an array:



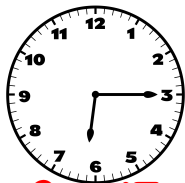
Draw coins that add up to:

30c **Answers will vary**

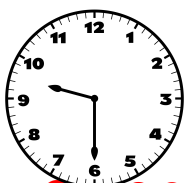
Write the time digitally:



12 : 15



6 : 15



9 : 30

Write in expanded form:

$$528 = 500 + 20 + 8$$

$$794 = 700 + 90 + 4$$

Score

10

# DAILY MATHS 28

Subtract:

$$\begin{array}{r} 95 \\ - 45 \\ \hline 50 \end{array} \quad \begin{array}{r} 38 \\ - 26 \\ \hline 12 \end{array}$$

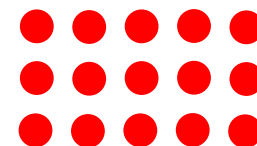
Multiplication - Arrays:

I have 3 rows with 5 chairs in each row.

Write the equation:

$$3 \times 5 = 15$$

Draw an array:



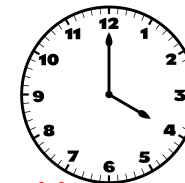
Draw coins that add up to:

40c **Answers will vary**

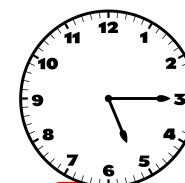
Write the time digitally:



7 : 15



4 : 00



5 : 15

Write in expanded form:

$$216 = 200 + 10 + 6$$

$$375 = 300 + 70 + 5$$

Score

10

# DAILY MATHS 29

Subtract:

$$\begin{array}{r} 94 \\ - 52 \\ \hline 42 \end{array} \quad \begin{array}{r} 68 \\ - 37 \\ \hline 31 \end{array}$$

Draw coins that add up to:

**\$1**      **Answers will vary**

Multiplication - Arrays:

I have 2 rows with 10 students sitting in each row.

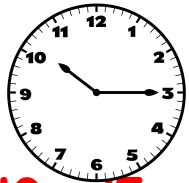
Write the equation:

$$2 \times 10 = 20$$

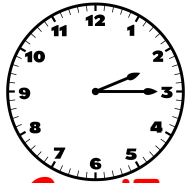
Draw an array:



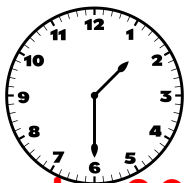
Write the time digitally:



**10 : 15**



**2 : 15**



**1 : 30**

Write in expanded form:

$$179 = 100 + 70 + 9$$

$$268 = 200 + 60 + 8$$

Score

**10**

# DAILY MATHS 30

Subtract:

$$\begin{array}{r} 86 \\ - 45 \\ \hline 41 \end{array} \quad \begin{array}{r} 95 \\ - 53 \\ \hline 42 \end{array}$$

Draw coins that add up to:

**25c**      **Answers will vary**

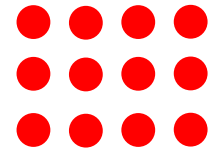
Multiplication - Arrays:

I have 3 rows with 4 carrots growing in each row.

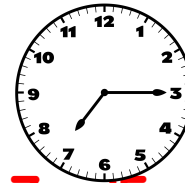
Write the equation:

$$3 \times 4 = 12$$

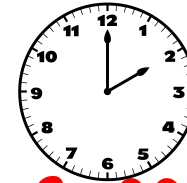
Draw an array:



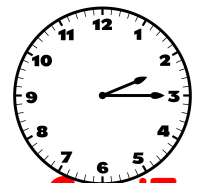
Write the time digitally:



**7 : 15**



**2 : 00**



**2 : 15**

Write in expanded form:

$$459 = 400 + 50 + 9$$

$$621 = 600 + 20 + 1$$

Score

**10**

# DAILY MATHS 31

Order these numbers from least to greatest:

