



Term 1 Daily Maths Review - Grade 2

10 weeks of no prep daily Maths practice for Term 1

DAILY MATHS 9

Count by 5's:
85, 90, 95, _____
70, 75, 80, _____

Write the number:

Use <, > or =
57 53
61 16

Subtract these numbers and show on number line:
 $6 - 3 =$
 $10 - 4 =$

Draw the time:
Half past 3
5 o'clock

DAILY MATHS 26

How many tens and ones:
 $94 =$ ___ ones ___ tens
 $52 =$ ___ tens ___ ones

Write the missing number:
 $10 - \square = 3$
 $9 - \square = 2$

Sides and corners:

___ side, ___ corner

___ sides, ___ corners

Circle your answer:

slide flip turn

slide flip

Write the number:
5 ones 3 tens = ___
7 tens 2 ones = ___

What is 1 more or less:
47 1 less = ___
1 more = ___

Circle the 3D shape name:
 cube
cone

Write the day that comes after:
Thursday = _____
Sunday = _____

Draw the time:
7:30
6:00

Score: 10

DAILY MATHS 15

Double these numbers:
7 9 3

Write the missing number:
 $7 + \square = 10$
 $4 + \square = 8$

Circle odd or even:
56 odd or even
72 odd or even
21 odd or even

Circle the coin that is worth the most:

There were 7 carrots growing in the garden but a rabbit ate 3 of them. How many carrots are left?

Score: 10



What's in this pack:

This pack is a fantastic way to continually review Maths skills in a quick way each day. These pages can be used as morning work, a quick way to start your Maths lessons or homework.

I like to use them as a 5 minute start to my Maths lesson. Then we correct them as class so that students get immediate feedback so they know which skills they need to work on. The pages cover a skill for the whole week so that if students don't understand something at the start of the week they can continue to practice the skill throughout the week to consolidate their understanding.

The idea is to cover skills that students should have already been introduced to, as a review.

There are 2 options provided in terms of how you want to print the pages:

Option 1 - Cut pages in half to make smaller A5 booklets

Option 2 - Keep pages as A4 with 2 different days to a page

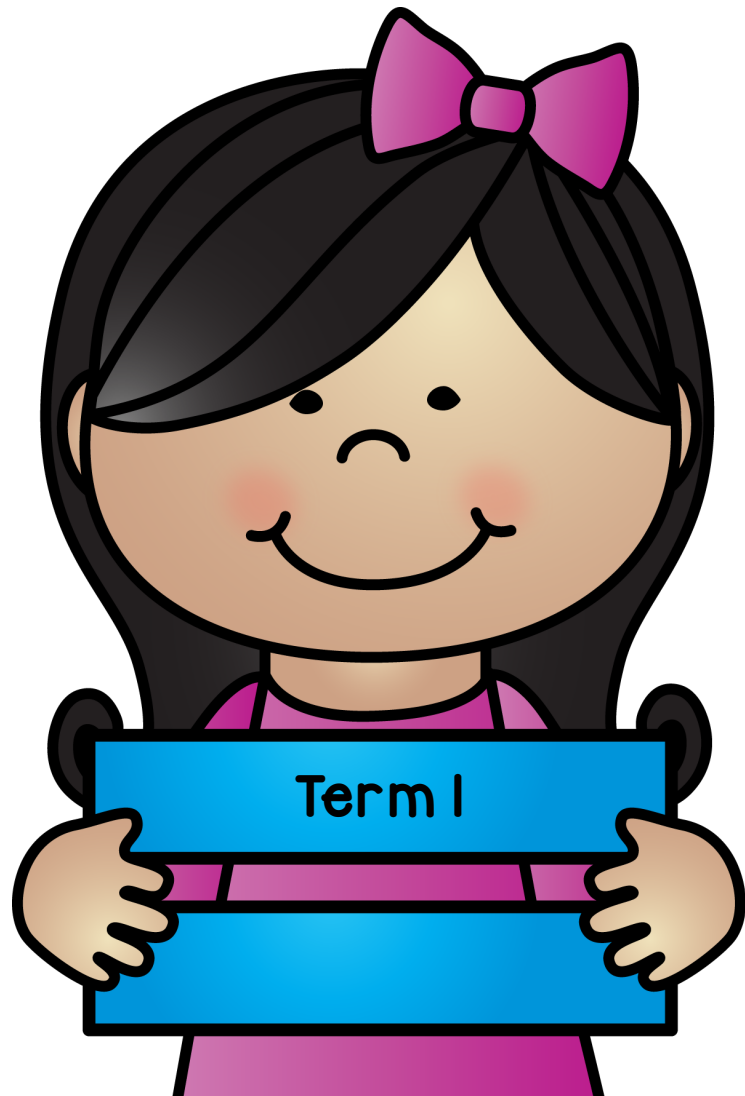
Answers included at the back of the pack.

Thank you for purchasing this product!

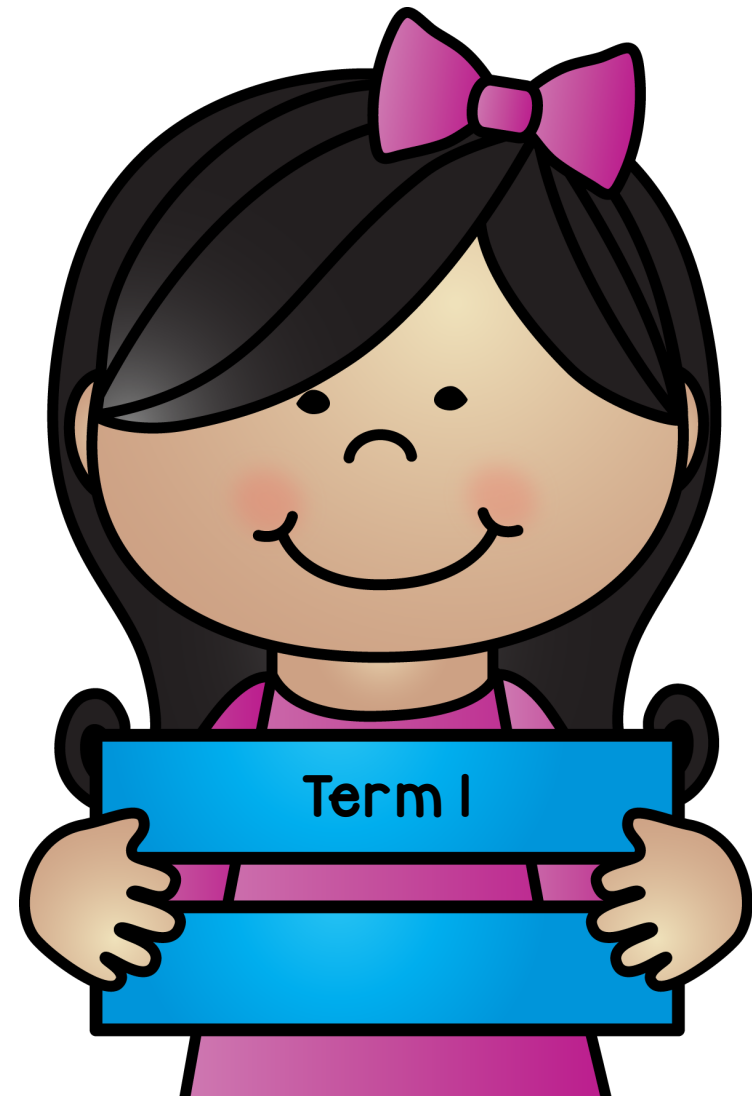


Option 1

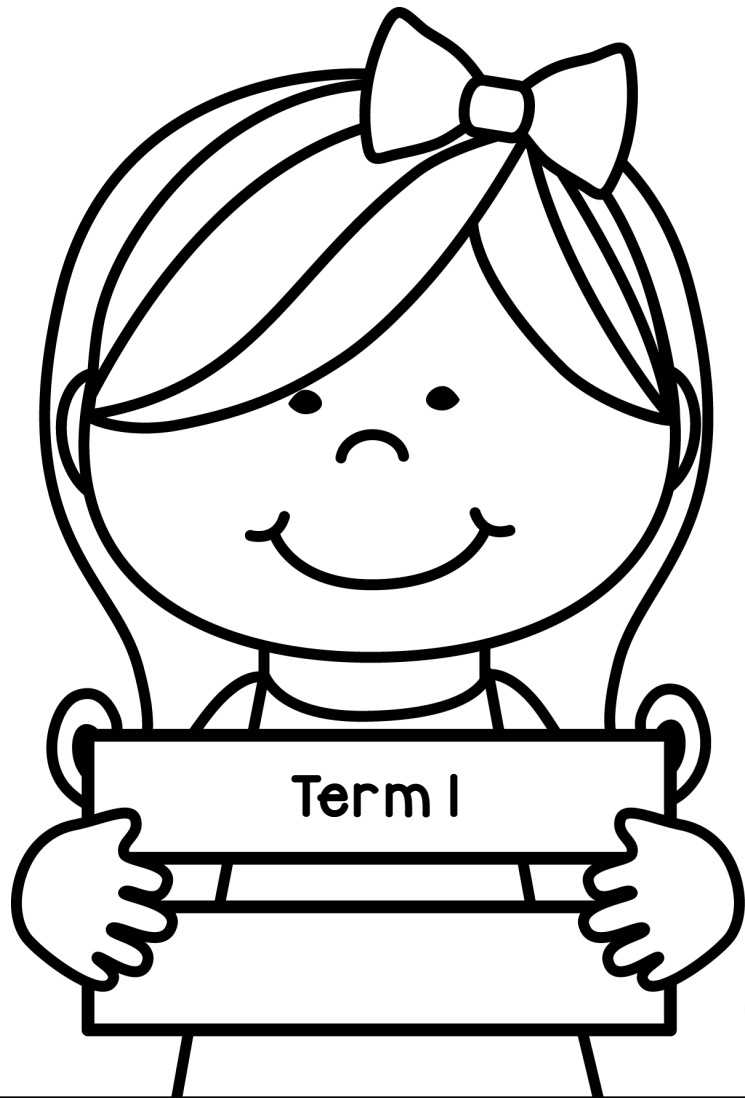
Daily Maths Review



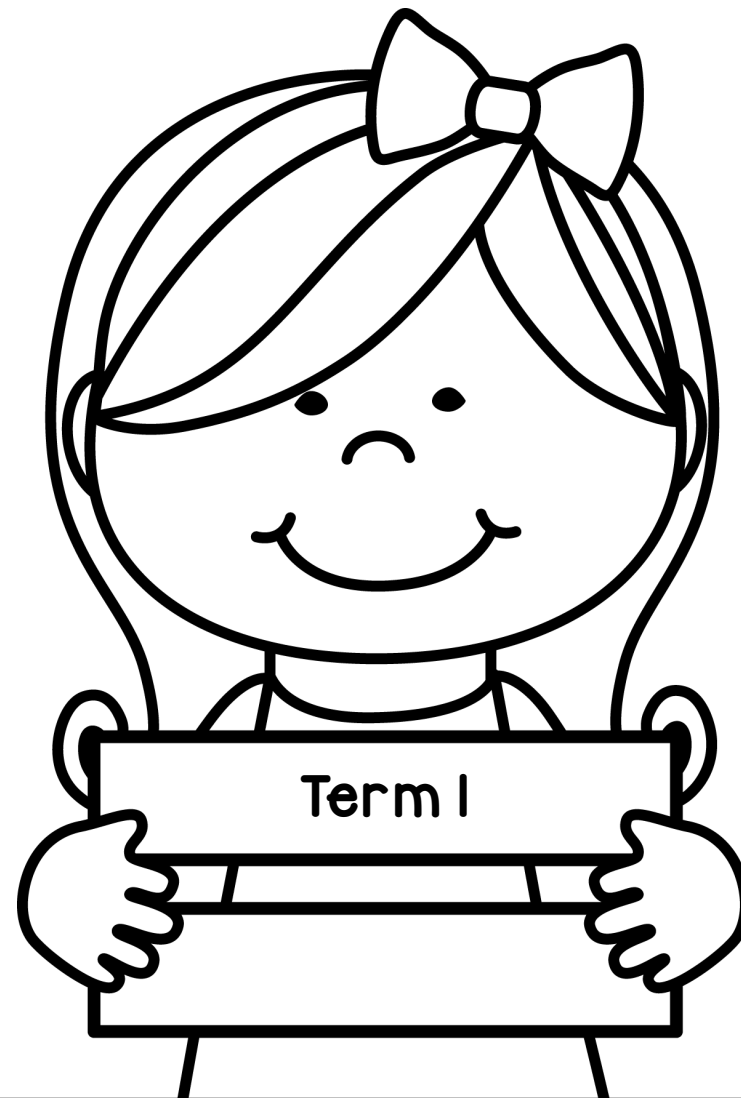
Daily Maths Review



Daily Maths Review



Daily Maths Review



DAILY MATHS 1

Count by 2's:

2, 4, 6, __, __, __, __

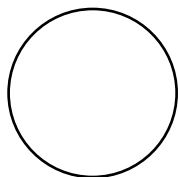
10, 12, 14, __, __, __, __

What is the number
before and after:

__, 15, __

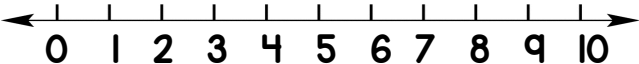
__, 23, __

What is this
shape?

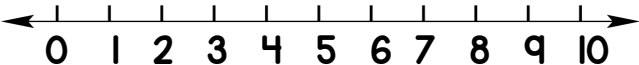


Add these numbers and show on number line:

$6 + 2 = \underline{\quad}$



$5 + 5 = \underline{\quad}$



1. Circle the 1st cow.

2. Cross out the 4th cow.



Score

10

DAILY MATHS 1

Count by 2's:

2, 4, 6, __, __, __, __

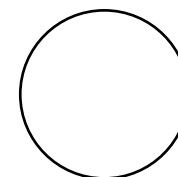
10, 12, 14, __, __, __, __

What is the number
before and after:

__, 15, __

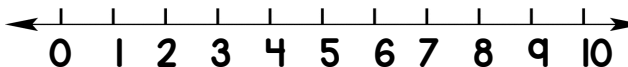
__, 23, __

What is this
shape?

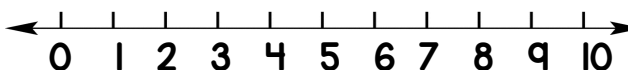


Add these numbers and show on number line:

$6 + 2 = \underline{\quad}$



$5 + 5 = \underline{\quad}$



1. Circle the 1st cow.

2. Cross out the 4th cow.



Score

10

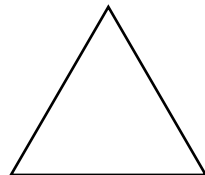
DAILY MATHS 2

Count by 2's:

8, 10, 12, __, __, __, __

14, 16, 18, __, __, __, __

What is this shape?



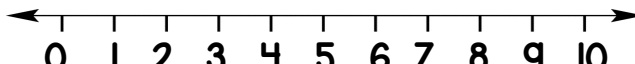


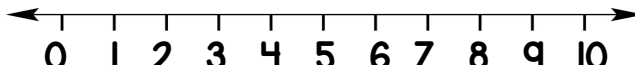
What is the number before and after:

__, 36, __

__, 29, __

Add these numbers and show on number line:

$4 + 3 = \underline{\quad}$ 

$5 + 4 = \underline{\quad}$ 

1. Circle the 2nd snail.

2. Cross out the 3rd snail.



Score

10

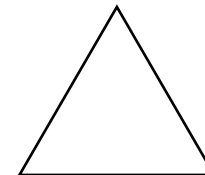
DAILY MATHS 2

Count by 2's:

8, 10, 12, __, __, __, __

14, 16, 18, __, __, __, __

What is this shape?



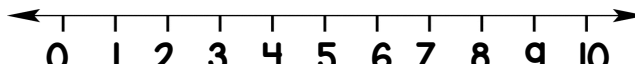


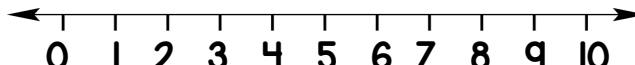
What is the number before and after:

__, 36, __

__, 29, __

Add these numbers and show on number line:

$4 + 3 = \underline{\quad}$ 

$5 + 4 = \underline{\quad}$ 

1. Circle the 2nd snail.

2. Cross out the 3rd snail.



Score

10

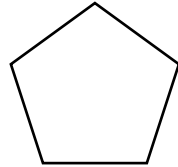
DAILY MATHS 3

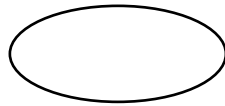
Count by 2's:

20, 22, 24, __, __, __, __

34, 36, 38, __, __, __, __

What is this shape?





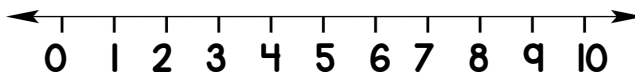
What is the number before and after:

__, 40, __

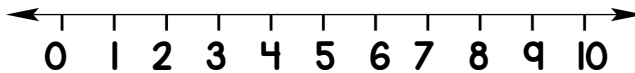
__, 52, __

Add these numbers and show on number line:

$3 + 3 = \underline{\quad}$



$2 + 7 = \underline{\quad}$



1. Circle the 3rd frog.

2. Cross out the 5th frog.



Score

10

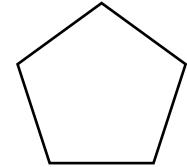
DAILY MATHS 3

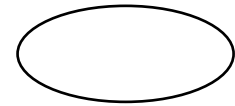
Count by 2's:

20, 22, 24, __, __, __, __

34, 36, 38, __, __, __, __

What is this shape?





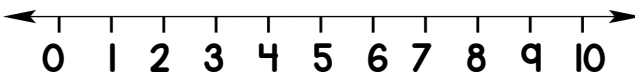
What is the number before and after:

__, 40, __

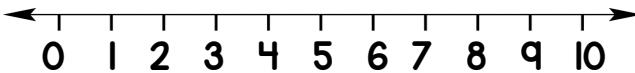
__, 52, __

Add these numbers and show on number line:

$3 + 3 = \underline{\quad}$

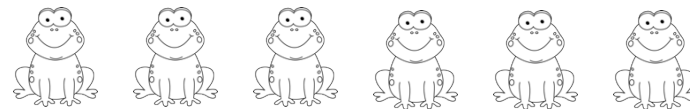


$2 + 7 = \underline{\quad}$



1. Circle the 3rd frog.

2. Cross out the 5th frog.



Score

10

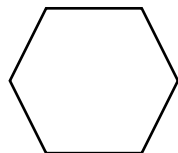
DAILY MATHS 4

Count by 2's:

2, 4, 6, __, __, __, __

40, 42, 44, __, __, __, __

What is this shape?



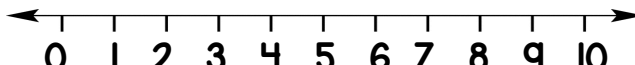
What is the number before and after:

__, 79, __

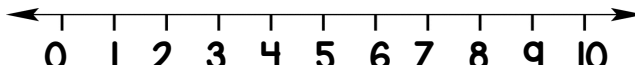
__, 82, __

Add these numbers and show on number line:

$4 + 6 = \underline{\quad}$

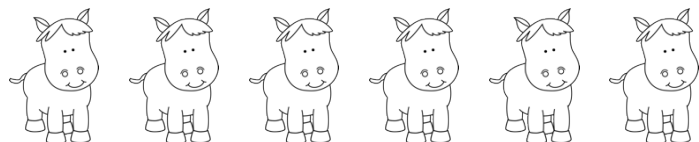


$5 + 2 = \underline{\quad}$



1. Circle the last horse.

2. Cross out the 2nd horse.



Score

10

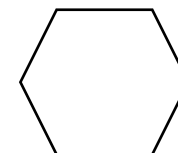
DAILY MATHS 4

Count by 2's:

2, 4, 6, __, __, __, __

40, 42, 44, __, __, __, __

What is this shape?



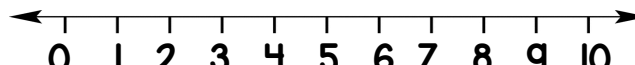
What is the number before and after:

__, 79, __

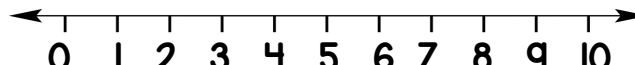
__, 82, __

Add these numbers and show on number line:

$4 + 6 = \underline{\quad}$

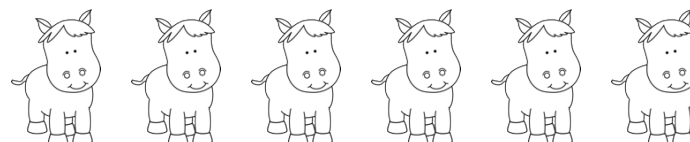


$5 + 2 = \underline{\quad}$



1. Circle the last horse.

2. Cross out the 2nd horse.



Score

10

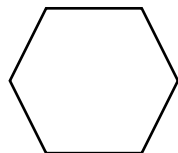
DAILY MATHS 5

Count by 2's:

20, 22, 24, __, __, __, __

54, 56, 58, __, __, __, __

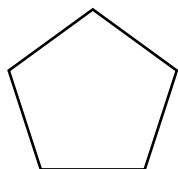
What is this shape?



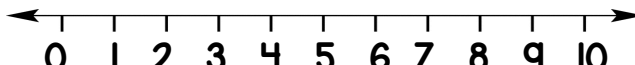
What is the number before and after:

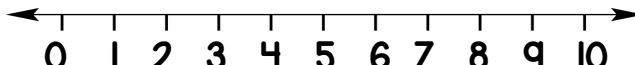
__, 80, __

__, 20, __



Add these numbers and show on number line:

$4 + 4 = \underline{\quad}$ 

$3 + 2 = \underline{\quad}$ 

1. Circle the 3rd frog.

2. Cross out the 1st frog.



Score

10

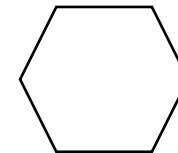
DAILY MATHS 5

Count by 2's:

20, 22, 24, __, __, __, __

54, 56, 58, __, __, __, __

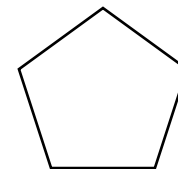
What is this shape?



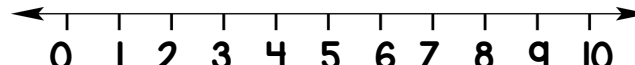
What is the number before and after:

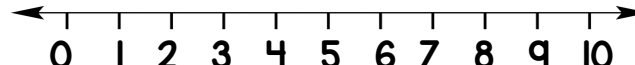
__, 80, __

__, 20, __



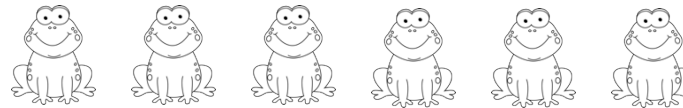
Add these numbers and show on number line:

$4 + 4 = \underline{\quad}$ 

$3 + 2 = \underline{\quad}$ 

1. Circle the 3rd frog.

2. Cross out the 1st frog.



Score

10

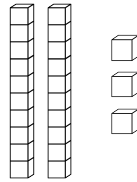
DAILY MATHS 6

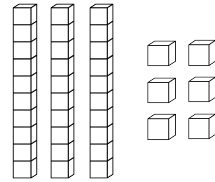
Count by 5's:

0, 5, 10, __, __, __, __

25, 30, 35, __, __, __, __

Write the number:





Use <, > or =

15 23

35 22

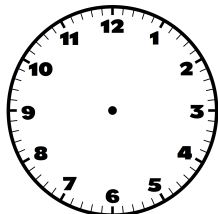
Subtract these numbers and show on number line:

$9 - 7 = \underline{\quad}$

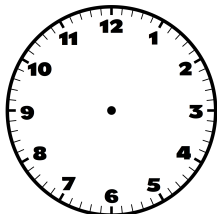
$10 - 5 = \underline{\quad}$

Draw the time:

10 o'clock



Half past 2



Score

10

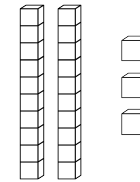
DAILY MATHS 6

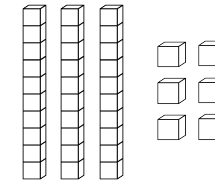
Count by 5's:

0, 5, 10, __, __, __, __

25, 30, 35, __, __, __, __

Write the number:





Use <, > or =

15 23

35 22

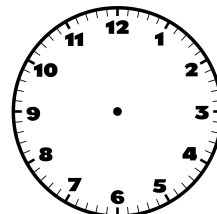
Subtract these numbers and show on number line:

$9 - 7 = \underline{\quad}$

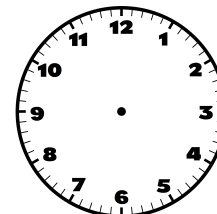
$10 - 5 = \underline{\quad}$

Draw the time:

10 o'clock



Half past 2



Score

10

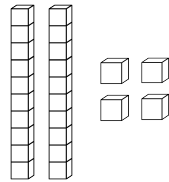
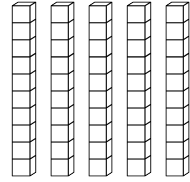
DAILY MATHS 7

Count by 5's:

20, 25, 30, __, __, __, __

45, 50, 55, __, __, __, __

Write the number:



Use <, > or =

92 75

25 52

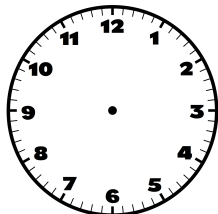
Subtract these numbers and show on number line:

8 - 6 =

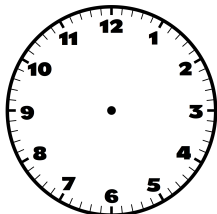
10 - 3 =

Draw the time:

Half past 9



4 o'clock



Score

10

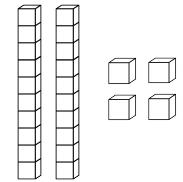
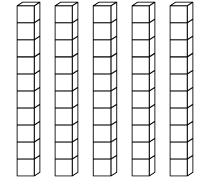
DAILY MATHS 7

Count by 5's:

20, 25, 30, __, __, __, __

45, 50, 55, __, __, __, __

Write the number:



Use <, > or =

92 75

25 52

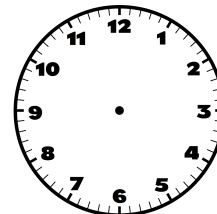
Subtract these numbers and show on number line:

8 - 6 =

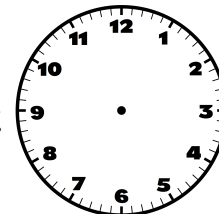
10 - 3 =

Draw the time:

Half past 9



4 o'clock



Score

10

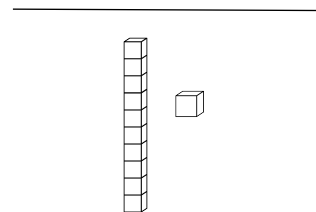
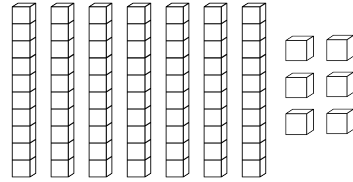
DAILY MATHS 8

Count by 5's:

50, 55, 60, __, __, __, __

75, 80, 85, __, __, __, __

Write the number:



Use <, > or =

63 63

72 27

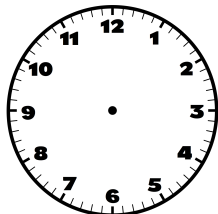
Subtract these numbers and show on number line:

$9 - 6 = \underline{\quad}$

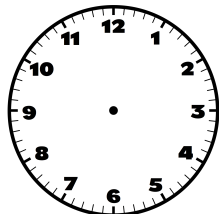
$7 - 5 = \underline{\quad}$

Draw the time:

11 o'clock



Half past 6



Score

10

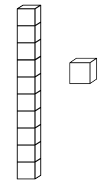
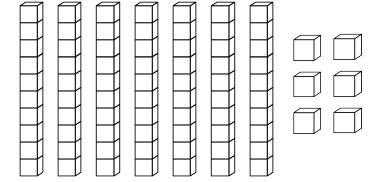
DAILY MATHS 8

Count by 5's:

50, 55, 60, __, __, __, __

75, 80, 85, __, __, __, __

Write the number:



Use <, > or =

63 63

72 27

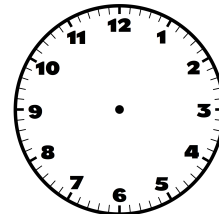
Subtract these numbers and show on number line:

$9 - 6 = \underline{\quad}$

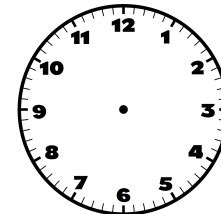
$7 - 5 = \underline{\quad}$

Draw the time:

11 o'clock



Half past 6



Score

10

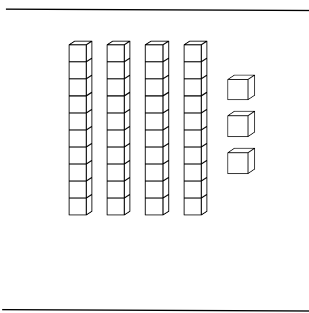
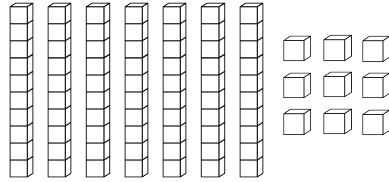
DAILY MATHS 9

Count by 5's:

85, 90, 95, __, __, __, __

70, 75, 80, __, __, __, __

Write the number:

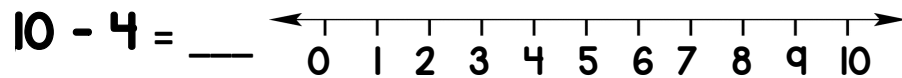
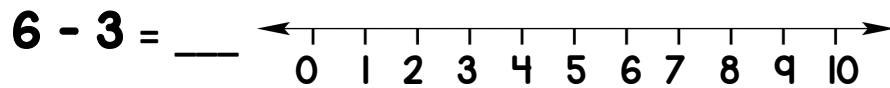


Use <, > or =

57 53

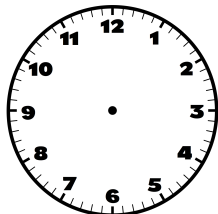
61 16

Subtract these numbers and show on number line:

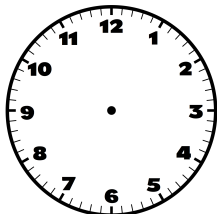


Draw the time:

Half past 3



5 o'clock



Score

10

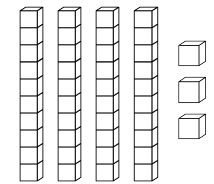
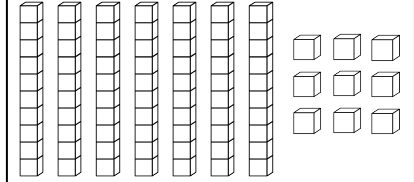
DAILY MATHS 9

Count by 5's:

85, 90, 95, __, __, __, __

70, 75, 80, __, __, __, __

Write the number:

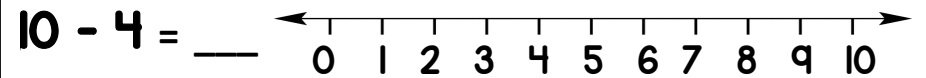
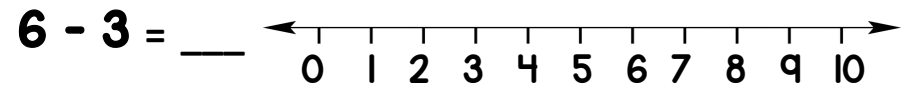


Use <, > or =

57 53

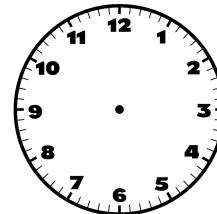
61 16

Subtract these numbers and show on number line:

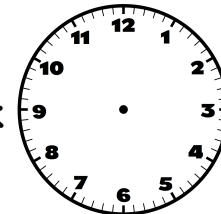


Draw the time:

Half past 3



5 o'clock



Score

10

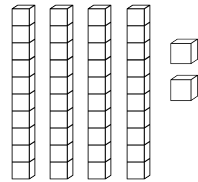
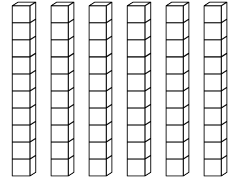
DAILY MATHS 10

Count by 5's:

20, 25, 30, __, __, __, __

85, 90, 95, __, __, __, __

Write the number:



Use <, > or =

63 93

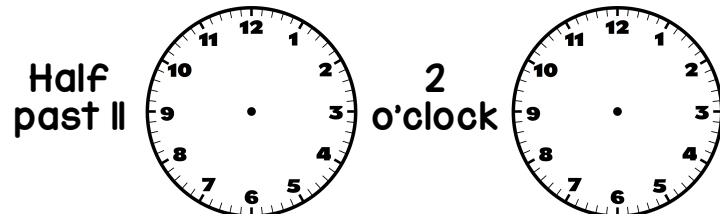
72 27

Subtract these numbers and show on number line:

$8 - 6 = \underline{\quad}$

$10 - 3 = \underline{\quad}$

Draw the time:



Score

10

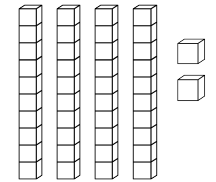
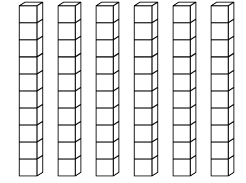
DAILY MATHS 10

Count by 5's:

20, 25, 30, __, __, __, __

85, 90, 95, __, __, __, __

Write the number:



Use <, > or =

63 93

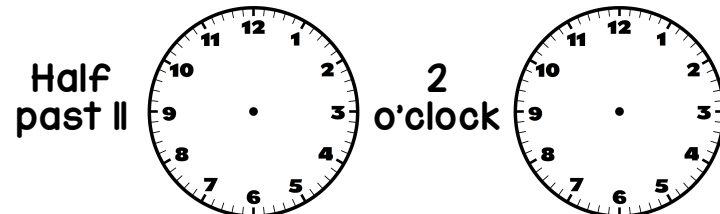
72 27

Subtract these numbers and show on number line:

$8 - 6 = \underline{\quad}$

$10 - 3 = \underline{\quad}$

Draw the time:



Score

10

DAILY MATHS II

Double these numbers:

3 6 2

<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------

Circle odd or even:

27

odd or even

56

odd or even

81

odd or even

Write the missing number:

$$4 + \square = 6$$

$$5 + \square = 10$$

DAILY MATHS II

Double these numbers:

3 6 2

<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------

Circle odd or even:

27

odd or even

56

odd or even

81

odd or even

Write the missing number:

$$4 + \square = 6$$

$$5 + \square = 10$$

Circle the coin that is worth the most:



Circle the coin that is worth the most:



There were 5 frogs at the pond and 3 more frogs hopped over. How many frogs are at the pond now?

Score

10

There were 5 frogs at the pond and 3 more frogs hopped over. How many frogs are at the pond now?

Score

10

DAILY MATHS 12

Double these numbers:

5 10 1

Write the missing number:

$$3 + \square = 6$$

$$5 + \square = 7$$

Circle odd or even:

14

odd or even

23

odd or even

52

odd or even

Circle the coin that is worth the most:



Jason had 4 toy cars and his mum gave him 2 more. How many toy cars does he have now?

Score

10

DAILY MATHS 12

Double these numbers:

5 10 1

Write the missing number:

$$3 + \square = 6$$

$$5 + \square = 7$$

Circle odd or even:

14

odd or even

23

odd or even

52

odd or even

Circle the coin that is worth the most:



Jason had 4 toy cars and his mum gave him 2 more. How many toy cars does he have now?

Score

10

DAILY MATHS 13

Double these numbers:

7 2 4

<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------

Circle odd or even:

65

odd or even

19

odd or even

43

odd or even

Write the missing number:

$$6 + \square = 8$$

$$2 + \square = 6$$

Double these numbers:

7 2 4

<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------

Circle odd or even:

65

odd or even

19

odd or even

43

odd or even

Write the missing number:

$$6 + \square = 8$$

$$2 + \square = 6$$

Circle the coin that is worth the most:



Circle the coin that is worth the most:

I ate 6 chocolates and then I ate 3 more. How many did I eat altogether?

Score

10

I ate 6 chocolates and then I ate 3 more. How many did I eat altogether?

Score

10

DAILY MATHS 14

Double these numbers:

5 8 6

<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------

Write the missing number:

$$5 + \square = 9$$

$$2 + \square = 5$$

Circle odd or even:

86

odd or even

14

odd or even

27

odd or even

Circle the coin that is worth the most:



There were 5 cupcakes on a plate. I ate 2 of the cupcakes. How many are left on the plate?

Score

10

DAILY MATHS 14

Double these numbers:

5 8 6

<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------

Write the missing number:

$$5 + \square = 9$$

$$2 + \square = 5$$

Circle odd or even:

86

odd or even

14

odd or even

27

odd or even

Circle the coin that is worth the most:



There were 5 cupcakes on a plate. I ate 2 of the cupcakes. How many are left on the plate?

Score

10

DAILY MATHS 15

Double these numbers:

7 9 3

<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------

Write the missing number:

$$7 + \square = 10$$

$$4 + \square = 8$$

Circle odd or even:

56

odd or even

72

odd or even

21

odd or even

Circle the coin that is worth the most:



There were 7 carrots growing in the garden but a rabbit ate 3 of them.
How many carrots are left?

Score

10

DAILY MATHS 15

Double these numbers:

7 9 3

<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------

Write the missing number:

$$7 + \square = 10$$

$$4 + \square = 8$$

Circle odd or even:

56

odd or even

72

odd or even

21

odd or even

Circle the coin that is worth the most:



There were 7 carrots growing in the garden but a rabbit ate 3 of them.
How many carrots are left?

Score

10

DAILY MATHS 16

How many tens and ones:

$$21 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$$

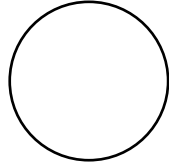
$$35 = \underline{\quad} \text{ ones } \underline{\quad} \text{ tens}$$

Write the missing number:

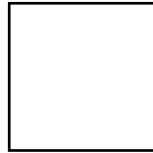
$$6 - \square = 4$$

$$8 - \square = 5$$

Sides and Corners



 sides
 corners



 sides
 corners

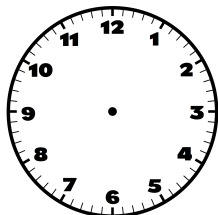
Write the day that comes after:

Tuesday = _____

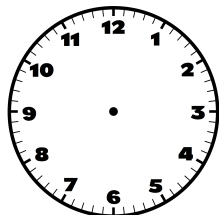
Saturday = _____

Draw the time:

10:00



4:30



Score

10

DAILY MATHS 16

How many tens and ones:

$$21 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$$

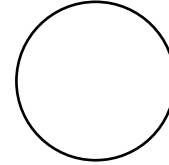
$$35 = \underline{\quad} \text{ ones } \underline{\quad} \text{ tens}$$

Write the missing number:

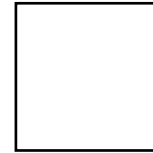
$$6 - \square = 4$$

$$8 - \square = 5$$

Sides and Corners



 sides
 corners



 sides
 corners

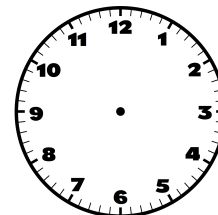
Write the day that comes after:

Tuesday = _____

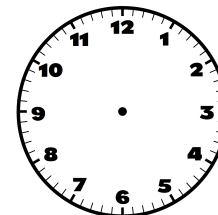
Saturday = _____

Draw the time:

10:00



4:30



Score

10

DAILY MATHS 17

How many tens and ones:

$$74 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$$

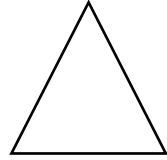
$$15 = \underline{\quad} \text{ ones } \underline{\quad} \text{ tens}$$

Write the missing number:

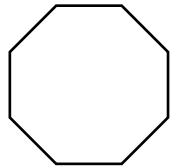
$$8 - \square = 4$$

$$7 - \square = 2$$

Sides and Corners



 sides
 corners



 sides
 corners

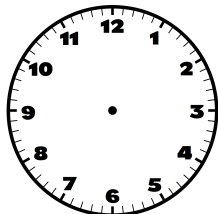
Write the day that comes after:

Thursday = _____

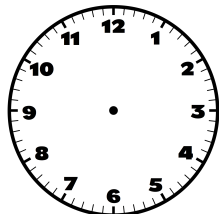
Monday = _____

Draw the time:

2:30



5:00



Score

10

DAILY MATHS 17

How many tens and ones:

$$74 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$$

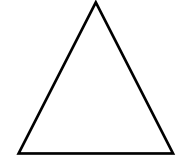
$$15 = \underline{\quad} \text{ ones } \underline{\quad} \text{ tens}$$

Write the missing number:

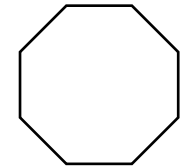
$$8 - \square = 4$$

$$7 - \square = 2$$

Sides and Corners



 sides
 corners



 sides
 corners

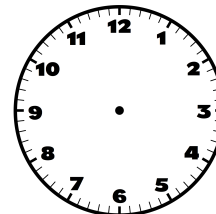
Write the day that comes after:

Thursday = _____

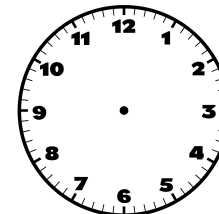
Monday = _____

Draw the time:

2:30



5:00



Score

10

DAILY MATHS 18

How many tens and ones:

$93 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$

$26 = \underline{\quad} \text{ ones } \underline{\quad} \text{ tens}$

Write the missing number:

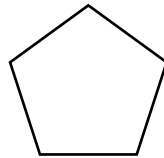
$10 - \square = 4$

$9 - \square = 2$

Sides and Corners



 sides
 corners



 sides
 corners

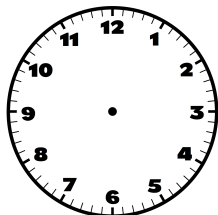
Write the day that comes after:

Wednesday = _____

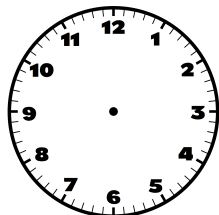
Sunday = _____

Draw the time:

3:00



12:30



Score

10

DAILY MATHS 18

How many tens and ones:

$93 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$

$26 = \underline{\quad} \text{ ones } \underline{\quad} \text{ tens}$

Write the missing number:

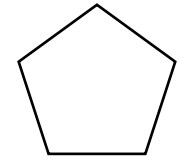
$10 - \square = 4$

$9 - \square = 2$

Sides and Corners



 sides
 corners



 sides
 corners

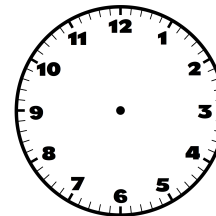
Write the day that comes after:

Wednesday = _____

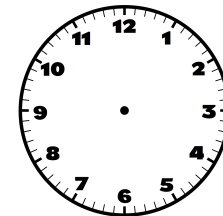
Sunday = _____

Draw the time:

3:00



12:30



Score

10

DAILY MATHS 19

How many tens and ones:

$$52 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$$

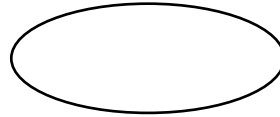
$$37 = \underline{\quad} \text{ ones } \underline{\quad} \text{ tens}$$

Write the missing number:

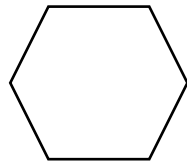
$$6 - \square = 3$$

$$7 - \square = 4$$

Sides and Corners



 sides
 corners



 sides
 corners

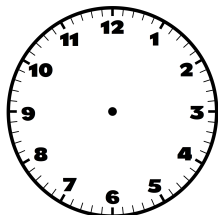
Write the day that comes after:

Friday = _____

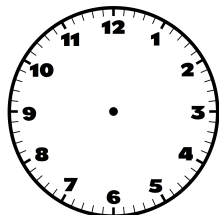
Tuesday = _____

Draw the time:

9:30



1:00



Score

10

DAILY MATHS 19

How many tens and ones:

$$52 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$$

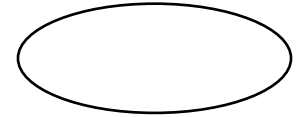
$$37 = \underline{\quad} \text{ ones } \underline{\quad} \text{ tens}$$

Write the missing number:

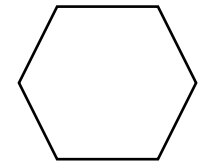
$$6 - \square = 3$$

$$7 - \square = 4$$

Sides and Corners



 sides
 corners



 sides
 corners

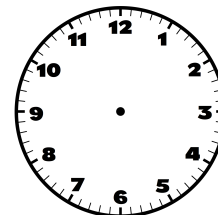
Write the day that comes after:

Friday = _____

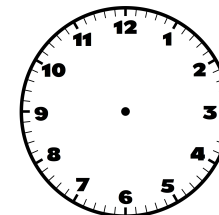
Tuesday = _____

Draw the time:

9:30



1:00



Score

10

DAILY MATHS 20

How many tens and ones:

$$94 = \underline{\quad} \text{ ones } \underline{\quad} \text{ tens}$$

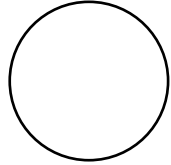
$$52 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$$

Write the missing number:

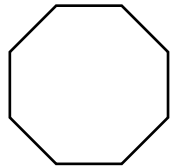
$$10 - \square = 3$$

$$9 - \square = 2$$

Sides and Corners



 sides
 corners



 sides
 corners

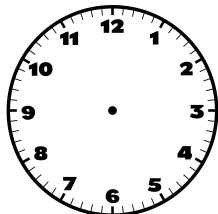
Write the day that comes after:

Thursday = _____

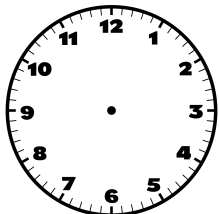
Sunday = _____

Draw the time:

7:30



6:00



Score

10

DAILY MATHS 20

How many tens and ones:

$$94 = \underline{\quad} \text{ ones } \underline{\quad} \text{ tens}$$

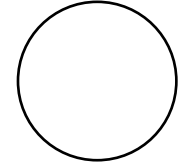
$$52 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$$

Write the missing number:

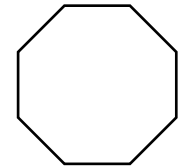
$$10 - \square = 3$$

$$9 - \square = 2$$

Sides and Corners



 sides
 corners



 sides
 corners

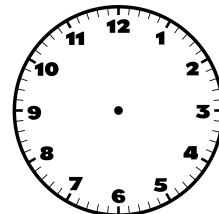
Write the day that comes after:

Thursday = _____

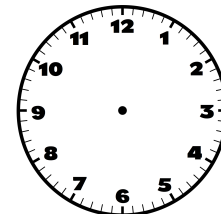
Sunday = _____

Draw the time:

7:30



6:00



Score

10

DAILY MATHS 21

Order these numbers from least to greatest:

9, 5, 7

____, ____ , ____

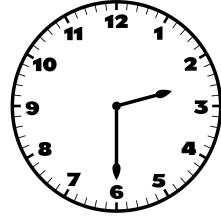
3, 8, 2

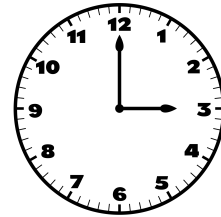
____, ____ , ____

6, 1, 9

____, ____ , ____

Write the time in words:





DAILY MATHS 21

Order these numbers from least to greatest:

9, 5, 7

____, ____ , ____

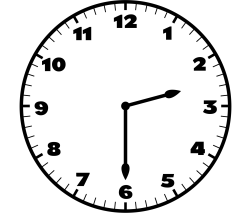
3, 8, 2

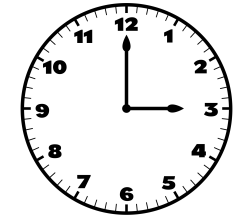
____, ____ , ____

6, 1, 9

____, ____ , ____

Write the time in words:





Add these numbers:

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

Add these numbers:

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

Jade bought 5 apples and 4 oranges.
How much fruit did she buy altogether?