542, 713, 376  
376, 542, 713

256, 324, 265  
256, 265, 324

461, 495, 416  
416, 461, 495

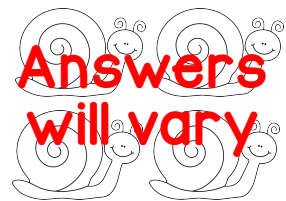
Circle half:

Answers will vary



Circle half:

Answers will vary



Fact families:

$$\begin{array}{r} 2 \\ 2 \end{array} + \begin{array}{r} 6 \\ 6 \end{array} = \begin{array}{r} 8 \\ 8 \end{array}$$

$$\begin{array}{r} 6 \\ 6 \end{array} + \begin{array}{r} 2 \\ 2 \end{array} = \begin{array}{r} 8 \\ 8 \end{array}$$

$$\begin{array}{r} 8 \\ 8 \end{array} - \begin{array}{r} 6 \\ 6 \end{array} = \begin{array}{r} 2 \\ 2 \end{array}$$

$$\begin{array}{r} 8 \\ 8 \end{array} - \begin{array}{r} 2 \\ 2 \end{array} = \begin{array}{r} 6 \\ 6 \end{array}$$

Chantelle read 8 books the first week, 7 books the second week and 5 books the third week during the reading competition. How many books did she read altogether?

$$8 + 7 + 5 = 20$$

Score

10

# DAILY MATHS 32

Order these numbers from least to greatest:

681, 432, 873  
432, 681, 873

756, 452, 425  
425, 452, 756

637, 673, 633  
633, 637, 673

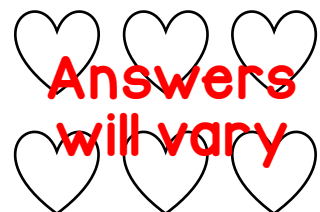
Circle half:

Answers will vary



Circle half:

Answers will vary



Fact families:

$$\begin{array}{r} 3 \\ 3 \end{array} + \begin{array}{r} 7 \\ 7 \end{array} = \begin{array}{r} 10 \\ 10 \end{array}$$

$$\begin{array}{r} 7 \\ 7 \end{array} + \begin{array}{r} 3 \\ 3 \end{array} = \begin{array}{r} 10 \\ 10 \end{array}$$

$$\begin{array}{r} 10 \\ 10 \end{array} - \begin{array}{r} 3 \\ 3 \end{array} = \begin{array}{r} 7 \\ 7 \end{array}$$

$$\begin{array}{r} 10 \\ 10 \end{array} - \begin{array}{r} 7 \\ 7 \end{array} = \begin{array}{r} 3 \\ 3 \end{array}$$

8 people were on the bus. At the next stop 2 more people got on. Then at the next stop 7 more people got on. How many people are on the bus now?

$$8 + 2 + 7 = 17$$

Score

10

# DAILY MATHS 33

Order these numbers from least to greatest:

606, 660, 600  
600, 606, 660

532, 452, 523  
452, 523, 532

749, 745, 794  
745, 749, 794

Circle half:



Circle half:



Fact families:

$3 + 9 = 12$	$12 - 3 = 9$
$9 + 3 = 12$	$12 - 9 = 3$

Blake borrowed 2 books from the library. Jack borrowed 8 books and Mitchell borrowed 5. How many books did they borrow altogether?

$2 + 8 + 5 = 15$

Score

          
10

# DAILY MATHS 34

Order these numbers from least to greatest:

384, 483, 348  
348, 384, 483

527, 515, 546  
515, 527, 546

947, 974, 749  
749, 947, 974

Circle half:



Circle half:



Fact families:

$2 + 5 = 7$	$7 - 2 = 5$
$5 + 2 = 7$	$7 - 5 = 2$

There were 5 dolphins, 6 whales and 6 seals swimming in the ocean. How many sea creatures were there altogether?