Score

10

Jade bought 5 apples and 4 oranges.
How much fruit did she buy altogether?

Score

10

DAILY MATHS 22

Order these numbers from least to greatest:

27, 51, 34

____, ____ , ____

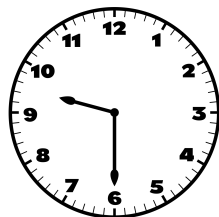
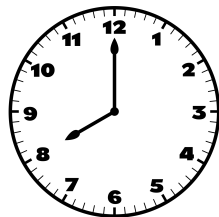
62, 9, 26

____, ____ , ____

35, 72, 19

____, ____ , ____

Write the time in words:



DAILY MATHS 22

Order these numbers from least to greatest:

27, 51, 34

____, ____ , ____

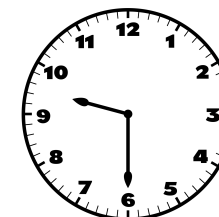
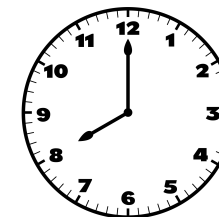
62, 9, 26

____, ____ , ____

35, 72, 19

____, ____ , ____

Write the time in words:



Add these numbers:

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

Add these numbers:

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

Ben had 10 bugs in a jar but 3 got out. How many bugs are left in the jar?

Score

10

Ben had 10 bugs in a jar but 3 got out. How many bugs are left in the jar?

Score

10

DAILY MATHS 23

Order these numbers from least to greatest:

30, 12, 57

____, _____, _____

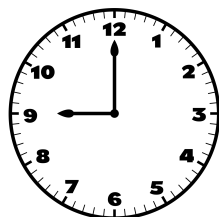
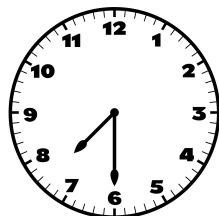
17, 71, 43

____, _____, _____

92, 29, 19

____, _____, _____

Write the time in words:



DAILY MATHS 23

Order these numbers from least to greatest:

30, 12, 57

____, _____, _____

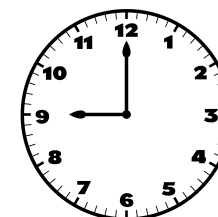
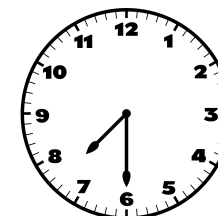
17, 71, 43

____, _____, _____

92, 29, 19

____, _____, _____

Write the time in words:



Add these numbers:

$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

Add these numbers:

$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

Andrew scored 5 points in the first half of his basketball game and 4 points in the second half. How many points did he score altogether?

Score

10

Andrew scored 5 points in the first half of his basketball game and 4 points in the second half. How many points did he score altogether?

Score

10

DAILY MATHS 24

Order these numbers from least to greatest:

42, 27, 31

____, _____, _____

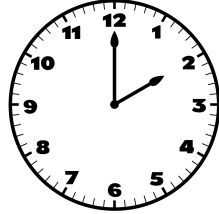
96, 12, 39

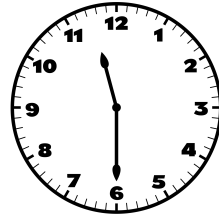
____, _____, _____

28, 82, 20

____, _____, _____

Write the time in words:





DAILY MATHS 24

Order these numbers from least to greatest:

42, 27, 31

____, _____, _____

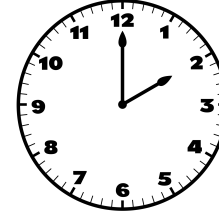
96, 12, 39

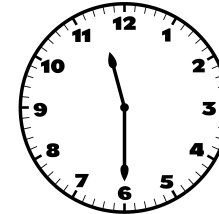
____, _____, _____

28, 82, 20

____, _____, _____

Write the time in words:





Add these numbers:

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

Add these numbers:

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

There were 7 caterpillars but 3 of them turned into butterflies. How many are still caterpillars?

Score

10

There were 7 caterpillars but 3 of them turned into butterflies. How many are still caterpillars?

Score

10

DAILY MATHS 25

Order these numbers from least to greatest:

75, 57, 29

____, _____, _____

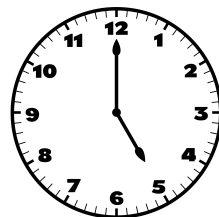
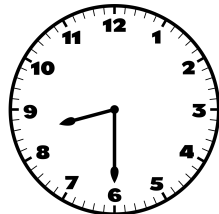
53, 24, 68

____, _____, _____

63, 82, 36

____, _____, _____

Write the time in words:



DAILY MATHS 25

Order these numbers from least to greatest:

75, 57, 29

____, _____, _____

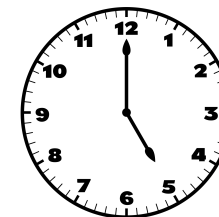
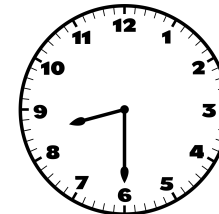
53, 24, 68

____, _____, _____

63, 82, 36

____, _____, _____

Write the time in words:



Add these numbers:

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

Add these numbers:

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

Charlotte read 5 books during the week and 2 on the weekend. How many books did she read altogether?

Score

10

Charlotte read 5 books during the week and 2 on the weekend. How many books did she read altogether?

Score

10

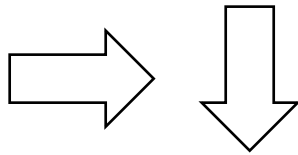
DAILY MATHS 26

Write the number:

5 ones 3 tens = ____

7 tens 2 ones = ____

Circle your answer:



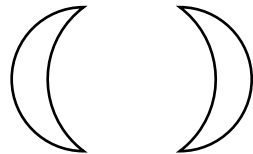
slide flip turn

What is 1 more or less:

47

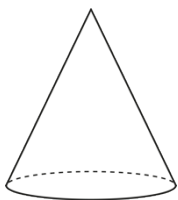
1 less = ____

1 more = ____



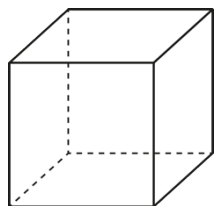
slide flip turn

Circle the 3D shape name:



cube

cone



square

cube

Write the month that comes after:

January = _____

August = _____

Score

10

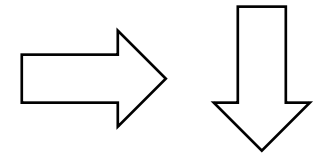
DAILY MATHS 26

Write the number:

5 ones 3 tens = ____

7 tens 2 ones = ____

Circle your answer:



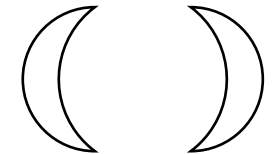
slide flip turn

What is 1 more or less:

47

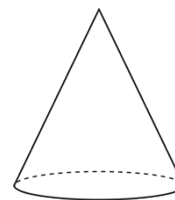
1 less = ____

1 more = ____



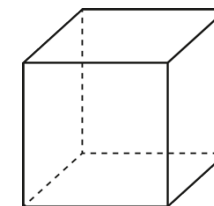
slide flip turn

Circle the 3D shape name:



cube

cone



square

cube

Write the month that comes after:

January = _____

August = _____

Score

10

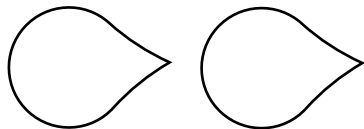
DAILY MATHS 27

Write the number:

3 ones 1 tens = ____

4 tens 2 ones = ____

Circle your answer:



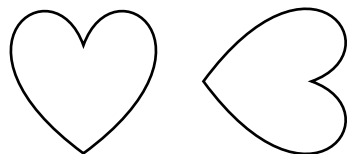
slide flip turn

What is 1 more or less:

30

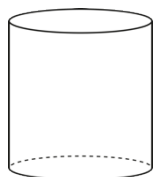
1 less = ____

1 more = ____



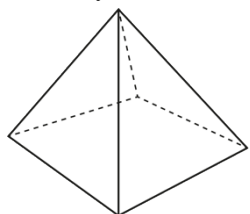
slide flip turn

Circle the 3D shape name:



cylinder

cone



triangle

pyramid

Write the month that comes after:

March = _____

November = _____

Score

10

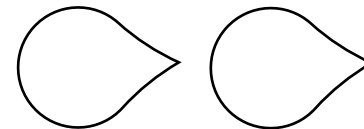
DAILY MATHS 27

Write the number:

3 ones 1 tens = ____

4 tens 2 ones = ____

Circle your answer:



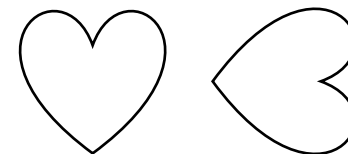
slide flip turn

What is 1 more or less:

30

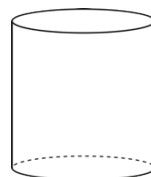
1 less = ____

1 more = ____



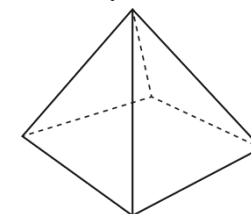
slide flip turn

Circle the 3D shape name:



cylinder

cone



triangle

pyramid

Write the month that comes after:

March = _____

November = _____

Score

10

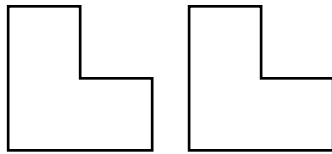
DAILY MATHS 28

Write the number:

2 ones 9 tens = ____

7 tens 5 ones = ____

Circle your answer:



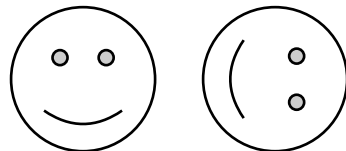
slide flip turn

What is 1 more or less:

78

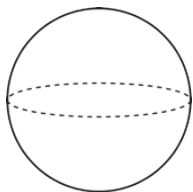
1 less = ____

1 more = ____



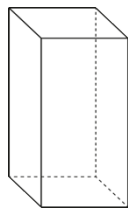
slide flip turn

Circle the 3D shape name:



circle

sphere



cone

rectangular
prism

Write the month that comes after:

September = _____

May = _____

Score

10

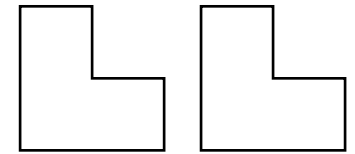
DAILY MATHS 28

Write the number:

2 ones 9 tens = ____

7 tens 5 ones = ____

Circle your answer:



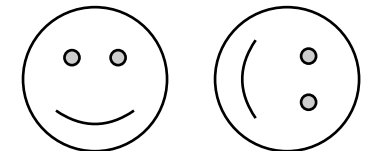
slide flip turn

What is 1 more or less:

78

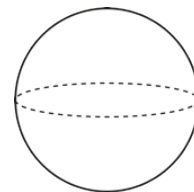
1 less = ____

1 more = ____



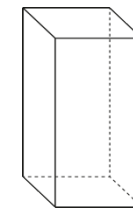
slide flip turn

Circle the 3D shape name:



circle

sphere



cone

rectangular
prism

Write the month that comes after:

September = _____

May = _____

Score

10

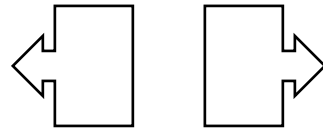
DAILY MATHS 29

Write the number:

0 ones 4 tens = ____

3 tens 8 ones = ____

Circle your answer:



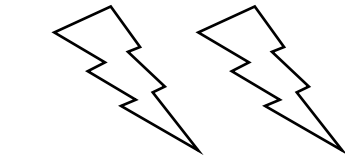
slide flip turn

What is 1 more or less:

60

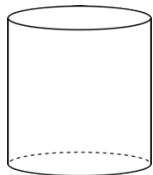
1 less = ____

1 more = ____



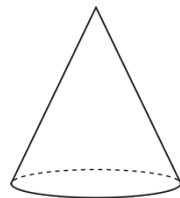
slide flip turn

Circle the 3D shape name:



cylinder

cube



sphere

cone

Write the month that comes after:

February = _____

June = _____

Score

10

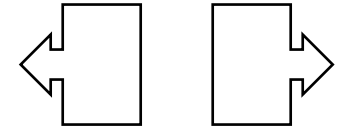
DAILY MATHS 29

Write the number:

0 ones 4 tens = ____

3 tens 8 ones = ____

Circle your answer:



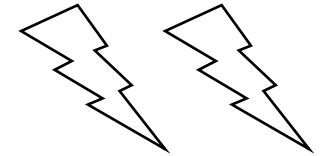
slide flip turn

What is 1 more or less:

60

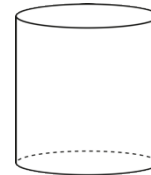
1 less = ____

1 more = ____



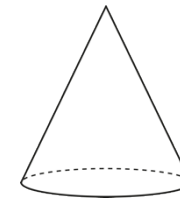
slide flip turn

Circle the 3D shape name:



cylinder

cube



sphere

cone

Write the month that comes after:

February = _____

June = _____

Score

10

DAILY MATHS 30

Write the number:

3 ones 1 ten = ____

5 tens 8 ones = ____

Circle your answer:



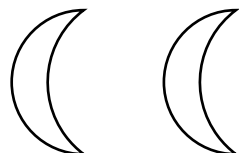
slide flip turn

What is 1 more or less:

90

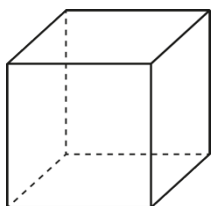
1 less = ____

1 more = ____



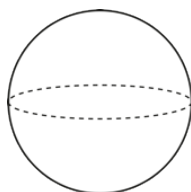
slide flip turn

Circle the 3D shape name:



cylinder

cube



sphere

cone

Write the month that comes after:

April = _____

July = _____

Score

10

DAILY MATHS 30

Write the number:

3 ones 1 ten = ____

5 tens 8 ones = ____

Circle your answer:



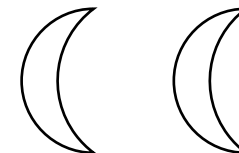
slide flip turn

What is 1 more or less:

90

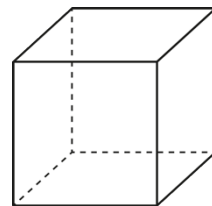
1 less = ____

1 more = ____



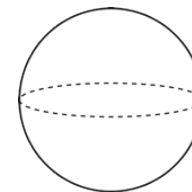
slide flip turn

Circle the 3D shape name:



cylinder

cube



sphere

cone

Write the month that comes after:

April = _____

July = _____

Score

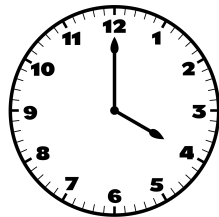
10

DAILY MATHS 31

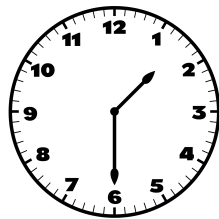
Subtract these numbers:

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

Write the time digitally:



: _____



: _____

What is 10 more or less:

60

10 less = _____

10 more = _____

Tally marks:

4 =

7 =

Amy's cat had 5 kittens and they sold 4 kittens. How many kittens are left?

Score

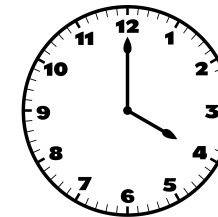
10

DAILY MATHS 31

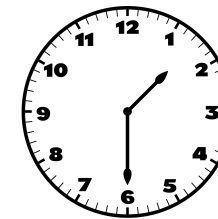
Subtract these numbers:

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

Write the time digitally:



: _____



: _____

What is 10 more or less:

60

10 less = _____

10 more = _____

Tally marks:

4 =

7 =

Amy's cat had 5 kittens and they sold 4 kittens. How many kittens are left?

Score

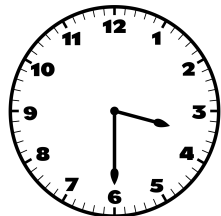
10

DAILY MATHS 32

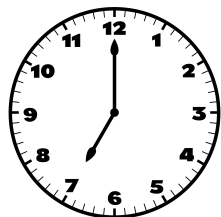
Subtract these numbers:

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$$

Write the time digitally:



: _____



: _____

What is 10 more or less:

35

10 less = _____

10 more = _____

Tally marks:

10 =

17 =

There were 5 flowers in the garden and Rob picked 3. How many flowers are still in the garden?

Score

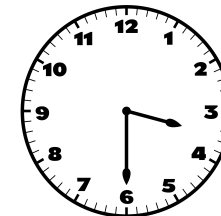
10

DAILY MATHS 32

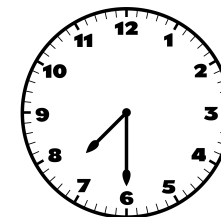
Subtract these numbers:

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$$

Write the time digitally:



: _____



: _____

What is 10 more or less:

35

10 less = _____

10 more = _____

Tally marks:

10 =

17 =

There were 5 flowers in the garden and Rob picked 3. How many flowers are still in the garden?

Score

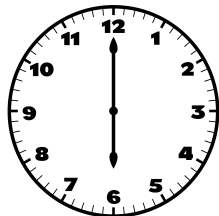
10

DAILY MATHS 33

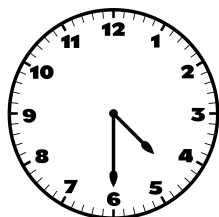
Subtract these numbers:

$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

Write the time digitally:



: _____



: _____

What is 10 more or less:

47

10 less = _____

10 more = _____

Tally marks:

15 =

21 =

Miley found 5 shells and Travis found 3 shells. How many shells did they find altogether?

Score

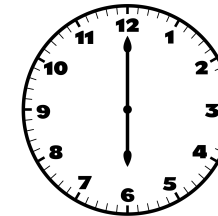
10

DAILY MATHS 33

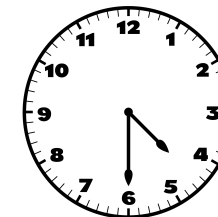
Subtract these numbers:

$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

Write the time digitally:



: _____



: _____

What is 10 more or less:

47

10 less = _____

10 more = _____

Tally marks:

15 =

21 =

Miley found 5 shells and Travis found 3 shells. How many shells did they find altogether?

Score

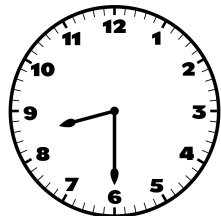
10

DAILY MATHS 34

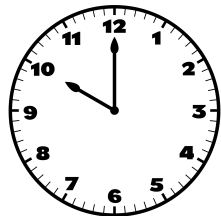
Subtract these numbers:

$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

Write the time digitally:



: _____



: _____

What is 10 more or less:

52

10 less = _____

10 more = _____

Tally marks:

19 =

23 =

Jordan had 10 balloons but 4 flew away. How many balloons does he have left?

Score

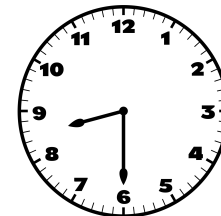
10

DAILY MATHS 34

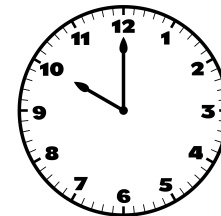
Subtract these numbers:

$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

Write the time digitally:



: _____



: _____

What is 10 more or less:

52

10 less = _____

10 more = _____

Tally marks:

19 =

23 =

Jordan had 10 balloons but 4 flew away. How many balloons does he have left?

Score

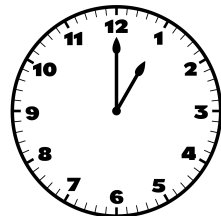
10

DAILY MATHS 35

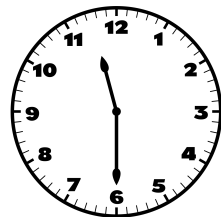
Subtract these numbers:

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$$

Write the time digitally:



: _____



: _____

What is 10 more or less:

93

10 less = _____

10 more = _____

Tally marks:

12 =

18 =

8 people were on the bus and then 2 more people got on. How many people are on the bus now?

Score

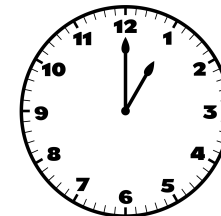
10

DAILY MATHS 35

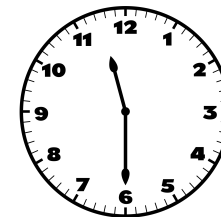
Subtract these numbers:

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$$

Write the time digitally:



: _____



: _____

What is 10 more or less:

93

10 less = _____

10 more = _____

Tally marks:

12 =

18 =

8 people were on the bus and then 2 more people got on. How many people are on the bus now?

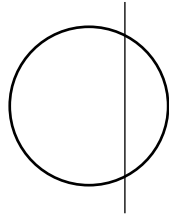
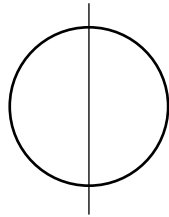
Score

10

DAILY MATHS 36

How many days in a week?

Circle the one that shows half:



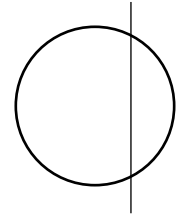
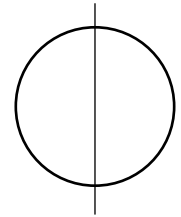
Write the amount the tally marks show:

III = _____

IIII = _____

How many days in a week?

Circle the one that shows half:



Write the amount the tally marks show:

III = _____

IIII = _____

Circle the chance of this happening:

An elephant walking into our classroom

will happen won't happen might happen

Circle the chance of this happening:

An elephant walking into our classroom

will happen won't happen might happen

Solve:

$$\begin{array}{r} 10 \\ + 9 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ + 4 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

Score

10

Solve:

$$\begin{array}{r} 10 \\ + 9 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ + 4 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

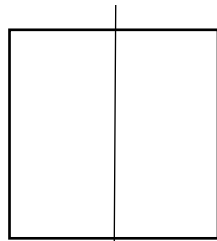
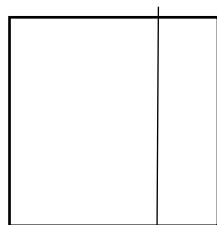
Score

10

DAILY MATHS 37

How many months
in a year?

Circle the one that
shows half:



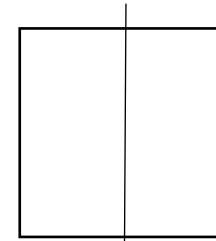
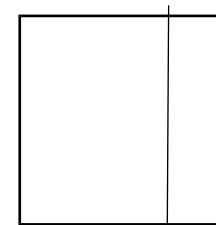
Write the amount the tally
marks show:

$$\cancel{|||} \cancel{|||} = \underline{\quad}$$

$$\cancel{|||} || = \underline{\quad}$$

How many months
in a year?