$5 + 6 + 6 = 17$

Score

          
10

# DAILY MATHS 35

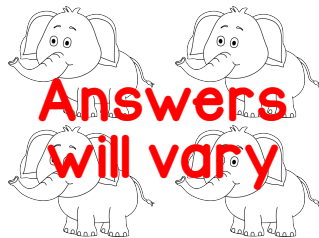
Order these numbers from least to greatest:

808, 880, 800  
800, 808, 880

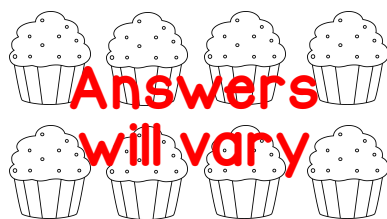
468, 486, 466  
466, 468, 486

275, 257, 527  
257, 275, 527

Circle half:



Circle half:



Fact families:

$$\begin{array}{r} 4 \\ + 6 \\ \hline 10 \end{array} \quad \begin{array}{r} 6 \\ + 4 \\ \hline 10 \end{array} \quad \begin{array}{r} 10 \\ - 4 \\ \hline 6 \end{array} \quad \begin{array}{r} 10 \\ - 6 \\ \hline 4 \end{array}$$

I planted 9 carrot seeds, 5 pumpkin seeds and 5 turnip seeds. How many vegetable seeds did I plant altogether?

$$9 + 5 + 5 = 19$$

Score

10

# DAILY MATHS 36

Answer these questions about the graph:

Days	Bike Sales
Monday	
Tuesday	
Wednesday	

Which day did they sell the most bikes? Monday

Which day did they sell the least bikes? Tuesday

How many more bikes were sold on Monday than Tuesday? 3

Add or Subtract:

$$\begin{array}{r} 24 \\ + 64 \\ \hline 88 \end{array} \quad \begin{array}{r} 78 \\ - 25 \\ \hline 53 \end{array} \quad \begin{array}{r} 35 \\ + 34 \\ \hline 69 \end{array} \quad \begin{array}{r} 69 \\ - 43 \\ \hline 26 \end{array}$$

Ten less and ten more

$$\begin{array}{r} 35 \\ \hline \end{array} \quad 45 \quad \begin{array}{r} 55 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ \hline \end{array} \quad 73 \quad \begin{array}{r} 83 \\ \hline \end{array}$$

June  
July  
August




The season is:  
Winter

Score

10

# DAILY MATHS 37

Answer these questions about the graph:

Days	Apple Sales
Monday	
Tuesday	
Wednesday	

Which day did they sell the most apples? Wednesday

Which day did they sell the least apples? Monday

How many more apples were sold on Wednesday than Monday? 4

Add or Subtract:

$$\begin{array}{r} 53 \\ + 23 \\ \hline 76 \end{array}$$

$$\begin{array}{r} 98 \\ - 57 \\ \hline 41 \end{array}$$

$$\begin{array}{r} 45 \\ + 54 \\ \hline 99 \end{array}$$

$$\begin{array}{r} 79 \\ - 27 \\ \hline 52 \end{array}$$

Ten less and ten more

$$\begin{array}{r} 52 \\ \hline \end{array}$$
 $62$ 

$$\begin{array}{r} 72 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ \hline \end{array}$$
 $38$ 

$$\begin{array}{r} 48 \\ \hline \end{array}$$

December  
January  
February

The season is:




Spring

Score

10

# DAILY MATHS 38

Answer these questions about the graph:

Days	Farm Sales
COWS	
Horses	
Chickens	

Which animal did they sell the most of? Cows

Which animal did they sell the least of? Chickens

How many more cows were sold than horses?  
3

Add or Subtract:

$$\begin{array}{r} 45 \\ + 32 \\ \hline 77 \end{array}$$

$$\begin{array}{r} 88 \\ - 46 \\ \hline 42 \end{array}$$

$$\begin{array}{r} 73 \\ + 16 \\ \hline 89 \end{array}$$

$$\begin{array}{r} 79 \\ - 58 \\ \hline 21 \end{array}$$

Ten less and ten more

$$\begin{array}{r} 32 \\ \hline \end{array}$$
 $42$ 

$$\begin{array}{r} 52 \\ \hline \end{array}$$

$$\begin{array}{r} 86 \\ \hline \end{array}$$
 $96$ 

$$\begin{array}{r} 106 \\ \hline \end{array}$$

September  
October  
November

The season is:

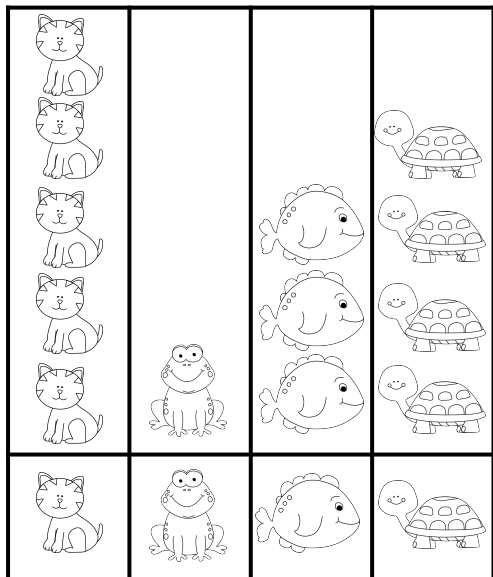
Spring

Score

10

# DAILY MATHS 39

## Pet Store Sales



Answer these questions about the graph:

Which animal did they sell the most of?

Cats

Which animal did they sell the least of?

Frogs

How many more cats were sold than frogs?

4

Add or Subtract:

$$\begin{array}{r} 62 \\ + 32 \\ \hline 94 \end{array}$$

$$\begin{array}{r} 85 \\ - 53 \\ \hline 32 \end{array}$$

$$\begin{array}{r} 47 \\ + 52 \\ \hline 99 \end{array}$$

$$\begin{array}{r} 99 \\ - 47 \\ \hline 52 \end{array}$$

Ten less and ten more

$$\begin{array}{r} 47 \\ \hline \end{array} \quad 57 \quad \begin{array}{r} 67 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \hline \end{array} \quad 16 \quad \begin{array}{r} 26 \\ \hline \end{array}$$

March  
April  
May

The season is:

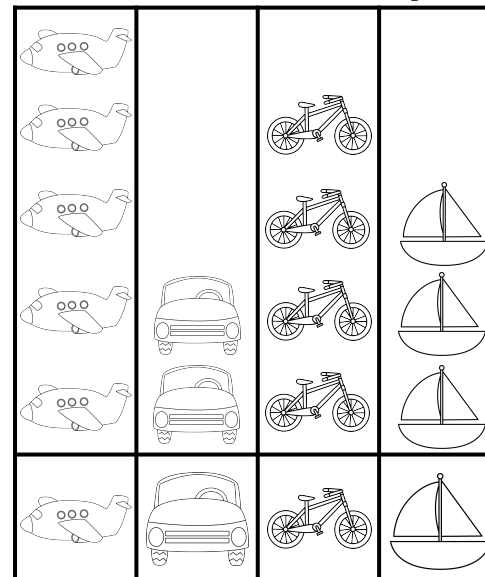
Autumn

Score

10

# DAILY MATHS 40

## 2B's Favourite Transport



Answer these questions about the graph:

Which transport does 2B like best?

Airplanes

Which transport does 2B like least?

Cars

How many more children like airplanes than cars?