Circle the one that
shows half:



Write the amount the tally
marks show:

$$\cancel{|||} \cancel{|||} = \underline{\quad}$$

$$\cancel{|||} || = \underline{\quad}$$

Circle the chance of this happening:

We will have lunch today

will happen

won't happen

might happen

Circle the chance of this happening:

We will have lunch today

will happen

won't happen

might happen

Solve:

$$\begin{array}{r} 12 \\ + 4 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ + 6 \\ \hline \end{array} \quad \begin{array}{r} 15 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ + 3 \\ \hline \end{array}$$

Score

10

Solve:

$$\begin{array}{r} 12 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ + 6 \\ \hline \end{array} \quad \begin{array}{r} 15 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ + 3 \\ \hline \end{array}$$

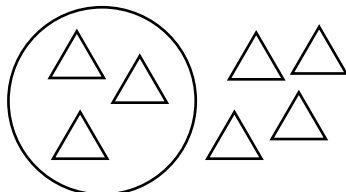
Score

10

DAILY MATHS 38

How many hours in a day?

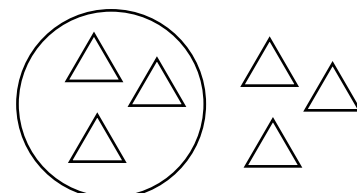
Circle the one that shows half:



Write the amount the tally marks show:

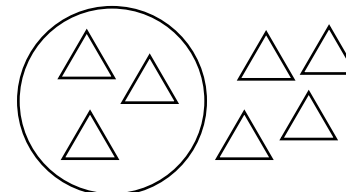
$$\cancel{||||} \cancel{||||} || = \underline{\quad}$$

$$\cancel{||||} |||| = \underline{\quad}$$



How many hours in a day?

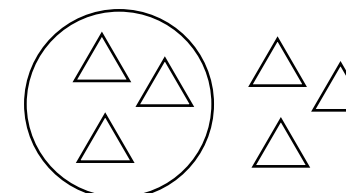
Circle the one that shows half:



Write the amount the tally marks show:

$$\cancel{||||} \cancel{||||} || = \underline{\quad}$$

$$\cancel{||||} |||| = \underline{\quad}$$



Circle the chance of this happening:

My teacher will be away tomorrow

will happen won't happen might happen

Circle the chance of this happening:

My teacher will be away tomorrow

will happen won't happen might happen

Solve:

$$\begin{array}{r} 14 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ + 3 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ + 6 \\ \hline \end{array} \quad \begin{array}{r} 18 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ + 10 \\ \hline \end{array}$$

Score

10

Solve:

$$\begin{array}{r} 14 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ + 3 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ + 6 \\ \hline \end{array} \quad \begin{array}{r} 18 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ + 10 \\ \hline \end{array}$$

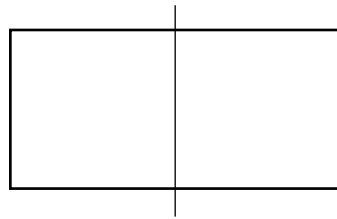
Score

10

DAILY MATHS 39

How many seconds in a minute?

Circle the one that shows half:



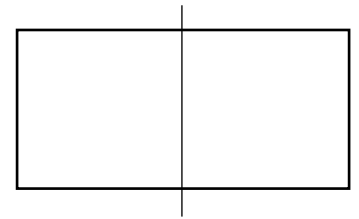
Write the amount the tally marks show:

~~||||~~ ~~||||~~ | = _____

~~||||~~ ~~||||~~ ~~||||~~ ~~||||~~ | = _____

How many seconds in a minute?

Circle the one that shows half:



Write the amount the tally marks show:

~~||||~~ ~~||||~~ | = _____

~~||||~~ ~~||||~~ ~~||||~~ ~~||||~~ | = _____

Circle the chance of this happening:

It will rain pigs

will happen

won't happen

might happen

Circle the chance of this happening:

It will rain pigs

will happen

won't happen

might happen

Solve:

12	15	7	8	19
- 4	+ 5	+ 7	- 6	+ 1

Score

10

Solve:

12	15	7	8	19
- 4	+ 5	+ 7	- 6	+ 1

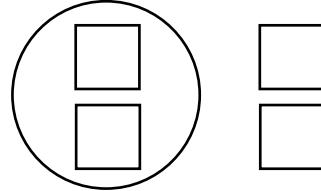
Score

10

DAILY MATHS 40

How many minutes in an hour?

Circle the one that shows half:



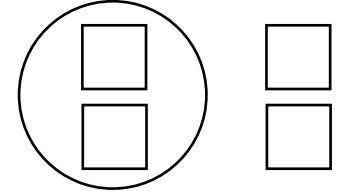
Write the amount the tally marks show:

~~||||~~ ~~||||~~ |||| = _____

~~||||~~ ~~||||~~ ~~||||~~ |||| = _____

How many minutes in an hour?

Circle the one that shows half:



Write the amount the tally marks show:

~~||||~~ ~~||||~~ |||| = _____

~~||||~~ ~~||||~~ ~~||||~~ |||| = _____

Circle the chance of this happening:

You will sleep tonight

will happen won't happen might happen

Circle the chance of this happening:

You will sleep tonight

will happen won't happen might happen

Solve:

7	18	10	9	13
+ 5	- 6	+ 10	- 8	+ 6

Score

10

Solve:

7	18	10	9	13
+ 5	- 6	+ 10	- 8	+ 6

Score

10

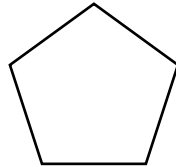
DAILY MATHS 41

Count by 2's:

60, 62, 64, __, __, __, __

94, 96, 98, __, __, __, __

What is this shape?



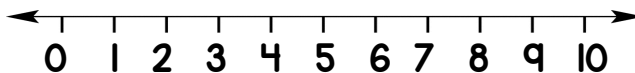
What is the number before and after:

__, 65, __

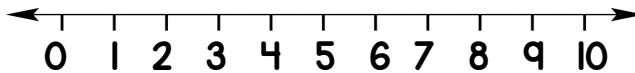
__, 80, __

Add these numbers and show on number line:

$6 + 3 = \underline{\quad}$

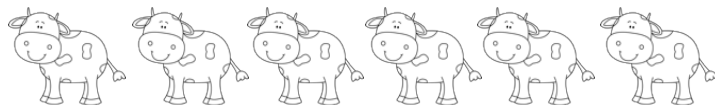


$4 + 3 = \underline{\quad}$



1. Circle the 4th cow.

2. Cross out the 1st cow.



Score

10

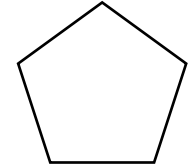
DAILY MATHS 41

Count by 2's:

60, 62, 64, __, __, __, __

94, 96, 98, __, __, __, __

What is this shape?



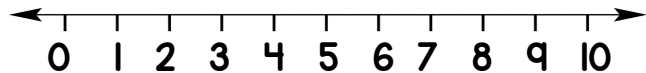
What is the number before and after:

__, 65, __

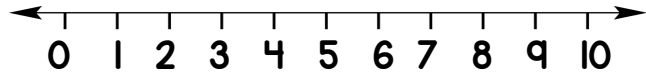
__, 80, __

Add these numbers and show on number line:

$6 + 3 = \underline{\quad}$

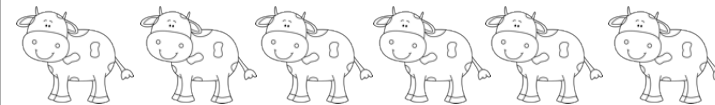


$4 + 3 = \underline{\quad}$



1. Circle the 4th cow.

2. Cross out the 1st cow.



Score

10

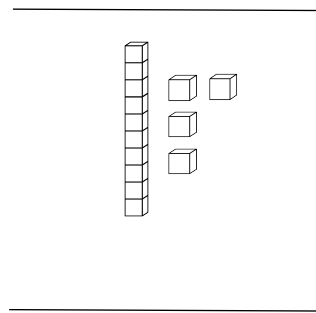
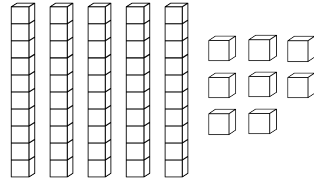
DAILY MATHS 42

Count by 5's:

45, 50, 55, __, __, __, __

85, 90, 95, __, __, __, __

Write the number:

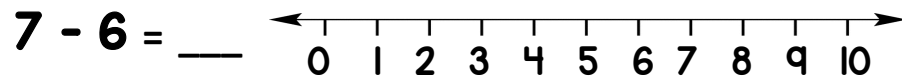
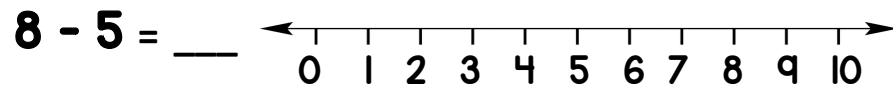


Use <, > or =

64 46

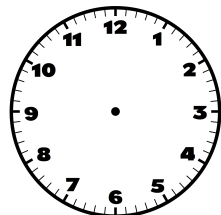
25 25

Subtract these numbers and show on number line:

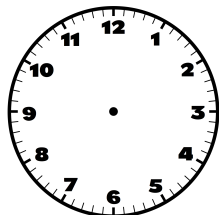


Draw the time.

Half past 8



5 o'clock



Score

10

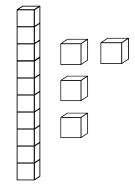
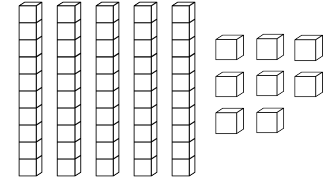
DAILY MATHS 42

Count by 5's:

45, 50, 55, __, __, __, __

85, 90, 95, __, __, __, __

Write the number:

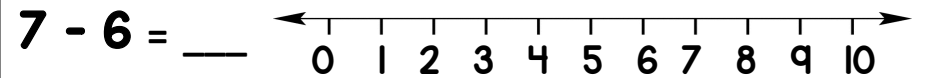
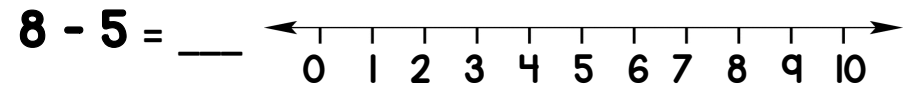


Use <, > or =

64 46

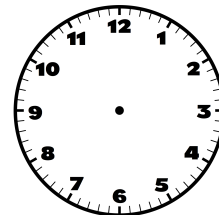
25 25

Subtract these numbers and show on number line:

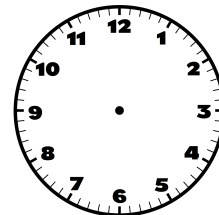


Draw the time.

Half past 8



5 o'clock



Score

10

DAILY MATHS 43

Double these numbers:

10 8 4

<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------

Write the missing number:

$$8 + \square = 12$$

$$3 + \square = 9$$

Circle odd or even:

47

odd or even

12

odd or even

96

odd or even

Circle the coin that is worth the most:



Jayden borrowed 2 books from the library and Thomas borrowed 3. How many books did they borrow altogether?

Score

10

DAILY MATHS 43

Double these numbers:

10 8 4

<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------

Write the missing number:

$$8 + \square = 12$$

$$3 + \square = 9$$

Circle odd or even:

47

odd or even

12

odd or even

96

odd or even

Circle the coin that is worth the most:



Jayden borrowed 2 books from the library and Thomas borrowed 3. How many books did they borrow altogether?

Score

10

DAILY MATHS 44

How many tens and ones:

$$47 = \underline{\quad} \text{ ones } \underline{\quad} \text{ tens}$$

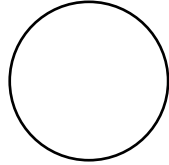
$$91 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$$

Write the missing number:

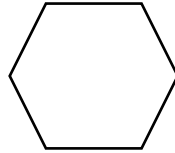
$$8 - \square = 2$$

$$7 - \square = 1$$

Sides and Corners



 sides
 corners



 sides
 corners

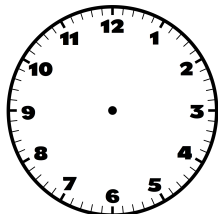
Write the day that comes after:

Monday = _____

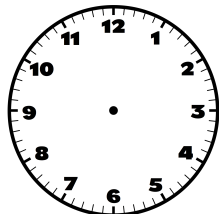
Friday = _____

Draw the time:

2:30



11:00



Score

10

DAILY MATHS 44

How many tens and ones:

$$47 = \underline{\quad} \text{ ones } \underline{\quad} \text{ tens}$$

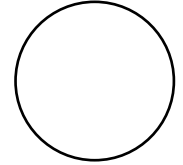
$$91 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$$

Write the missing number:

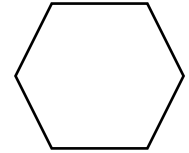
$$8 - \square = 2$$

$$7 - \square = 1$$

Sides and Corners



 sides
 corners



 sides
 corners

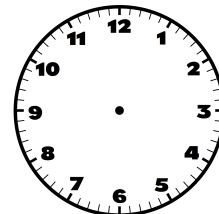
Write the day that comes after:

Monday = _____

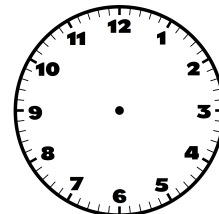
Friday = _____

Draw the time:

2:30



11:00



Score

10

DAILY MATHS 45

Order these numbers from least to greatest:

42, 13, 76

____, ____ , ____

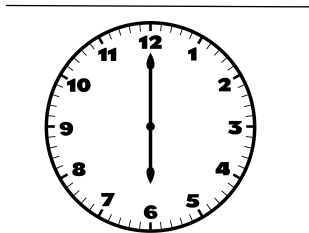
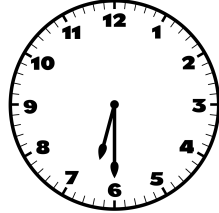
56, 24, 65

____, ____ , ____

61, 95, 16

____, ____ , ____

Write the time in words:



DAILY MATHS 45

Order these numbers from least to greatest:

42, 13, 76

____, ____ , ____

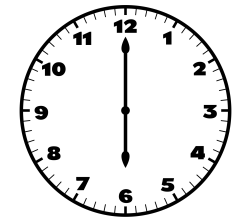
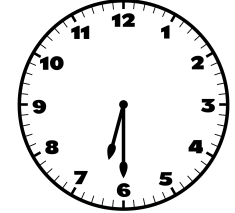
56, 24, 65

____, ____ , ____

61, 95, 16

____, ____ , ____

Write the time in words:



Add these numbers:

$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$$

Add these numbers:

$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$$

There were 5 adult dolphins and 2 baby dolphins swimming in the ocean. How many dolphins were there altogether?

Score

10

There were 5 adult dolphins and 2 baby dolphins swimming in the ocean. How many dolphins were there altogether?

Score

10

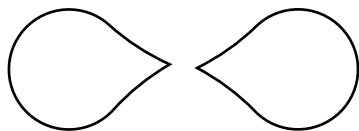
DAILY MATHS 46

Write the number:

4 ones 6 tens = ____

8 tens 2 ones = ____

Circle your answer:



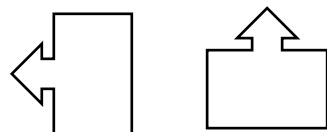
slide flip turn

What is 1 more or less:

80

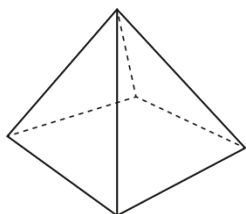
1 less = ____

1 more = ____

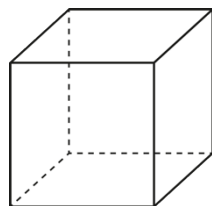


slide flip turn

Circle the 3D shape name:



cylinder



sphere

pyramid

cube

Write the month that comes after:

October = _____

May = _____

Score

10

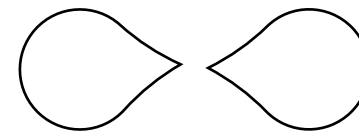
DAILY MATHS 46

Write the number:

4 ones 6 tens = ____

8 tens 2 ones = ____

Circle your answer:



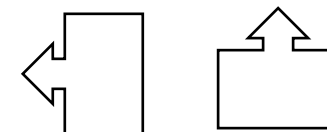
slide flip turn

What is 1 more or less:

80

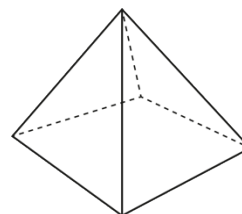
1 less = ____

1 more = ____

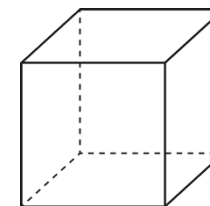


slide flip turn

Circle the 3D shape name:



cylinder



sphere

pyramid

cube

Write the month that comes after:

October = _____

May = _____

Score

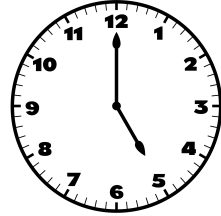
10

DAILY MATHS 47

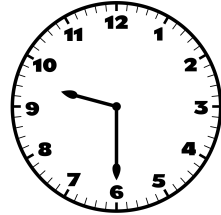
Subtract these numbers:

$$\begin{array}{r} 9 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ -5 \\ \hline \end{array}$$

Write the time digitally:



: _____



: _____

What is 10 more or less:

37

10 less = _____

10 more = _____

Tally marks:

15 =

24 =

Holly had 10 pencils but she lost 2. How many pencils does she have left?

Score

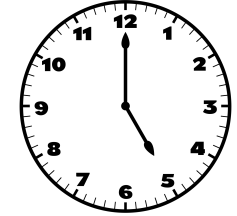
10

DAILY MATHS 47

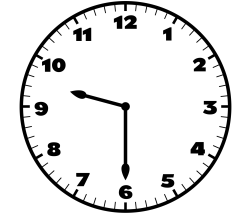
Subtract these numbers:

$$\begin{array}{r} 9 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ -5 \\ \hline \end{array}$$

Write the time digitally:



: _____



: _____

What is 10 more or less:

37

10 less = _____

10 more = _____

Tally marks:

15 =

24 =

Holly had 10 pencils but she lost 2. How many pencils does she have left?

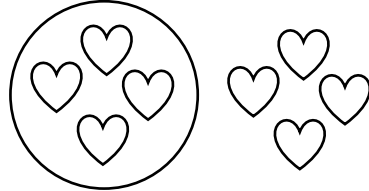
Score

10

DAILY MATHS 48

How many seconds in a minute?

Circle the one that shows half:



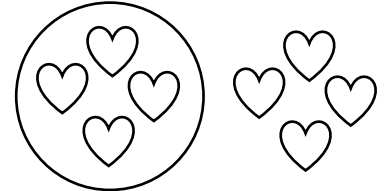
Write the amount the tally marks show:

~~||||~~ ~~||||~~ | = _____

~~||||~~ ~~||||~~ ~~||||~~ || = _____

How many seconds in a minute?

Circle the one that shows half:



Write the amount the tally marks show:

~~||||~~ ~~||||~~ | = _____

~~||||~~ ~~||||~~ ~~||||~~ || = _____

Circle the chance of this happening:

The moon will become square

will happen won't happen might happen

Circle the chance of this happening:

The moon will become square

will happen won't happen might happen

Solve:

$$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ + 6 \\ \hline \end{array} \quad \begin{array}{r} 15 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$$

Score

10

Solve:

$$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ + 6 \\ \hline \end{array} \quad \begin{array}{r} 15 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$$

Score

10

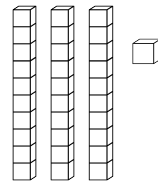
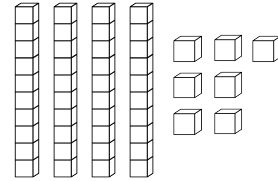
DAILY MATHS 49

Write the number:

1 ones 5 tens = ____

7 tens 2 ones = ____

Write the number:



Use <, > or =

74 47

92 34

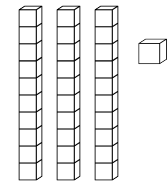
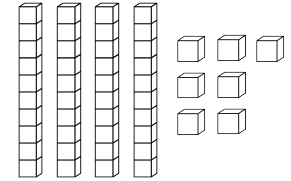
DAILY MATHS 49

Write the number:

1 ones 5 tens = ____

7 tens 2 ones = ____

Write the number:



Use <, > or =

74 47

92 34

Circle the chance of this happening:

You roll a dice and the number 2 comes up

will happen

won't happen

might happen

Circle the chance of this happening:

You roll a dice and the number 2 comes up

will happen

won't happen

might happen

Write the missing number

$$6 + \square = 8 \quad 3 + \square = 5$$

$$8 - \square = 3$$

Score

10

Write the missing number

$$6 + \square = 8 \quad 3 + \square = 5$$

$$8 - \square = 3$$

Score

10

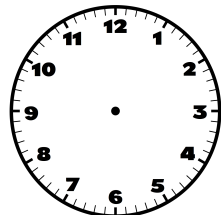
DAILY MATHS 50

Double these numbers:

7 2 9

<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------

Draw the time:



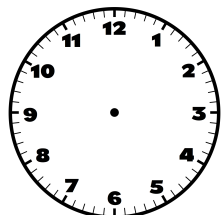
4:00

What is 10 more or less:

96

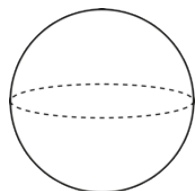
10 less =

10 more =



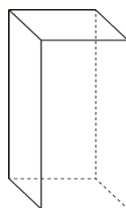
10:30

Circle the 3D shape name:



circle

sphere



cube

rectangular
prism

There are 10 crayons in a box. Chloe takes out 3 crayons to use. How many are still in the box?

Score

10

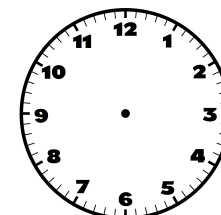
DAILY MATHS 50

Double these numbers:

7 2 9

<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------

Draw the time:



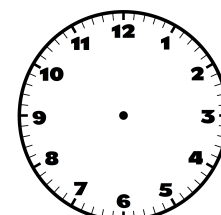
4:00

What is 10 more or less:

96

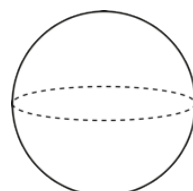
10 less =

10 more =



10:30

Circle the 3D shape name:



circle

sphere



cube

rectangular
prism

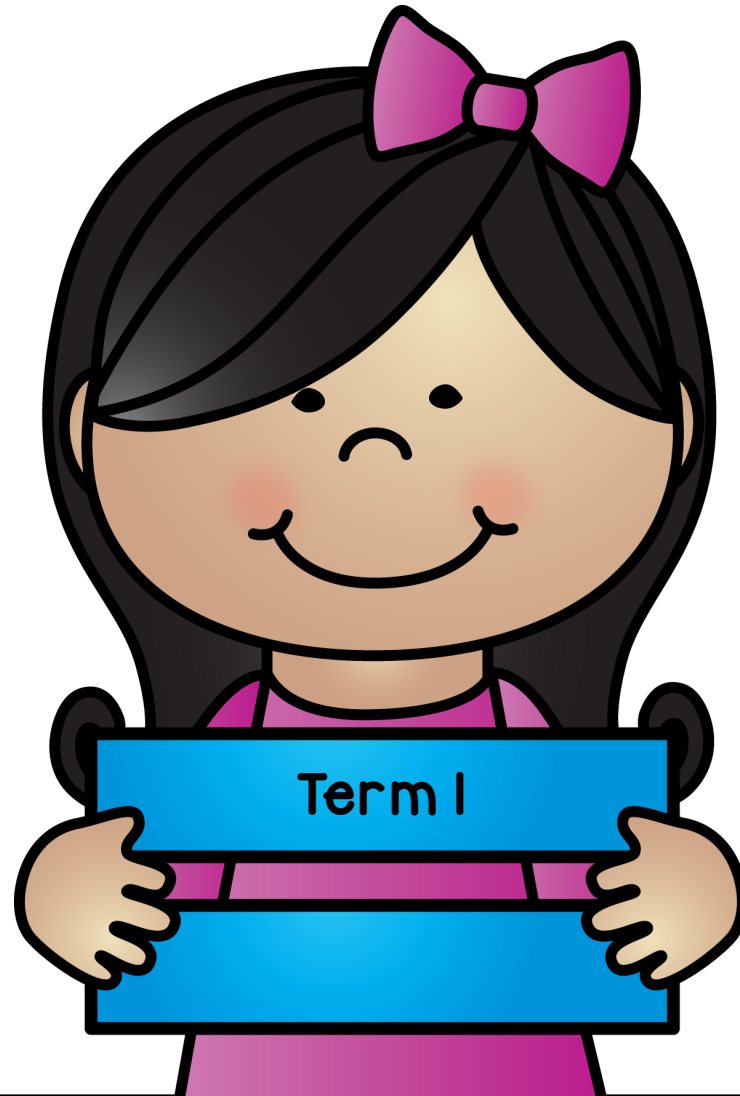
There are 10 crayons in a box. Chloe takes out 3 crayons to use. How many are still in the box?

Score

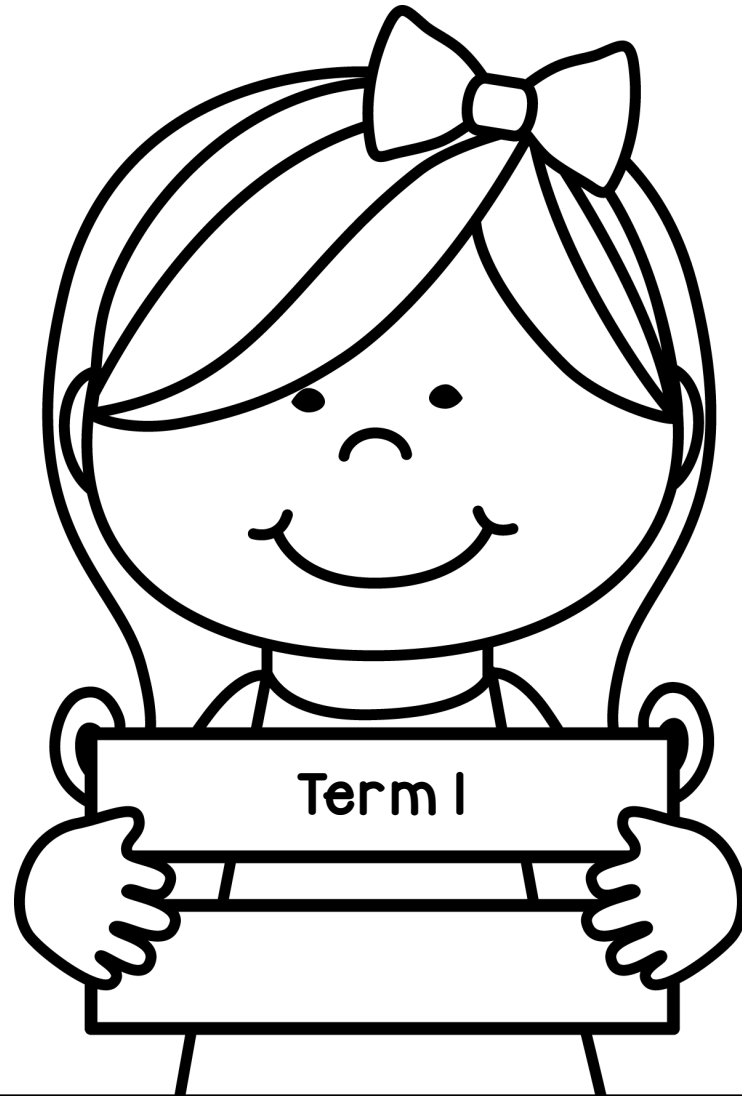
10

Option 2

Daily Maths Review



Daily Maths Review



DAILY MATHS 1

Count by 2's:

2, 4, 6, __, __, __, __

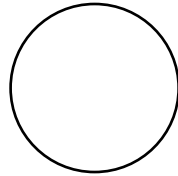
10, 12, 14, __, __, __, __

What is the number
before and after:

__, 15, __

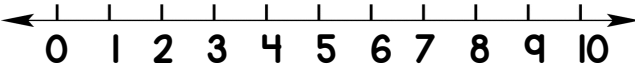
__, 23, __

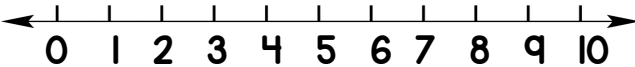
What is this
shape?





Add these numbers and show on number line:

$6 + 2 = \underline{\quad}$ 

$5 + 5 = \underline{\quad}$ 

1. Circle the 1st cow.

2. Cross out the 4th cow.



Score

10

DAILY MATHS 2

Count by 2's:

8, 10, 12, __, __, __, __

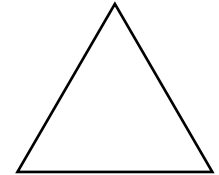
14, 16, 18, __, __, __, __

What is the number
before and after:

__, 36, __

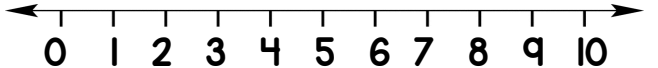
__, 29, __

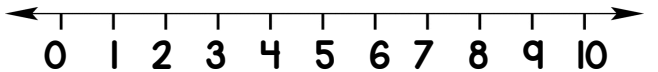
What is this
shape?





Add these numbers and show on number line:

$4 + 3 = \underline{\quad}$ 

$5 + 4 = \underline{\quad}$ 

1. Circle the 2nd snail.

2. Cross out the 3rd snail.



Score

10

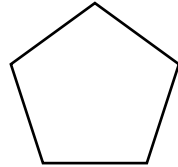
DAILY MATHS 3

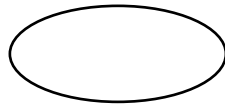
Count by 2's:

20, 22, 24, __, __, __, __

34, 36, 38, __, __, __, __

What is this shape?





What is the number before and after:

__, 40, __

__, 52, __

Add these numbers and show on number line:

$3 + 3 = \underline{\quad}$

$2 + 7 = \underline{\quad}$

1. Circle the 3rd frog.

2. Cross out the 5th frog.



Score

10

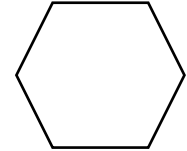
DAILY MATHS 4

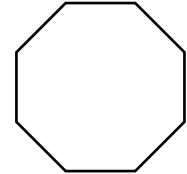
Count by 2's:

2, 4, 6, __, __, __, __

40, 42, 44, __, __, __, __

What is this shape?





What is the number before and after:

__, 79, __

__, 82, __

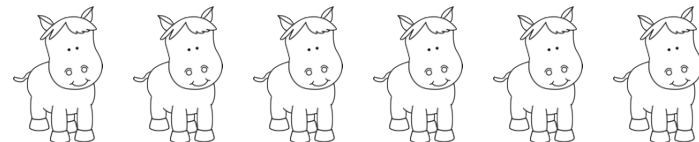
Add these numbers and show on number line:

$4 + 6 = \underline{\quad}$

$5 + 2 = \underline{\quad}$

1. Circle the last horse.

2. Cross out the 2nd horse.



Score

10

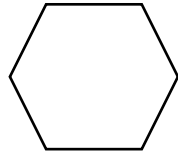
DAILY MATHS 5

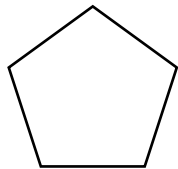
Count by 2's:

20, 22, 24, __, __, __, __

54, 56, 58, __, __, __, __

What is this shape?





What is the number before and after:

__, 80, __

__, 20, __

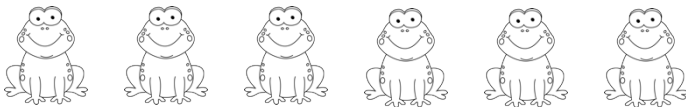
Add these numbers and show on number line:

$4 + 4 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

1. Circle the 3rd frog.

2. Cross out the 1st frog.



Score

10

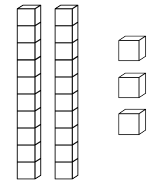
DAILY MATHS 6

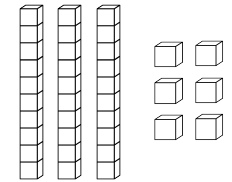
Count by 5's:

0, 5, 10, __, __, __, __

25, 30, 35, __, __, __, __

Write the number:





Use <, > or =

15 23

35 22

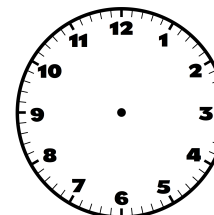
Subtract these numbers and show on number line:

$9 - 7 = \underline{\quad}$

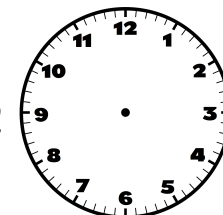
$10 - 5 = \underline{\quad}$

Draw the time:

10 o'clock



Half past 2



Score

10

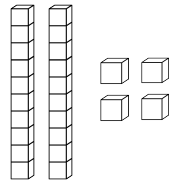
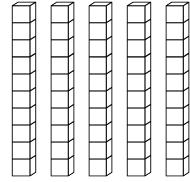
DAILY MATHS 7

Count by 5's:

20, 25, 30, __, __, __, __

45, 50, 55, __, __, __, __

Write the number:



Use <, > or =

92 75

25 52

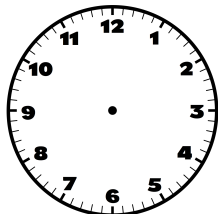
Subtract these numbers and show on number line:

$8 - 6 = \underline{\quad}$

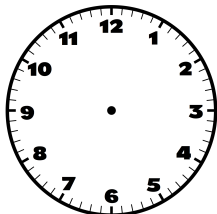
$10 - 3 = \underline{\quad}$

Draw the time:

Half past 9



4 o'clock



Score

10

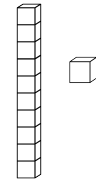
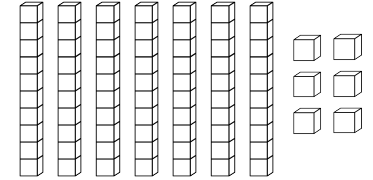
DAILY MATHS 8

Count by 5's:

50, 55, 60, __, __, __, __

75, 80, 85, __, __, __, __

Write the number:



Use <, > or =

63 63

72 27

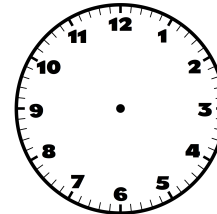
Subtract these numbers and show on number line:

$9 - 6 = \underline{\quad}$

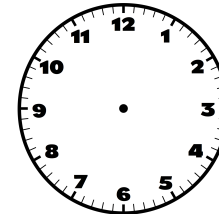
$7 - 5 = \underline{\quad}$

Draw the time:

11 o'clock



Half past 6



Score

10

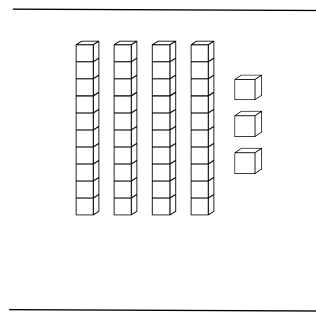
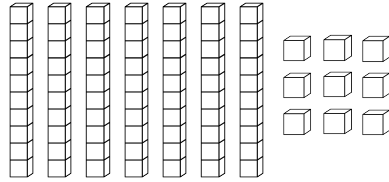
DAILY MATHS 9

Count by 5's:

85, 90, 95, __, __, __, __

70, 85, 80, __, __, __, __

Write the number:



Use <, > or =

57 53

61 16

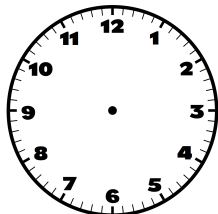
Subtract these numbers and show on number line:

$6 - 3 = \underline{\quad}$

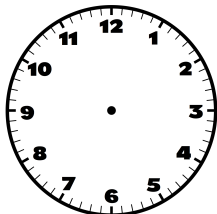
$10 - 4 = \underline{\quad}$

Draw the time:

Half past 3



5 o'clock



Score

10

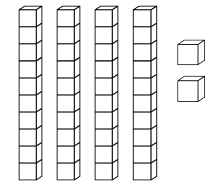
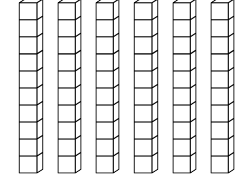
DAILY MATHS 10

Count by 5's:

20, 25, 30, __, __, __, __

85, 90, 95, __, __, __, __

Write the number:



Use <, > or =

63 93

72 27

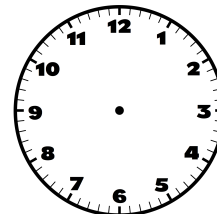
Subtract these numbers and show on number line:

$8 - 6 = \underline{\quad}$

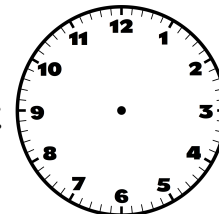
$10 - 3 = \underline{\quad}$

Draw the time:

Half past 11



2 o'clock



Score

10

DAILY MATHS 11

Double these numbers:

3 6 2

<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------

Circle odd or even:

27

odd or even

56

odd or even

81

odd or even

Write the missing number:

$$4 + \square = 6$$

$$5 + \square = 10$$

DAILY MATHS 12

Double these numbers:

5 10 1

<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------

Circle odd or even:

14

odd or even

23

odd or even

52

odd or even

Write the missing number:

$$3 + \square = 6$$

$$5 + \square = 7$$

Circle the coin that is worth the most:



Circle the coin that is worth the most:



There were 5 frogs at the pond and 3 more frogs hopped over. How many frogs are at the pond now?

Score

10

Jason had 4 toy cars and his mum gave him 2 more. How many toy cars does he have now?

Score

10

DAILY MATHS 13

Double these numbers:

7 2 4

Circle odd or even:

65

odd or even

19

odd or even

43

odd or even

Write the missing number:

$$6 + \square = 8$$

$$2 + \square = 6$$

DAILY MATHS 14

Double these numbers:

5 8 6

Circle odd or even:

86

odd or even

14

odd or even

27

odd or even

Write the missing number:

$$5 + \square = 9$$

$$2 + \square = 5$$

Circle the coin that is worth the most:



Circle the coin that is worth the most:



I ate 6 chocolates and then I ate 3 more. How many did I eat altogether?

Score

10

There were 5 cupcakes on a plate. I ate 2 of the cupcakes. How many are left on the plate?

Score

10

DAILY MATHS 15

Double these numbers:

7 9 3

Circle odd or even:

56

odd or even

72

odd or even

21

odd or even

Write the missing number:

$$7 + \square = 10$$

$$4 + \square = 8$$

Circle the coin that is worth the most:



There were 7 carrots growing in the garden but a rabbit ate 3 of them. How many carrots are left?

Score

10

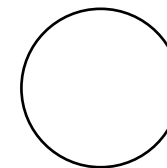
DAILY MATHS 16

How many tens and ones:

21 = ___ tens ___ ones

35 = ___ ones ___ tens

Sides and Corners



___ sides
___ corners

Write the missing number:

$$6 - \square = 4$$

$$8 - \square = 5$$



___ sides
___ corners

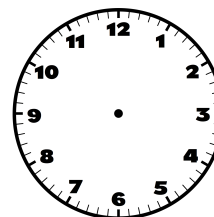
Write the day that comes after:

Tuesday = _____

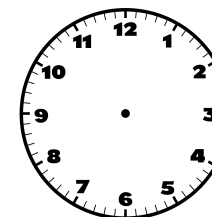
Saturday = _____

Draw the time:

10:00



4:30



Score

10

DAILY MATHS 17

How many tens and ones:

$74 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$

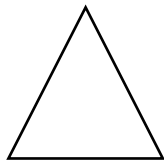
$15 = \underline{\quad} \text{ ones } \underline{\quad} \text{ tens}$

Write the missing number:

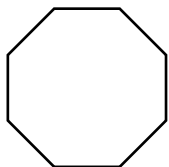
$8 - \square = 4$

$7 - \square = 2$

Sides and Corners



 sides
 corners



 sides
 corners

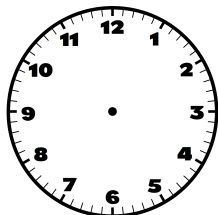
Write the day that comes after:

Thursday = _____

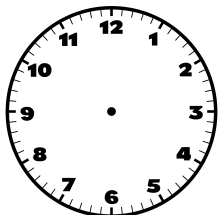
Monday = _____

Draw the time:

2:30



5:00



Score

10

DAILY MATHS 18

How many tens and ones:

$93 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$

$26 = \underline{\quad} \text{ ones } \underline{\quad} \text{ tens}$

Write the missing number:

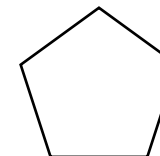
$10 - \square = 4$

$9 - \square = 2$

Sides and Corners



 sides
 corners



 sides
 corners

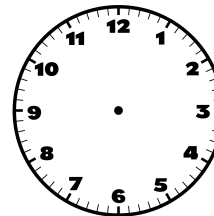
Write the day that comes after:

Wednesday = _____

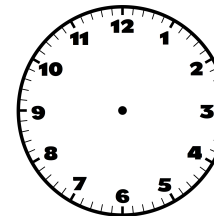
Sunday = _____

Draw the time:

3:00



12:30



Score

10

DAILY MATHS 19

How many tens and ones:

$$52 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$$

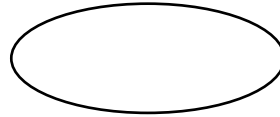
$$37 = \underline{\quad} \text{ ones } \underline{\quad} \text{ tens}$$

Write the missing number:

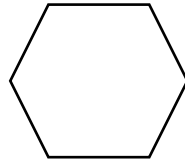
$$6 - \square = 3$$

$$7 - \square = 4$$

Sides and Corners



 sides
 corners



 sides
 corners

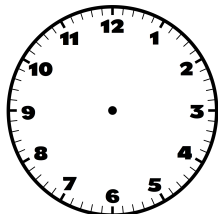
Write the day that comes after:

Friday = _____

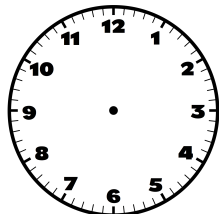
Tuesday = _____

Draw the time:

9:30



1:00



Score

10

DAILY MATHS 20

How many tens and ones:

$$94 = \underline{\quad} \text{ ones } \underline{\quad} \text{ tens}$$

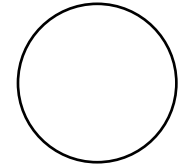
$$52 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$$

Write the missing number:

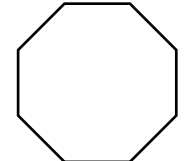
$$10 - \square = 3$$

$$9 - \square = 2$$

Sides and Corners



 sides
 corners



 sides
 corners

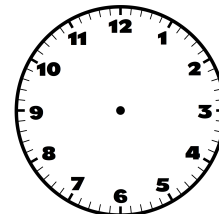
Write the day that comes after:

Thursday = _____

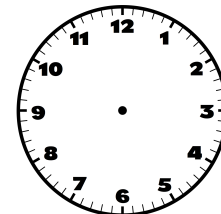
Sunday = _____

Draw the time:

7:30



6:00



Score

10

DAILY MATHS 21

Order these numbers from least to greatest:

9, 5, 7

____, ____ , ____

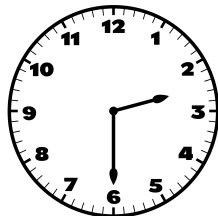
3, 8, 2

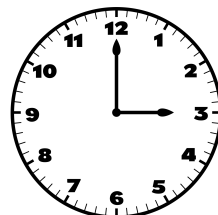
____, ____ , ____

6, 1, 9

____, ____ , ____

Write the time in words:





Add these numbers:

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

Jade bought 5 apples and 4 oranges. How much fruit did she buy altogether?

Score

10

DAILY MATHS 22

Order these numbers from least to greatest:

27, 51, 34

____, ____ , ____

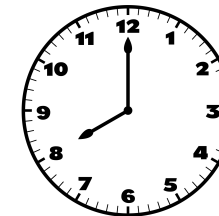
62, 9, 26

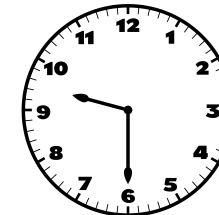
____, ____ , ____

35, 72, 19

____, ____ , ____

Write the time in words:





Add these numbers:

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

Ben had 10 bugs in a jar but 3 got out. How many bugs are left in the jar?

Score

10

DAILY MATHS 23

Order these numbers from least to greatest:

30, 12, 57

____, _____, _____

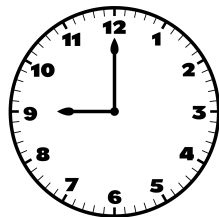
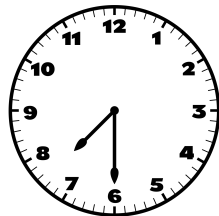
17, 71, 43

____, _____, _____

92, 29, 19

____, _____, _____

Write the time in words:



DAILY MATHS 24

Order these numbers from least to greatest:

42, 27, 31

____, _____, _____

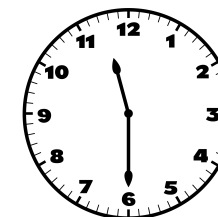
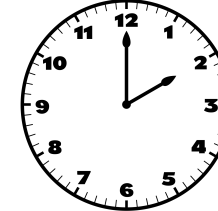
96, 12, 39

____, _____, _____

28, 82, 20

____, _____, _____

Write the time in words:



Add these numbers:

$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$
---	---	---	---

Add these numbers:

$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$
---	---	---	---

Andrew scored 5 points in the first half of his basketball game and 4 points in the second half. How many points did he score altogether?

Score

10

There were 7 caterpillars but 3 of them turned into butterflies. How many are still caterpillars?

Score

10

DAILY MATHS 25

Order these numbers from least to greatest:

75, 57, 29

____, _____, _____

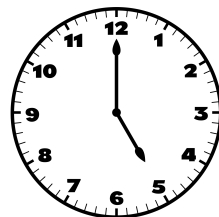
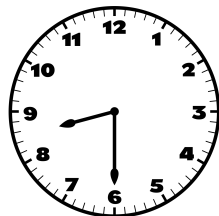
53, 24, 68

____, _____, _____

63, 82, 36

____, _____, _____

Write the time in words:



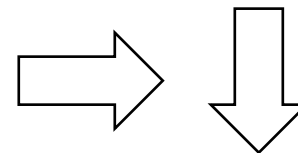
DAILY MATHS 26

Write the number:

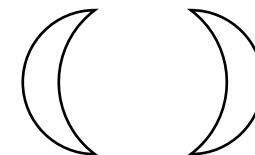
5 ones 3 tens = _____

7 tens 2 ones = _____

Circle your answer:



slide flip turn



slide flip turn

What is 1 more or less:

47

1 less = _____

1 more = _____

Add these numbers:

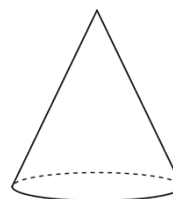
$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

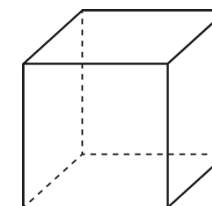
$$\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

Circle the 3D shape name:



cube



square

cone

cube

Charlotte read 5 books during the week and 2 on the weekend. How many books did she read altogether?