3

Add or Subtract:

$$\begin{array}{r} 63 \\ + 34 \\ \hline 97 \end{array}$$

$$\begin{array}{r} 79 \\ - 45 \\ \hline 34 \end{array}$$

$$\begin{array}{r} 43 \\ + 23 \\ \hline 66 \end{array}$$

$$\begin{array}{r} 98 \\ - 48 \\ \hline 50 \end{array}$$

Ten less and ten more

$$\begin{array}{r} 27 \\ \hline \end{array} \quad 37 \quad \begin{array}{r} 47 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ \hline \end{array} \quad 94 \quad \begin{array}{r} 104 \\ \hline \end{array}$$

June  
July  
August

The season is:

Winter

Score

10

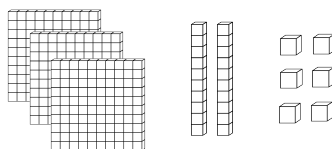
# DAILY MATHS 41

Count by 3's:

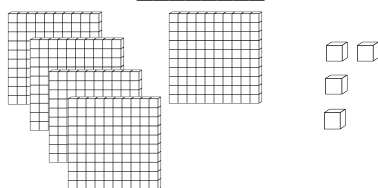
3, 6, 9, 12, 15, 18, 21

18, 21, 24, 27, 30, 33, 36

Write the number:



326



504

Tens partners:

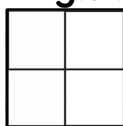
$$2 + \boxed{8} = 10$$

$$7 + \boxed{3} = 10$$

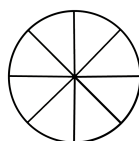
Is the shape divided into halves, thirds, quarters or eighths?



halves



quarters



eighths

I kicked 9 goals and my brother kicked 3. How many goals did we kick altogether?

$$9 + 3 = 12$$

Score

10

# DAILY MATHS 42

Count by 4's:

4, 8, 12, 16, 20, 24, 28

24, 28, 32, 36, 38, 42, 46

Add these coins:



70c

Use <, > or =

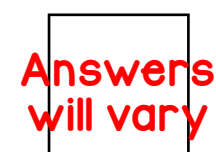
$$524 \boxed{<} 542$$

$$907 \boxed{<} 970$$

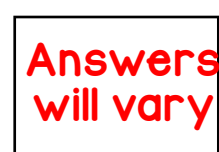
Draw lines to cut the shape into:



half



quarters



eighths

Hundreds, Tens and Ones

653 = 6 hundreds 5 tens 3 ones

782 = 8 tens 7 hundreds 2 ones

Score

10

# DAILY MATHS 43

Add 10:

$$58 + 10 = \underline{68}$$

$$35 + 10 = \underline{45}$$

Write odd or even:

456

781

even

odd

Write the number:

I am made up of...  
5 tens  
2 hundreds  
4 ones

What number am I?

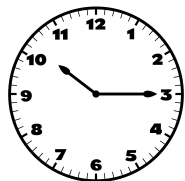
**254**

I am made up of...  
3 ones  
7 hundreds  
0 tens

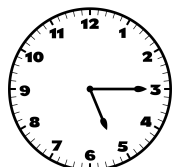
What number am I?

**703**

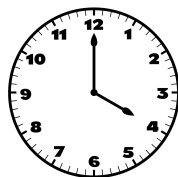
Draw the time:



quarter past 10



quarter past 5



4 o'clock

Kristen had 20 marbles but she gave 5 to Sarah. How many does she have now?

$$20 - 5 = 15$$

Score

10

# DAILY MATHS 44

Answer these questions about the calendar:

April						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

What day of the week is the 15<sup>th</sup>?

**Monday**

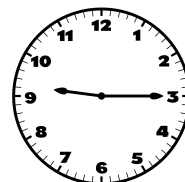
What day of the week will the 1<sup>st</sup> of May be?

**Wednesday**

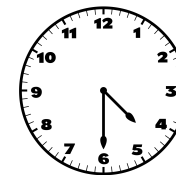
How many days  
in April?

**30 days**

Draw the time:



**9:15**



**4:30**



**11:15**

Subtracting 10:

$$87 - 10 = \underline{77}$$

$$43 - 10 = \underline{33}$$

Use <, > or =

$$6 + 6 \quad \boxed{=} \quad 5 + 7$$

$$9 + 3 \quad \boxed{<} \quad 8 + 6$$

Score

10

# DAILY MATHS 45

Add:

$$\begin{array}{r} 54 \\ + 24 \\ \hline 78 \end{array} \quad \begin{array}{r} 65 \\ + 33 \\ \hline 98 \end{array}$$

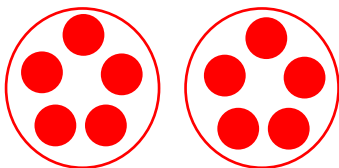
Multiplication:

I have 2 paddocks with 5 sheep in each paddock.