Score

10

Write the month that comes after:

January = _____

August = _____

Score

10

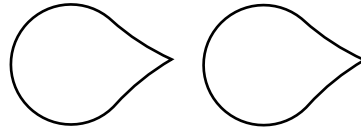
DAILY MATHS 27

Write the number:

3 ones 1 tens = ____

4 tens 2 ones = ____

Circle your answer:



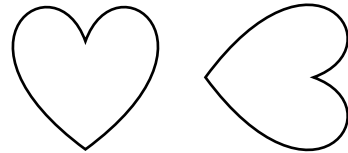
slide flip turn

What is 1 more or less:

30

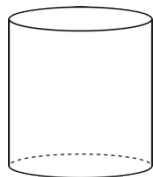
1 less = ____

1 more = ____



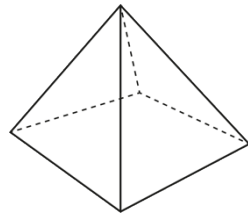
slide flip turn

Circle the 3D shape name:



cylinder

cone



triangle

pyramid

Write the month that comes after:

March = _____

November = _____

Score

10

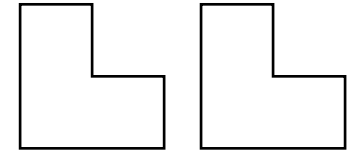
DAILY MATHS 28

Write the number:

2 ones 9 tens = ____

7 tens 5 ones = ____

Circle your answer:



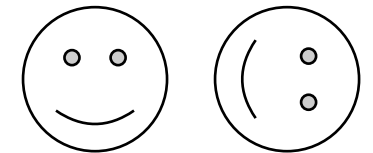
slide flip turn

What is 1 more or less:

78

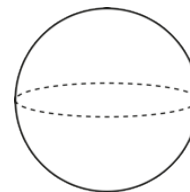
1 less = ____

1 more = ____



slide flip turn

Circle the 3D shape name:



circle

sphere



cone

rectangular
prism

Write the month that comes after:

September = _____

May = _____

Score

10

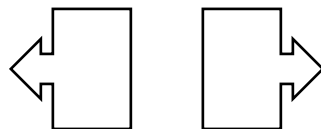
DAILY MATHS 29

Write the number:

0 ones 4 tens = _____

3 tens 8 ones = _____

Circle your answer:



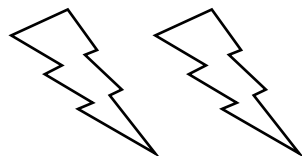
slide flip turn

What is 1 more or less:

60

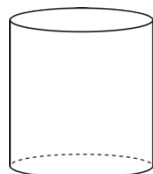
1 less = _____

1 more = _____



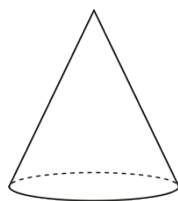
slide flip turn

Circle the 3D shape name:



cylinder

cube



sphere

cone

Write the month that comes after:

February = _____

June = _____

Score

10

DAILY MATHS 30

Write the number:

3 ones 1 ten = _____

5 tens 8 ones = _____

Circle your answer:



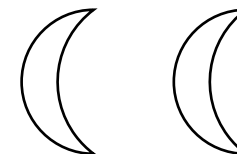
slide flip turn

What is 1 more or less:

90

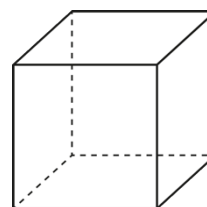
1 less = _____

1 more = _____



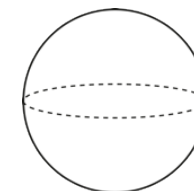
slide flip turn

Circle the 3D shape name:



cylinder

cube



sphere

cone

Write the month that comes after:

April = _____

July = _____

Score

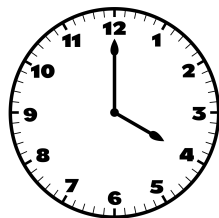
10

DAILY MATHS 31

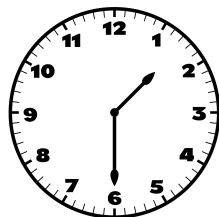
Subtract these numbers:

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

Write the time digitally:



: _____



: _____

What is 10 more or less:

60

10 less = _____

10 more = _____

Tally marks:

4 =

7 =

Amy's cat had 5 kittens and they sold 4 kittens. How many kittens are left?

Score

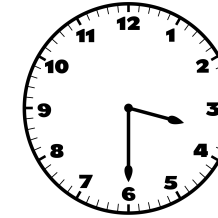
10

DAILY MATHS 32

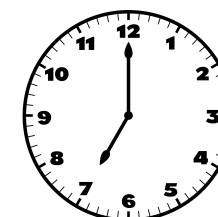
Subtract these numbers:

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$$

Write the time digitally:



: _____



: _____

What is 10 more or less:

35

10 less = _____

10 more = _____

Tally marks:

10 =

17 =

There were 5 flowers in the garden and Rob picked 3. How many flowers are still in the garden?

Score

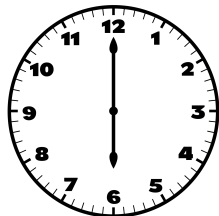
10

DAILY MATHS 33

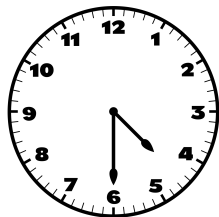
Subtract these numbers:

$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

Write the time digitally:



: _____



: _____

What is 10 more or less:

47 10 less = _____
10 more = _____

Tally marks:

15 = _____ **21** = _____

Miley found 5 shells and Travis found 3 shells. How many shells did they find altogether?

Score

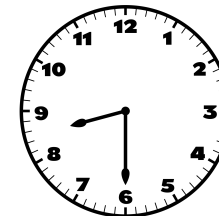
10

DAILY MATHS 34

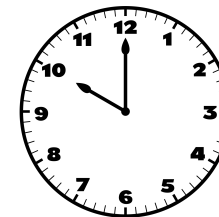
Subtract these numbers:

$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

Write the time digitally:



: _____



: _____

What is 10 more or less:

52 10 less = _____
10 more = _____

Tally marks:

19 = _____ **23** = _____

Jordan had 10 balloons but 4 flew away. How many balloons does he have left?

Score

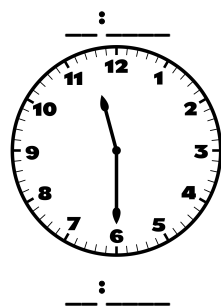
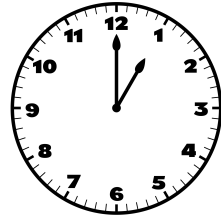
10

DAILY MATHS 35

Subtract these numbers:

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$$

Write the time digitally:



What is 10 more or less:

93

10 less =

10 more =

Tally marks:

12 =

18 =

8 people were on the bus and then 2 more people got on. How many people are on the bus now?

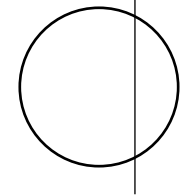
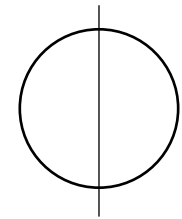
Score

10

DAILY MATHS 36

How many days in a week?

Circle the one that shows half:



Write the amount the tally marks show:

||| =

|||| =

Circle the chance of this happening:

An elephant walking into our classroom

will happen

won't happen

might happen

Solve:

$$\begin{array}{r} 10 \\ + 9 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ + 4 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

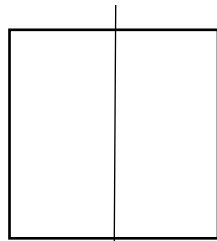
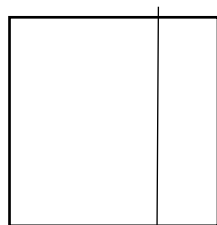
Score

10

DAILY MATHS 37

How many months in a year?

Circle the one that shows half:



Write the amount the tally marks show:

$$\cancel{||||} \cancel{||||} = \underline{\quad}$$

$$\cancel{||||} || = \underline{\quad}$$

Circle the chance of this happening:

We will have lunch today

will happen won't happen might happen

Solve:

$$\begin{array}{r} 12 \\ + 4 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ + 6 \\ \hline \end{array} \quad \begin{array}{r} 15 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ + 3 \\ \hline \end{array}$$

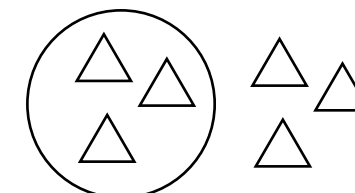
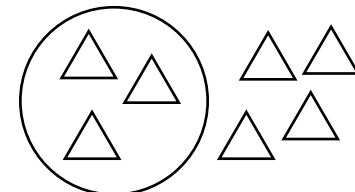
Score

10

DAILY MATHS 38

How many hours in a day?

Circle the one that shows half:



Write the amount the tally marks show:

$$\cancel{||||} \cancel{||||} || = \underline{\quad}$$

$$\cancel{||||} |||| = \underline{\quad}$$

Circle the chance of this happening:

My teacher will be away tomorrow

will happen won't happen might happen

Solve:

$$\begin{array}{r} 14 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ + 3 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ + 6 \\ \hline \end{array} \quad \begin{array}{r} 18 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ + 10 \\ \hline \end{array}$$

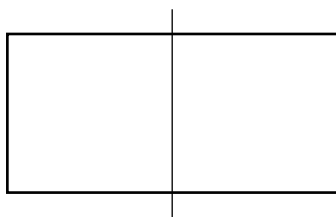
Score

10

DAILY MATHS 39

How many seconds in a minute?

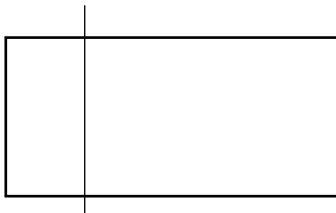
Circle the one that shows half:



Write the amount the tally marks show:

~~||||~~ ~~||||~~ | = _____

~~||||~~ ~~||||~~ ~~||||~~ ~~||||~~ | = _____



Circle the chance of this happening:

It will rain pigs

will happen

won't happen

might happen

Solve:

$\begin{array}{r} 12 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 19 \\ + 1 \\ \hline \end{array}$
--	--	---	---	--

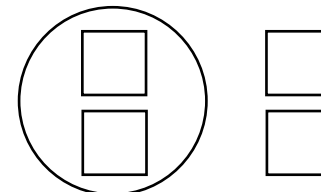
Score

10

DAILY MATHS 40

How many minutes in an hour?

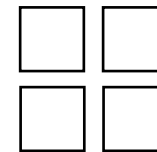
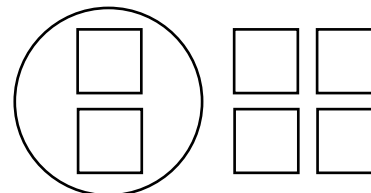
Circle the one that shows half:



Write the amount the tally marks show:

~~||||~~ ~~||||~~ |||| = _____

~~||||~~ ~~||||~~ ~~||||~~ || = _____



Circle the chance of this happening:

You will sleep tonight

will happen

won't happen

might happen

Solve:

$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ + 10 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ + 6 \\ \hline \end{array}$
---	--	---	---	--

Score

10

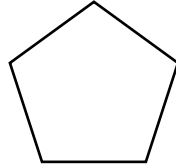
DAILY MATHS 41

Count by 2's:

60, 62, 64, __, __, __, __

94, 96, 98, __, __, __, __

What is this shape?



What is the number before and after:

__, 65, __

__, 80, __

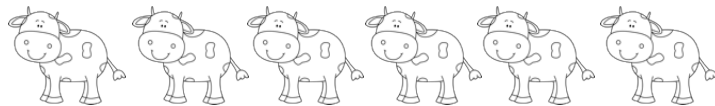
Add these numbers and show on number line:

$6 + 3 = \underline{\quad}$

$4 + 3 = \underline{\quad}$

1. Circle the 4th cow.

2. Cross out the 1st cow.



Score

10

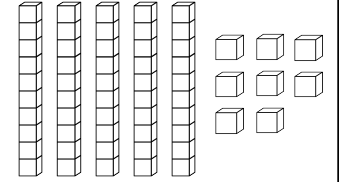
DAILY MATHS 42

Count by 5's:

45, 50, 55, __, __, __, __

85, 90, 95, __, __, __, __

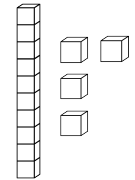
Write the number:



Use <, > or =

64 46

25 25



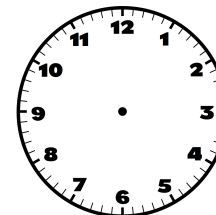
Subtract these numbers and show on number line:

$8 - 5 = \underline{\quad}$

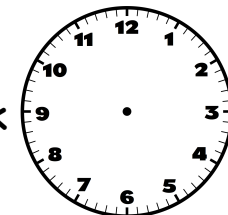
$7 - 6 = \underline{\quad}$

Draw the time.

Half past 8



5 o'clock



Score

10

DAILY MATHS 43

Double these numbers:

10 8 4

Write the missing number:

$$8 + \square = 12$$

$$3 + \square = 9$$

Circle odd or even:

47

odd or even

12

odd or even

96

odd or even

Circle the coin that is worth the most:



Jayden borrowed 2 books from the library and Thomas borrowed 3. How many books did they borrow altogether?

Score

10

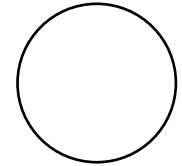
DAILY MATHS 44

How many tens and ones:

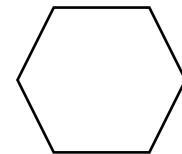
47 = ___ ones ___ tens

91 = ___ tens ___ ones

Sides and Corners



___ sides
___ corners



___ sides
___ corners

Write the missing number:

$$8 - \square = 2$$

$$7 - \square = 1$$

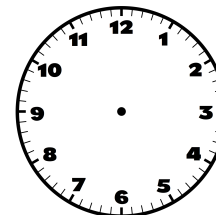
Write the day that comes after:

Monday = _____

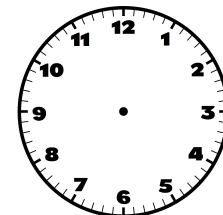
Friday = _____

Draw the time:

2:30



11:00



Score

10

DAILY MATHS 45

Order these numbers from least to greatest:

42, 13, 76

____, _____, _____

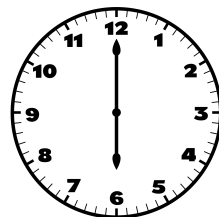
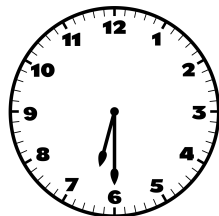
56, 24, 65

____, _____, _____

61, 95, 16

____, _____, _____

Write the time in words:



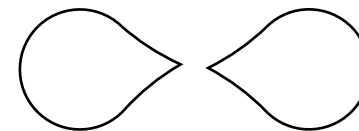
DAILY MATHS 46

Write the number:

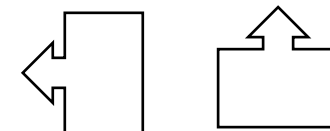
4 ones 6 tens = _____

8 tens 2 ones = _____

Circle your answer:



slide flip turn



slide flip turn

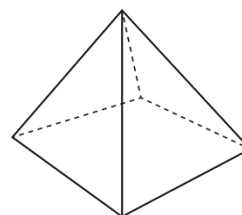
What is 1 more or less:

80

1 less = _____

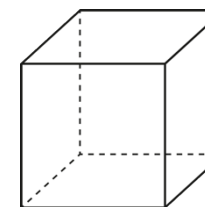
1 more = _____

Circle the 3D shape name:



cylinder

pyramid



sphere

cube

There were 5 adult dolphins and 2 baby dolphins swimming in the ocean. How many dolphins were there altogether?

Score

10

Write the month that comes after:

October = _____

May = _____

Score

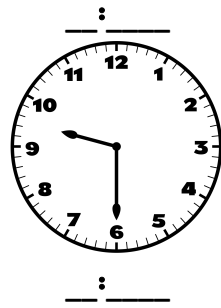
10

DAILY MATHS 47

Subtract these numbers:

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

Write the time digitally:



What is 10 more or less:

37

10 less =

10 more =

Tally marks:

15 =

24 =

Holly had 10 pencils but she lost 2. How many pencils does she have left?

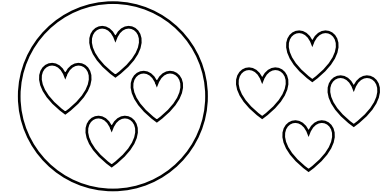
Score

10

DAILY MATHS 48

How many seconds in a minute?

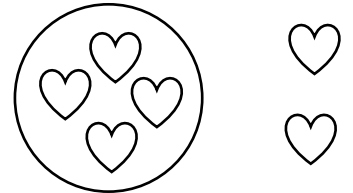
Circle the one that shows half:



Write the amount the tally marks show:

~~||||~~ ~~||||~~ | =

~~||||~~ ~~||||~~ ~~||||~~ || =



Circle the chance of this happening:

The moon will become square

will happen

won't happen

might happen

Solve:

$$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ + 6 \\ \hline \end{array} \quad \begin{array}{r} 15 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$$

Score

10

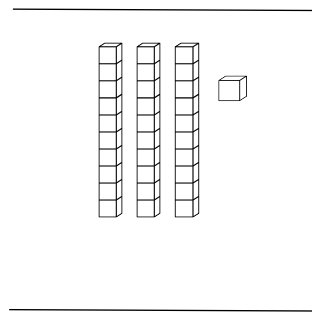
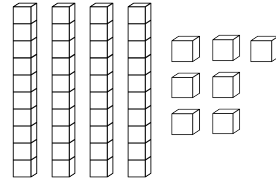
DAILY MATHS 49

Write the number:

1 ones 5 tens =

7 tens 2 ones =

Write the number:



Use <, > or =

74 47

92 34

Circle the chance of this happening:

You roll a dice and the number 2 comes up

will happen

won't happen

might happen

Write the missing number

$6 + \square = 8$ $3 + \square = 5$

$8 - \square = 3$

Score

10

DAILY MATHS 50

Double these numbers:

7

2

9

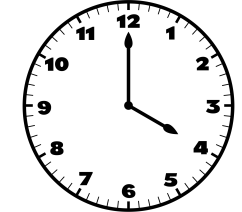
What is 10 more or less:

96

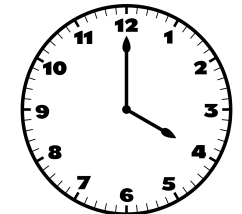
10 less =

10 more =

Draw the time:

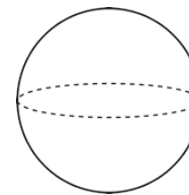


4:00



10:30

Circle the 3D shape name:



circle

sphere



cube

rectangular
prism

There are 10 crayons in a box. Chloe takes out 3 crayons to use. How many are still in the box?

Score

10

Answers

DAILY MATHS 1

Count by 2's:

2, 4, 6, 8, 10, 12, 14

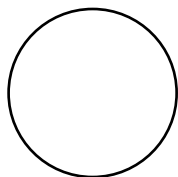
10, 12, 14, 16, 18, 20, 22

What is the number before and after:

14, 15, 16

22, 23, 24

What is this shape?



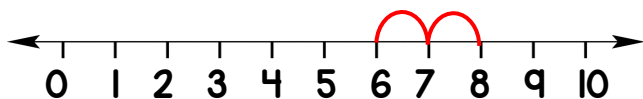
circle



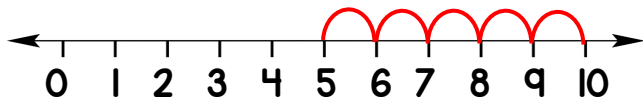
square

Add these numbers and show on number line:

$6 + 2 = 8$

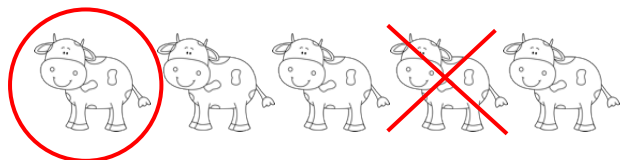


$5 + 5 = 10$



1. Circle the 1st cow.

2. Cross out the 4th cow.



Score

10

DAILY MATHS 2

Count by 2's:

8, 10, 12, 14, 16, 18, 20

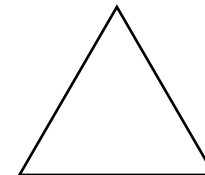
14, 16, 18, 20, 22, 24, 26

What is the number before and after:

35, 36, 37

28, 29, 30

What is this shape?



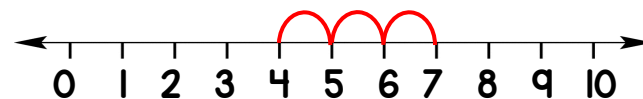
triangle



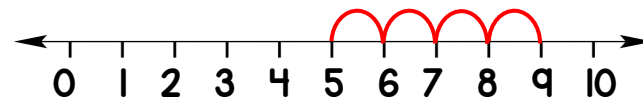
rectangle

Add these numbers and show on number line:

$4 + 3 = 7$



$5 + 4 = 9$



1. Circle the 2nd snail.

2. Cross out the 3rd snail.



Score

10

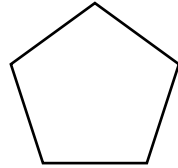
DAILY MATHS 3

Count by 2's:

20, 22, 24, 26, 28, 30, 32

34, 36, 38, 40, 42, 44, 46

What is this shape?

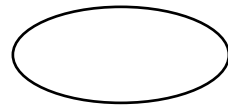


pentagon

What is the number before and after:

39, 40, 41

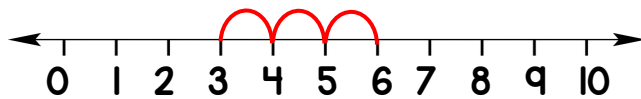
51, 52, 53



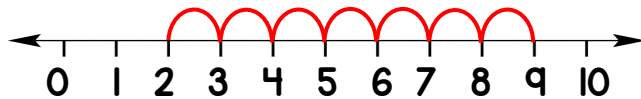
oval

Add these numbers and show on number line:

$3 + 3 = 6$

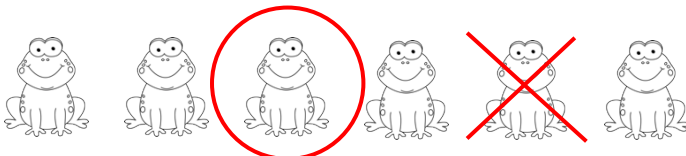


$2 + 7 = 9$



1. Circle the 3rd frog.

2. Cross out the 5th frog.



Score

10

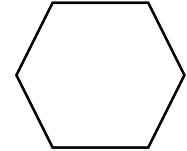
DAILY MATHS 4

Count by 2's:

2, 4, 6, 8, 10, 12, 14

40, 42, 44, 46, 48, 50, 52

What is this shape?

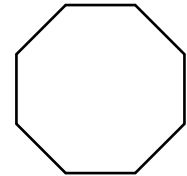


hexagon

What is the number before and after:

78, 79, 80

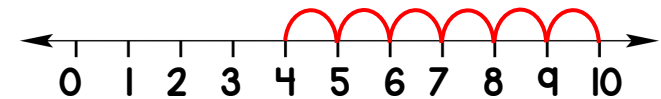
81, 82, 83



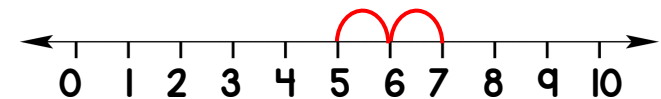
octagon

Add these numbers and show on number line:

$4 + 6 = 10$

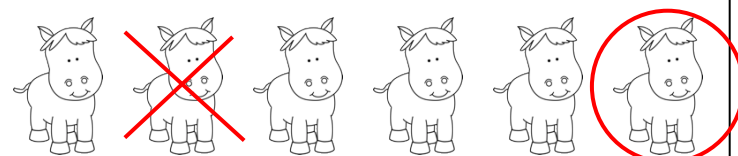


$5 + 2 = 7$



1. Circle the last horse.

2. Cross out the 2nd horse.



Score

10

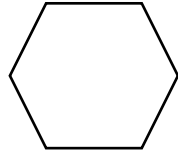
DAILY MATHS 5

Count by 2's:

20, 22, 24, **26, 28, 30, 32**

54, 56, 58, **60, 62, 64, 66**

What is this shape?