Write the equation:

$$2 \times 5 = 10$$

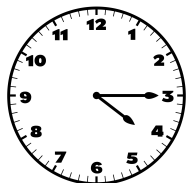
Draw a groups of picture:



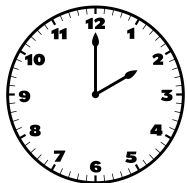
Rule: Double + 1

4	2	8
9	5	17

Write the time in words:



quarter past 3



2 o'clock



quarter past 10

At the farm, there were 8 sheep, 5 cows and 6 horses. How many farm animals were there altogether?

$$8 + 5 + 6 = 19$$

Score

10

# DAILY MATHS 46

Subtract:

$$\begin{array}{r} 98 \\ - 75 \\ \hline 23 \end{array} \quad \begin{array}{r} 57 \\ - 26 \\ \hline 31 \end{array}$$

Draw coins that add up to:

30c **Answers will vary**

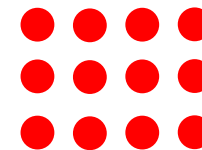
Multiplication - Arrays:

I have 3 rows with 4 chairs in each row.

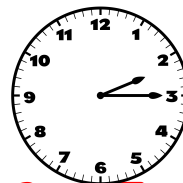
Write the equation:

$$3 \times 4 = 12$$

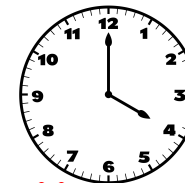
Draw an array:



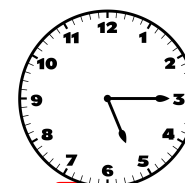
Write the time digitally:



2 : 15



4 : 00



5 : 15

Write in expanded form:

$$572 = 500 + 70 + 2$$

$$416 = 400 + 10 + 6$$

Score

10

# DAILY MATHS 47

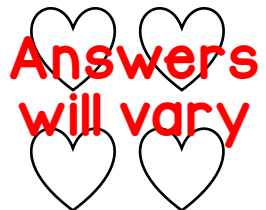
Order these numbers from least to greatest:

472, 871, 314  
314, 472, 871

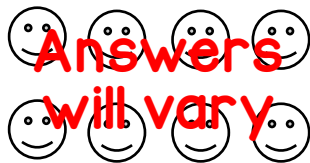
527, 452, 572  
452, 527, 572

804, 840, 800  
800, 804, 840

Circle half:



Circle half:



Fact families:

$\begin{array}{r} 3 \\ + 5 \\ \hline 8 \end{array}$	$\begin{array}{r} 5 \\ + 3 \\ \hline 8 \end{array}$	$\begin{array}{r} 8 \\ - 3 \\ \hline 5 \end{array}$	$\begin{array}{r} 8 \\ - 5 \\ \hline 3 \end{array}$
---	---	---	---

8 kids were playing a game of tiggy. 4 more joined in and then another 6 joined too. How many kids are playing tiggy now?

$8 + 4 + 6 = 18$

Score

10

# DAILY MATHS 48

Answer these questions about the graph:

Days	Cupcake Sales
Monday	
Tuesday	
Wednesday	

Which day did they sell the most cupcakes? Wednesday

Which day did they sell the least cupcakes? Tuesday

How many more cupcakes were sold on Wednesday than Tuesday? 5

Add or Subtract:

$\begin{array}{r} 63 \\ + 23 \\ \hline 86 \end{array}$	$\begin{array}{r} 98 \\ - 82 \\ \hline 16 \end{array}$	$\begin{array}{r} 45 \\ + 23 \\ \hline 68 \end{array}$	$\begin{array}{r} 89 \\ - 53 \\ \hline 36 \end{array}$
--	--	--	--

Ten less and ten more

54 64 74  
82 92 102

March  
April  
May

The season is:  
Autumn

Score

10

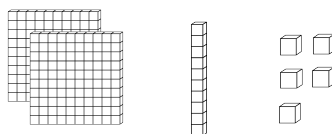
# DAILY MATHS 49

Add 10:

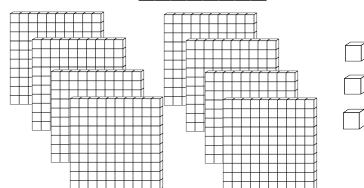
$$46 + 10 = \underline{56}$$

$$97 + 10 = \underline{107}$$

Write the number:



**215**



**803**

Tens partners:

$$6 + \boxed{4} = 10$$

$$3 + \boxed{7} = 10$$

Draw the time:



quarter past 5



half past 8



quarter past 2

Jasmine picked 7 roses, Elise picked 7 tulips and Emma picked 5 sunflowers.  
How many flowers did they pick altogether?

$$7 + 7 + 5 = 19$$

Score

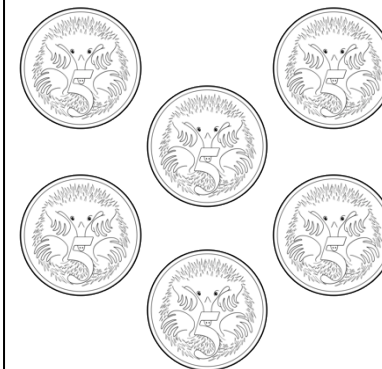
**10**

# DAILY MATHS 50

Subtract:

$$\begin{array}{r} 78 \\ - 74 \\ \hline 4 \end{array} \quad \begin{array}{r} 89 \\ - 65 \\ \hline 24 \end{array}$$

Add these coins:



**30c**

Use <, > or =

$$6 + 7 \boxed{>} 8 + 4$$

$$9 + 5 \boxed{<} 8 + 8$$

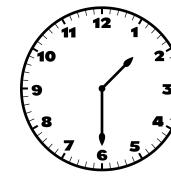
Write the time digitally:



**10 : 15**



**2 : 15**



**1 : 30**

Write in expanded form:

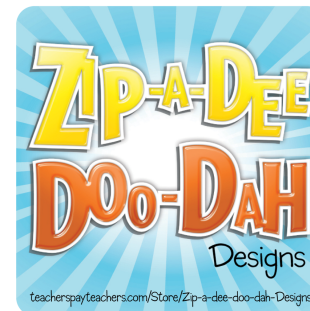
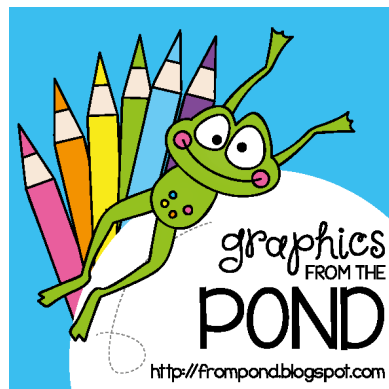
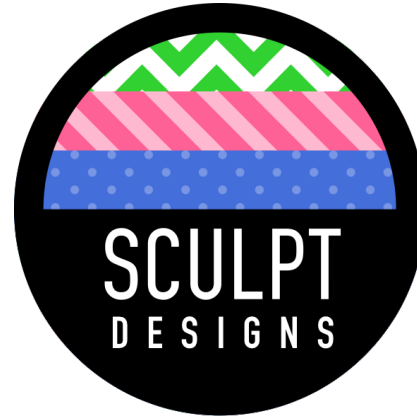
$$682 = \underline{600} + \underline{80} + \underline{2}$$

$$357 = \underline{300} + \underline{50} + \underline{7}$$

Score

**10**

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