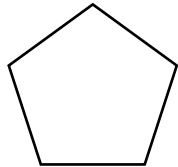


hexagon

What is the number before and after:

79, 80, 81

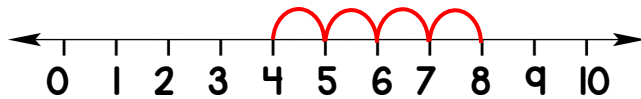
19, 20, 21



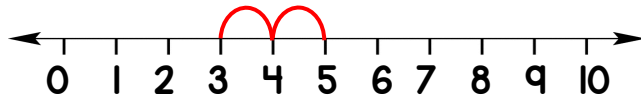
pentagon

Add these numbers and show on number line:

$4 + 4 = 8$

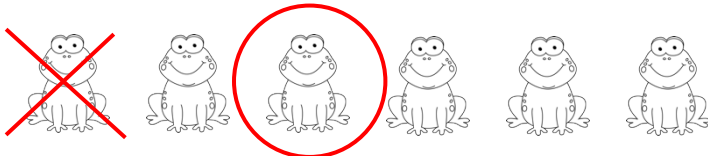


$3 + 2 = 5$



1. Circle the 3rd frog.

2. Cross out the 1st frog.



Score

10

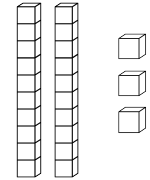
DAILY MATHS 6

Count by 5's:

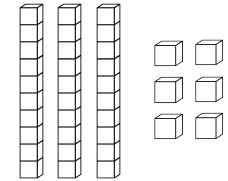
0, 5, 10, **15, 20, 25, 30**

25, 30, 35, **40, 45, 50, 55**

Write the number:



23



36

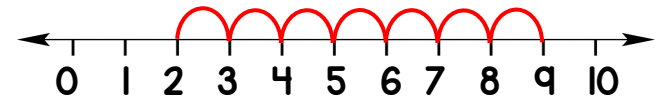
Use <, > or =

15 **<** 23

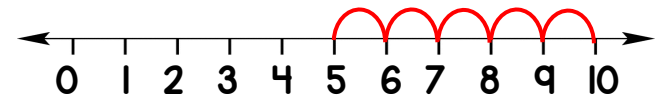
35 **>** 22

Subtract these numbers and show on number line:

$9 - 7 = 2$

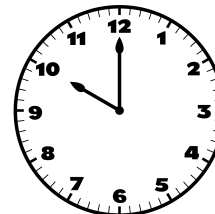


$10 - 5 = 5$

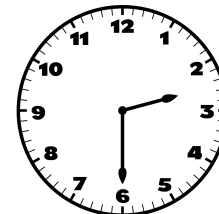


Draw the time.

10 o'clock



Half past 2



Score

10

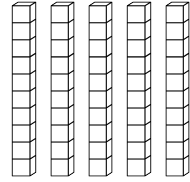
DAILY MATHS 7

Count by 5's:

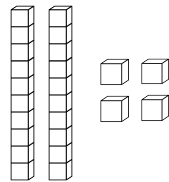
20, 25, 30, **35, 40, 45, 50**

45, 50, 55, **60, 65, 70, 75**

Write the number:



50



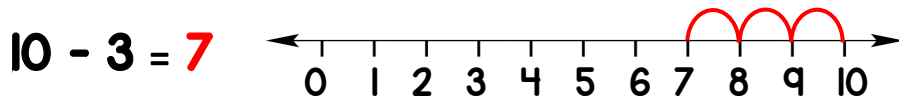
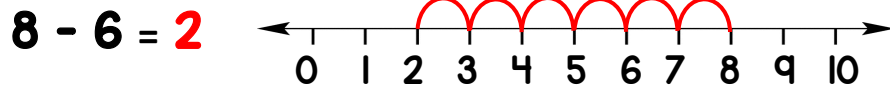
24

Use <, > or =

92 **>** 75

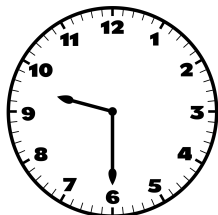
25 **<** 52

Subtract these numbers and show on number line:

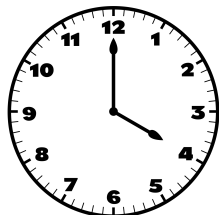


Draw the time.

Half past 9



4 o'clock



Score

10

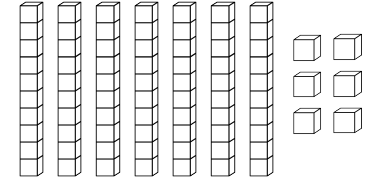
DAILY MATHS 8

Count by 5's:

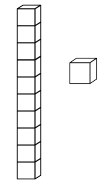
50, 55, 60, **65, 70, 75, 80**

75, 80, 85, **90, 95, 100, 105**

Write the number:



76



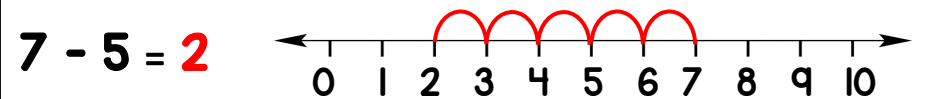
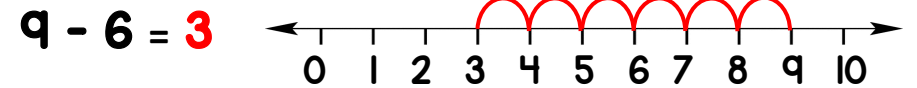
11

Use <, > or =

63 **=** 63

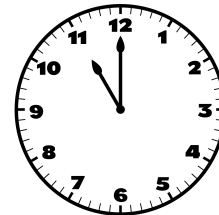
72 **>** 27

Subtract these numbers and show on number line:

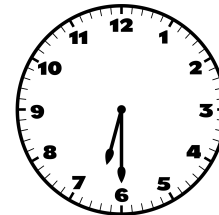


Draw the time.

11 o'clock



Half past 6



Score

10

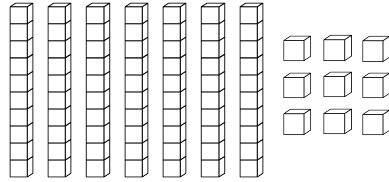
DAILY MATHS 9

Count by 5's:

85, 90, 95, **100, 105, 110, 115**

70, 85, 80, **85, 90, 95, 100**

Write the number:

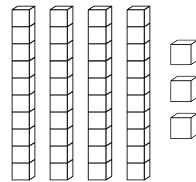


79

Use <, > or =

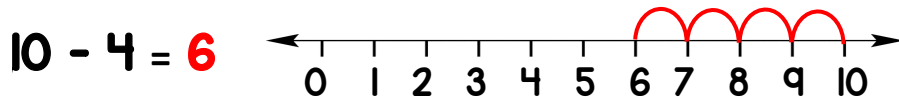
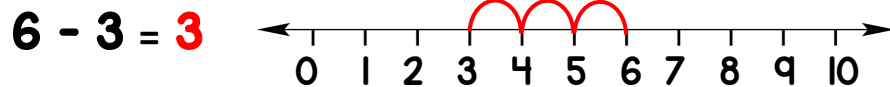
57 **>** 53

61 **>** 16



43

Subtract these numbers and show on number line:



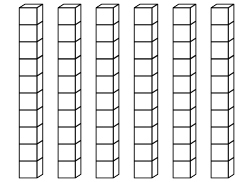
DAILY MATHS 10

Count by 5's:

20, 25, 30, **35, 40, 45, 50**

85, 90, 95, **100, 105, 110, 115**

Write the number:

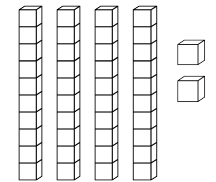


60

Use <, > or =

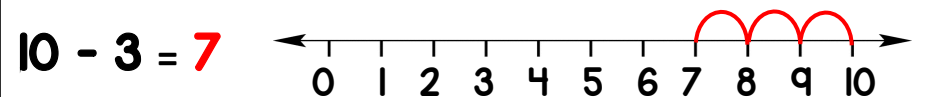
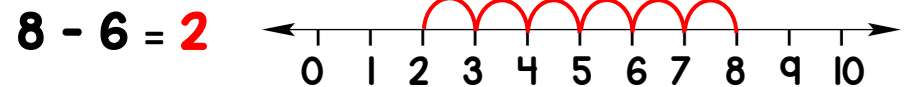
63 **<** 93

72 **>** 27



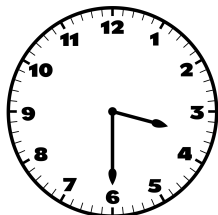
42

Subtract these numbers and show on number line:

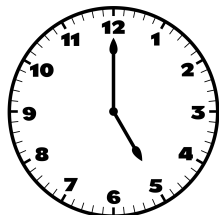


Draw the time.

Half past 3



5 o'clock

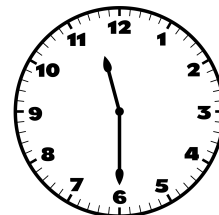


Score

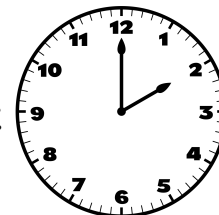
10

Draw the time.

Half past 11



2 o'clock



Score

10

DAILY MATHS 11

Double these numbers:

3 6 2

6

12

4

Write the missing number:

$$4 + \boxed{2} = 6$$

$$5 + \boxed{5} = 10$$

Circle odd or even:

27

odd or even

56

odd or even

81

odd or even

Circle the coin that is worth the most:



There were 5 frogs at the pond and 3 more frogs hopped over. How many frogs are at the pond now?

$$5 + 3 = 8$$

Score

10

DAILY MATHS 12

Double these numbers:

5 10 1

10

20

2

Write the missing number:

$$3 + \boxed{3} = 6$$

$$5 + \boxed{2} = 7$$

Circle odd or even:

14

odd or even

23

odd or even

52

odd or even

Circle the coin that is worth the most:



Jason had 4 toy cars and his mum gave him 2 more. How many toy cars does he have now?

$$4 + 2 = 6$$

Score

10

DAILY MATHS 13

Double these numbers:

7 2 4

14

4

8

Write the missing number:

$$6 + \boxed{2} = 8$$

$$2 + \boxed{4} = 6$$

Circle odd or even:

65

odd or even

19

odd or even

43

odd or even

Circle the coin that is worth the most:



I ate 6 chocolates and then I ate 3 more. How many did I eat altogether?

$$6 + 3 = 9$$

Score

10

DAILY MATHS 14

Double these numbers:

5 8 6

10

16

12

Write the missing number:

$$5 + \boxed{4} = 9$$

$$2 + \boxed{3} = 5$$

Circle odd or even:

86

odd or even

14

odd or even

27

odd or even

Circle the coin that is worth the most:



There were 5 cupcakes on a plate. I ate 2 of the cupcakes. How many are left on the plate?

$$5 - 2 = 3$$

Score

10

DAILY MATHS 15

Double these numbers:

7 9 3

14

18

6

Write the missing number:

$$7 + \boxed{3} = 10$$

$$4 + \boxed{4} = 8$$

Circle odd or even:

56

odd or **even**

72

odd or **even**

21

odd or even

Circle the coin that is worth the most:



There were 7 carrots growing in the garden but a rabbit ate 3 of them. How many carrots are left?

$$7 - 3 = 4$$

Score

10

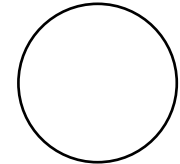
DAILY MATHS 16

How many tens and ones:

21 = **2** tens **1** ones

35 = **5** ones **3** tens

Sides and Corners



0 sides
0 corners



4 sides
4 corners

Write the missing number:

$$6 - \boxed{2} = 4$$

$$8 - \boxed{3} = 5$$

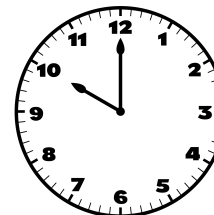
Write the day that comes after:

Tuesday = Wednesday

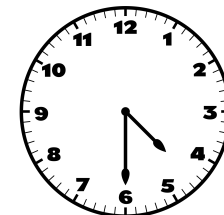
Saturday = Sunday

Draw the time:

10:00



4:30



Score

10

DAILY MATHS 17

How many tens and ones:

$$74 = 7 \text{ tens } 4 \text{ ones}$$

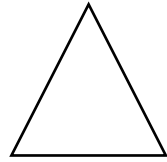
$$15 = 5 \text{ ones } 1 \text{ tens}$$

Write the missing number:

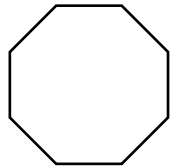
$$8 - \boxed{4} = 4$$

$$7 - \boxed{5} = 2$$

Sides and Corners



3 sides
3 corners



8 sides
8 corners

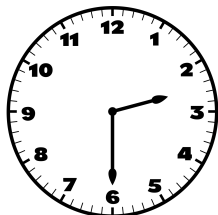
Write the day that comes after:

Thursday = Friday

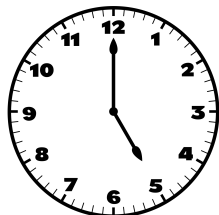
Monday = Tuesday

Draw the time:

2:30



5:00



Score

10

DAILY MATHS 18

How many tens and ones:

$$93 = 9 \text{ tens } 3 \text{ ones}$$

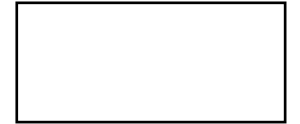
$$26 = 6 \text{ ones } 2 \text{ tens}$$

Write the missing number:

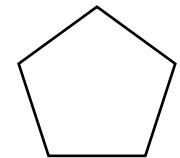
$$10 - \boxed{6} = 4$$

$$9 - \boxed{7} = 2$$

Sides and Corners



4 sides
4 corners



5 sides
5 corners

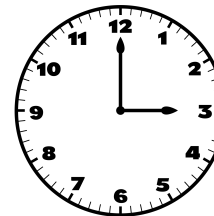
Write the day that comes after:

Wednesday = Thursday

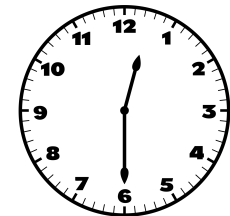
Sunday = Monday

Draw the time:

3:00



12:30



Score

10

DAILY MATHS 19

How many tens and ones:

$$52 = 5 \text{ tens } 2 \text{ ones}$$

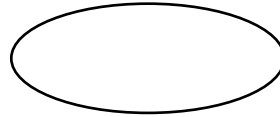
$$37 = 7 \text{ ones } 3 \text{ tens}$$

Write the missing number:

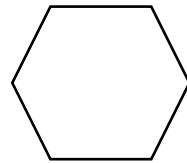
$$6 - \boxed{3} = 3$$

$$7 - \boxed{3} = 4$$

Sides and Corners



0 sides
0 corners



6 sides
6 corners

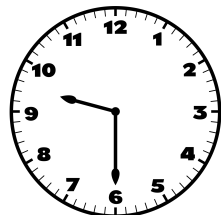
Write the day that comes after:

Friday = Saturday

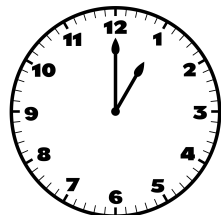
Tuesday = Wednesday

Draw the time:

9:30



1:00



Score

10

DAILY MATHS 20

How many tens and ones:

$$94 = 4 \text{ ones } 9 \text{ tens}$$

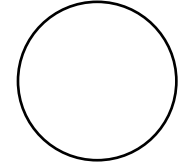
$$52 = 5 \text{ tens } 2 \text{ ones}$$

Write the missing number:

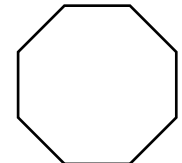
$$10 - \boxed{7} = 3$$

$$9 - \boxed{7} = 2$$

Sides and Corners



0 sides
0 corners



8 sides
8 corners

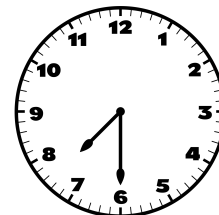
Write the day that comes after:

Thursday = Friday

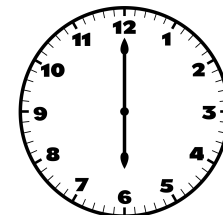
Sunday = Monday

Draw the time:

7:30



6:00



Score

10

DAILY MATHS 21

Order these numbers from least to greatest:

9, 5, 7

5, 7, 9

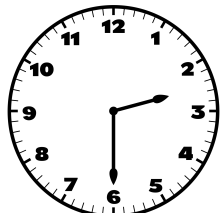
3, 8, 2

2, 3, 8

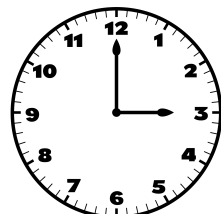
6, 1, 9

1, 6, 9

Write the time in words:



half past 2



3 o'clock

DAILY MATHS 22

Order these numbers from least to greatest:

27, 51, 34

27, 34, 51

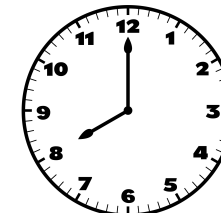
62, 9, 26

9, 26, 62

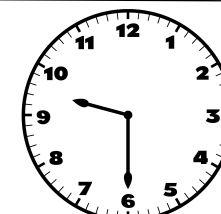
35, 72, 19

19, 35, 72

Write the time in words:



8 o'clock



half past 9

Add these numbers:

$$\begin{array}{r} 5 \\ + 5 \\ \hline 10 \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline 9 \end{array}$$

Add these numbers:

$$\begin{array}{r} 6 \\ + 4 \\ \hline 10 \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline 6 \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 8 \\ + 4 \\ \hline 12 \end{array}$$

Jade bought 5 apples and 4 oranges.
How much fruit did she buy altogether?

$$5 + 4 = 9$$

Score

10

Ben had 10 bugs in a jar but 3 got out.
How many bugs are left in the jar?

$$10 - 3 = 7$$

Score

10

DAILY MATHS 23

Order these numbers from least to greatest:

30, 12, 57

12, 30, 57

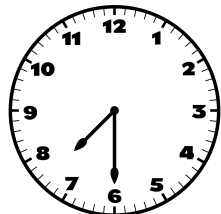
17, 71, 43

17, 43, 71

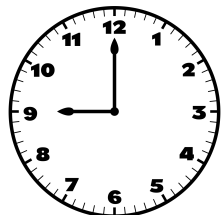
92, 29, 19

19, 29, 92

Write the time in words:



half past 7



9 o'clock

DAILY MATHS 24

Order these numbers from least to greatest:

42, 27, 31

27, 31, 42

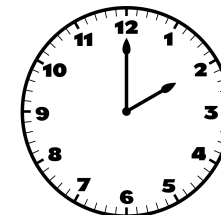
96, 12, 39

12, 39, 96

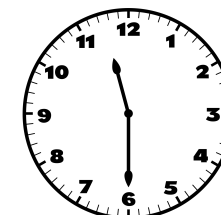
28, 82, 20

20, 28, 82

Write the time in words:



2 o'clock



half past 11

Add these numbers:

$$\begin{array}{r} 6 \\ + 6 \\ \hline 12 \end{array}$$

$$\begin{array}{r} 7 \\ + 5 \\ \hline 12 \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline 7 \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline 10 \end{array}$$

Add these numbers:

$$\begin{array}{r} 4 \\ + 4 \\ \hline 8 \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline 10 \end{array}$$

$$\begin{array}{r} 8 \\ + 6 \\ \hline 14 \end{array}$$

$$\begin{array}{r} 9 \\ + 3 \\ \hline 12 \end{array}$$

Andrew scored 5 points in the first half of his basketball game and 4 points in the second half. How many points did he score altogether?

$$5 + 4 = 9$$

Score

10

There were 7 caterpillars but 3 of them turned into butterflies. How many are still caterpillars?

$$7 - 3 = 4$$

Score

10

DAILY MATHS 25

Order these numbers from least to greatest:

75, 57, 29

29, 57, 75

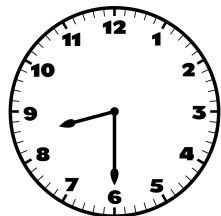
53, 24, 68

24, 53, 68

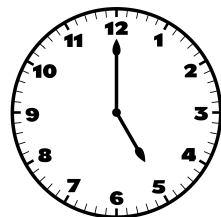
63, 82, 36

36, 63, 82

Write the time in words:



half past 8



5 o'clock

Add these numbers:

$$\begin{array}{r} 7 \\ + 3 \\ \hline 10 \end{array}$$

$$\begin{array}{r} 6 \\ + 6 \\ \hline 12 \end{array}$$

$$\begin{array}{r} 9 \\ + 5 \\ \hline 14 \end{array}$$

$$\begin{array}{r} 8 \\ + 4 \\ \hline 12 \end{array}$$

Charlotte read 5 books during the week and 2 on the weekend. How many books did she read altogether?

$$5 + 2 = 7$$

Score

10

DAILY MATHS 26

Write the number:

5 ones 3 tens = 35

7 tens 2 ones = 72

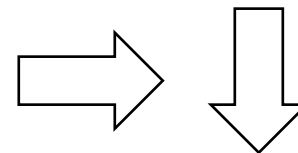
What is 1 more or less:

47

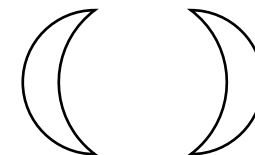
1 less = 46

1 more = 48

Circle your answer:

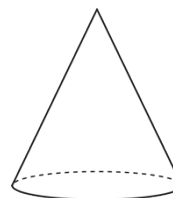


slide flip turn



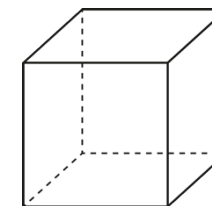
slide flip turn

Circle the 3D shape name:



cube

cone



square

cube

Write the month that comes after:

January = February

August = September

Score

10

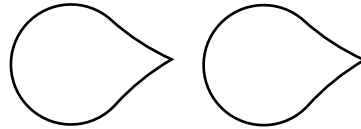
DAILY MATHS 27

Write the number:

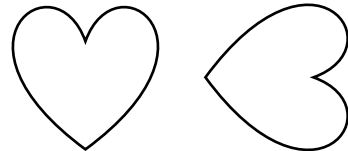
3 ones 1 tens = **13**

4 tens 2 ones = **42**

Circle your answer:



slide flip turn



slide flip **turn**

What is 1 more or less:

30

1 less = **29**

1 more = **31**

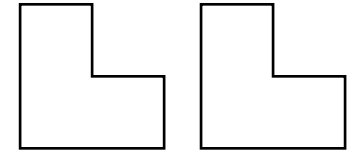
DAILY MATHS 28

Write the number:

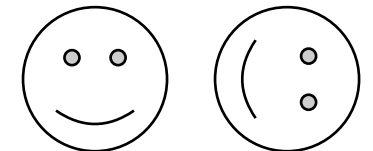
2 ones 9 tens = **92**

7 tens 5 ones = **75**

Circle your answer:



slide flip turn



slide flip **turn**

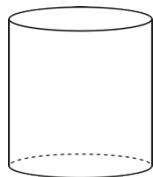
What is 1 more or less:

78

1 less = **77**

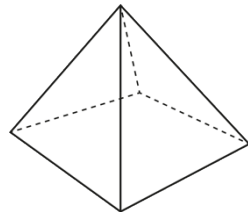
1 more = **79**

Circle the 3D shape name:



cylinder

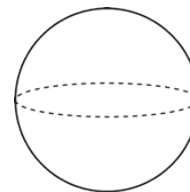
cone



triangle

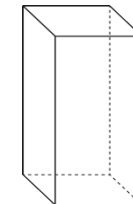
pyramid

Circle the 3D shape name:



circle

sphere



cone

rectangular prism

Write the month that comes after:

March = **April**

November = **December**

Score

10

Write the month that comes after:

September = **October**

May = **June**

Score

10

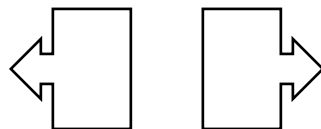
DAILY MATHS 29

Write the number:

0 ones 4 tens = **40**

3 tens 8 ones = **38**

Circle your answer:



slide **flip** turn



slide flip turn

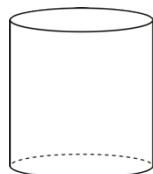
What is 1 more or less:

60

1 less = **59**

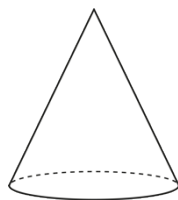
1 more = **61**

Circle the 3D shape name:



cylinder

cube



sphere

cone

Write the month that comes after:

February = **March**

June = **July**

Score

10

DAILY MATHS 30

Write the number:

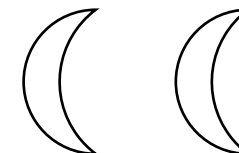
3 ones 1 ten = **13**

5 tens 8 ones = **58**

Circle your answer:



slide **flip** turn



slide flip turn

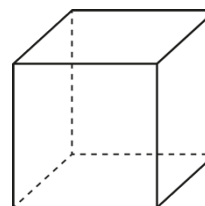
What is 1 more or less:

90

1 less = **89**

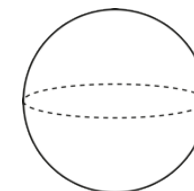
1 more = **91**

Circle the 3D shape name:



cylinder

cube



sphere

cone

Write the month that comes after:

April = **May**

July = **August**

Score

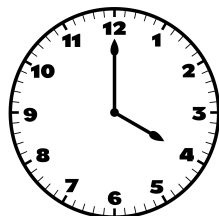
10

DAILY MATHS 31

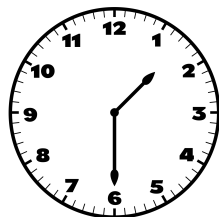
Subtract these numbers:

$$\begin{array}{r} 7 \\ - 3 \\ \hline 4 \end{array} \quad \begin{array}{r} 5 \\ - 2 \\ \hline 3 \end{array} \quad \begin{array}{r} 8 \\ - 4 \\ \hline 4 \end{array}$$

Write the time digitally:



4:00



1:30

What is 10 more or less:

60

10 less = 50

10 more = 70

Tally marks:

4 =

7 =

Amy's cat had 5 kittens and they sold 4 kittens. How many kittens are left?

$$5 - 4 = 1$$

Score

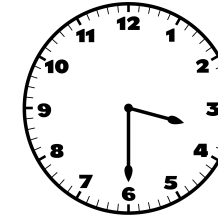
10

DAILY MATHS 32

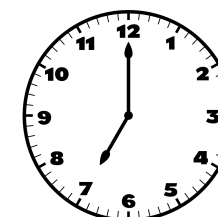
Subtract these numbers:

$$\begin{array}{r} 6 \\ - 2 \\ \hline 4 \end{array} \quad \begin{array}{r} 9 \\ - 3 \\ \hline 6 \end{array} \quad \begin{array}{r} 7 \\ - 7 \\ \hline 0 \end{array}$$

Write the time digitally:



3:30



7:00

What is 10 more or less:

35

10 less = 25

10 more = 45

Tally marks:

10 =

17 =

There were 5 flowers in the garden and Rob picked 3. How many flowers are still in the garden?

$$5 - 3 = 2$$

Score

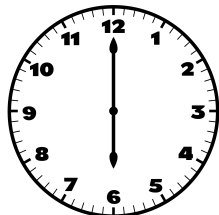
10

DAILY MATHS 33

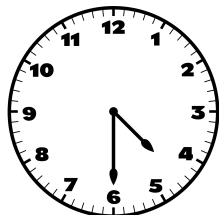
Subtract these numbers:

$$\begin{array}{r} 10 \\ - 5 \\ \hline 5 \end{array} \quad \begin{array}{r} 9 \\ - 6 \\ \hline 3 \end{array} \quad \begin{array}{r} 4 \\ - 3 \\ \hline 1 \end{array}$$

Write the time digitally:



6:00



4:30

What is 10 more or less:

47

10 less = 37

10 more = 57

Tally marks:

15 =

21 =

Miley found 5 shells and Travis found 3 shells. How many shells did they find altogether?

$$5 + 3 = 8$$

Score

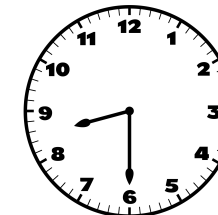
10

DAILY MATHS 34

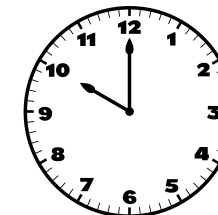
Subtract these numbers:

$$\begin{array}{r} 8 \\ - 6 \\ \hline 2 \end{array} \quad \begin{array}{r} 12 \\ - 6 \\ \hline 6 \end{array} \quad \begin{array}{r} 7 \\ - 5 \\ \hline 2 \end{array}$$

Write the time digitally:



8:30



10:00

What is 10 more or less:

52

10 less = 42

10 more = 62

Tally marks:

19 =

23 =

Jordan had 10 balloons but 4 flew away. How many balloons does he have left?

$$10 - 4 = 6$$

Score

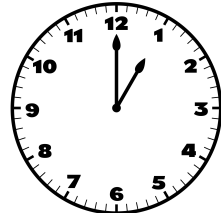
10

DAILY MATHS 35

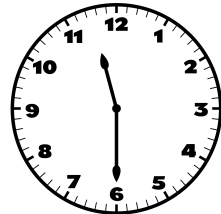
Subtract these numbers:

$$\begin{array}{r} 9 \\ -2 \\ \hline 7 \end{array} \quad \begin{array}{r} 8 \\ -7 \\ \hline 1 \end{array} \quad \begin{array}{r} 10 \\ -8 \\ \hline 2 \end{array}$$

Write the time digitally:



1:00



11:30

What is 10 more or less:

93

10 less = 83

10 more = 103

Tally marks:

12 = ~~||||~~ ~~||||~~ ||

18 = ~~||||~~ ~~||||~~ ~~||||~~ |||

8 people were on the bus and then 2 more people got on. How many people are on the bus now?

$$8 + 2 = 10$$

Score

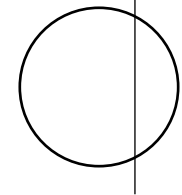
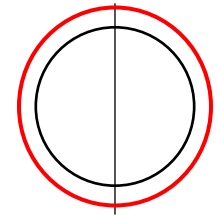
10

DAILY MATHS 36

How many days in a week?

7

Circle the one that shows half:



Write the amount the tally marks show:

||| = 3

~~||||~~ = 5

Circle the chance of this happening:

An elephant walking into our classroom

will happen

won't happen

might happen

Solve:

$$\begin{array}{r} 10 \\ + 9 \\ \hline 19 \end{array} \quad \begin{array}{r} 8 \\ - 4 \\ \hline 4 \end{array} \quad \begin{array}{r} 5 \\ + 4 \\ \hline 9 \end{array} \quad \begin{array}{r} 7 \\ - 5 \\ \hline 2 \end{array} \quad \begin{array}{r} 8 \\ + 8 \\ \hline 16 \end{array}$$

Score

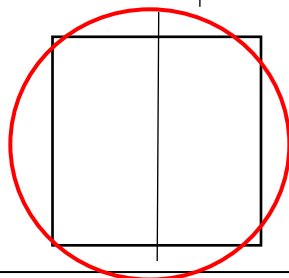
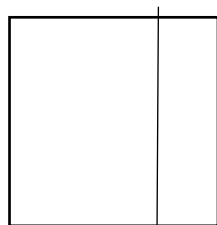
10

DAILY MATHS 37

How many months in a year?

12

Circle the one that shows half:



Write the amount the tally marks show:

$$\text{||||} \text{ ||} = 10$$

$$\text{||||} \text{ ||} = 7$$

Circle the chance of this happening:

We will have lunch today

will happen

won't happen

might happen

Solve:

$\begin{array}{r} 12 \\ + 4 \\ \hline 16 \end{array}$	$\begin{array}{r} 9 \\ - 3 \\ \hline 6 \end{array}$	$\begin{array}{r} 10 \\ + 6 \\ \hline 16 \end{array}$	$\begin{array}{r} 15 \\ - 3 \\ \hline 12 \end{array}$	$\begin{array}{r} 13 \\ + 3 \\ \hline 16 \end{array}$
---	---	---	---	---

Score

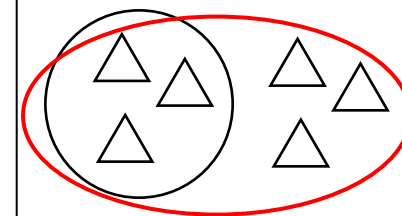
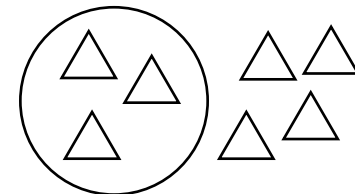
10

DAILY MATHS 38

How many hours in a day?

24

Circle the one that shows half:



Write the amount the tally marks show:

$$\text{||||} \text{ ||} \text{ ||} = 12$$

$$\text{||||} \text{ ||} = 9$$

Circle the chance of this happening:

My teacher will be away tomorrow

will happen

won't happen

might happen

Solve:

$\begin{array}{r} 14 \\ - 4 \\ \hline 10 \end{array}$	$\begin{array}{r} 9 \\ + 3 \\ \hline 12 \end{array}$	$\begin{array}{r} 6 \\ + 6 \\ \hline 12 \end{array}$	$\begin{array}{r} 18 \\ - 2 \\ \hline 16 \end{array}$	$\begin{array}{r} 10 \\ + 10 \\ \hline 20 \end{array}$
---	--	--	---	--

Score

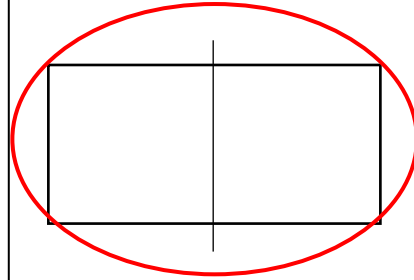
10

DAILY MATHS 39

How many seconds in a minute?

60

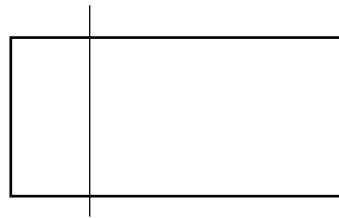
Circle the one that shows half:



Write the amount the tally marks show:

~~||||~~ ~~||||~~ | = **||**

~~||||~~ ~~||||~~ ~~||||~~ ~~||||~~ | = **21**



Circle the chance of this happening:

It will rain pigs

will happen

won't happen

might happen

Solve:

$$\begin{array}{r} 12 \\ - 4 \\ \hline 8 \end{array} \quad \begin{array}{r} 15 \\ + 5 \\ \hline 20 \end{array} \quad \begin{array}{r} 7 \\ + 7 \\ \hline 14 \end{array} \quad \begin{array}{r} 8 \\ - 6 \\ \hline 2 \end{array} \quad \begin{array}{r} 19 \\ + 1 \\ \hline 20 \end{array}$$

Score

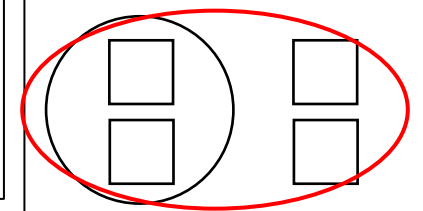
10

DAILY MATHS 40

How many minutes in an hour?

60

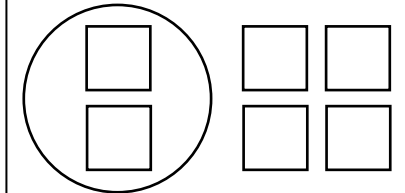
Circle the one that shows half:



Write the amount the tally marks show:

~~||||~~ ~~||||~~ || = **14**

~~||||~~ ~~||||~~ ~~||||~~ || = **18**



Circle the chance of this happening:

You will sleep tonight

will happen

won't happen

might happen

Solve:

$$\begin{array}{r} 7 \\ + 5 \\ \hline 12 \end{array} \quad \begin{array}{r} 18 \\ - 6 \\ \hline 12 \end{array} \quad \begin{array}{r} 10 \\ + 10 \\ \hline 20 \end{array} \quad \begin{array}{r} 9 \\ - 8 \\ \hline 1 \end{array} \quad \begin{array}{r} 13 \\ + 6 \\ \hline 19 \end{array}$$

Score

10

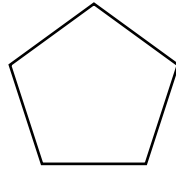
DAILY MATHS 41

Count by 2's:

60, 62, 64, **66, 68, 70, 72**

94, 96, 98, **100, 102, 104, 106**

What is this shape?

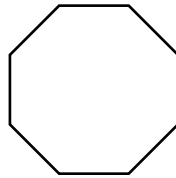


pentagon

What is the number before and after:

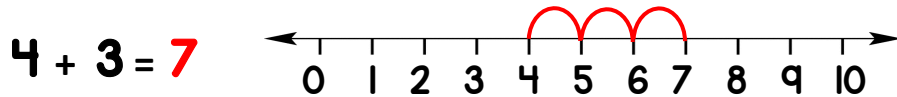
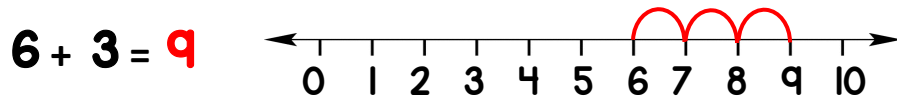
64, 65, 66

79, 80, 81



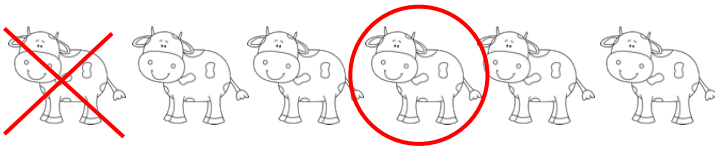
octagon

Add these numbers and show on number line:



1. Circle the 4th cow.

2. Cross out the 1st cow.



Score

10

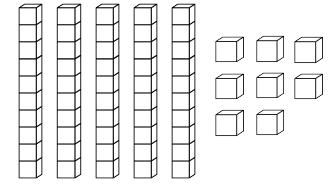
DAILY MATHS 42

Count by 5's:

45, 50, 55, **60, 65, 70, 75**

85, 90, 95, **100, 105, 110, 115**

Write the number:

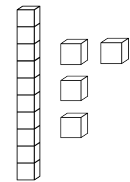


58

Use <, > or =

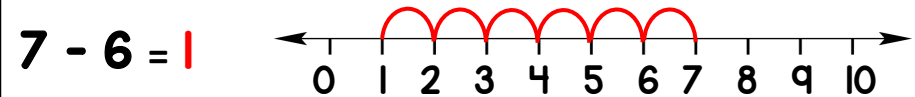
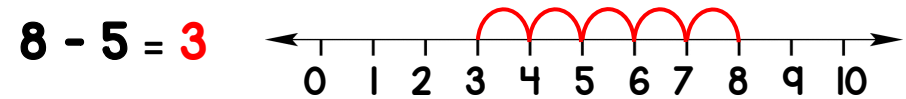
64 **>** 46

25 **=** 25



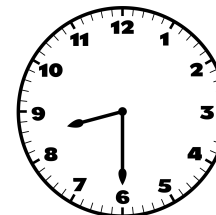
14

Subtract these numbers and show on number line:

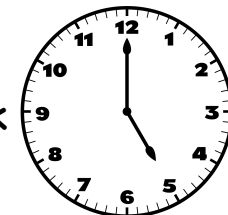


Draw the time.

Half past 8



5 o'clock



Score

10

DAILY MATHS 43

Double these numbers:

10 8 4

20 16 8

Write the missing number:

$$8 + \boxed{4} = 12$$

$$3 + \boxed{6} = 9$$

Circle odd or even:

47

odd or even

12

odd or even

96

odd or even

Circle the coin that is worth the most:



Jayden borrowed 2 books from the library and Thomas borrowed 3. How many books did they borrow altogether?

$$2 + 3 = 5$$

Score

10

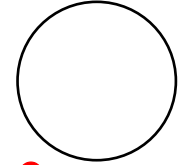
DAILY MATHS 44

How many tens and ones:

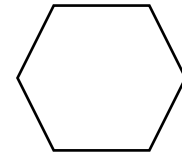
47 = 7 ones 4 tens

91 = 9 tens 1 ones

Sides and Corners



0 sides
0 corners



6 sides
6 corners

Write the missing number:

$$8 - \boxed{6} = 2$$

$$7 - \boxed{6} = 1$$

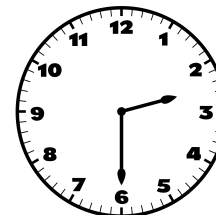
Write the day that comes after:

Monday = Tuesday

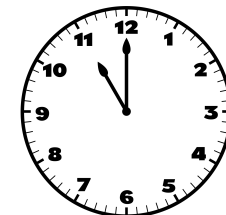
Friday = Saturday

Draw the time:

2:30



11:00



Score

10

DAILY MATHS 45

Order these numbers from least to greatest:

42, 13, 76

13, 42, 76

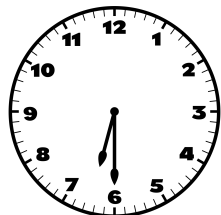
56, 24, 65

24, 56, 65

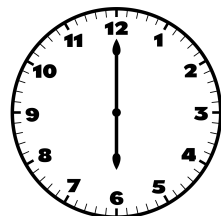
61, 95, 16

16, 61, 95

Write the time in words:



half past 6



6 o'clock

Add these numbers:

$$\begin{array}{r} 7 \\ + 6 \\ \hline 13 \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline 10 \end{array}$$

$$\begin{array}{r} 9 \\ + 5 \\ \hline 14 \end{array}$$

There were 5 adult dolphins and 2 baby dolphins swimming in the ocean. How many dolphins were there altogether?

$$5 + 2 = 7$$

Score

10

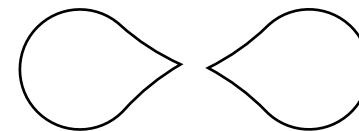
DAILY MATHS 46

Write the number:

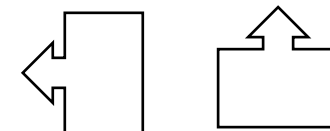
4 ones 6 tens = 64

8 tens 2 ones = 82

Circle your answer:



slide **flip** turn



slide flip **turn**

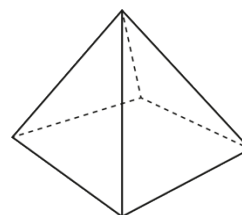
What is 1 more or less:

80

1 less = 79

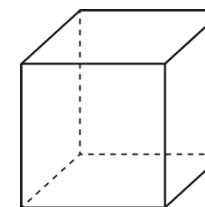
1 more = 81

Circle the 3D shape name:



cylinder

pyramid



sphere

cube

Write the month that comes after:

October = November

May = June

Score

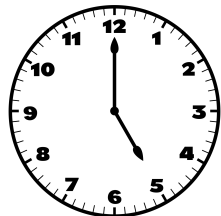
10

DAILY MATHS 47

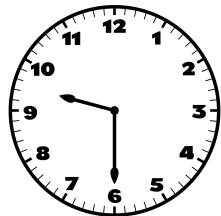
Subtract these numbers:

$$\begin{array}{r} 9 \\ -5 \\ \hline 4 \end{array} \quad \begin{array}{r} 8 \\ -4 \\ \hline 4 \end{array} \quad \begin{array}{r} 7 \\ -5 \\ \hline 2 \end{array}$$

Write the time digitally:



5:00



9:30

What is 10 more or less:

37

10 less = 27

10 more = 47

Tally marks:

15 = ~~||||~~ ~~||||~~ ~~||||~~ 24 = ~~||||~~ ~~||||~~ ~~||||~~ ~~||||~~ ~~||||~~

Holly had 10 pencils but she lost 2. How many pencils does she have left?

$$10 - 2 = 8$$

Score

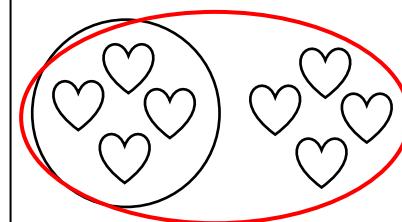
10

DAILY MATHS 48

How many seconds in a minute?

60

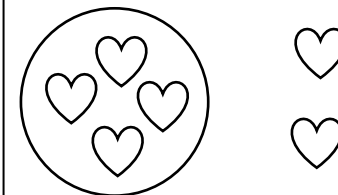
Circle the one that shows half:



Write the amount the tally marks show:

~~||||~~ ~~||||~~ | = 11

~~||||~~ ~~||||~~ ~~||||~~ || = 17



Circle the chance of this happening:

The moon will become square

will happen

won't happen

might happen

Solve:

$$\begin{array}{r} 8 \\ +5 \\ \hline 13 \end{array} \quad \begin{array}{r} 8 \\ -4 \\ \hline 4 \end{array} \quad \begin{array}{r} 10 \\ +6 \\ \hline 16 \end{array} \quad \begin{array}{r} 15 \\ -5 \\ \hline 10 \end{array} \quad \begin{array}{r} 9 \\ +6 \\ \hline 15 \end{array}$$

Score

10

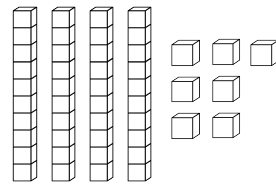
DAILY MATHS 49

Write the number:

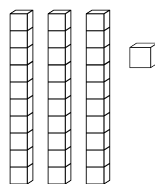
1 ones 5 tens = **51**

7 tens 2 ones = **72**

Write the number:



47



31

Use <, > or =

74 **>** 47

92 **>** 34

Circle the chance of this happening:

You roll a dice and the number 2 comes up

will happen

won't happen

might happen

Write the missing number

$$6 + \boxed{2} = 8$$

$$3 + \boxed{2} = 5$$

$$8 - \boxed{5} = 3$$

Score

10

DAILY MATHS 50

Double these numbers:

7

14

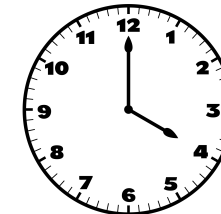
2

4

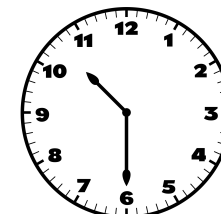
9

18

Draw the time:



4:00



10:30

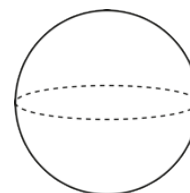
What is 10 more or less:

96

10 less = **86**

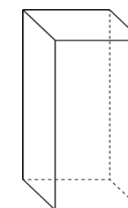
10 more = **106**

Circle the 3D shape name:



circle

sphere



cube

rectangular prism

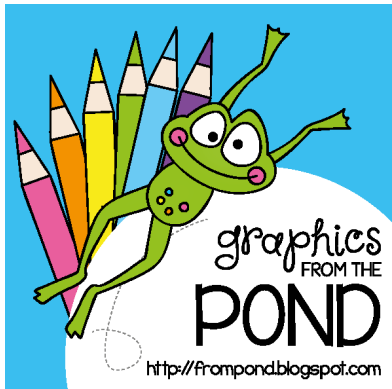
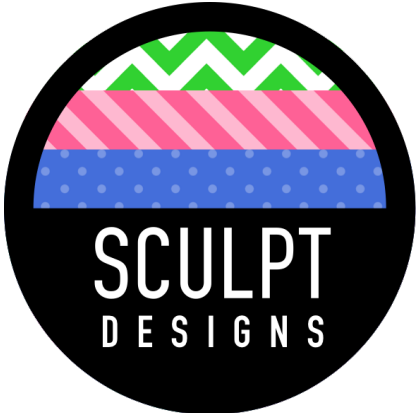
There are 10 crayons in a box. Chloe takes out 3 crayons to use. How many are still in the box?

$$10 - 3 = 7$$

Score

10

Credits:



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